



MONTHLY Newsletter

CANADIAN INTERNATIONAL SCHOOL BANGLADESH

Volume 20, Issue 10

June 2026

Mission

“Through the promotion of academic excellence, CISB strives to develop individuals for our society who, through understanding, tolerance, and respect, will help to create a better world community. We aim to create a safe place where children become lifelong learners, where excellence is tempered with compassion, and where success is moderated by spiritual understanding.”

Vision

“Betterment of Self for Society”

Graduation 2026



Important Dates:

August 16: First Day of School (Gr. 1-12)

Sep 1: First Day of School (EC-KG)









Canadian International School Bangladesh proudly celebrated its Class of 2026 Graduation Ceremony on Thursday, June 18, 2026, at Sheraton Dhaka under the theme, "Shaping the World through Care and Compassion." The event was graced by Chief Guest His Excellency Mr. Ajit Singh, High Commissioner of Canada to Bangladesh, Chairman Mohammad Kamal Uddin, and Head of School Begum Shirin Jahan, along with other high officials, as graduates were recognized for their academic achievements and prepared to embark on the next chapter of their journey.

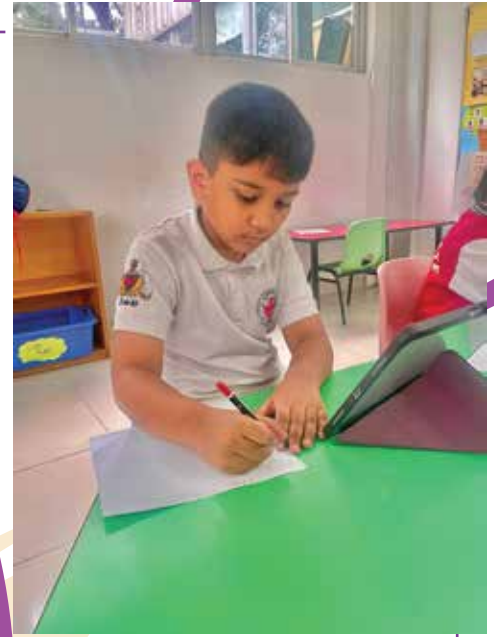
Preschool



our Kindergarten students enjoyed a fun and exciting science activity about "Float and Sink." The children selected different objects from the classroom such as keys, plastic items, balloons, rubber, and rocks. They carefully placed each object into a bowl full of water to discover whether it would float or sink.

The students were very curious and engaged throughout the experiment. They made predictions, observed the results, and shared their ideas with their friends. This hands-on activity helped them develop their observation and thinking skills while making learning enjoyable and interactive

Grade 2



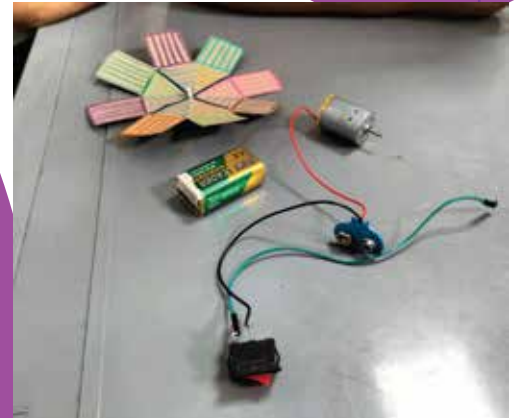
Grade 2 students completed an ICT project where they researched different countries and places around the world. They gathered information about food habits, culture, and other interesting facts about Canada, Palestine, Saudi Arabia, and Ohio. Through this project, they developed skills in data collection and research. They also explored the beauty and diversity of the world and made connections with their English Learner's Book topic, "Wonderful World."

Grade 3



Grade 3 students created amazing 3D models of the Solar System by combining Science and ICT. They researched the planets, the Sun, and other space objects using books and digital resources. Students used technology to collect information, watch educational videos, and learn interesting facts about space.

Through this project, they developed creativity, teamwork, research skills, and confidence in using ICT tools. The colorful 3D models helped them better understand the Solar System in a fun and interactive way. This activity made learning Science exciting and meaningful for all students.



Grade 3 Science Lab: Open and Closed Circuits

Our Grade 3 students explored how electricity flows by creating open and closed circuits using a small fan. They observed that the fan worked when the circuit was closed and stopped when the circuit was open. Students recorded their observations, analyzed their results, and completed a lab report to explain their findings. This hands-on activity helped them develop scientific inquiry skills and a better understanding of basic electrical circuits. Great work, young scientists!



The Grade 3 students became young data collectors and mathematicians! First, they asked their classmates about their favourite fruits and carefully collected the information. Then, they organized the data and created a colourful bar chart to show the results clearly. By comparing the heights of the bars, the students were able to find out which fruit was the most popular in the class. This fun activity helped them learn about data handling, counting, comparing numbers, and interpreting graphs while also improving teamwork and communication skills. Great job, young learners!

Grade 4/5



Grades 4 & 5, students are discovering the benefits of peer teaching and learning, where classmates help one another understand new ideas and develop new skills by explaining concepts, sharing strategies, and offering support during lessons and activities. Whether solving a maths problem, discussing a story, or completing a science investigation, students learn a great deal from working together. Explaining ideas strengthens the tutor's own understanding and builds confidence, while those receiving help often benefit from hearing concepts explained in a different way by a peer. This collaborative approach also fosters teamwork, communication, and respect for different perspectives. Recently, our Grades 4 & 5 students have been actively supporting one another by sharing ideas, asking thoughtful questions, and working together to solve problems, creating a positive learning environment where everyone feels valued, encouraged, and empowered to succeed. Peer teaching reminds us that learning is not something we do alone—by helping each other, we grow as learners and as members of our school community. After all, when we teach, we learn twice!



Our Grades 4 & 5 students have been building essential digital skills in their ICT lessons by learning to use Google Classroom with confidence. They practiced typing and editing documents, organizing files, and successfully uploading and submitting assignments online. These hands-on activities are strengthening their digital literacy, organization, and independence while preparing them to use technology effectively both in the classroom and at home.

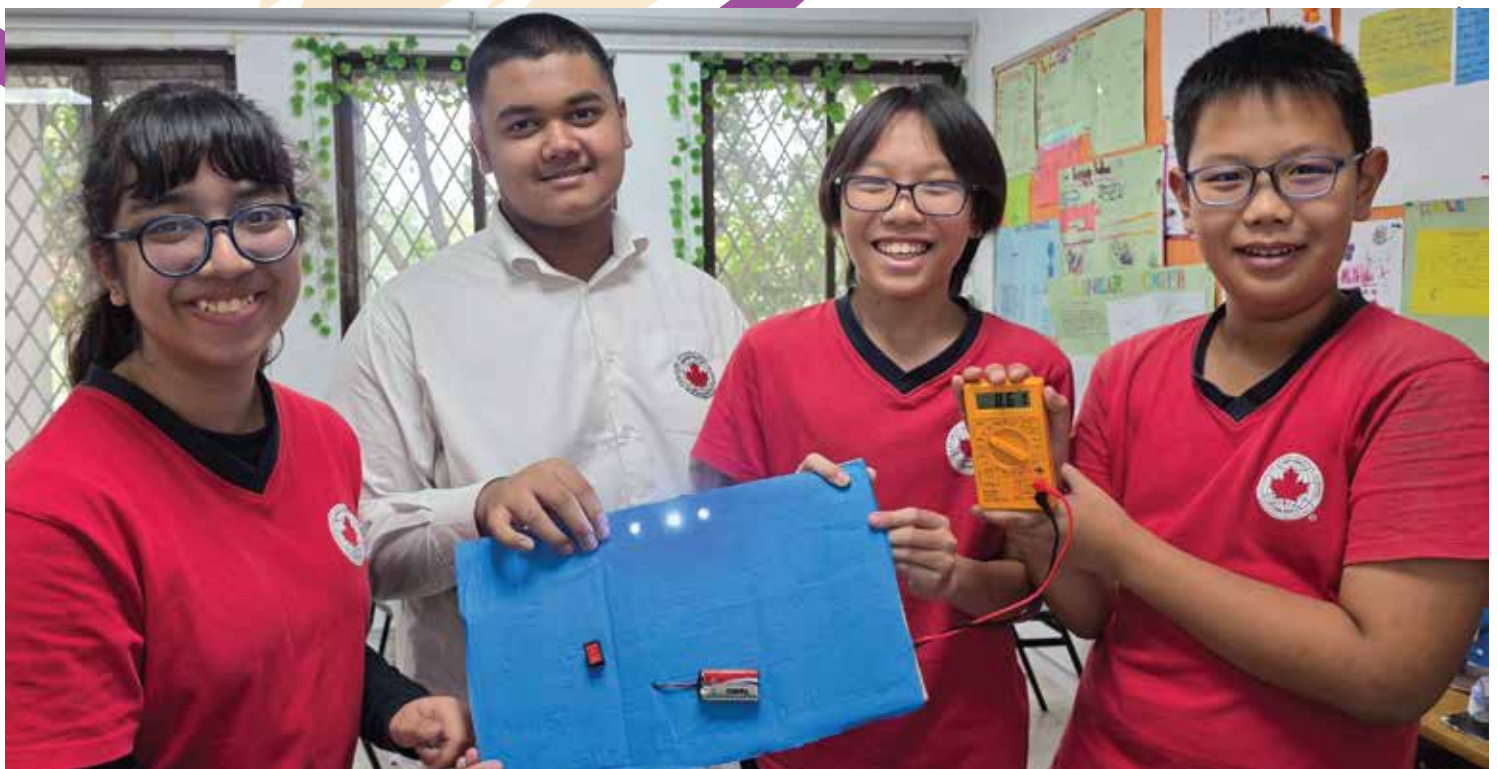
Grade 6



Our Grade 6 students showcased their understanding of electricity through a project-based learning activity.

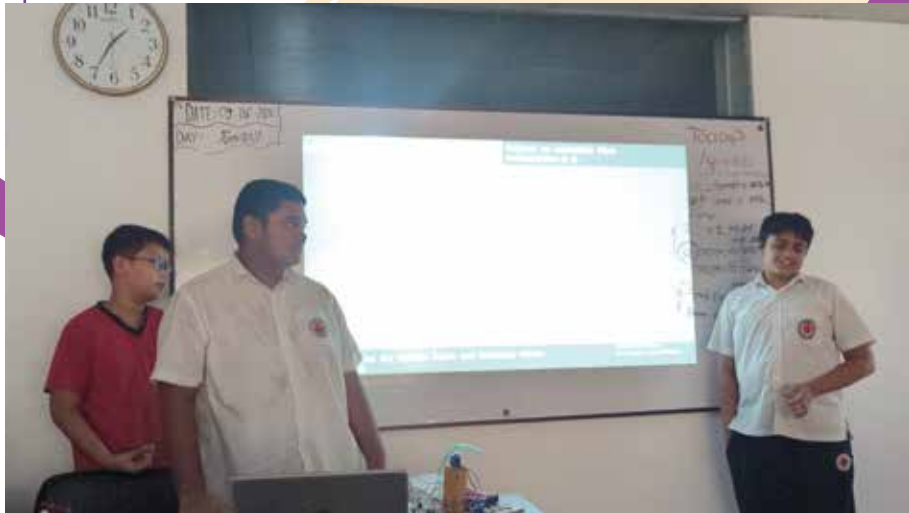
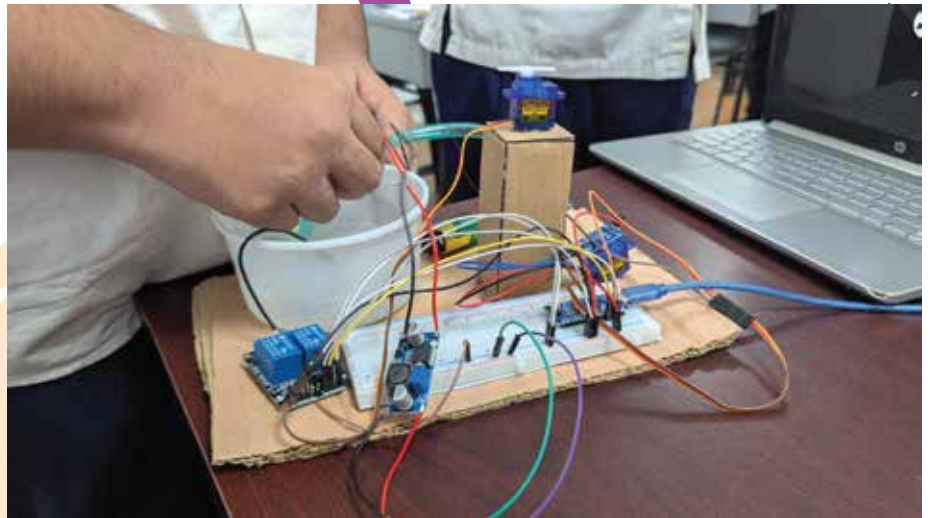
As part of their project work, students designed and built simple electrical circuits and demonstrated how to measure the flow of electric current. Through this hands-on experience, they explored the components of electrical circuits, investigated how electricity flows, and applied their scientific knowledge in a practical and meaningful way.

The project encouraged creativity, teamwork, and problem-solving while helping students connect classroom concepts to real-world applications.



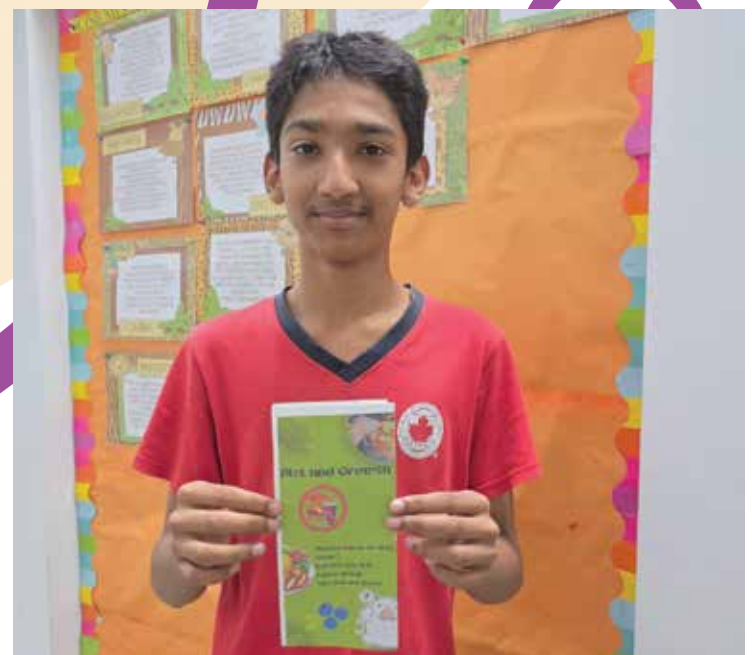


Students selected four photographs of their choice and created captions for each image. This engaging activity helped them develop their descriptive, creative, and discursive writing skills while encouraging them to interpret visual information, make inferences, and express their ideas effectively in writing. Following the completion of their posters, students confidently presented their work to their peers, further enhancing their communication and presentation skills. They also carefully incorporated a consistent colour theme throughout their posters, demonstrating creativity and attention to detail while making their work visually appealing.



Our Grade 6 and 7 students recently applied their programming and wiring skills using Arduino Uno and Nano. Working in groups, they successfully built two automated projects: a wet and dry waste segregator and an automated fire extinguishing system. Great job to the students for translating classroom concepts into functional models.

Grade 7

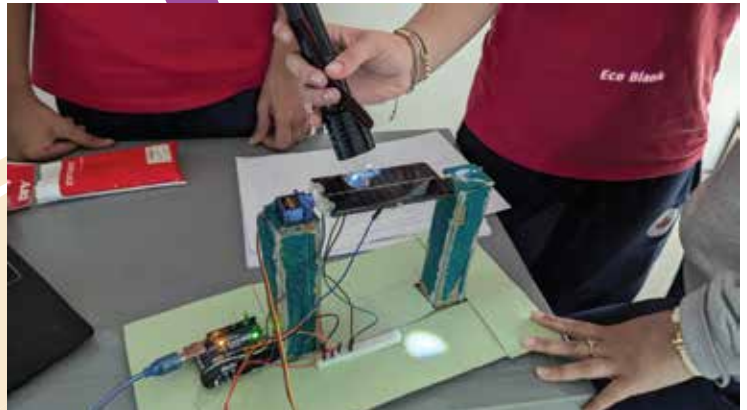
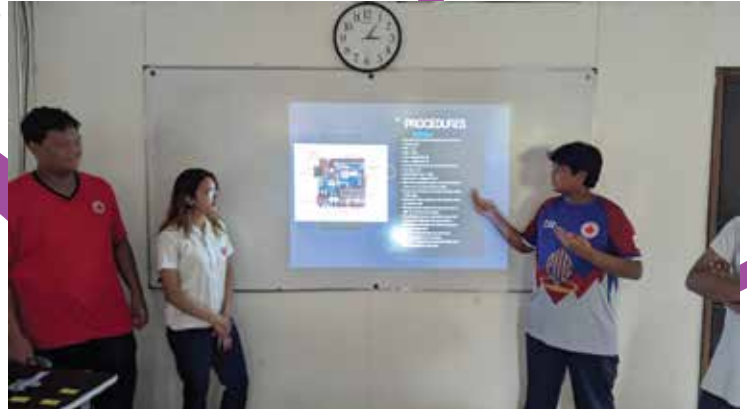


As part of their Science learning, the Grade 7 students completed a brochure project on Diet and Growth. Through this activity, students researched the importance of a balanced diet, essential nutrients, healthy eating habits, and how nutrition supports growth and development. They presented their findings creatively through informative brochures, helping them strengthen their research, communication, and presentation skills.

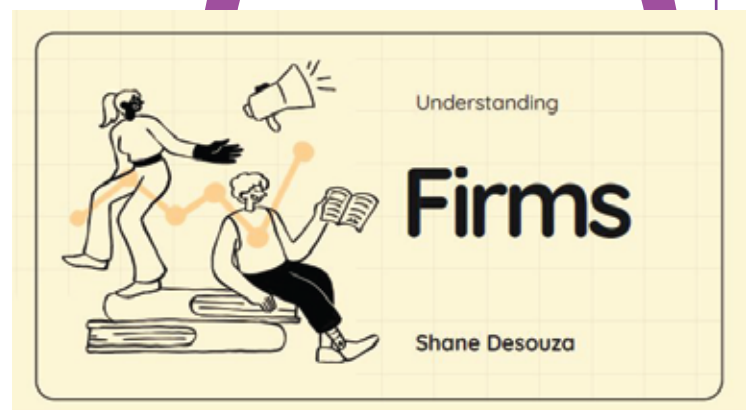
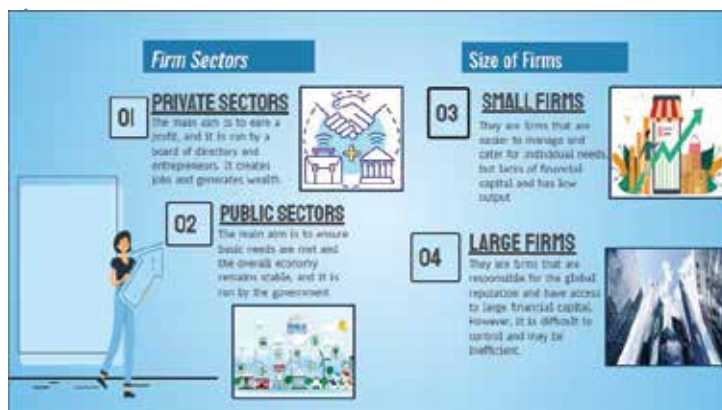
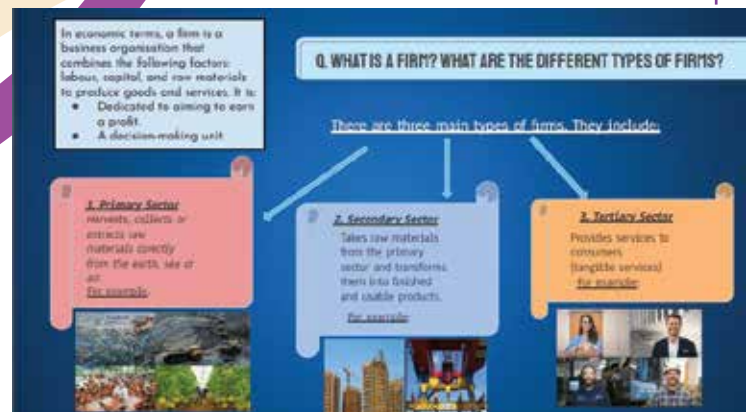


Students wrote a short story and then created a map illustrating the setting and key locations within their narrative. They presented their work on a poster and shared it with their classmates, developing both their presentation and communication skills. This activity encouraged students to narrate stories descriptively, pay close attention to details, and visualise their ideas creatively. By transforming their written work into a visual representation, students strengthened their understanding of setting, plot development, and the connection between written and visual storytelling.

Grade 9



Grade 9 students advanced their hardware programming skills this week by developing complex Arduino Uno projects. Featured here are a functioning single-axis solar tracker and a prototype radar system, demonstrating their ability to integrate sensors, motors, and code into practical applications.



What are Firms?

- A firm is a business that produces goods or services
- Firms combine resources to satisfy customer wants
- A firm's main aim is to earn profit



Types of Firms and their sectors

- Primary Sector: Extracts natural resources like agriculture, coal mining, and farming
- Secondary Sector: Manufactured goods such as construction and buildings
- Tertiary Sector: Provides services, like banking and transport



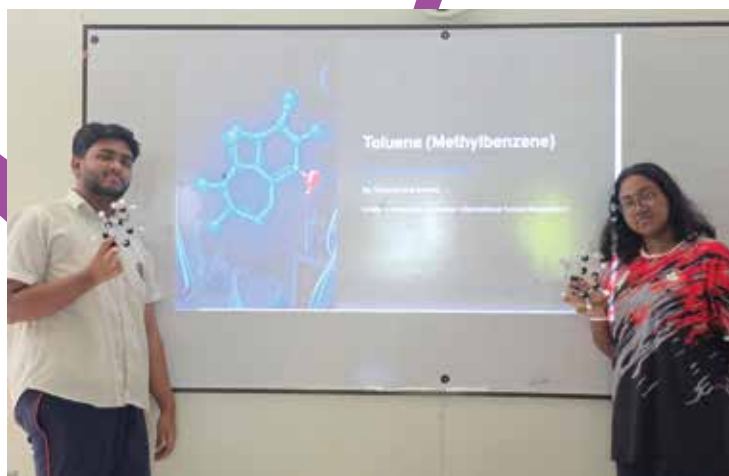
Economics in Action: Understanding Firms Through Digital Learning

Grade 9 engaged in a YouTube-based comprehension activity as part of their Economics lesson on Firms. After watching an educational video, learners summarized the content step-by-step in their notebooks, enhancing their understanding of key concepts and developing note-taking skills. The activity concluded with the creation of PowerPoint presentations, allowing learners to organize and present their learning effectively while strengthening their communication and digital literacy skills.



Grade 9 students took part in a peer teaching activity, leading educational sessions for younger classes. They taught Grade 3 students about the Moon and Gravity and Grade 4 students about animal adaptations to seasonal changes. This experience strengthened their understanding of the topics while developing their communication, leadership, teamwork, presentation, and confidence through engaging with younger learners.

Grade 11



As part of the Grade 11 Chemistry curriculum, students completed an Organic Molecule Presentation project. They researched different organic compounds, for example, toluene, methanol, acetone, and hexane. They created a molecular model and presented its history, production, uses, risks, benefits, WHMIS safety information, and environmental impact. The presentations were conducted so that the students could evaluate their chosen molecule from scientific, environmental, societal, and economic perspectives. The project helped students develop their research, critical thinking, communication, and presentation skills while applying their knowledge of organic chemistry.







Our Grade 11 Chemistry students carried out a laboratory investigation to explore the flammability and solubility of organic compounds.

During the experiment, students tested different organic substances to observe their combustion characteristics and their solubility in various solvents. Through careful observation and analysis, they developed a deeper understanding of the physical and chemical properties of organic compounds and how molecular structure influences behavior.

This hands-on investigation strengthened their practical laboratory skills while helping them connect theoretical concepts in organic chemistry to real-world observations.



Introduction

What are the Sustainable Development Goals?

The Sustainable Development Goals (SDGs), also called the Global Goals, were created by the United Nations in 2015 to help end poverty, protect the planet, and ensure people live in peace and prosperity.

The 17 goals are connected and focus on balancing social, economic, and environmental development. Countries work together to reduce poverty, hunger, disease, and inequality, especially for people most in need.

Achieving the SDGs requires cooperation, creating technology, and resources from everyone in society.

What is SDG 3?

SDG 3 aims to ensure healthy lives and promote well-being for people of all ages. It focuses on reducing diseases, improving healthcare access, lowering maternal and child mortality, and supporting mental health.

Why is it important?

- Good health improves quality of life
- Healthy populations increase productivity and economic growth
- Access to healthcare reduces poverty and inequality
- Preventing diseases lowers healthcare costs globally

The Global Gender Gap: Key Statistics

77¢

Women earn only 77 cents for every dollar earned by men for the same work.

1 in 3

Women face physical or sexual violence in their lifetime.

750M

Over 750 million girls were married before the age of 18.

What is Gender Equality?

Gender equality means giving all people, regardless of gender, equal rights, opportunities, and respect. It is important globally because it creates a fairer society and helps countries grow socially and economically. Linked to the United Nations Sustainable Development Goals (SDGs), SDG 5: Gender Equality, which was introduced in 2015 as part of a global plan to end discrimination and empower all women and girls worldwide.



Business Strategy & Sustainable Development Goals (BM + Economics Integration):

Goal 3: Good Health and Well-Being

Sustainable Development Goals (SDGs)

Presented by:

Daneen Arif

May 2020



SDG 6: Clean Water & Sanitation

Business Strategy & Sustainable Development Goals — BM + Economics Integration

Prepared by: Prangin Ghosh | Grade: 11

Understanding the SDGs

The Sustainable Development Goals (SDGs) are a set of 17 goals that the United Nations adopted in 2015 to end poverty, protect the planet, and promote prosperity for all.

SDG 1: No Poverty End poverty in all its forms everywhere	SDG 2: Zero Hunger End hunger, achieve food security, improve nutrition, and promote sustainable agriculture	SDG 3: Good Health & Well-Being Ensure healthy lives and promote well-being for all at all ages
SDG 4: Quality Education Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all	SDG 5: Gender Equality Achieve gender equality and empower all women and girls	SDG 6: Clean Water & Sanitation Ensure availability and sustainable management of water and sanitation for all
SDG 7: Affordable & Clean Energy Ensure access to affordable, reliable, sustainable energy	SDG 8: Decent Work & Economic Growth Promote inclusive and sustainable economic growth, employment, and decent work for all	SDG 9: Industry, Innovation & Infrastructure Build resilient infrastructure, promote inclusive and sustainable industrialization, and foster innovation
SDG 10: Reduced Inequalities Reduce inequality within and between countries	SDG 11: Sustainable Cities & Communities Make cities and human settlements inclusive, safe, resilient, and sustainable	SDG 12: Responsible Consumption & Production Ensure sustainable consumption and production patterns
SDG 13: Climate Action Take urgent action to combat climate change and its impacts	SDG 14: Life Below Water Conserve and sustainably use the oceans, seas and marine resources	SDG 15: Life on Land Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation
SDG 16: Peace, Justice & Strong Institutions Promote peaceful and inclusive societies for sustainable development, provide access to justice for all, and build effective, accountable, and inclusive institutions at all levels	SDG 17: Partnerships for the Goals Strengthen global partnerships for sustainable development	

Introduction to SDG 6

What is SDG 6?

SDG 6: Clean Water and Sanitation is one of the 17 Sustainable Development Goals adopted by the United Nations in 2015 as part of the 2030 Agenda for Sustainable Development. It calls for universal and equitable access to safe and affordable drinking water, adequate sanitation, and proper hygiene for all people worldwide by 2030.

Why Does it Matter Globally?



Business Strategy & Sustainable Development Goals

BM + Economics Project - Grade 11 Presentation

Good afternoon

hello

Grade 11 - 10th May 2020



Driving Change Through Strategy & SDGs

Grade 11 and 12 learners showcased their understanding of the connection between Business Management and Economics through engaging presentations on Business Strategy & Sustainable Development Goals (SDGs). The activity highlighted how organizations can align their business strategies with global sustainability objectives while balancing economic growth, social responsibility, and environmental stewardship. Through research, analysis, and creative presentation, participants demonstrated the importance of sustainable decision-making in today's business environment.

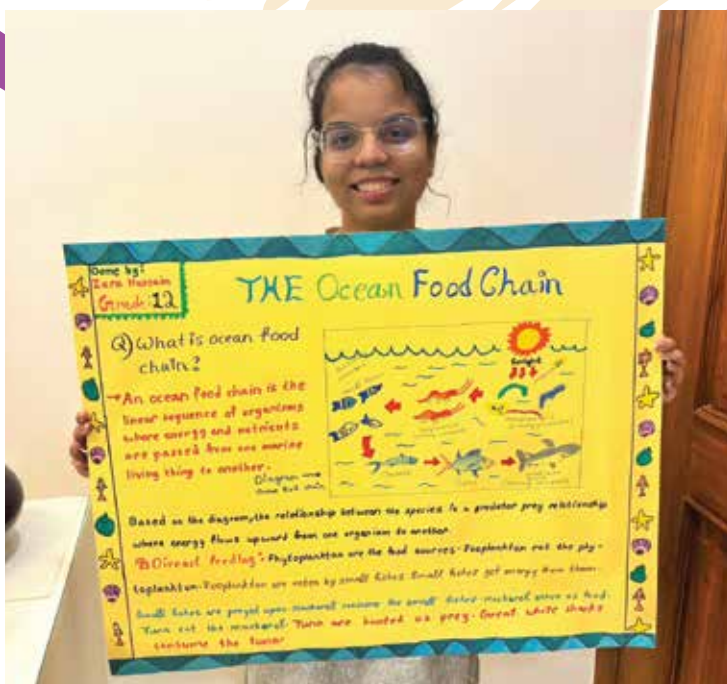




Promoting Creativity Through Marketing!

The Grade 11 Business Management students participated in a creative chart-making activity on the topic Marketing Mix – Promotion. Working in groups, students designed informative and visually appealing charts showcasing different promotional techniques used by businesses. The activity helped students develop a better understanding of promotion strategies while enhancing their creativity and teamwork skills.

Grade 12



Exploring Life Beneath the Waves!

An engaging chart-making activity on the topic Ocean Food Chain was conducted in Global Geography. Through creative and informative charts, the flow of energy within marine ecosystems and the importance of maintaining ecological balance in oceans were illustrated effectively. The activity enhanced understanding of marine life while encouraging creativity and collaborative learning.

WATER IN FOOD PRODUCTION

THE ROLE OF WATER IN FARMING AND
SUSTAINABLE MANAGEMENT

DONE BY- ZARA
HUSSAIN SUCHI

NEXT



WHY WATER MATTERS IN FARMING

- Water is vital for agriculture.
- It is essential for seed germination, crop growth and livestock support.
- Reliable access to water is crucial for successful harvests.
- Without water, soil cannot sustain plants. This can lead to the potential collapse of farming communities.
- Agriculture consumes about 70% of global freshwater.
- It is the largest user of this limited resource.
- As the population grows and diets change, the demand for water intensive food production increases.
- This increase puts significant pressure on vital water sources like rivers, lakes, and aquifers.

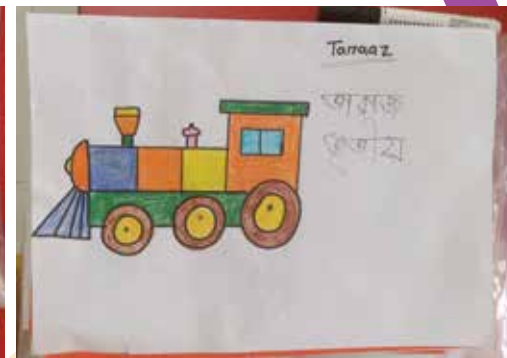


Every Drop Counts

As part of the presentation on "The Impact of Resource Development," learners explored the role of water in food production and the importance of sustainable water management. The presentation highlighted water-intensive crops, conservation challenges, and innovative irrigation methods that can help ensure food security while protecting vital resources.

Bangla

Gr. 3



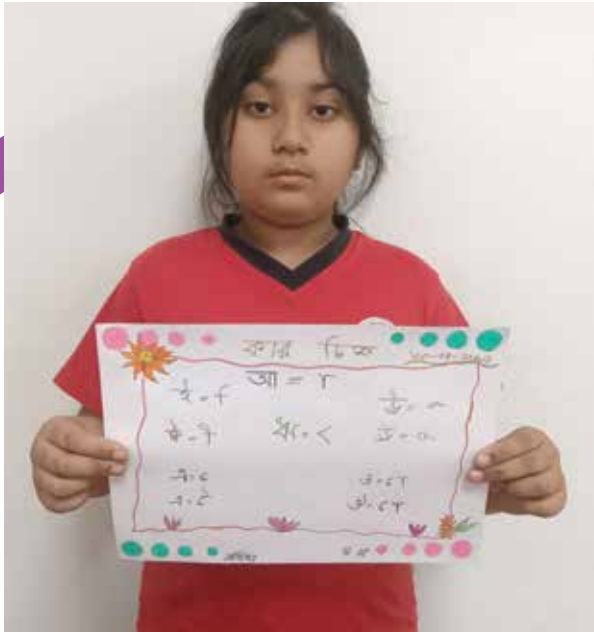
Grade 3 students brought the joy of learning to life by beautifully reciting the poem "Train" by Shamsur Rahman. Through rhythm, expression, and enthusiasm, students not only learned the poem but also developed a deeper love for the Bangla language. By blending learning with enjoyment, we are making Bangla an interesting and lively subject for our young learners.



Eid Vacation Joy Through Creative Bangla Learning!

Our Grade 3 students enjoyed a fun and engaging activity inspired by the lesson "Dadir Hater Mojar Pitha". They created colorful posters expressing the happiness, traditions, and special memories of Eid vacation. Through this activity, students combined creativity with language learning while celebrating the joy of Eid.

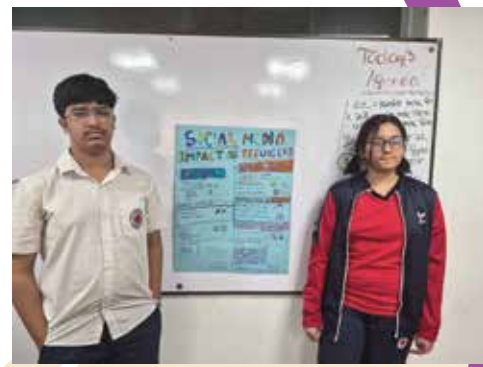
Gr. 4/5



Learning Bangla Through Fun and Games.

The final Bangla class of the 3rd Term for Grades 4 & 5 was filled with joy, excitement, and active participation. Through games, interactive activities, and engaging learning tasks, students revised their Bangla lessons in a fun and meaningful way. Combining learning with enjoyment helped them strengthen their understanding and build confidence. Their enthusiasm, creativity, and teamwork made the class truly memorable.

IEP



Our Grade 7 Learning Support students participated in a variety of engaging activities that strengthened their academic skills, creativity, communication, and confidence.

Naziba and Tahan collaborated to create a poster on "The Impact of Social Media on Teenagers," encouraging thoughtful discussions about how social media influences young people's lives while developing teamwork and creative thinking. Students also delivered short speeches about their favorite things, providing an opportunity to practice public speaking, improve communication skills, and build self-confidence in a supportive classroom environment. Their enthusiasm and courage made the activity a great success.

In Mathematics, students collected real-life data by interviewing peers from different grades about their favorite foods and sports. They used the information to calculate the median and mode and created bar charts to present their findings visually. This hands-on activity enhanced their understanding of data handling while strengthening communication, teamwork, and practical mathematical skills.

These meaningful learning experiences continue to help our Grade 7 Learning Support students grow into confident, capable, and enthusiastic learners.



Learning, Playing, and Growing Strong!

Afraz enjoyed an engaging PE class in his jersey, participating enthusiastically in fun activities and games. He practiced following instructions, improved his coordination, and built confidence while interacting with his peers. It is wonderful to see him learning, growing, and celebrating each achievement along the way.