

### Mission

“Through the promotion of academic excellence, CISB strives to develop individuals for our society who, through understanding, tolerance, and respect, will help to create a better world community. We aim to create a safe place where children become lifelong learners, where excellence is tempered with compassion, and where success is moderated by spiritual understanding.”

### Vision

“Betterment of Self for Society”

## Ramadan Food Drive



On the occasion of Ramadan, CISB students took part in a meaningful act of kindness by distributing food to people in need. Through this initiative, the students showed compassion, generosity, and a strong sense of social responsibility. They worked together to prepare and share food packages, spreading joy and support to underprivileged members of the community. This activity not only highlighted the true spirit of Ramadan—caring, sharing, and helping others—but also encouraged students to develop empathy and gratitude.

A huge thank you to everyone who contributed to our Ramadan Food Drive. Our bins are full, and our hearts are fuller! Together, we're making a real difference in our community.



### Important Dates:

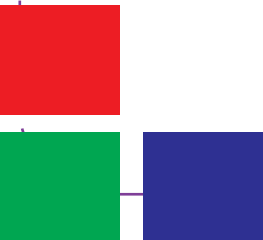
April 14: Pohela Boishakh, school closed

April 8-15: Gr 10-12, Q3 Exam





# Preschool

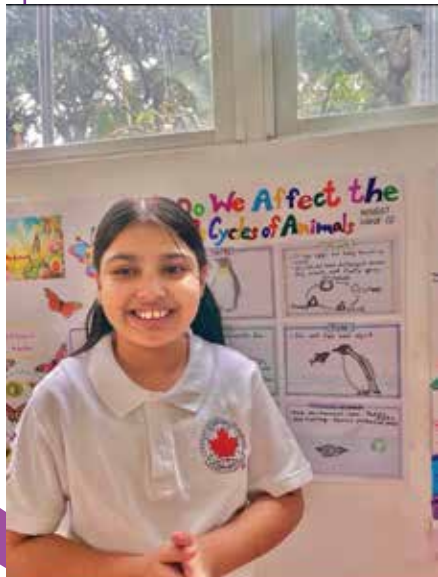




Exploring the Human Body and Five Senses

Kindergarten students recently explored the topic of the human body and the five senses. They learned to identify different body parts and understood how our sense organs help us see, hear, smell, taste, and touch the world around us. To make learning more exciting, the students participated in fun activities and also visited the school science lab. During the visit, they observed different models and engaged in hands-on experiences that helped them better understand how our bodies work. It was a joyful and interactive learning experience for our young scientists.

## Grade 2



Grade 2 students successfully completed their Global Perspectives project on "Do we affect the life cycles of animals?". They explored animals like penguins, butterflies, foxes, and lions, presenting their life cycles, habitats, and food. Students also explained how human activities can harm these animals.

They also shared simple ideas on how to protect animals, showing a sense of responsibility toward nature. Their creative work, including drawings and short descriptions, reflected excellent effort, creativity, and a clear understanding of the importance of protecting wildlife.

## Grade 3



### Young Minds, Big Ideas!

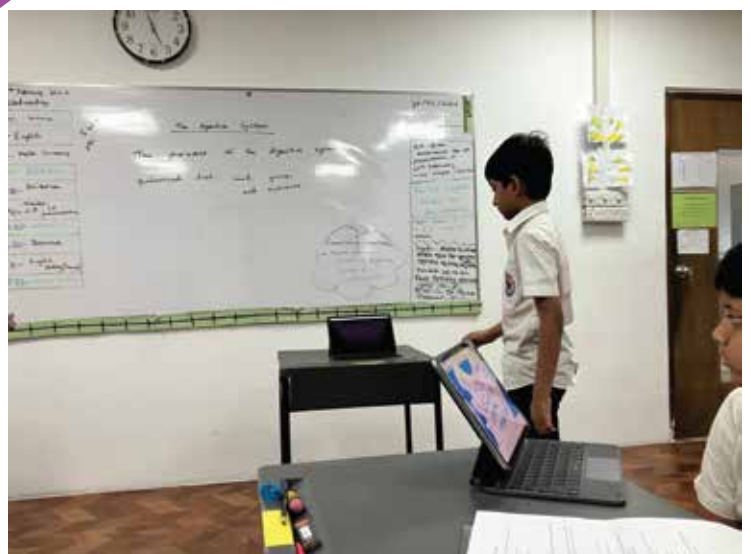
Our enthusiastic Grade 3 students proudly took part in today's Creative Writing Competition, joining talented participants from other grades to share their imagination, thoughts, and storytelling skills.

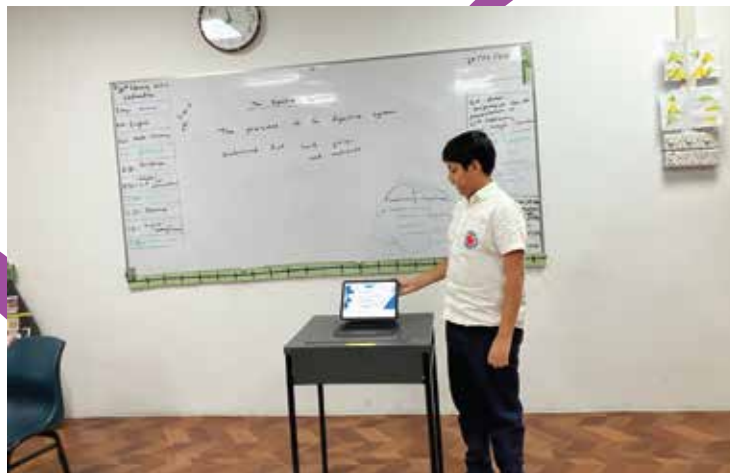
With bright ideas and curious minds, our young writers explored the magic of words—creating wonderful stories, exciting adventures, and meaningful messages through their writing. It was inspiring to see their confidence, creativity, and love for learning shine throughout the event.



Grade 2 and Grade 3 students boosted their reading and listening skills with an engaging activity. Older students supported their younger buddies by reading together, discussing stories, and helping with difficult words. This collaborative activity encouraged confidence, improved reading skills, and fostered a love for books. It also helped build positive relationships and a sense of responsibility among students.

## Grade 4/5

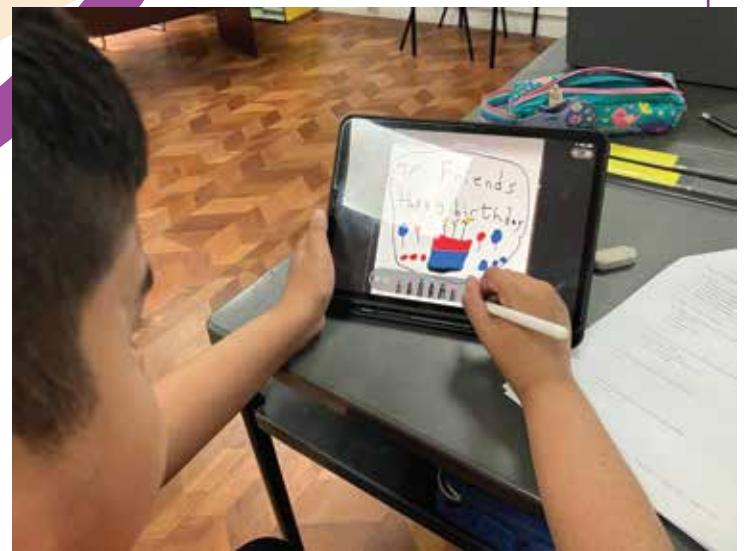




### Grade 4 & 5 Students Explore Global Connections!

Our Grade 4 students dove into the world of international cooperation through creative PowerPoint presentations on "Working with Other Countries." They explored why nations collaborate, the importance of communication, and celebrated cultural diversity by comparing traditions, food, and festivals from different countries. Students showcased trade, aid, peace, and environmental partnerships with colourful visuals, strengthening both their research and ICT skills.

Meanwhile, Grade 5 students focused on "Moving Goods and People" and "Values and Beliefs." They examined why people and goods move, the impacts on communities and the environment, and how values and beliefs shape these movements. Students shared real-life examples and personal reflections, combining critical thinking with ICT skills to better understand global connections.





Grades 4 and 5 students recently completed an ICT exam where they created creative birthday cards using word processing. They demonstrated skills in formatting text, adding images, choosing colors, and designing layouts. Many students explored different fonts, backgrounds, and clipart to make personalized and visually appealing cards. While most excelled, a few are practicing text and image alignment. Overall, it was a fun and practical activity that showcased their digital skills and creativity.



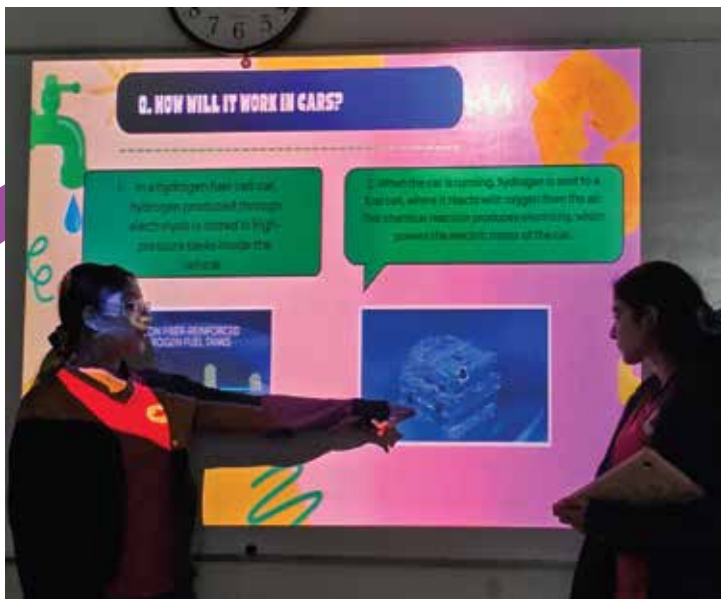
Grade 4 students recently showcased their English and design skills by creating informative and engaging leaflets. They practiced clear writing, organizing information, and using visuals to communicate effectively. Focusing on command verbs and step-by-step instructions, students considered their audience while experimenting with layout, headings, bullet points, and illustrations. The project strengthened their writing, editing, and presentation skills, and the final leaflets were vibrant, creative, and a great reflection of their hard work.

## Grade 6/7



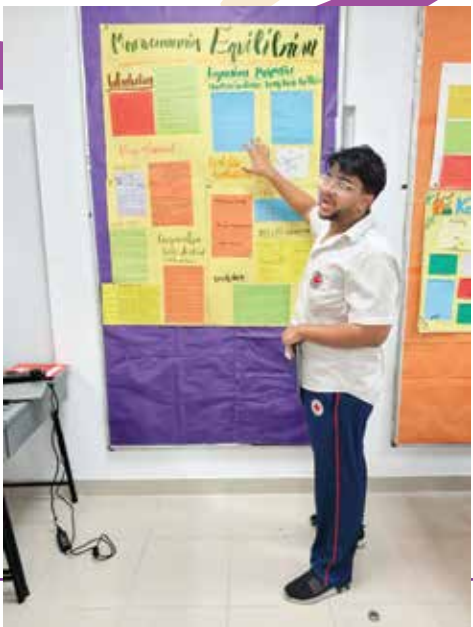
Grades 6 and 7, students are becoming increasingly aware of the importance of exercise and physical education for their overall health. During gym class, they engage in cardio exercises like running, jumping jacks, and team sports that not only boost their physical fitness but also enhance their mental well-being. As they work together, they learn valuable lessons about teamwork and perseverance while understanding how regular physical activity helps in building strong hearts, improving mood, and maintaining a healthy weight. This foundational knowledge empowers them to make healthier choices throughout their lives.

# Grade 9



Grade 9 students delivered an engaging presentation on hydrogen fuel cells, introducing the concept of a green energy-producing cell for powering vehicles. They explained how hydrogen reacts with oxygen to produce electricity, with water as the only byproduct, highlighting its potential for sustainable transportation. This activity helped them understand alternative energy sources, environmental benefits, and improved their research, presentation, and communication skills.

# Grade 11





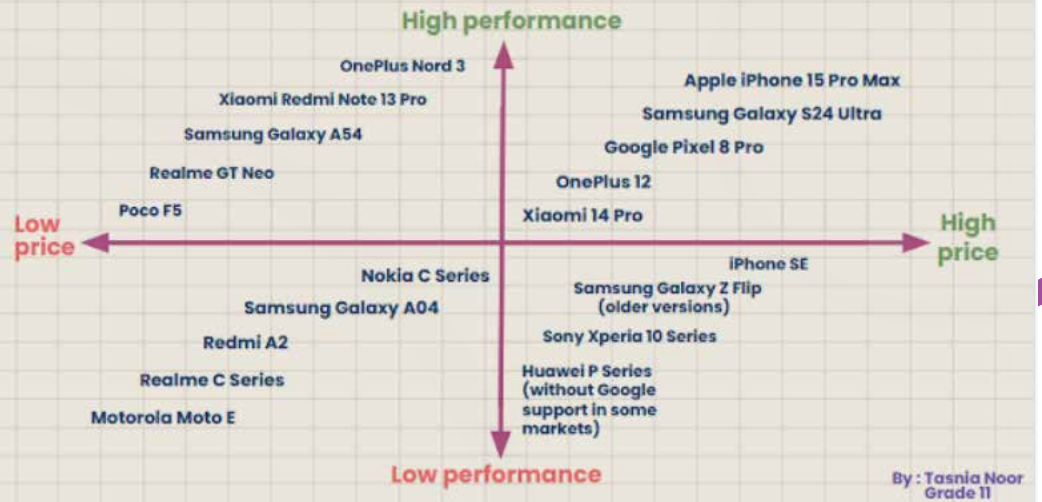
Grade 11 Economics students completed a group chart project on the topic "Macroeconomic Equilibrium." Through this activity, students visually represented the relationship between Aggregate Demand and Aggregate Supply and how equilibrium is achieved in an economy. The project helped reinforce their understanding of key macroeconomic concepts while encouraging teamwork, creativity, and active participation.



Perception Map of clothing industry



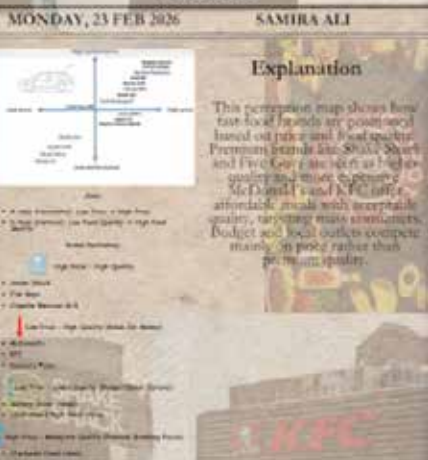
**Perception Map for the Smartphone Industry :**



Perception Map: Laptop Industry



**PERCEPTION MAP OF THE FAST FOOD INDUSTRY**



Grade 11 Business Management students recently conducted an interactive activity on Perceptual Mapping as part of their Marketing Planning lesson. Students selected product categories and identified two key variables—such as price and quality—to create perceptual maps positioning competing brands. They analysed how companies like Apple Inc., Samsung Electronics, McDonald's, and Nike, Inc. are positioned in consumers' minds and identified possible market gaps. The activity strengthened students' analytical and critical thinking skills while reinforcing the practical application of marketing concepts.

## IEP



Fine motor skills are the coordination of small muscles in the hands, wrists, and fingers with the eyes, essential for precise movements like writing, buttoning, and using tools. These skills develop from infancy through childhood, crucial for independence in daily tasks, academic success, and activities. Key Aspects of Fine Motor Skills

**Muscles Involved:** Small muscles in the hands, fingers, and wrists.

**Coordination:** Involves high-level hand-eye coordination.

**Developmental Progression:** Starts with basic reaching/grasping in infants to complex tasks like handwriting and using tools in school-aged children.

## Sports





The energetic ninth graders gathered at the school basketball court for a friendly match that buzzed with excitement. With their understanding of the rules shining brightly, players showcased their skills through impressive dribbling, strategic passing, and accurate shooting. Laughter echoed as they encouraged one another, celebrating every basket with high-fives and cheers. The friendly competition fostered camaraderie, allowing friendships to strengthen while honing their athletic abilities. As the game unfolded, it became clear that the joy of playing together was the highlight, making this match an unforgettable moment for everyone involved.