



MONTHLY Newsletter

CANADIAN INTERNATIONAL SCHOOL BANGLADESH

Volume 21, Issue 1

August 2026

Mission

“Through the promotion of academic excellence, CISB strives to develop individuals for our society who, through understanding, tolerance, and respect, will help to create a better world community. We aim to create a safe place where children become lifelong learners, where excellence is tempered with compassion, and where success is moderated by spiritual understanding.”

Vision

“Betterment of Self for Society”

First Day of the School





Important Dates:

September 1: First Day of Preschool

September 24: All teacher's PD day



Back to school and back together!

From morning greetings to classroom discoveries, the first day of the 2026–2027 academic year at Canadian International School Bangladesh was filled with smiles and excitement. We're ready for an amazing year ahead!

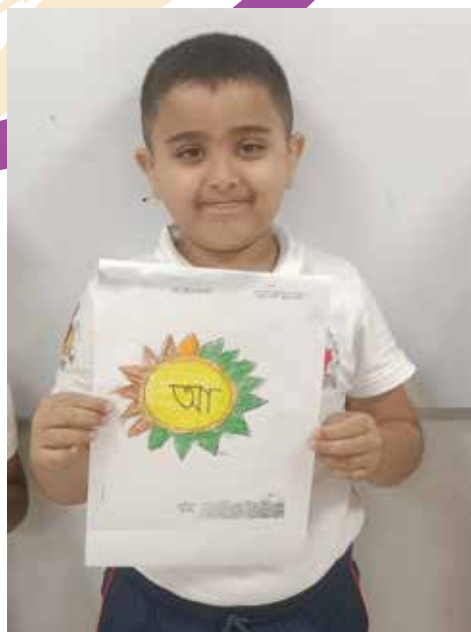
Grade 1





Grade 1 learners had fun exploring the world of 2D shapes!

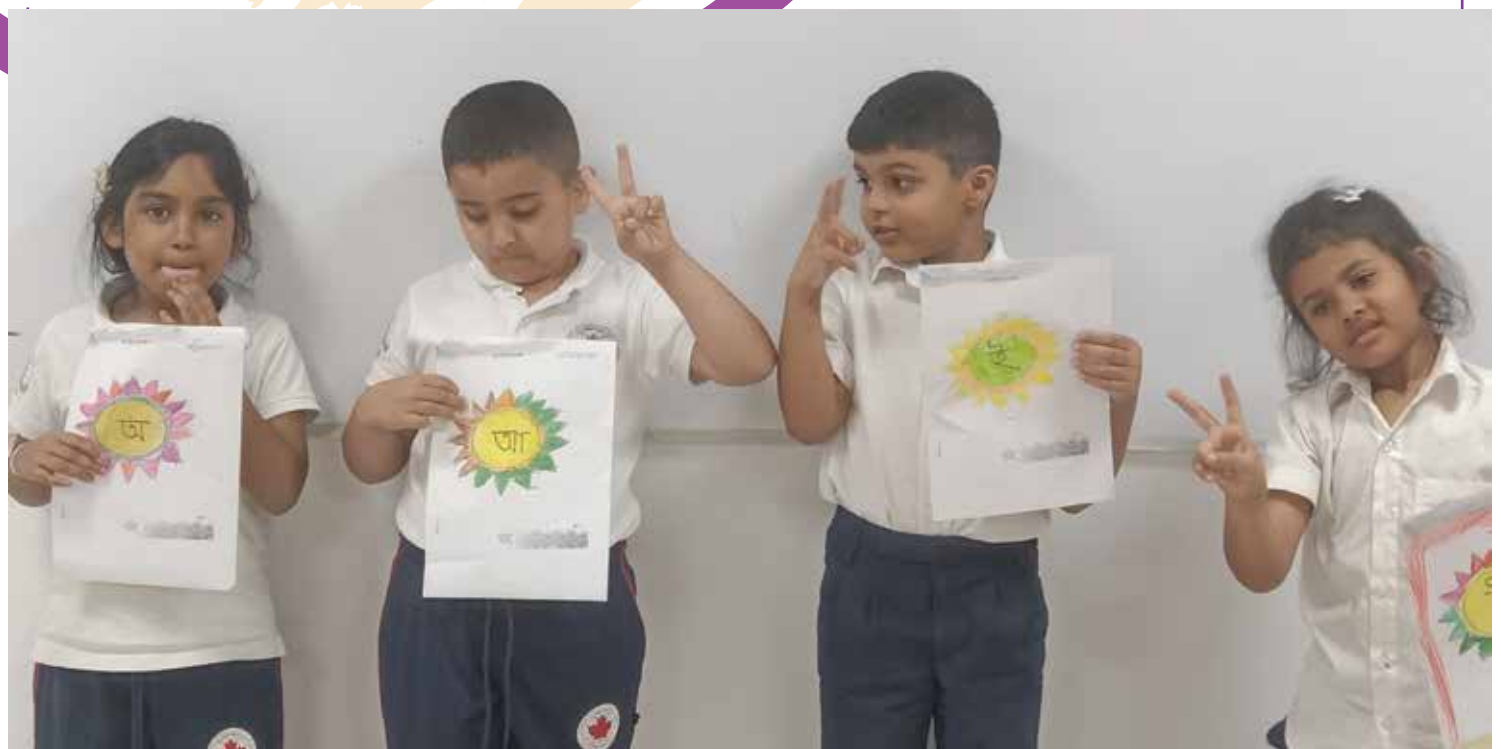
We learned to identify circles, squares, triangles, and rectangles. Through this creative project, children discovered shapes in everyday objects. Learning shapes became fun, hands-on, and exciting! Learning, creating, and discovering—one shape at a time!



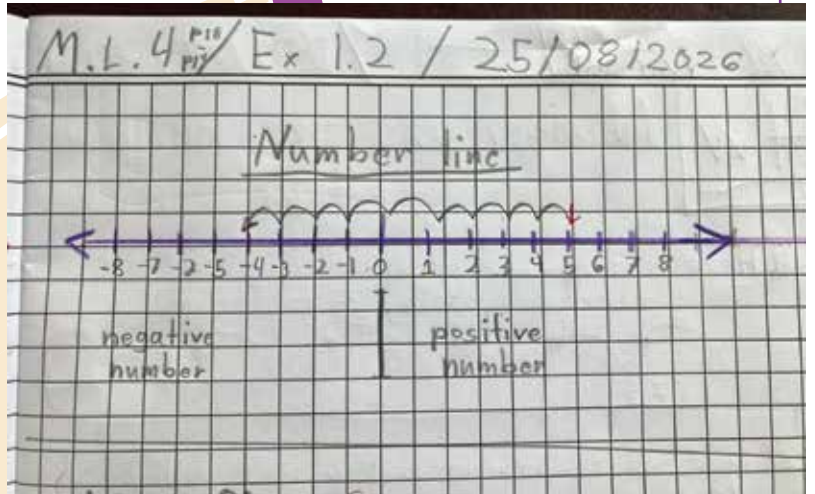
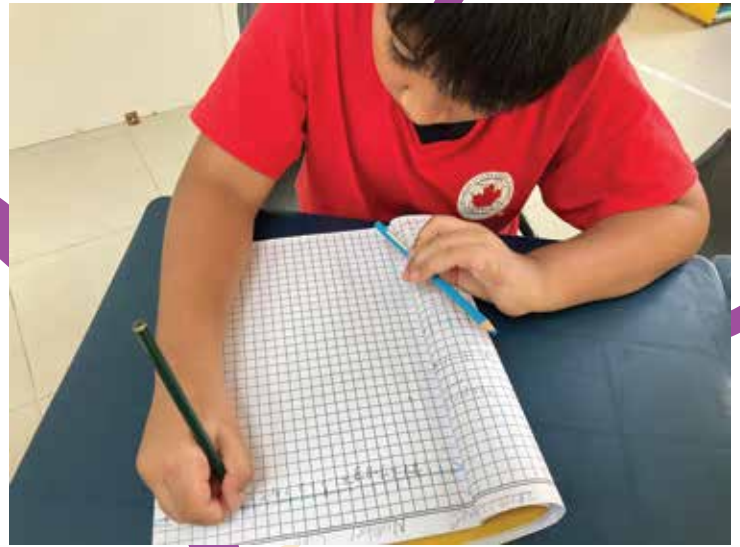


Learning Bangla swarabarna with creativity, colour, and lots of smiles!

Grade 1 students had a joyful and creative learning experience as they explored Swarabarna (স্বরবর্ণ) through colours and art. Colouring the letters and creating beautiful Swarabarna flowers, students learned to recognise and remember the Bengali vowels in a fun and engaging way. The activity encouraged creativity, participation, and joyful learning, making the lesson both meaningful and memorable for our young learners.



Grade 3



Grade 3 Mathematics: Exploring Number Lines and Number Sequences

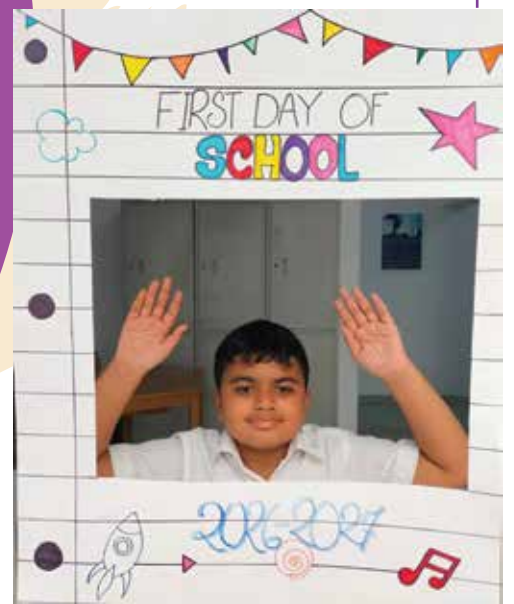
This week, our Grade 3 students have been developing their mathematical understanding through engaging activities on number lines, positive and negative numbers, and number sequences.

Students explored how to draw and use a number line to represent numbers. They learned that zero is the starting point, with positive numbers placed to the right and negative numbers placed to the left. Through practical exercises, students practised locating and identifying numbers such as -5 , -2 , 0 , 3 , and 6 . They also discovered that numbers become greater as we move to the right and smaller as we move to the left.

Alongside number lines, students investigated number sequences and patterns. They learned to observe how numbers change from one term to the next, identify the rule, and use the pattern to predict the next numbers. For example, students worked with sequences such as $2, 4, 6, 8, \dots$ and $15, 12, 9, 6, \dots$, recognising whether the sequence was increasing or decreasing.

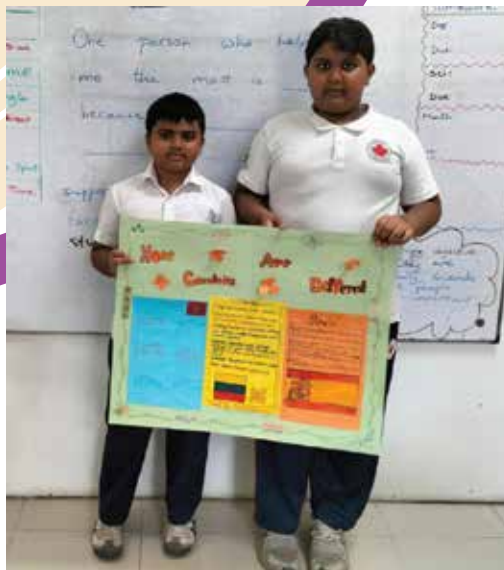
These activities encouraged students to think logically, recognise mathematical patterns, and explain their reasoning. By working individually and collaboratively, they are becoming more confident in using mathematical vocabulary and representing numbers in different ways.

Grade 4





Grade 4 Orientation was filled with creativity, smiles, and new beginnings! Students enjoyed fun crafting activities, captured wonderful memories during the photoshoot, and got to know their new classmates. Here's to a fantastic year ahead filled with learning, friendship, and countless happy moments!



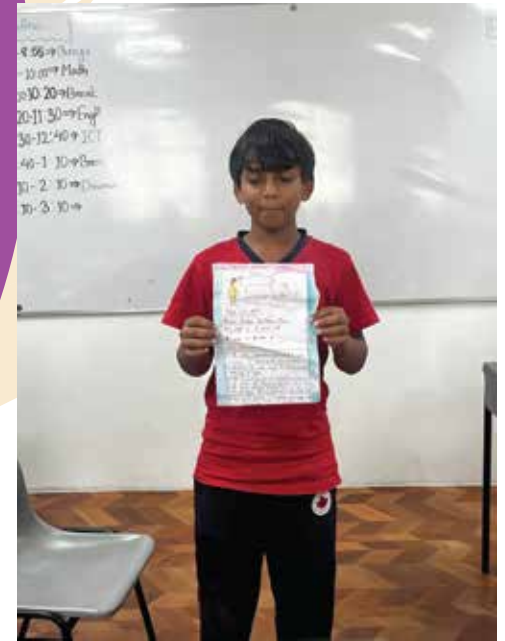
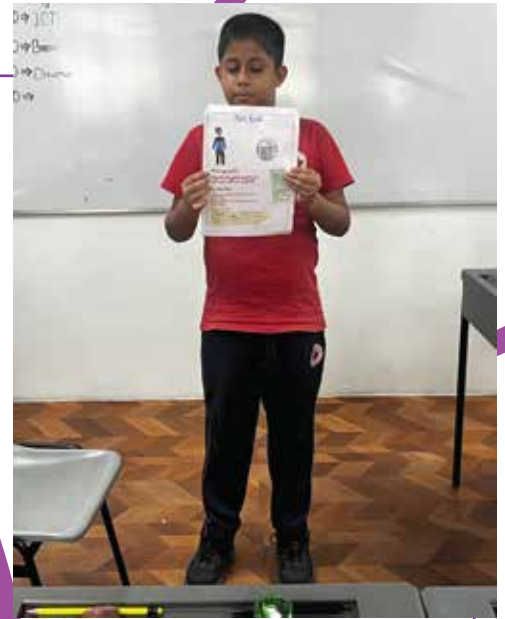


Grade 4 students researched how countries around the world are different in terms of their culture, traditions, geography, and way of life. They transformed their findings into creative posters and confidently presented their research to Grade 3 students, sharing what they discovered and learning from one another.



Grade 4 students explored the fascinating world of plants! They carefully dissected flowers, identified and labelled their different parts, recorded their observations, and compared the features of flowering and non-flowering plants.

Grade 5/6



Students created engaging posters about themselves, highlighting their general information, unique personalities, dreams, and future goals, supported by relevant examples. As part of the activity, they also designed their own personal logos to creatively represent their identities and individuality. This activity encouraged self-expression, creativity, and confidence while helping students reflect on their personal qualities and aspirations.

Grade 7

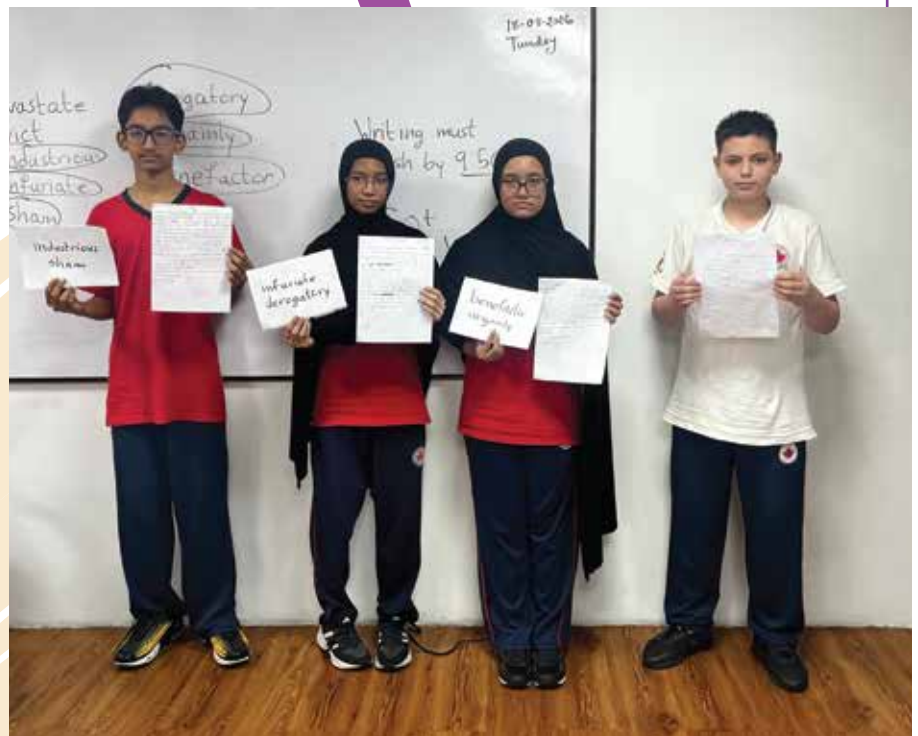
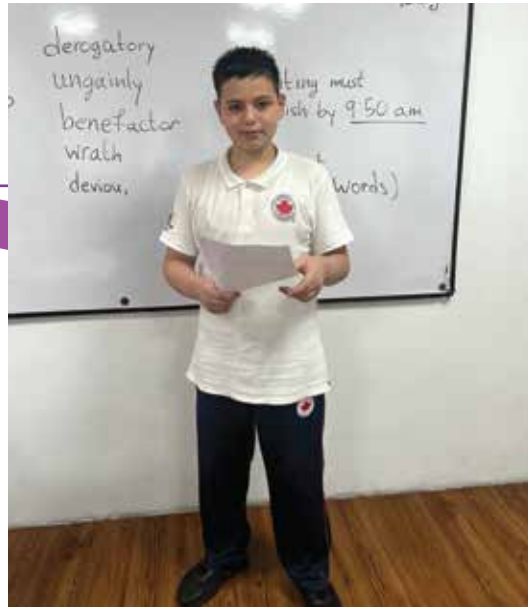
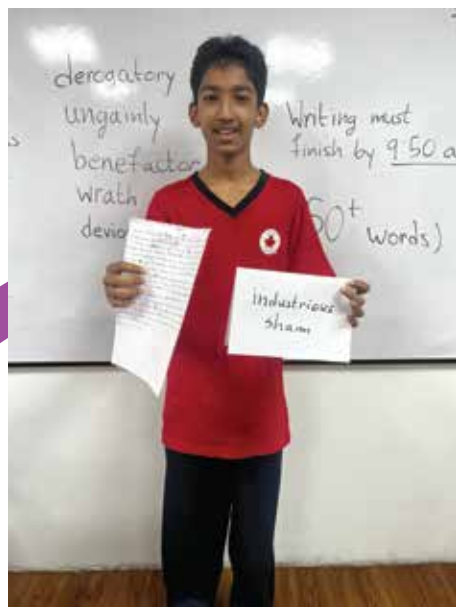


Grade 7 students successfully completed a Chemistry lab experiment on "Dissolving and Mass." They investigated whether the total mass changes when a substance dissolves in water and recorded their observations and results. The activity helped them understand the concept of conservation of mass through practical investigation. The students participated enthusiastically and enjoyed learning through hands-on experimentation!

Grade 8



Grade 8 students successfully completed a Biology lab experiment on "Collecting Gas from Photosynthesis." They used an aquatic plant to observe and collect the gas released during photosynthesis and learned that oxygen is produced as a by-product of the process. The activity helped students connect the theory of photosynthesis with real-life scientific observation. The students participated enthusiastically and enjoyed this hands-on investigation!



Our Grade 8 students wrote a 150-word essay about themselves, incorporating vocabulary from their Wordly Wise grammar book. They then selected two words from a given list and creatively incorporated them into their presentations. This engaging activity helped students strengthen their vocabulary, develop their writing skills, and build confidence in presenting their ideas.



Exploring Canadian Identity

By: Zayaan Ahmed Shah
Grade 10
Canadian History

People & Demographic Tapestry

- **Diverse Population:** Home to over 41 million people, Canada is one of the most culturally diverse nations in the world.
- **Multicultural Fabric:** Over 20% of Canadians are foreign-born, fostering a pluralistic society that celebrates heritage.
- **Indigenous Heritage:** Deep historical roots built upon First Nations, Inuit, and Métis nations across all regions.
- **Urbanization:** Over 80% of Canadians reside in major metropolitan areas near the southern border, including Toronto, Montreal, and Vancouver.

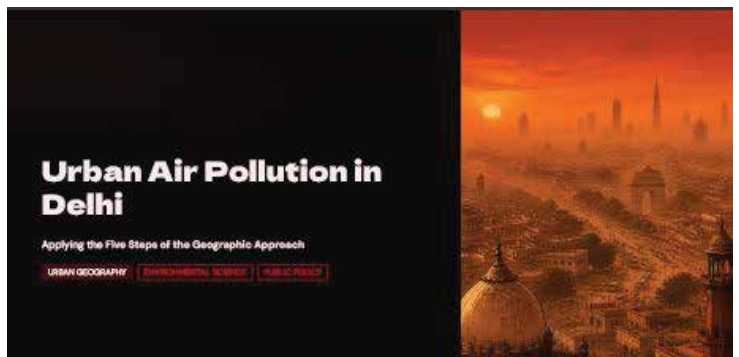
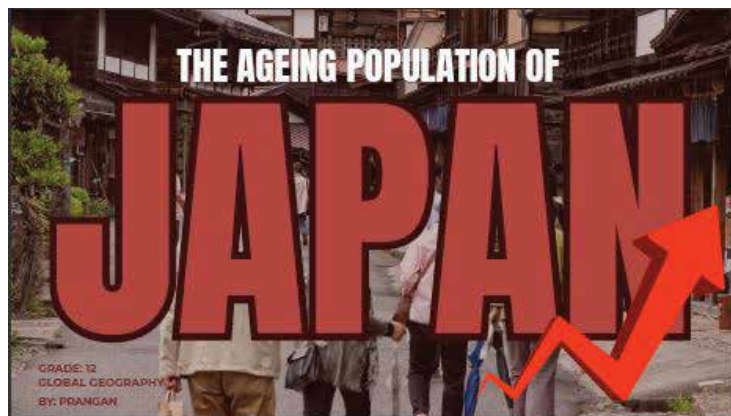
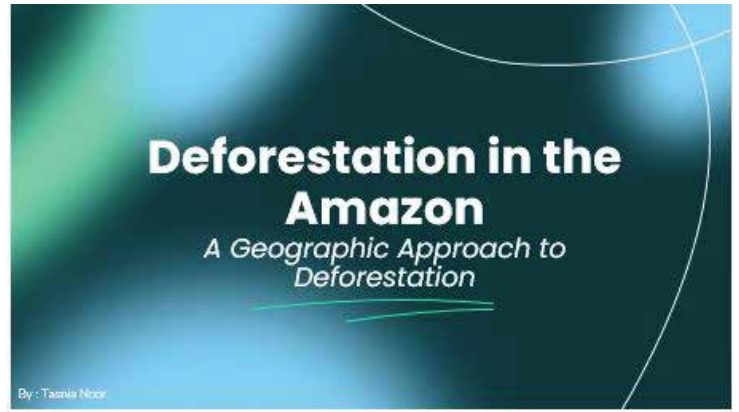
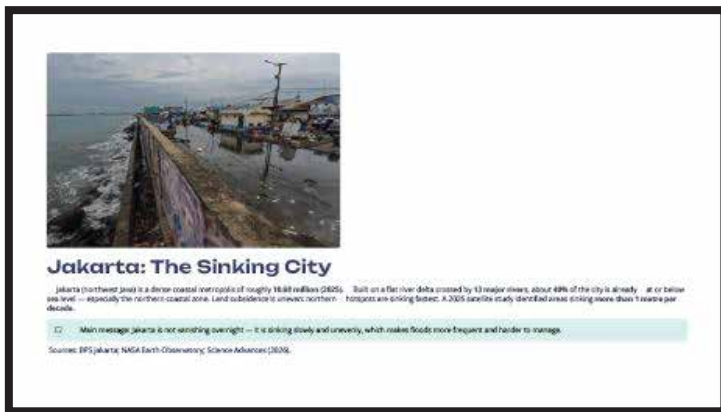
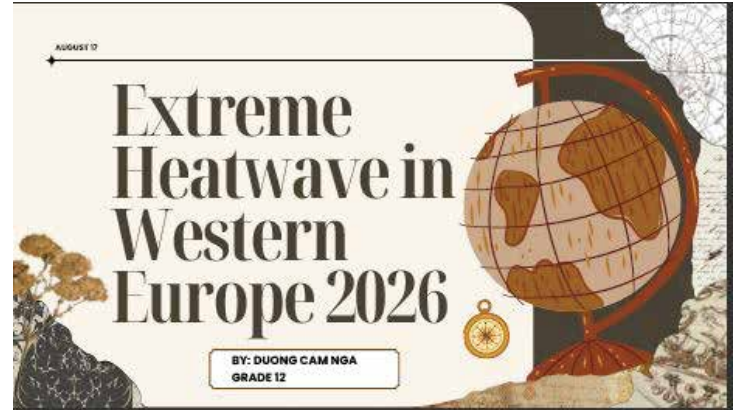
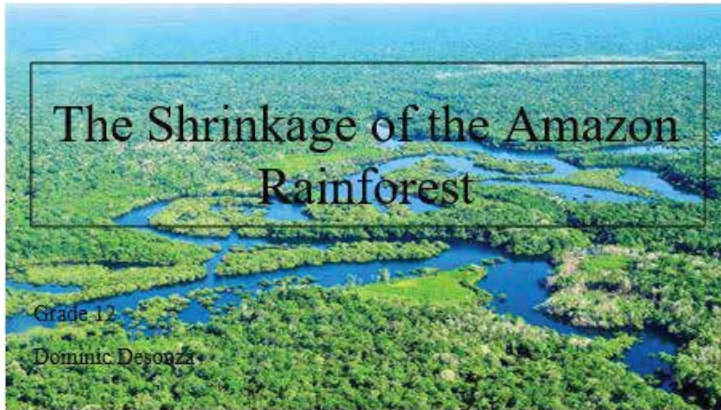


Exploring Canadian Identity

Grade 10 PPT students took part in an engaging activity on “Exploring Canadian Identity.” Through discussion and collaboration, students explored Canada’s culture, values, traditions, diversity, and national symbols. The activity encouraged them to share perspectives and reflect on what makes Canadian identity unique and inclusive.



Exploring "The Edge": Grade 10 English students locked in focused reading and research as they dive deep into their study of The Edge.



Grade 12 students of Global Geography explored real-world geographical problems through the Five Steps of the Geographic Approach—Ask, Acquire, Explore, Analyze, and Act. Using relevant data, maps, graphs, and images, students investigated their chosen issues, identified patterns and causes, and proposed practical solutions. The activity encouraged critical thinking, research, data analysis, and responsible decision-making, helping students discover how geography can move from understanding problems to creating meaningful change.

IEP

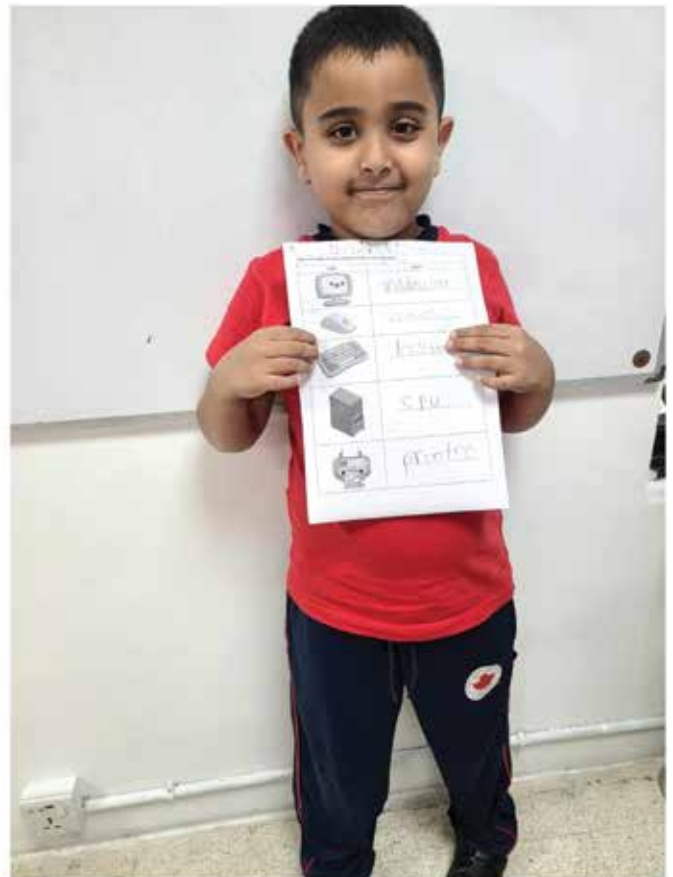


Learning Body Parts Through Fun & Practice!

A meaningful learning session where our little learner explored and identified different body parts through visual activities, worksheets, and hands-on practice. Small steps, meaningful progress!

Every learning moment is a step toward building confidence, communication, and independence.

ICT



First-grade students took their first steps toward digital literacy today by exploring the essential parts of a computer. They learned to identify hardware components like the monitor, CPU, mouse, and keyboard.

Sports



Grade 3 students learned the basic rules of football and then practiced their skills through fun activities using cones and footballs. They enjoyed the activities while developing a better understanding of the game. During practice, students supported and helped each other, showing teamwork, cooperation, and positive sportsmanship. Overall, they participated enthusiastically and gained confidence in playing football.