



MONTHLY Newsletter

CANADIAN INTERNATIONAL SCHOOL BANGLADESH

Volume 20, Issue 1

August & September 2025

Mission

“Through the promotion of academic excellence, CISB strives to develop individuals for our society who, through understanding, tolerance, and respect, will help to create a safe place where children become lifelong learners, where excellence is tempered with compassion, and where success is moderated by spiritual understanding.”

Vision



Nature's Masterpieces

Our school hallways recently burst with color and creativity during our full-school art competition on the theme of Nature. Students showcased incredible talent and unique perspectives through their work.

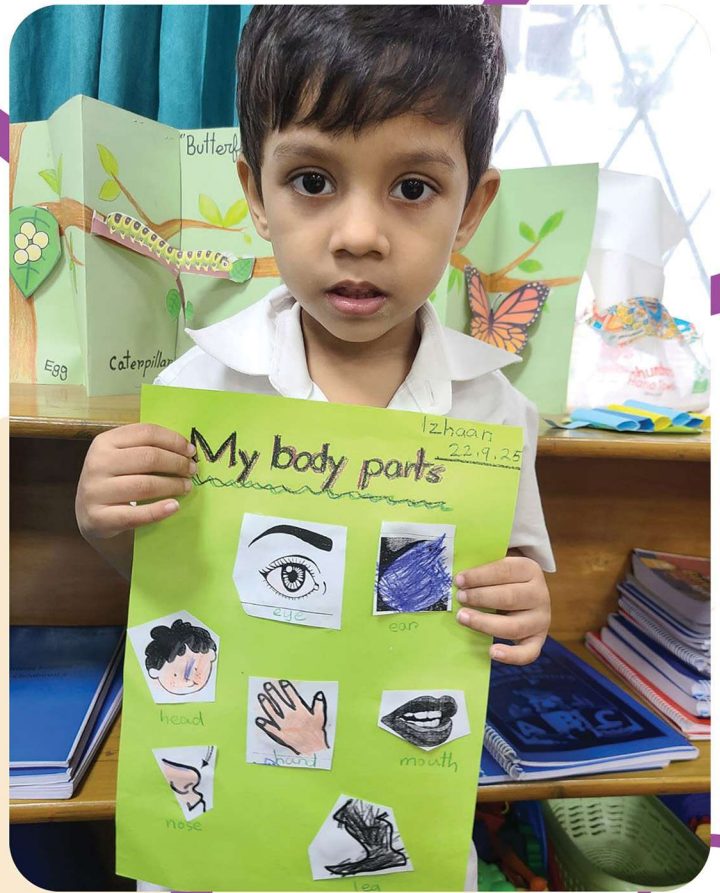


Important Dates:

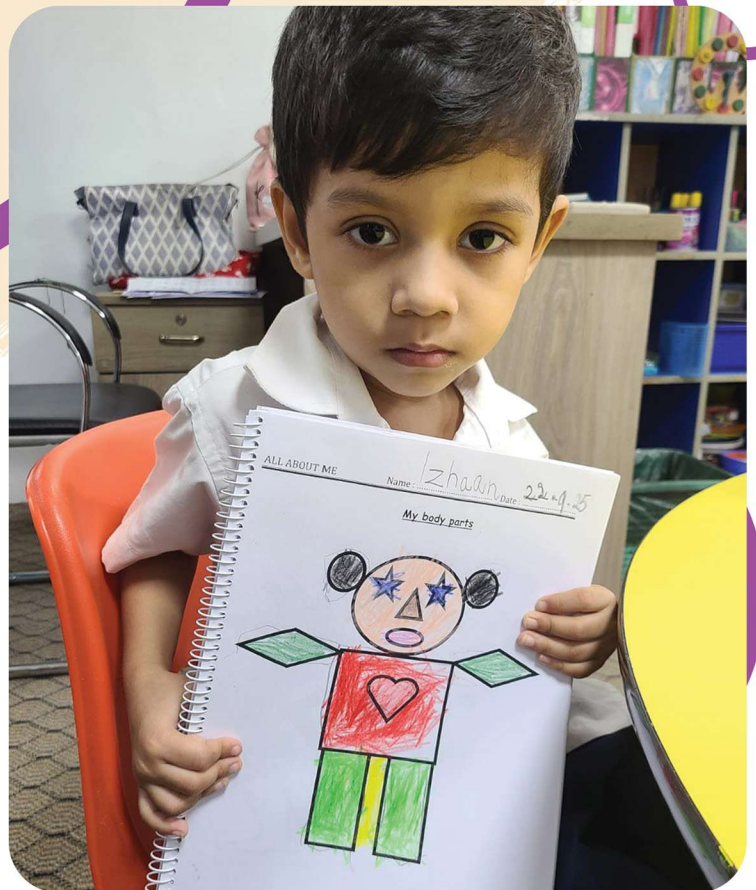
Oct 01 : Interm Report Card

Oct 02 : Durga Puja, School Closed

EARLY CHILDHOOD



Our Ec's student Izhaan learned about body parts and shapes. He created a face by cutting and pasting different shapes, which helped him understand both concepts in a fun and creative way.



JUNIOR KINDER- GARTEN



JK Students Explore the Food Pyramid! Our Junior Kindergarten students recently completed an exciting project about the Food Pyramid. Through interactive lessons and hands-on activities, they learned about the different types of food and their importance in a balanced diet. The young learners explored categories such as protein-rich foods, dairy products, and healthy fats, and discovered the variety of fruits and vegetables that help keep us strong and healthy. This project not only introduced them to essential nutritional concepts but also encouraged them to make healthier food choices in their daily lives. The students thoroughly enjoyed identifying and sorting foods into their respective groups and discussing their favorite healthy snacks. A big step toward building lifelong healthy eating habits.

KINDERGARTEN

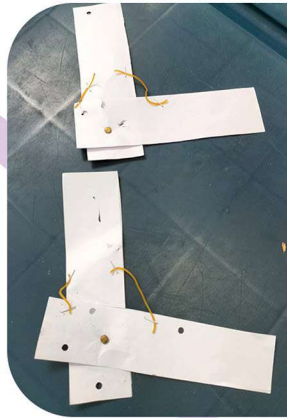


Our kindergarten students created a beautiful project to learn about what plants need to grow—sunlight, water, soil, and air. They made a flower using paper craft, adding brown paper for soil, and used straws to make creative stamps. Through cutting, pasting, and decorating, the children expressed their understanding in a fun and hands-on way!



Our Grade Two students learned about plant parts, plant needs, and things that are alive or not. They explored how a healthy flower plant grows and identified its main parts: root, stem, leaf, flower, and seed. As part of their activity, they made creative flower models in their notebooks to show the parts of a plant. To encourage real-life learning, each student was rewarded with a plant seed to take home and grow, helping them understand how to care for living things.

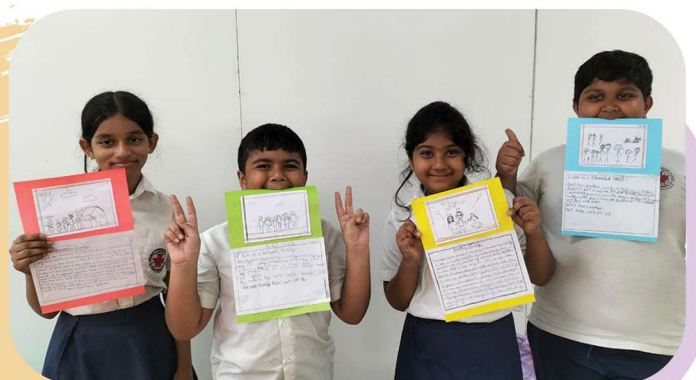
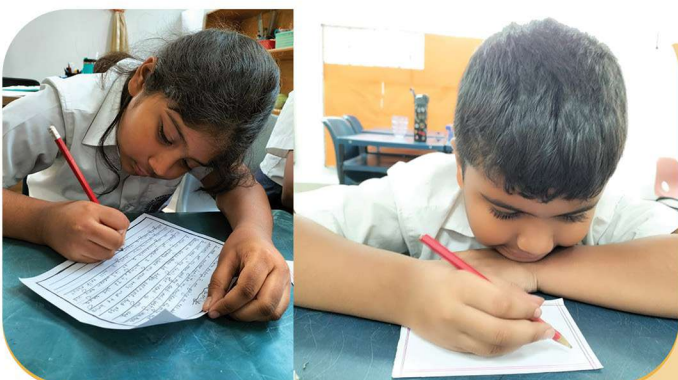
GRADE 3



Exploring Arm Movement: Our group project shows how the upper arm and lower arm work together. We learned that when we bend and straighten our arm, the muscles—especially the biceps and triceps—contract and relax to help us move. It's like teamwork inside our body!



Grade 3 students explored what it means to live a healthy life! They surveyed 24 students, shared their findings, and proudly presented their projects. Great job, young researchers!



Grade 3 students proudly shared their hearts in writing! They wrote about their family types, introduced each family member, described their roles, and explained why family is so important. A beautiful celebration of love, support, and togetherness!



Grade 4, with support from Grade 5, explored seed germination through experiments in soil and cotton wool. They observed how seeds sprout, compared growth, and learned what plants need to survive.

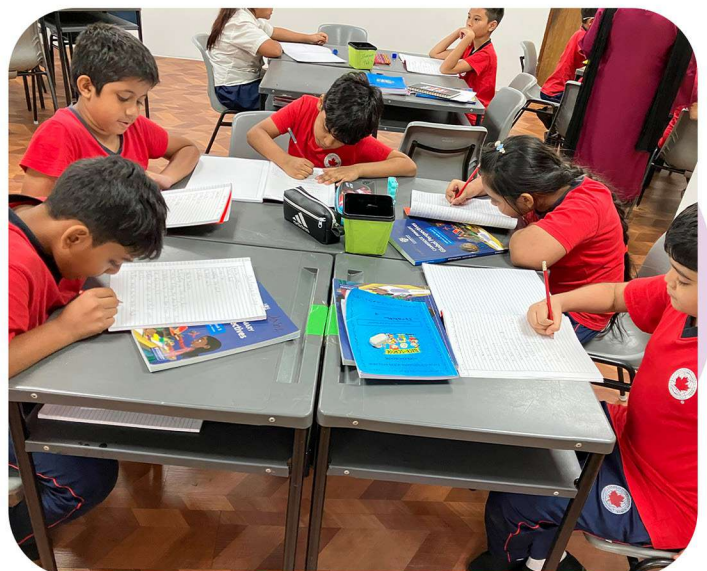




Grade 5 students explored thought-provoking topics that not only improve their communication but also inspire their creativity. To make learning even more enjoyable, students are designing a theme for the school stairs, combining their artistic talents with the ideas discussed in class. These projects help foster a collaborative environment and allow students to contribute to the school community creatively.



Students of Grade 5 have embarked on an exciting journey to explore the various forms of energy. They have been assigned projects on different types of energy, where they investigate and present the impact and importance of each. This assignment encourages critical thinking and helps students understand the role of energy in our everyday lives.



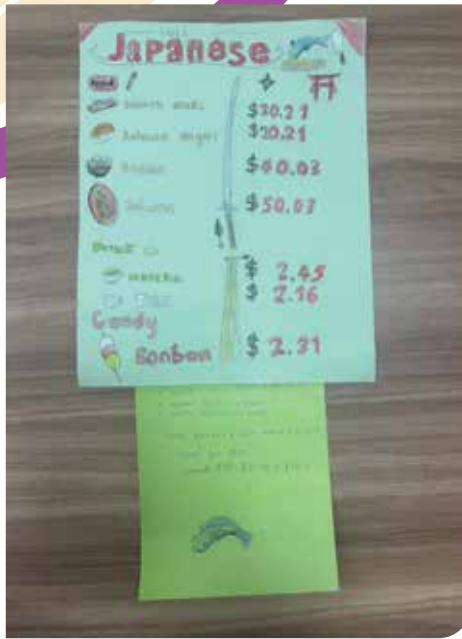
Grade 6



Grade 6 students conducted a biology experiment where they observed an onion cell to identify and describe the structures of plant cells, including key organelles. They gained hands-on experience using microscopes and preparing slides, which enhanced their observational skills. Additionally, the lab fostered critical thinking as students formulated hypotheses, analyzed their findings, and collaborated with peers.



Grade 6 kicked off the first day of school with fun icebreaker activities! Students worked together to create their own classroom rules, set up binders for their new year portfolios, and designed creative posters to introduce themselves. A great start to building a positive and collaborative classroom community!



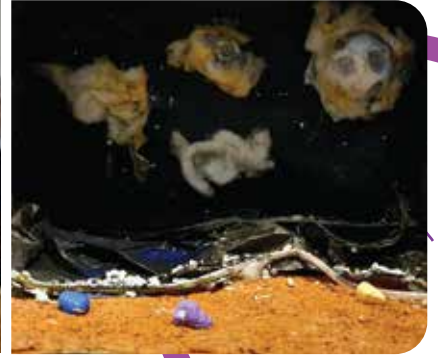
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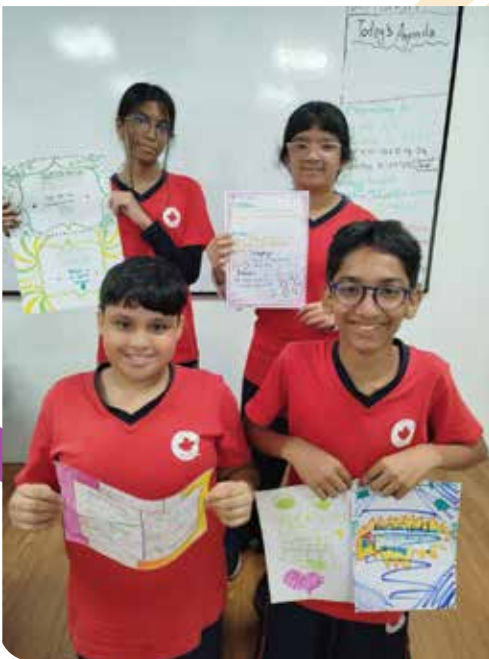
Our class explored adventure stories by creating posters that highlighted their key features, such as brave heroes, daring quests, unexpected challenges, and exciting settings. Students used drawings, keywords, and vibrant designs to make their posters both informative and engaging. The activity encouraged creativity and understanding, and the finished posters now serve as a colorful reference in the classroom.

Grade 7

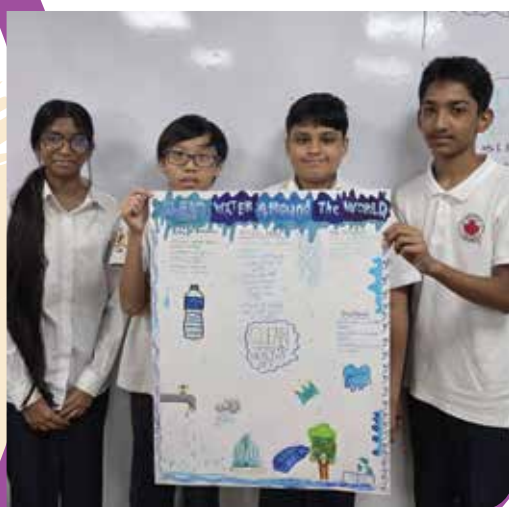
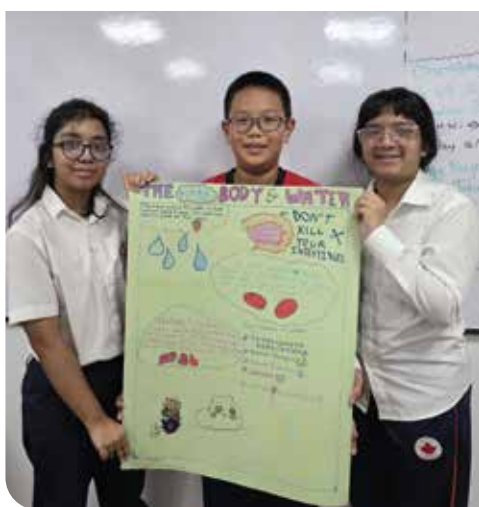




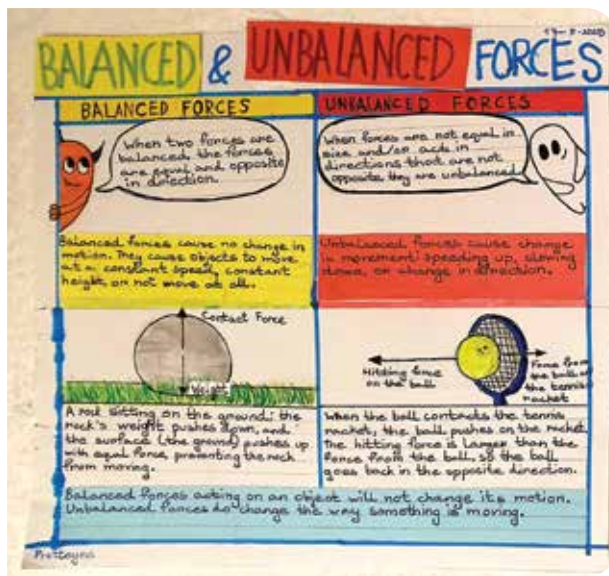
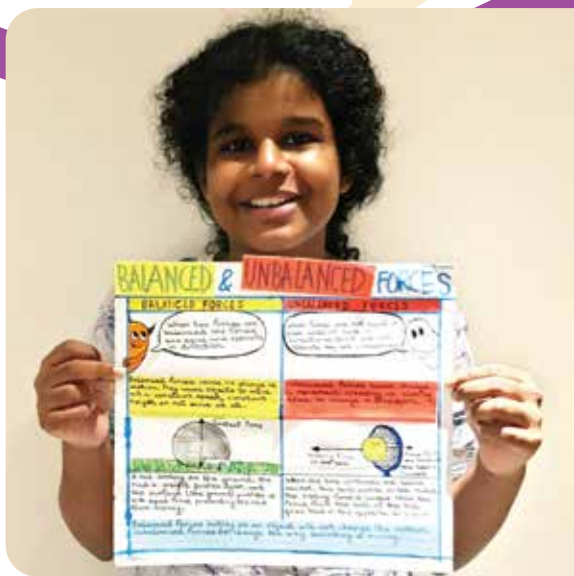
3D setting of a story- Our students recently turned imagination into reality by creating a 3D model of the setting of a story they have been reading in class. This hands-on project allowed them to step into the world of the characters and think about how details like weather, architecture, and landscape affect the mood of a story. The project encouraged close reading, creativity, and teamwork, while helping students deepen their understanding of how setting shapes plot and character decisions.

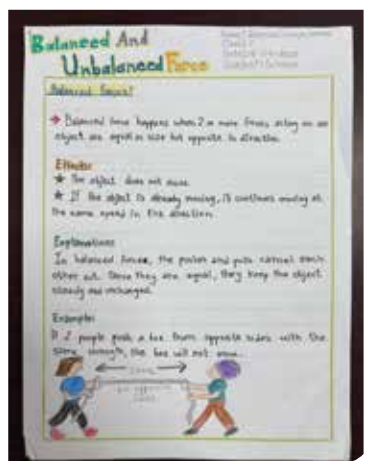
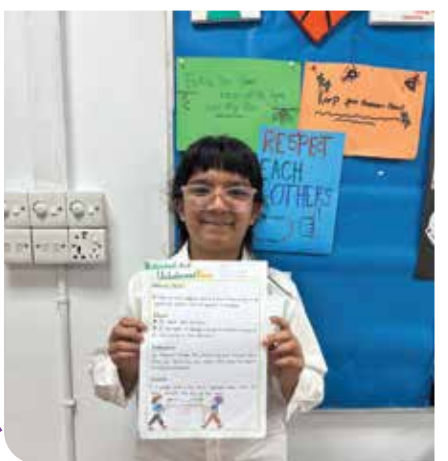
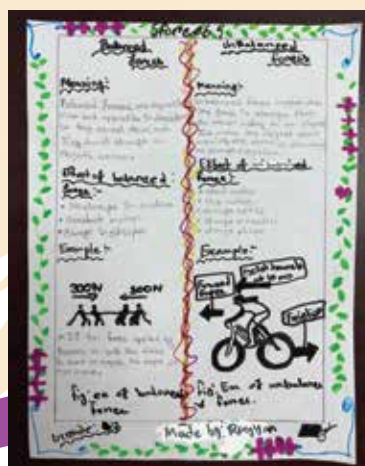
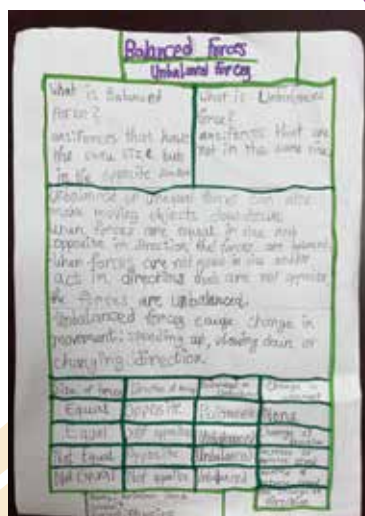
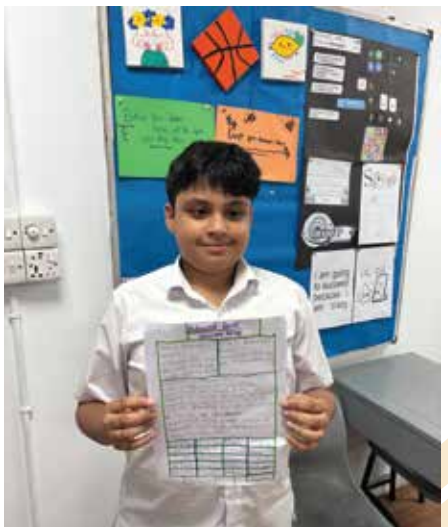
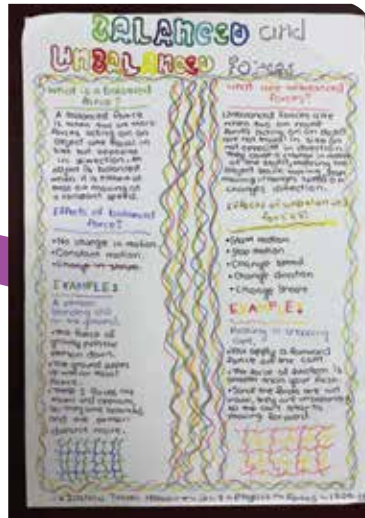
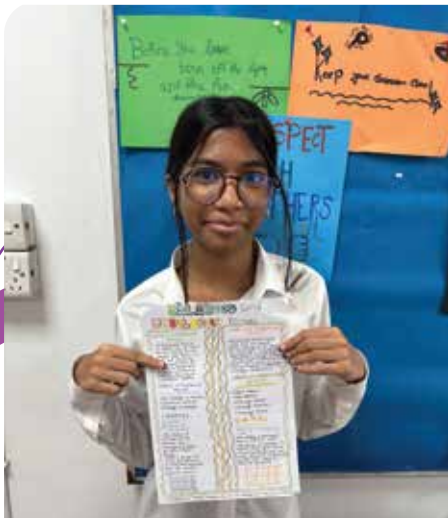


Literary Device- Learning literary devices helps students become thoughtful readers and expressive writers. By recognizing tools like similes, metaphors, and personification, they can uncover hidden meanings in stories and poems, while also adding color and creativity to their own work. This skill builds confidence and turns reading into an engaging, meaningful experience.



Team A and Team B students delivered impressive presentations on water-related topics. Team A explored "Clean Water Around the World," demonstrating deep research and social awareness about global water challenges and equitable access to safe drinking water. Team B focused on "Water and the Human Body," highlighting hydration, its impact on health, and practical tips for well-being. Both teams showcased thorough research, clear understanding, and confident delivery.

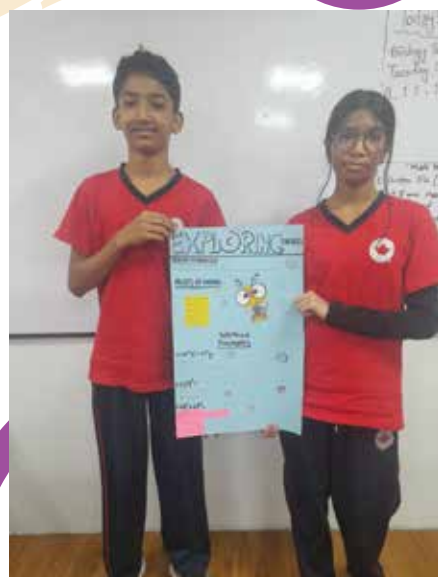
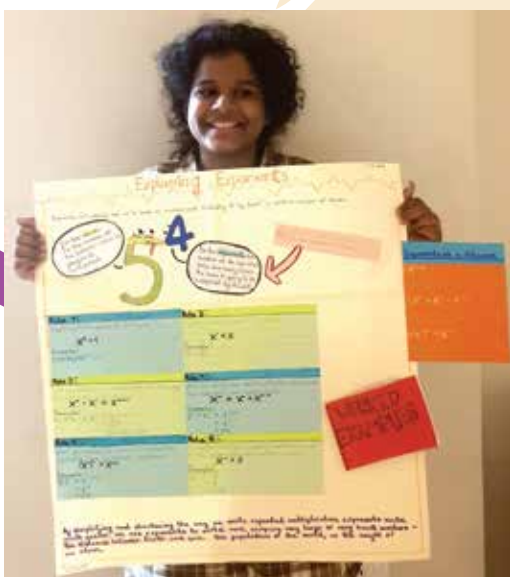




Grade 7 students explored the world of forces through a creative poster project! They illustrated balanced and unbalanced forces, including definitions, effects, and examples, bringing physics concepts to life in a colorful and engaging way.



The Grade 7 students created 3D models to demonstrate the process of inhalation and exhalation. Through this activity, they learned how the diaphragm and ribcage work together to help air move in and out of the lungs. This hands-on model helped them clearly understand the mechanics of breathing in a fun and interactive way.

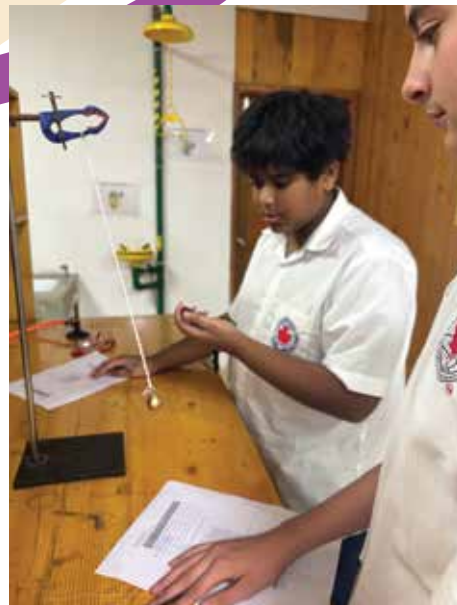


As part of their Mathematics learning, our Grade 7 students created projects on Indices, demonstrating their understanding of the laws through real examples. This activity reflects their ability to apply conceptual knowledge, think critically, and communicate mathematical ideas effectively.

Grade 9



Grade 9 students explored reading skills and strategies through an engaging project on types of texts (fiction and non-fiction). Working in groups, they selected themes such as islands, famous landmarks, conservation, great inventions, and sporting heroes. Each team collected fragments of fiction and non-fiction texts on their chosen topic, paired them with images, and created wall montages. This creative activity not only deepened their understanding of how different text types present information but also showcased how diverse voices and genres shape our perspective on a subject.



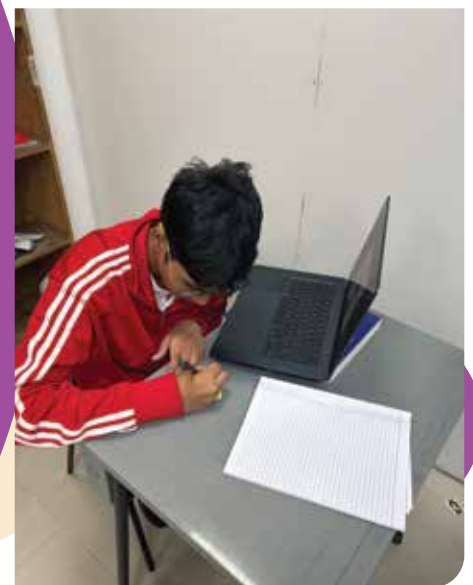


Grade 9 students explored the motion of a simple pendulum through a hands-on experiment. By measuring the time period for different lengths, they observed how the pendulum's swing relates to its length, connecting theory with practical learning.





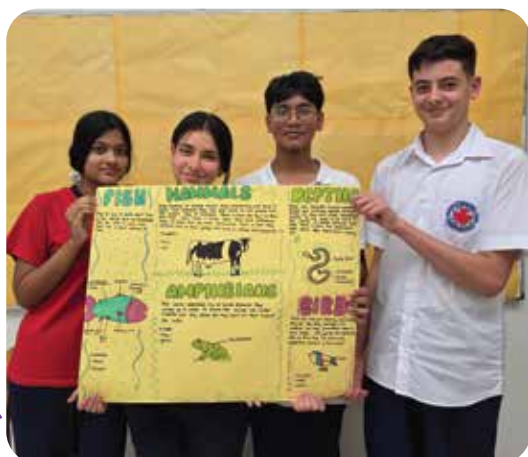
Time to get hands-on! Students watched the CPU come apart, discovered what's inside, and even tried putting it back together—learning by doing never felt so cool!



Grade 9 students turned learning computer parts into a game! With colorful flashcards, they matched components to their functions and had fun remembering how computers work.



Grade 9 students conducted an experiment on heating ice and recorded its temperature over time to prepare a heating curve. They observed how ice melts into water and learned how heat energy affects the change of state, helping them understand physical changes in matter.



Exploring Animal Diversity: Vertebrates and Arthropods

The Grade 9 students gained a clearer understanding of the characteristics and differences between vertebrates and arthropods. Through the poster activity, they explored the classification, body structures, and adaptations of these groups. This helped them develop research, creativity, and presentation skills while reinforcing their knowledge of animal diversity.

Grade 11

VISION AND MISSION STATEMENTS



To organize the world's information and make it universally accessible and useful. — Google



To inspire and develop the builders of tomorrow. — Lego



To make people happy. — Walt Disney Company



To bring inspiration and innovation to every athlete in the world. — Nike



Mission Statement
To bring the best user experience to customers through innovative hardware, software, and services.

Vision Statement
To make the best products on earth and to leave the world better than we found it.



Mission Statement
We will devote our human resources and technology to create superior products and services, thereby contributing to a better global society.

Vision Statement
To inspire the world with our innovative technologies, products, and design that enrich people's lives and contribute to social prosperity by creating a new future.



Mission Statement
To organize the world's information and make it universally accessible and useful.

Vision Statement
To provide access to the world's information in one click.



Mission Statement
To bring superhuman capabilities to every human, in every industry.

Vision Statement
To enable a world where everyone can experience the power of AI.

VISION AND MISSION STATEMENT



Mission Statement
To refresh the world in mind, body and spirit. To inspire moments of optimism and happiness through our brands and actions.

Vision Statement
To be the premier partner of all the best coffee in the world, inspiring and nurturing the human spirit in every person who takes the time to enjoy a cup of coffee.



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VISION & MISSION



MISSION
"FERRARI, ITALIAN EXCELLENCE THAT MAKES THE WORLD DREAM."

VISION
"TO BUILD SPORTS CARS THAT SHOW THE SUPERIORITY OF ITALIAN CARS NOT ONLY ON THE RACCS BUT ALSO ON RACING TRACKS."



MISSION
"IN THE BEGINNING, I LOVED RACING AND COULD NOT FIND DRIVE THE CAR I BELONGED TO, SO I DECIDED TO BUILD IT MYSELF."

VISION
"THE BRAND FOR THOSE WHO FOLLOW THEIR DREAMS."



MISSION
"TURNING OUR VISIONARY IDEAS INTO STUNNING CREATIONS."

VISION
"BEING THE LEADER OF THE UNEXPECTED."



MISSION
"WE WILL INSPIRE AND CREATE AN EXCEPTIONAL PLACE TO WORK AND TO DO BUSINESS, ONE EMPLOYEE, ONE CUSTOMER, ONE VEHICLE AT A TIME."

VISION
"TO LEAD THE NATION'S AUTOMOTIVE INDUSTRY IN CUSTOMER SATISFACTION, SALES EFFECTIVENESS, AND EMPLOYEE ENGAGEMENT."

Vision & Mission statements



Mission Statement
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Mission Statement
To bring digital to every person, home, and organization.

Vision Statement
To build a fully connected, intelligent world.



Mission Statement
To build strong relationships with users and become a beloved, "Go-to" company in their hearts.

Vision Statement
To build strong relationships with users and become a beloved, "Go-to" company in their hearts.

VISION AND MISSION STATEMENTS



VISION: "To craft the brands and choice of drinks that people love, to refresh them in body & spirit."

MISSION: "To refresh the world in mind, body and spirit. To inspire moments of optimism and happiness through our brands and actions."



VISION: "To create a better future through play."

MISSION: "To inspire and develop the builders of tomorrow."



VISION: Although Disney does not have a clearly defined vision statement, their mission demonstrates their dedication to storytelling and creativity.

MISSION: "To entertain, inform and inspire people around the globe through the power of unparalleled storytelling."



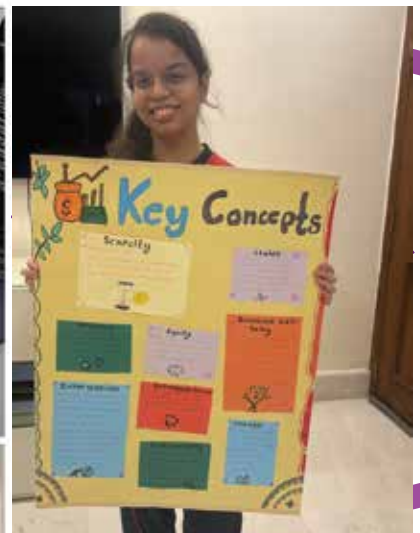
VISION: "To make the most extraordinary ice cream the world has ever tasted, a spoonful of luxury to escape the everyday."

MISSION: "To continue to delight and inspire customers by providing frozen desserts that exceed their expectations."

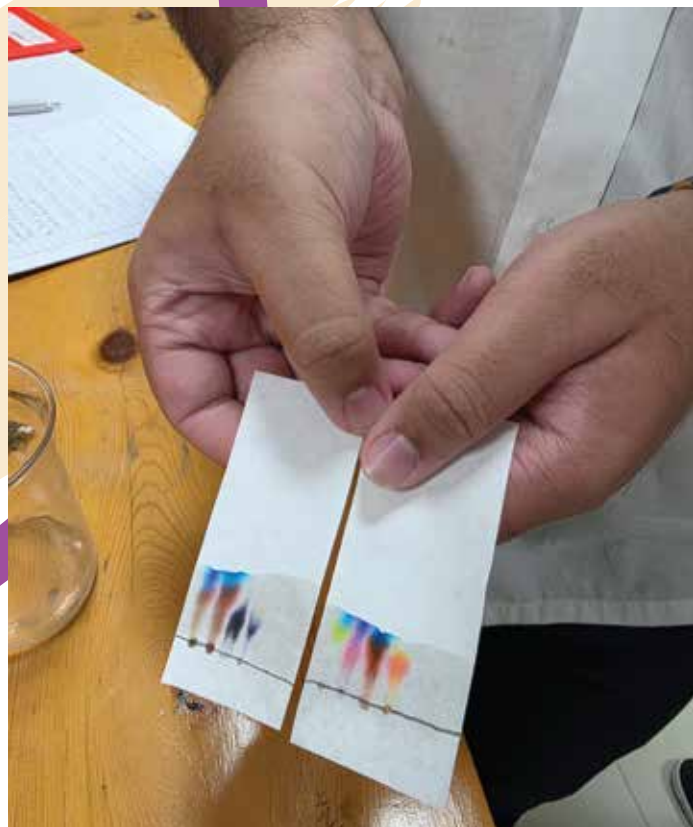
By Dancan Arif

Vision & Mission Collage Activity – Grade 11 Business Management

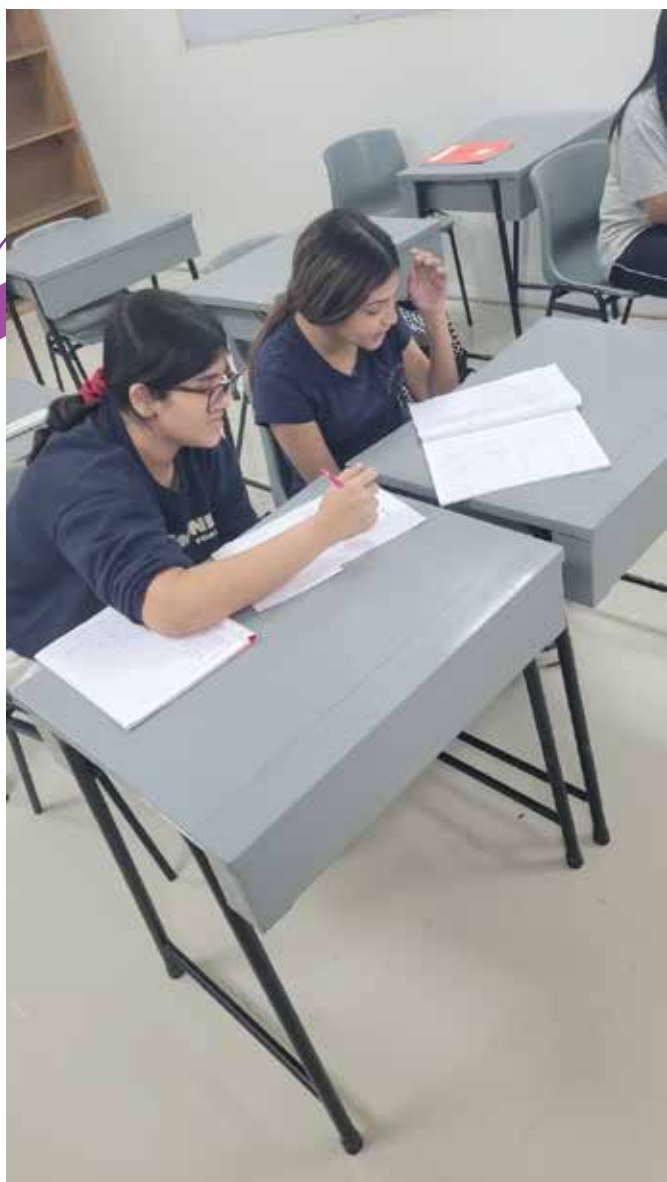
As part of their Business Management learning, the students of Grade 11 engaged in an enriching Vision and Mission Collage Activity. The exercise encouraged them to explore and analyze the vision and mission statements of various renowned brands. By presenting their ideas in the form of creative collages, students were able to visually represent the core values, goals, and philosophies that drive successful organizations.



Our Grade 11 IB Economics students stepped out of the textbook and into a hands-on activity to truly understand some of the subject's most challenging concepts. This isn't just about memorizing definitions; it's about seeing how economic principles like scarcity, trade-offs, and efficiency work in the real world. We believe that this kind of active learning is what truly prepares students for success.



Grade 11 students conducted a chromatography experiment to investigate the separation of mixtures. They observed how substances move at different rates based on their solubility and interactions with the solvent. This activity enhanced their understanding of practical applications of chromatography in scientific analysis.



Grade 11 students doing collaborative crossword puzzles on French numbers