

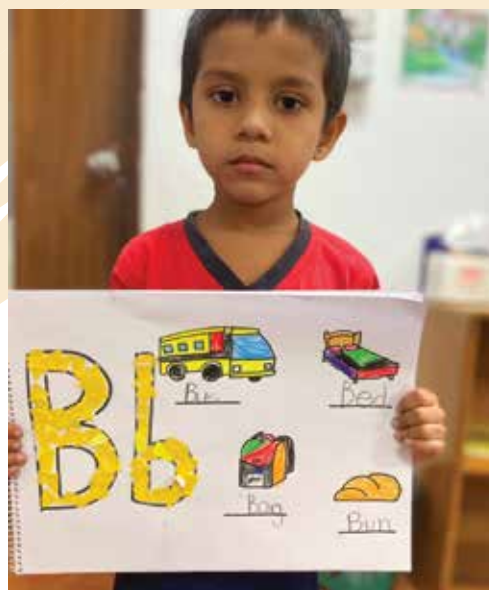
Mission

“Through the promotion of academic excellence, CISB strives to develop individuals for our society who, through understanding, tolerance, and respect, will help to create a better world community. We aim to create a safe place where children become lifelong learners, where excellence is tempered with compassion, and where success is moderated by spiritual understanding.”

Vision

“Betterment of Self for Society”

Preschool





A to E Learning Fun! Izhaan from Junior Kindergarten explored the letters A to E through vocabulary, spelling, and phonics sounds. He enjoyed fun, hands-on activities like paper tearing and colouring, making learning both creative and engaging!

Learning through play makes every little discovery more meaningful!

Grade 1



Making a Ruler with Paper

As part of Unit 3: Measures, the students made their own rulers using paper. Through this hands-on activity, they learned about length and measurement and explored how a ruler is used to measure different objects. The activity made learning about measurement fun, practical, and engaging.

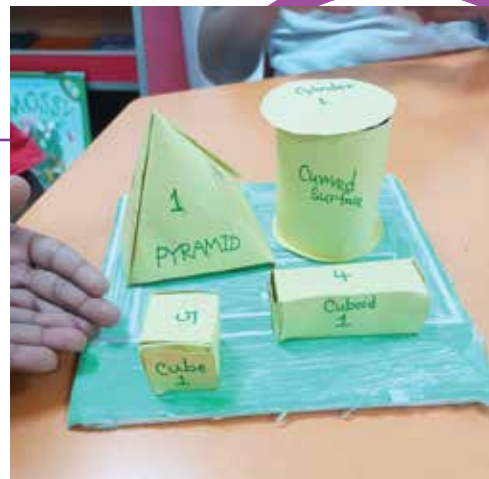
Important Dates:

October 4 : Interim Report Cards will go home

October 20: All teacher's PD day

October 20-21 : Durga Puja Holiday, School closed

October 22: Extended Holiday, School closed



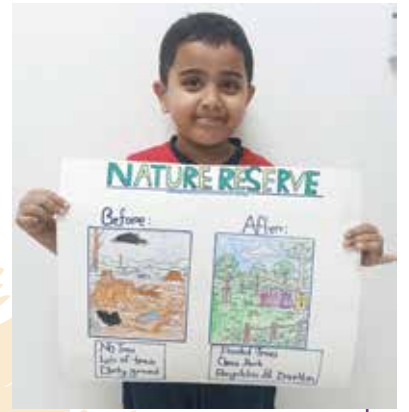
Making 3D Shapes with Paper

The students explored different 3D shapes by making them with paper. They made a cuboid, cube, pyramid, and cylinder using simple paper-folding and construction techniques. Through this hands-on activity, the students learned to identify and understand the different features of 3D shapes (Faces, Vertices, Edges and Curved Surfaces) while developing their creativity, fine motor skills, and teamwork. The activity made learning about shapes fun, interactive, and practical.



Making a Recycling Bin and a Dustbin with Paper

As part of Environment and Habitats, the students made their own recycling bins and dustbins using paper. They learned the difference between the two and explored which types of waste belong in a dustbin and which can be placed in a recycling bin. Through this fun, hands-on activity, students developed an understanding of waste management, recycling, and keeping our environment clean.



The students designed side-by-side comparison posters to study nature reserves. They explored the difference between a polluted environment and a protected space, learning how proper waste management and tree planting keep ecosystems healthy.

Through this fun, hands-on activity, students developed a strong awareness of environmental care and protecting wildlife.

Grade 3



Grade 3 students explored time and time intervals through engaging, hands-on activities. They created their own wall clocks using simple classroom materials, helping them identify the hour and minute hands and practise showing different times.

Students also learned to calculate time intervals by counting forwards and backwards in hours and minutes. They connected their learning to everyday routines such as arriving at school, having lunch, attending lessons, and going home.

The activities made mathematics meaningful and enjoyable while helping students build confidence in understanding and using time in real-life situations.

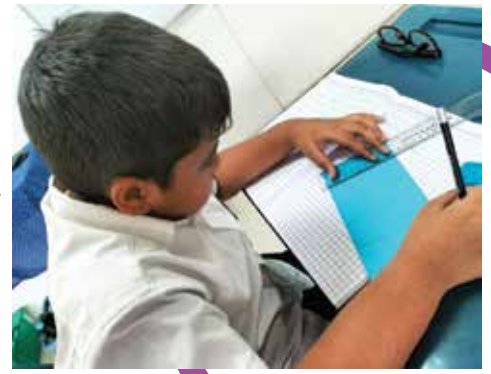
Grade 4



Seeds Under the Spotlight!

Our Grade 4 scientists got hands-on with fruits and vegetables! They carefully cut and explored different fruits, compared the size, shape, colour, and number of seeds, and recorded their observations in a detailed lab report.

Learning science through observation, investigation, and discovery!

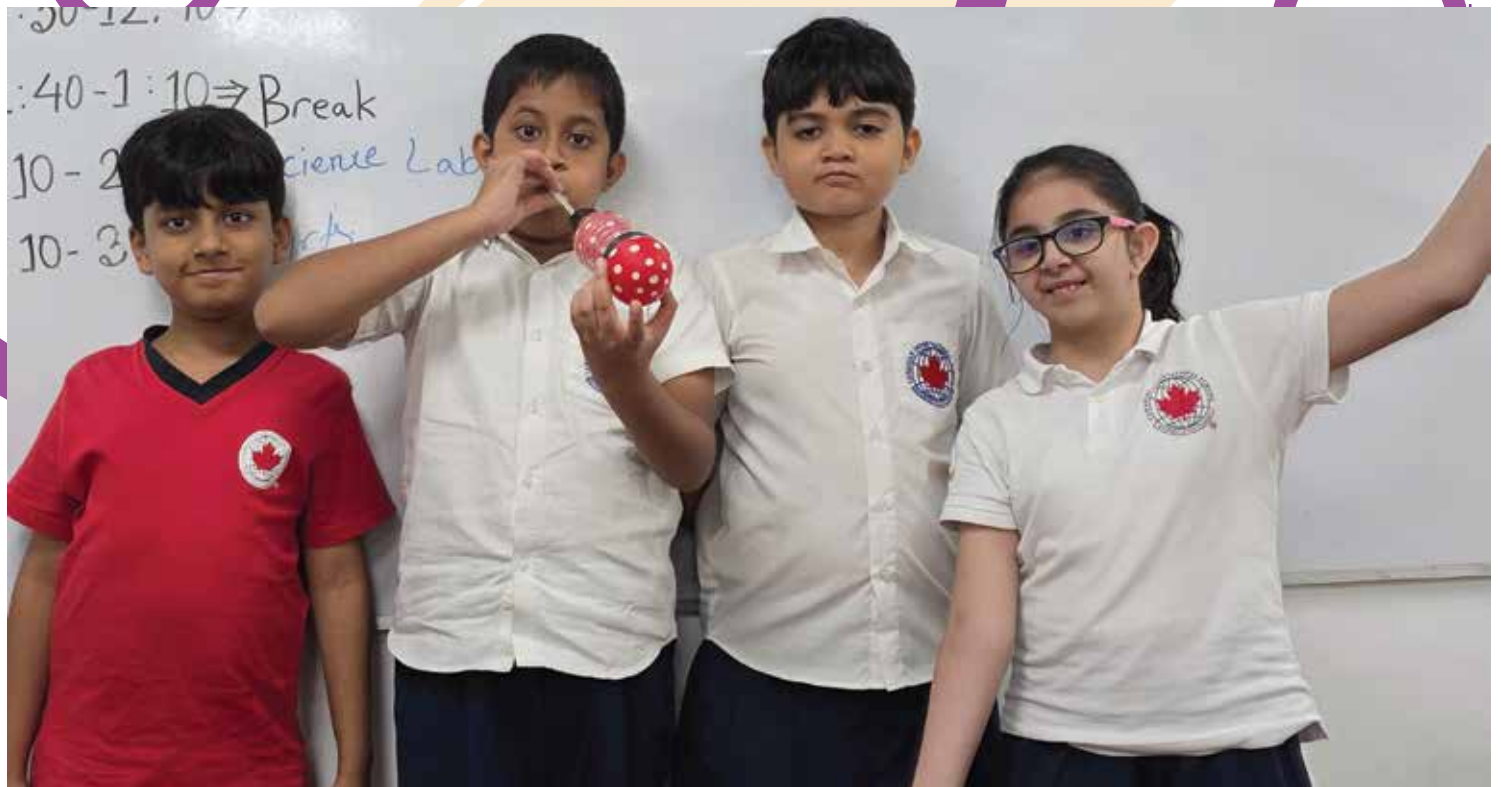


Grade 4 students explored the fascinating concept of tessellation by creating repeating patterns using 2D shapes. They carefully arranged shapes without gaps or overlaps, experimented with colours and designs, and observed how different shapes can fit together to form a continuous pattern. This hands-on activity helped students strengthen their understanding of 2D shapes, patterns, symmetry, and spatial awareness while encouraging creativity and mathematical thinking.

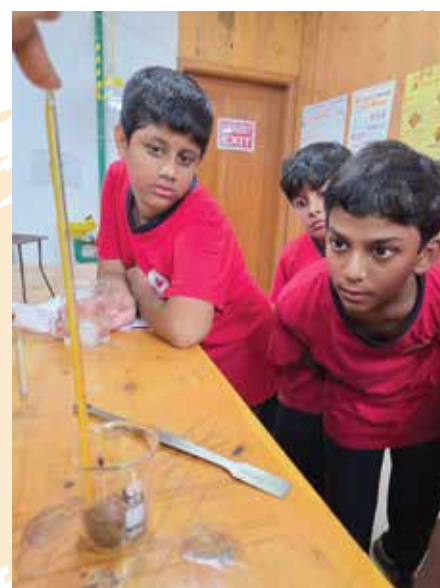
Grade 5/6



Our Grade 5 & 6 students researched different countries, explored their cultures, traditions, geography, and unique features, and proudly presented their findings. Through this project, they strengthened their research, communication, collaboration, and presentation skills while discovering the diversity of our world. Learning beyond the classroom, one country at a time!



Grade 5 students prepared a model demonstrating how the lungs work, followed by a short presentation. The activity helped students understand the process of breathing through a fun and hands-on approach. Students demonstrated their creativity while explaining how inhalation and exhalation take place. They also had the opportunity to share their understanding with their classmates through their presentations.



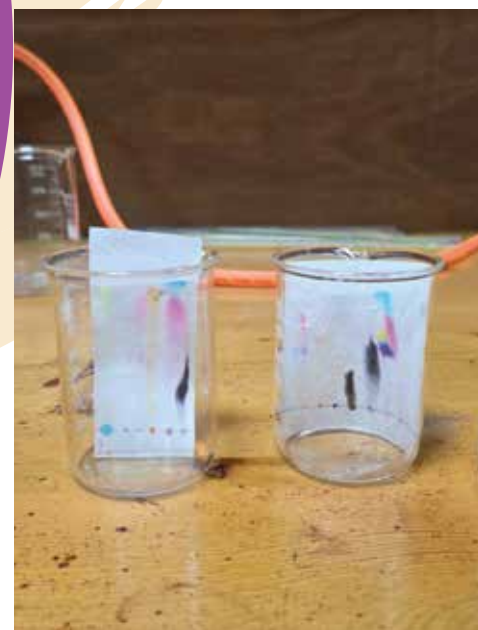
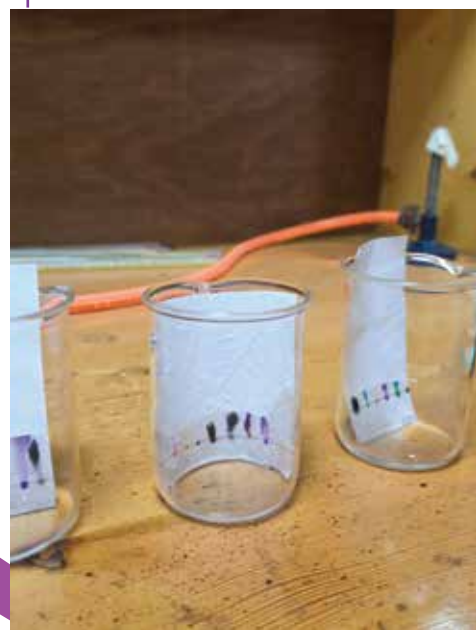
Grade 5 students conducted a hands-on Science experiment to measure and compare the melting points of ice, butter, and chocolate. They learned how different substances melt at different temperatures and practiced using a thermometer, making observations, and recording their results. It was a fun and engaging learning experience, and the students enjoyed exploring changes of state through hands-on investigation!





Students narrated Chapter 3 of "The Peppins and Their Problems". They then created dialogues and props based on the chapter and performed the scenes through role-play. This helped the students develop creative writing and dialogue writing skills encouraging imagination through prop-making. It also built confidence and teamwork through group performance.

Grade 7



Grade 7 students conducted a chromatography experiment to investigate the separation of mixtures. They observed how substances move at different rates based on their solubility and interactions with the solvent. This activity enhanced their understanding of practical applications of chromatography in scientific analysis.



Grade 7 students applying simultaneous linear equations from Applications of Simultaneous Equations in Real-World Contexts to real-world scenarios. Through word problems that require finding two unknown variables, students develop critical thinking, practical math reasoning, and algebraic mastery.

Grade 8



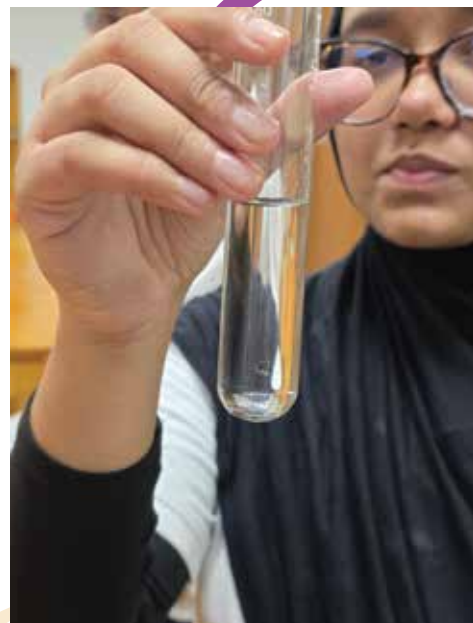
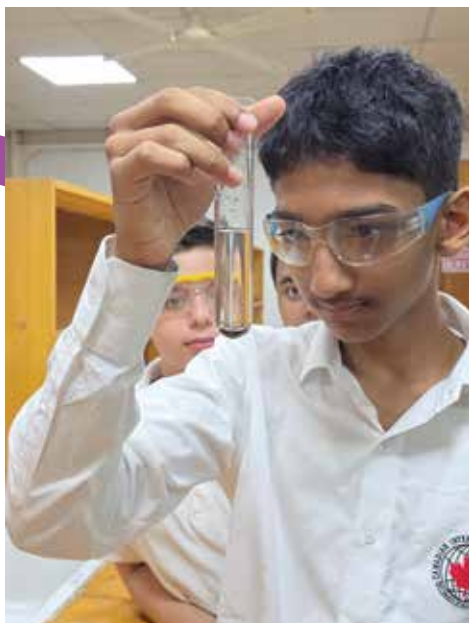
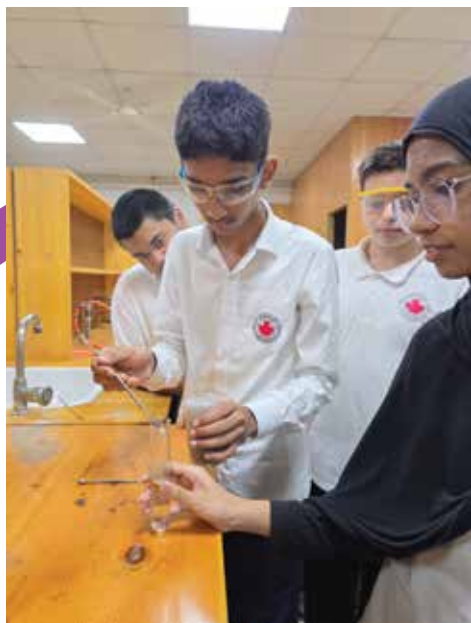


Grade 8 students carried out an activity to investigate which surface of a leaf contains more stomata.

They observed the leaf surfaces and used their findings to understand the role and distribution of stomata in gas exchange. Students enjoyed this hands-on activity while connecting their observations with the concepts of photosynthesis and transpiration.

It was a great opportunity for them to develop their observation and scientific investigation skills.



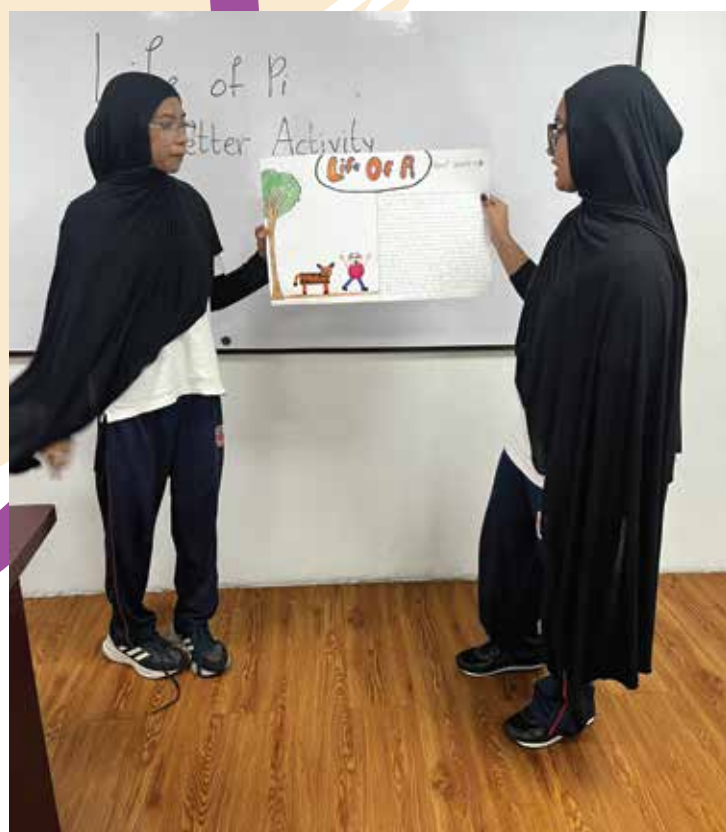


Grade 8 students conducted an experiment on the reactions of Group 1 metals with water.

In this practical activity, they observed how the metals react with water and compared their reactivity. Students also discussed the products formed and connected their observations to the reactivity trend in Group 1.

It was a great opportunity for them to apply their classroom knowledge through hands-on learning.





Students narrated Chapter 4 of the novel Life of Pi. They then wrote the narration in their own words and illustrated a selected scenario from the chapter through drawings. Through this activity our Grade 8 students learnt how to enhance writing skills, represent their understanding visually and strengthen vocabulary.

High School



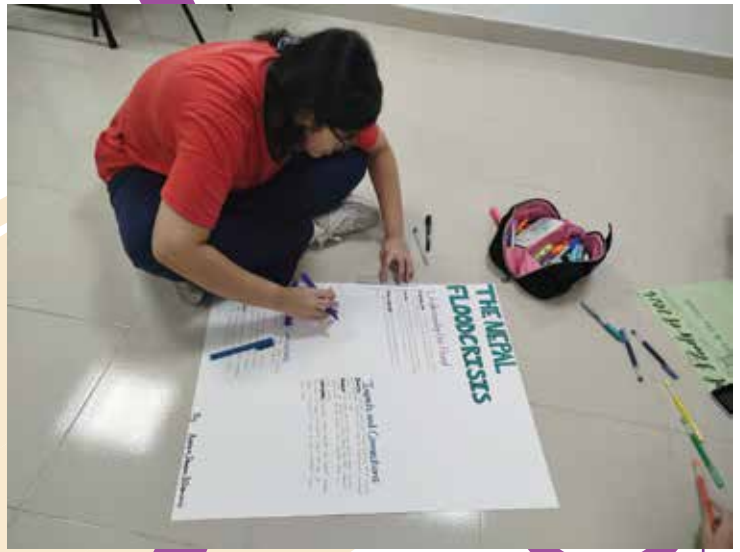
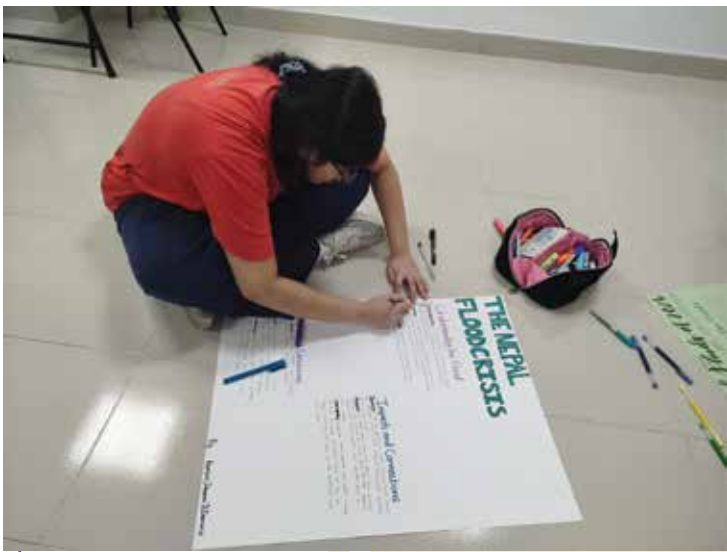
Grade 10 students completed a creative football project by designing a football ground and drawing all the necessary lines. They carefully fixed the positions of 11 players using bottle caps and secured them with a hot glue gun. They also added corner flags to make the project more realistic and attractive. After completing the project, the students gave a beautiful presentation, explaining each player's position and describing the entire project work. This activity helped them develop teamwork, creativity, practical skills, and a better understanding of football positions and the layout of a football ground.

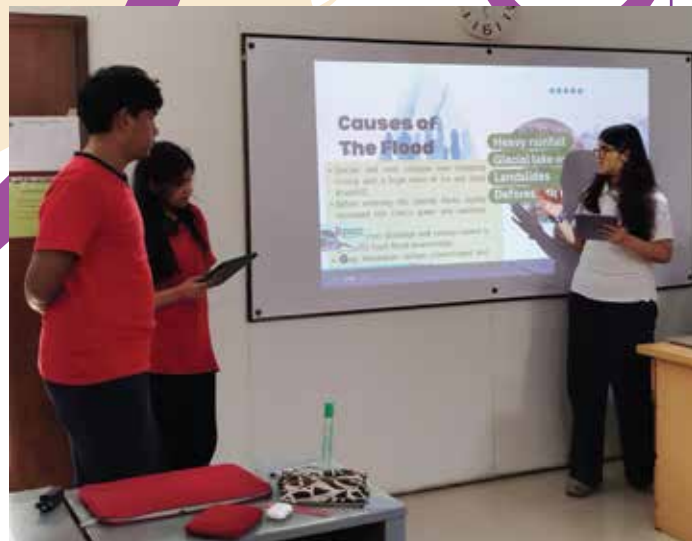


As part of their Nutrition course, students participated in a practical activity on "Practicing Mindful Eating Experience."

Students followed 14 mindful eating steps, using their senses to observe the food carefully and paying attention to their thoughts, feelings, and eating experience.

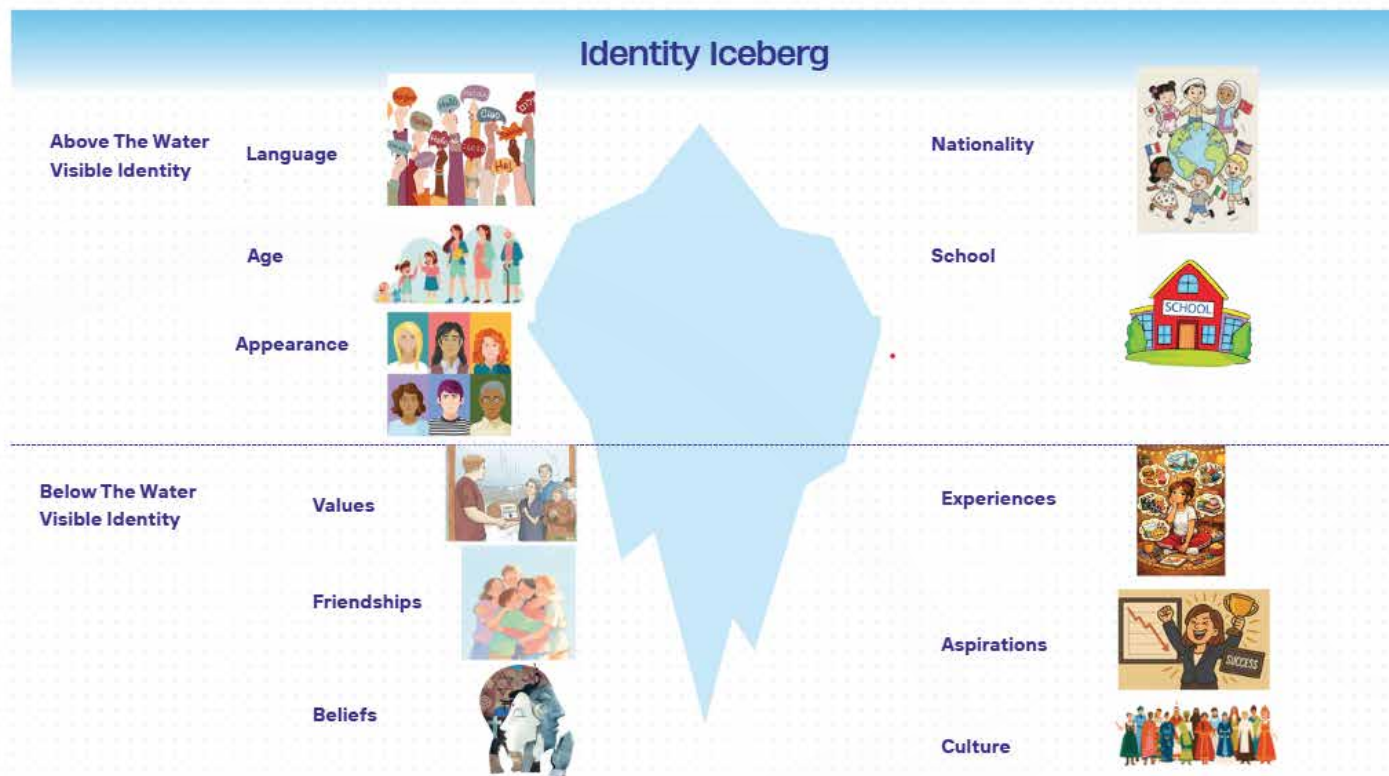
It was a wonderful opportunity for students to slow down, be present, and develop greater awareness of their relationship with food.





Grade 12 Presentation: Floods in Nepal 2026 "Our students explored the causes, impacts, and lessons learned from one of Nepal's most devastating floods. Through research, visuals, and powerful storytelling, they highlighted the importance of climate resilience, disaster preparedness and global awareness." Our students learning beyond textbook and preparing for a resilient future.

Education for awareness. Awareness for action.



Grade 10 Civics students explored the many dimensions of identity through an engaging Identity Iceberg Collage activity. Students reflected on visible aspects such as language, nationality, age, appearance, and school, as well as deeper aspects including values, beliefs, family traditions, experiences, aspirations, culture, friendships, and interests.



New Market Equilibrium After a Decrease in Supply

New Equilibrium Price: \$220
New Equilibrium Quantity: 70 tickets

Explanation:
Higher jet fuel prices reduce the supply of airline tickets. As a result, the equilibrium price increases from \$200 to \$220, while the equilibrium quantity decreases from 100 to 70 tickets.

FINDING MARKET EQUILIBRIUM

Market Equilibrium:
Market equilibrium occurs when the quantity of airline tickets demanded by consumers equals the quantity supplied by airlines.

Equilibrium Price:
The price at which quantity demanded equals quantity supplied.

Equilibrium Quantity:
The number of airline tickets bought and sold at the equilibrium price.

Example:
If airlines are willing to supply 100 tickets and consumers are willing to buy 100 tickets at a price of \$200, the market is in equilibrium. At this point, there is no shortage or surplus of tickets.

Introduction

I chose the concert ticket market because The Weeknd is one of the most in-demand artists in the world, making his concerts a great example of how demand and supply affect prices. In July 2026, The Weeknd had the best-selling tour of the month, selling around 892,000 tickets across 16 shows, showing just how strong demand for his concerts was. In July 2026 he also became the first artist to sell out six nights at Stade de France in Paris, with more than 500,000 fans attending his French shows that summer.

Buyers:
Fans of The Weeknd who want to attend the concert.

Sellers:
The Weeknd's touring team, concert promoters and stadium/venue operators, who make tickets available to fans.

Real-world example: As of September 2026, The Weeknd's *After Hours Til Dawn Tour* had sold more than 7.5 million tickets across 153 shows, showing the extremely high demand for his concerts.

FINAL VERDICT

Concert ticket prices are determined by demand and supply.

The Weeknd's popularity creates high demand, while stadium capacity keeps supply limited. When many fans want tickets but only a limited number are available.

Demand ↑ = Price ↑
Demand ↑ = Quantity Sold ↑

The Weeknd's 2026 tour shows this in real life. Over 3 million tickets were sold by June 2026, generating more than \$440 million. Additional Asian shows were also added because of strong demand.

Think Like an Economist

I would respond to the increase in demand by adding more concert dates or using larger venues where possible. This would increase the number of tickets available, allow more fans to attend and increase total revenue.



Investigating Demand

What is Demand?

- Demand is the quantity of a good or service consumers are willing and able to purchase at different prices during a given period.

Law of Demand

There is an inverse relationship between price and quantity demanded, ceteris paribus.

Price $\uparrow$ $\rightarrow$ Quantity Demanded $\downarrow$
 Price $\downarrow$ $\rightarrow$ Quantity Demanded $\uparrow$

Example: If the price of a pizza falls from \$12 to \$8, consumers are likely to purchase more pizzas.




Market Detective

Our Grade 12 Economics students investigated how demand and supply interacted to determine equilibrium price and quantity in real-world markets. Through a creative PowerPoint project, students explored markets such as smartphones, coffee, concert tickets and housing, analysed changes in demand or supply, and illustrated their findings using correctly labelled graphs. This engaging activity encouraged students to apply economic concepts, develop analytical skills, and think like economists.



Sensory Integration Activity | Learning Through the Senses

Our learner, Afraz, participated in a sensory integration activity designed to support attention, body awareness, coordination, and self-regulation. Through hands-on sensory experiences, the learner explored different textures, movements, and sensations in a safe and engaging environment. With gentle guidance and encouragement, the learner participated actively and enjoyed the learning process. Every sensory experience is a meaningful step toward better learning, connection, and confidence.

ICT



Demonstrating digital literacy and knowledge retention, our Grade 3 and Grade 4 students skillfully rendered intricate flowcharts on their devices today. Building upon the core concepts introduced in their previous class, they effortlessly translated abstract logic into structured visual diagrams.



we tackled a slightly complex flowchart! I am so impressed by how talented [Ma Sha Allah] these students are—they grasped every term, logic, and condition with remarkable ease. Everyone pushed themselves to finish on time using their own devices, and three students successfully completed the entire flowchart: Jason, Faraj, and Mikhail.

It fills my heart with joy to watch them pick up advanced computing concepts so quickly and passionately. Building these logical foundations step-by-step is paving the way for their future in technology!

Bangla

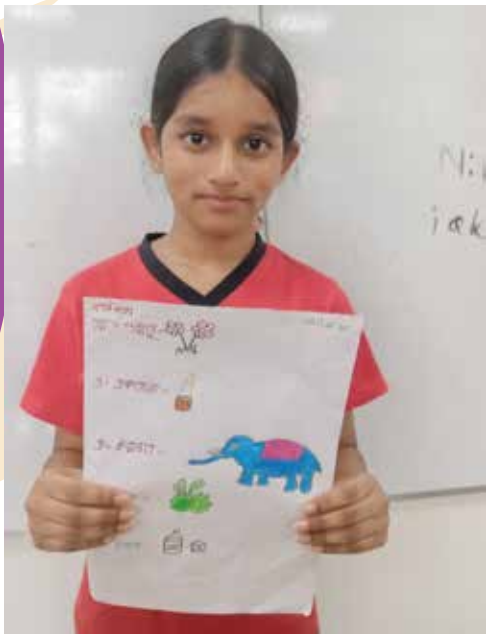
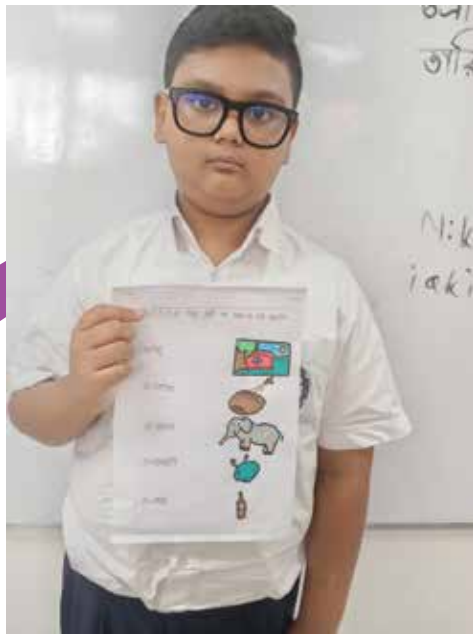


Learning Swarabarna Through Colours...

Our Grade 1 students explored Swarabarna (স্বরবর্ণ) through a fun, colourful, and creative learning activity. While colouring beautiful flower designs, they also practised writing and reading Swarabarna, making the learning experience engaging and enjoyable.

When learning is colourful and joyful, every letter becomes easier and more exciting to learn.

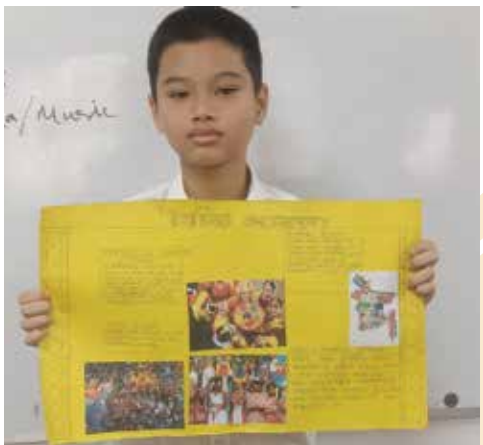
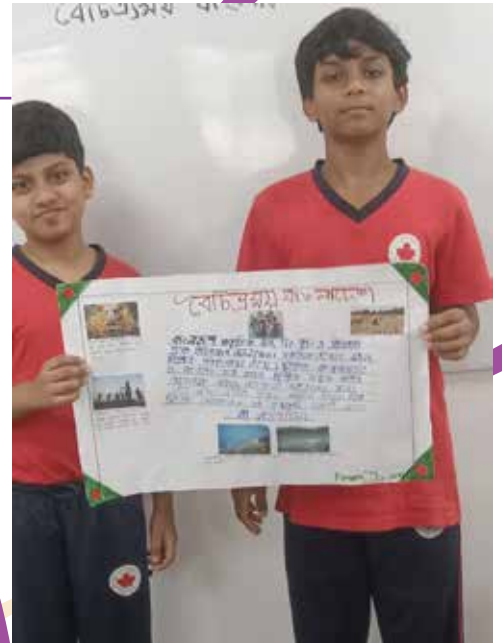




Learning Bangla Through Creativity

Our Grade 3 & 4 students enjoyed a fun and creative learning activity on (স্বরবর্ণ). They used colorful letters to create and form new words, making their learning experience interactive, engaging, and enjoyable.

Through this hands-on activity, students strengthened their understanding of(স্বরবর্ণ) and word formation while developing their creativity and confidence in Bangla.



Our Grade 5 & 6 students turned learning into creativity through engaging poster-making inspired by the Bangla prose "বৈচিত্র্যময় বাংলাদেশে."

With research, teamwork, and creativity, they explored Bangladesh's rich culture, traditions, landscapes, people, and heritage—and proudly showcased their learning through vibrant posters.

A wonderful achievement by our young learners!