



MONTHLY Newsletter

CANADIAN INTERNATIONAL SCHOOL BANGLADESH

Volume 19, Issue 7

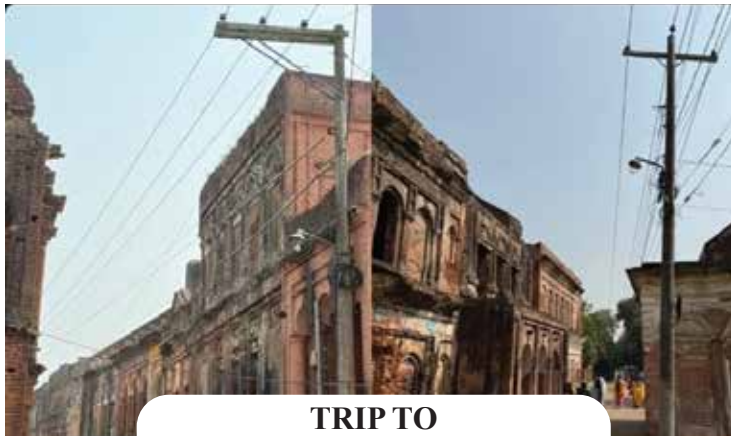
March 2025

Mission

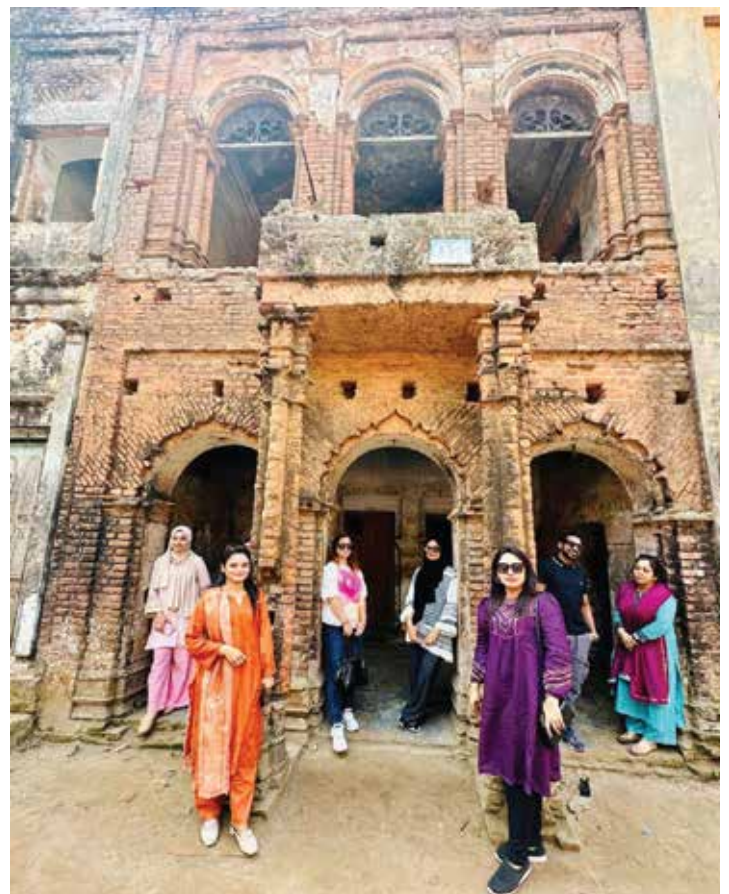
“Through the promotion of academic excellence, CISB strives to develop individual for our society who, through understanding, tolerance, and respect, will help to create a safe place where children become lifelong learners, where excellence is tempered with compassion, and where success is moderated by spiritual understanding”

Vision

“Betterment of Self for Society”



TRIP TO
PANAMA CITY, SONARGAON



Important Dates:

April 13-17: Grade 10-12 Q3 Exams

April 14: Pohela Boishak, school closed

JUNIOR KINDER- GARTEN



Our Junior Kindergarten students embarked on an exciting journey to learn about the butterfly's life cycle through a hands-on paper craft activity. They discovered how a butterfly begins as an egg, hatches into a hungry caterpillar, forms a chrysalis, and undergoes metamorphosis before emerging as a beautiful butterfly.

Through this creative experience, the children deepened their understanding of nature while engaging in fun, interactive learning. Their excitement and curiosity made the lesson truly magical!



KINDERGARTEN



Solar Energy and Eight Planets: The KG kids dived into the fascinating world of solar energy and discovering how it impacts all eight planets in our solar system. From the warmth of the Sun to the unique characteristics of each planet.



KG kids had fun cutting and pasting pictures of different activities in various weather, splashed in puddles on rainy days, built sandcastles when it was sunny, and made snowmen during the cold winter.

GRADE 1



As part of their science topic Materials Objects and Structures Grade 1 students watched a short movie "Iggy Peck Architect" and wrote a journal on what they would build if they were an architect. They explained why they wanted to build the structure and what materials they would use. It was both fun and informative and most importantly interactive!

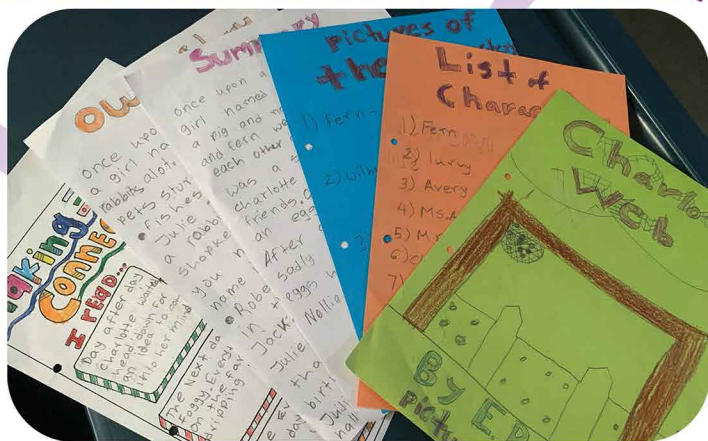


Exploring Our World in 3D! Grade 1 students made their tower with 3D shapes and compared them with each other. They also learned which shapes can be stacked and which ones rollover.

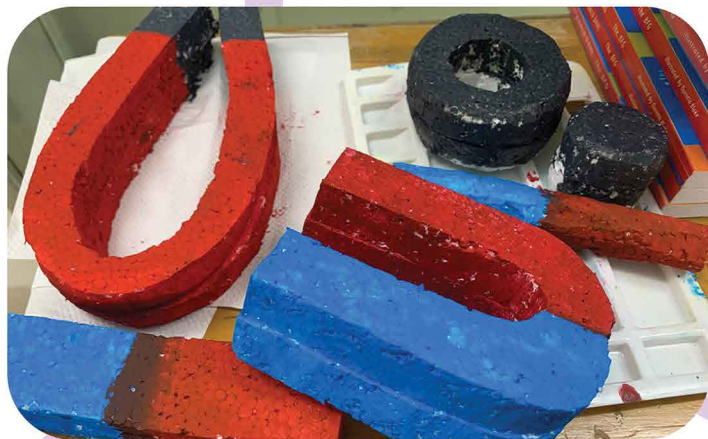


The Grade 2 students created a "Simple Machine Playground" as part of their project to explore the six types of simple machines: lever, pulley, wheel and axle, inclined plane, screw, and wedge. They built fun, interactive models like seesaws (lever), pulley systems, ramps (inclined plane), and a merry-go-round (wheel and axle) to demonstrate how these machines make work easier. This hands-on project helped the students understand the practical uses of simple machines in the world around them.

GRADE 3



Our Grade 3 students have completed their exciting exploration of Charlotte's Web! After reading the book, they showcased their creativity by crafting their own stories and are now bringing scenes to life through 3D dioramas. To conclude this enriching experience, they watched the movie adaptation and compared it to the book, deepening their understanding and appreciation of the story.

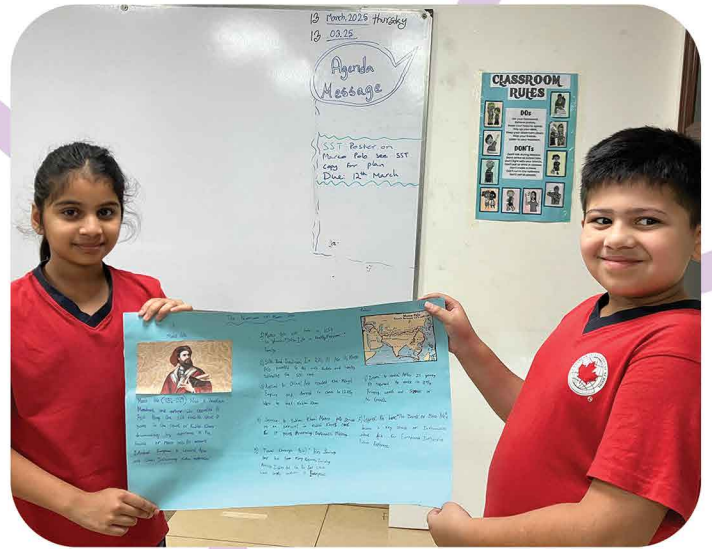
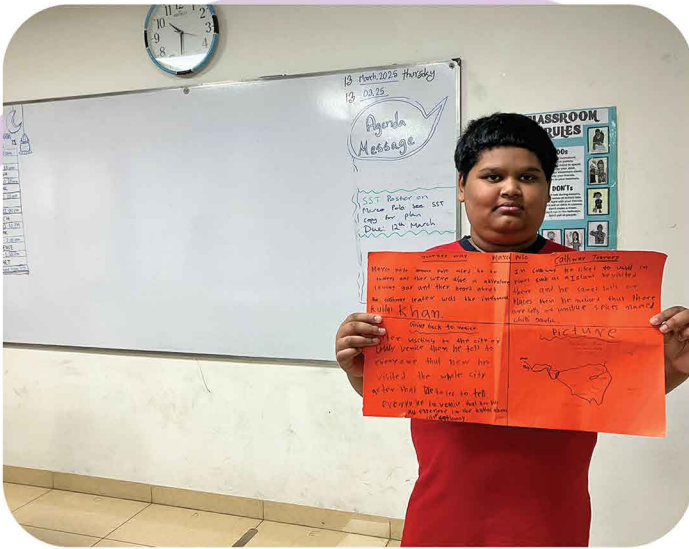


Our Grade 3 students recently showcased their creativity and scientific skills by building 3D models of different types of magnets! Through this hands-on activity, they explored bar magnets, horseshoe magnets, and disc magnets, learning about their unique shapes and uses. This engaging project helped students understand how magnets attract and repel, making science both fun and interactive!



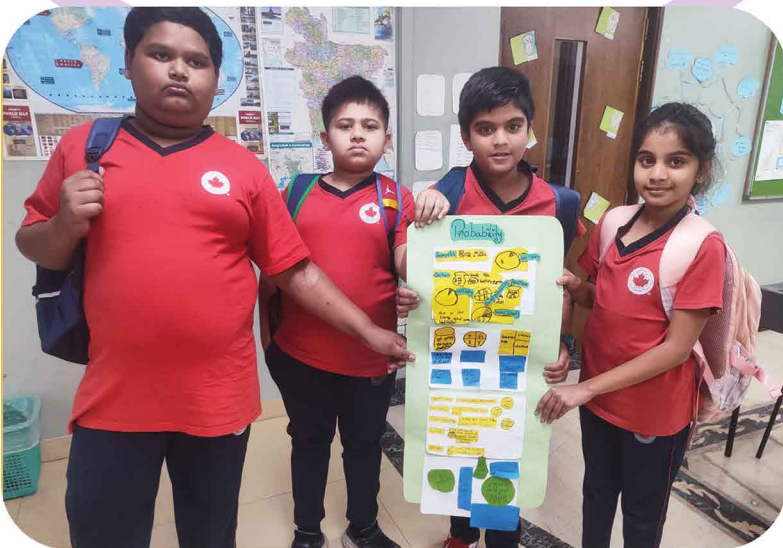
Grade 3 students recently designed an exciting treasure hunt, blending their English and Social Studies skills! Using postcards and maps, they created clues and routes to guide their classmates on a journey of discovery. To make it even more special, each student brought their own treasure from home, adding a personal touch to the adventure. Through this activity, they practiced reading comprehension, creative writing, and map skills while learning about landmarks and communities. It was a fun and engaging way to develop teamwork, problem-solving, and a sense of exploration!

GRADE 4

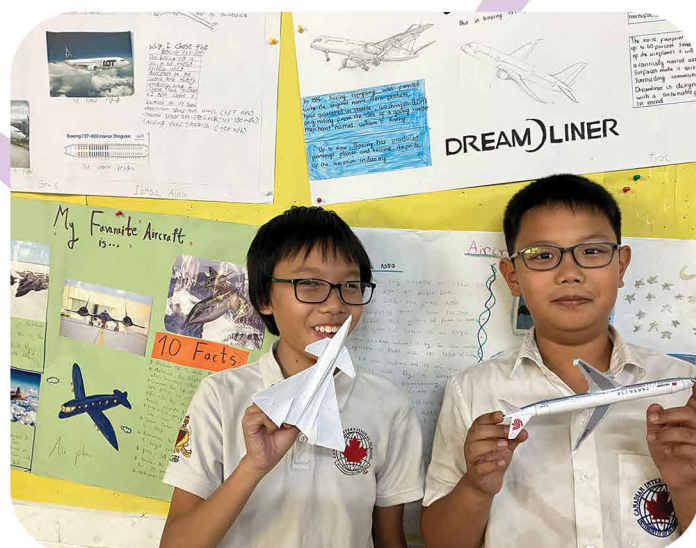
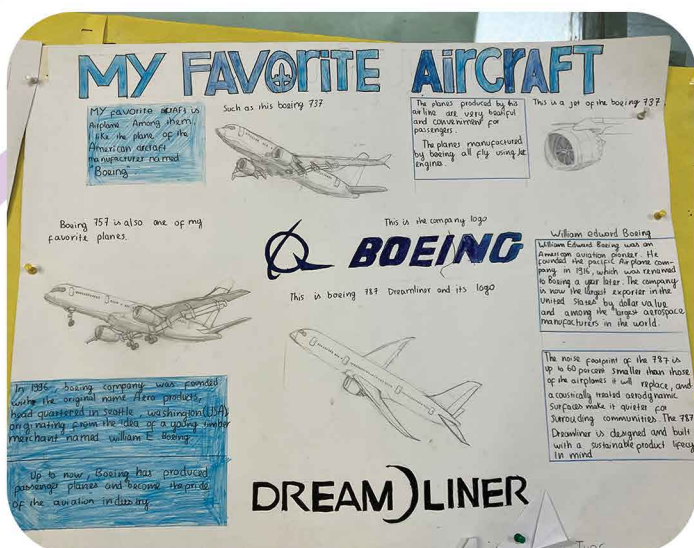


Grade 4 students learnt about bullying as part of their personal wellbeing lesson for the subject Health & Nutrition. They explored the different forms of bullying, how to identify each type and discussed about best possible actions to take when confronted by a bully. To demonstrate the understanding of the topic, they created these comic strips.

In the Social Studies lesson, the Grade 4 students presented their research work on Marco Polo and his journey to China. They understood how challenging the journey was for Marco Polo. Perhaps it was more challenging for him to share his experience with the people in his country. The students looked at different ways people travelled to far-away lands and why the merchants went to such lengths to bring back goods for the market in Europe.



It's time to play the probability game! We're figuring out what's most likely to happen, what's less likely, and what's a sure thing. Grade 4 students' charts are showing us how to predict the future...or at least what might happen next!

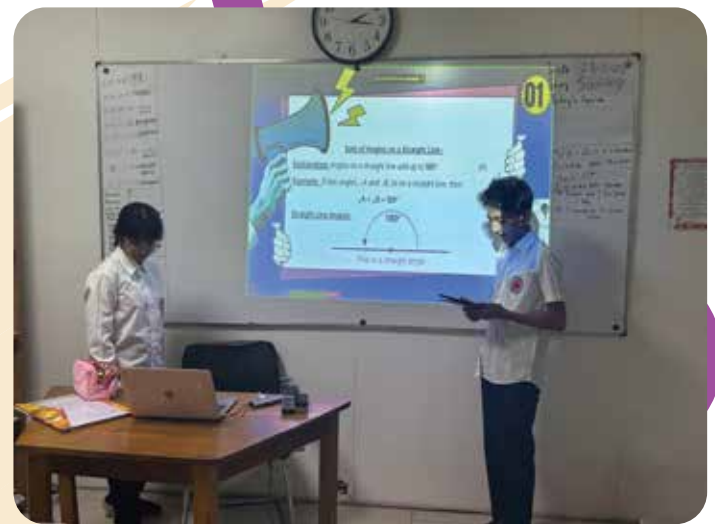


Gr 5 students had been looking at heroes and their profiles. They read a poem about Amelia Earhart. Her daring endeavor which still fascinates many aviation enthusiasts. Following the reading lesson they were asked to create a poster about their favorite plane. As you can see the students took great interest in the topic. The task required the students to research and gather information and then design the poster. They had to present their findings in class. One student created an origami aircraft and another student made two models. This shows how learning can open the children's mind to learn more.

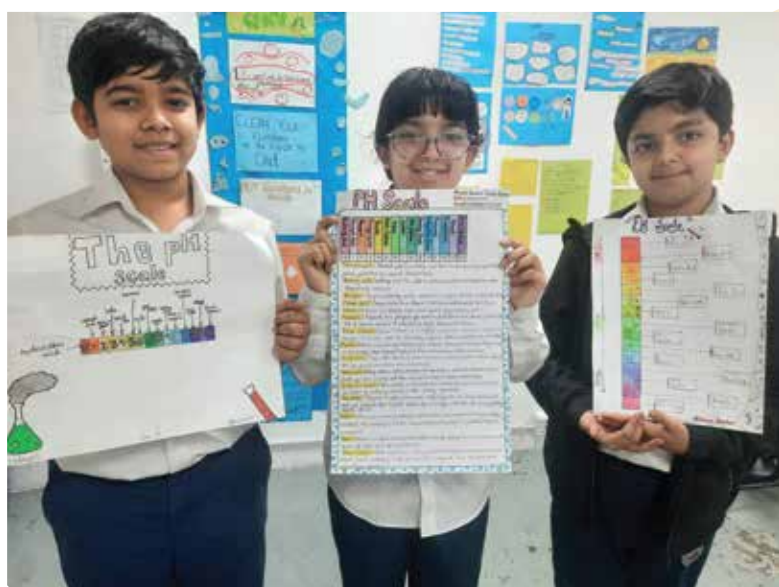


We're learning all about our bodies' signals! Grade 5 is exploring hunger and thirst cues, so we're ready for Ramadan and can listen to what our bodies need. It's a journey of self-discovery, one yummy snack at a time!

Grade 6



Grade 6 students brought geometry to life! They gave engaging presentations on angles in geometrical figures, showcasing their understanding with diagrams and explanations. A great way to combine math and creativity!

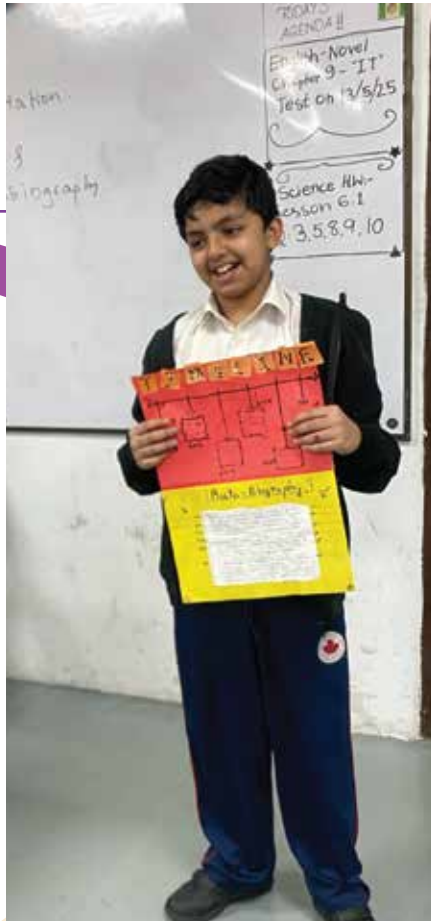


Grade 6 students learned that red cabbage juice is a natural pH indicator that changes color in the presence of acids and bases. They understood the concept of acids, bases, and neutral substances, observed color changes based on pH levels, and developed basic scientific skills like making observations, forming hypotheses, and drawing conclusions from experiments.



The objective of the "Extending the Play" assignment in English class was to encourage students to creatively expand upon an existing play by imagining and writing new scenes, alternative endings, or additional character interactions. This activity aimed to enhance students' understanding of the play's themes, characters, and conflicts while fostering their creative writing skills and critical thinking.





Timeline and Autobiography

Objective - This activity helped the students to reflect on their life journey by creating a timeline and autobiography. It builds self-awareness, improves storytelling, and strengthens organization skills. Students also appreciate their growth and set future goals.



Students created their own pocket Vocabulary book / Dictionary .
A vocabulary dictionary helped the students to expand their language skills and understanding. It provided clear definitions for better reading and writing. Students gained confidence in using new words correctly. It also supported test preparation and lifelong learning.

Grade 7



Grade 7 student did the acid-base experiment to learn that a neutralization reaction occurs when an acid and a base react to form water and salt, balancing their properties. They understood the importance of pH in chemical reactions, observed pH changes during neutralization, and developed scientific skills such as measuring pH, conducting experiments, and analyzing results.



then

now



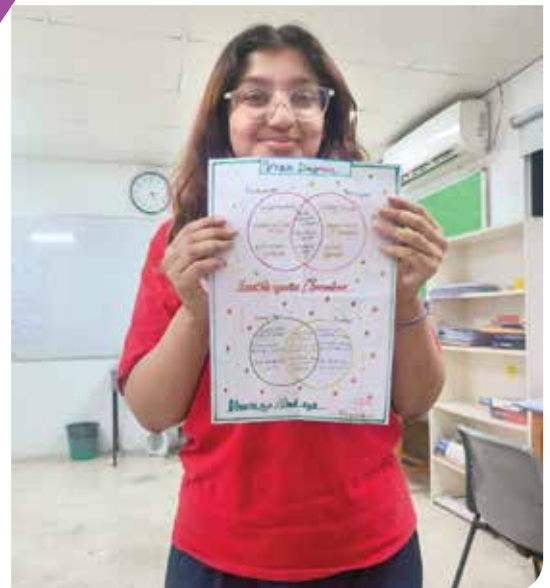
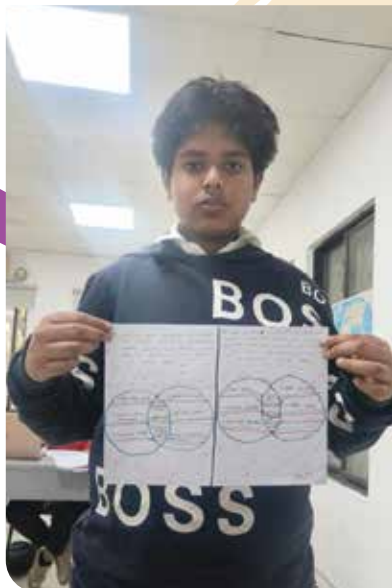
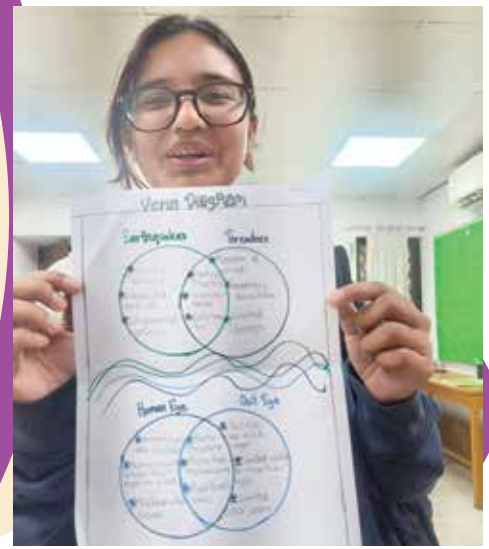
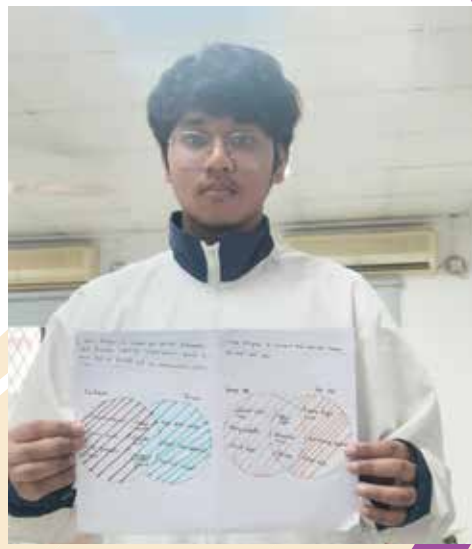
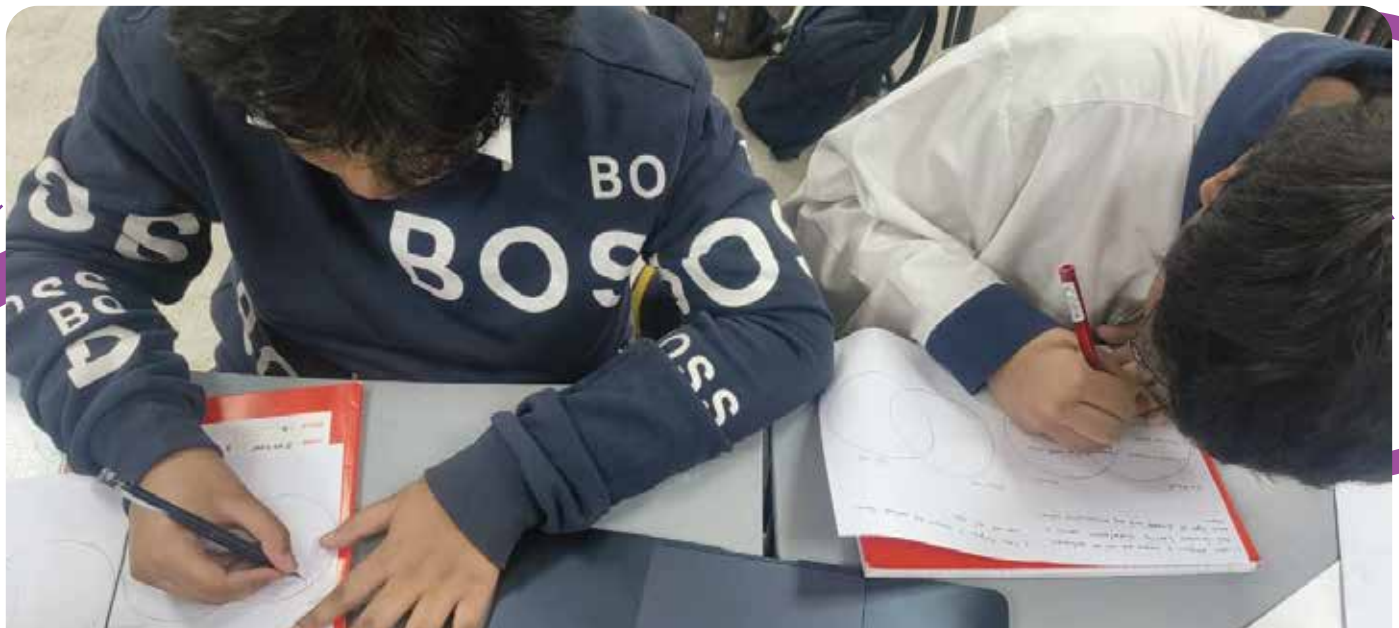


Women then

Women now



The students of Grade 8 recently participated in a creative collage-making activity that beautifully showcased the evolution of women's roles and representation over time. Through an engaging blend of historical and modern images, the young artists highlighted the strength, resilience, and progress of women across generations



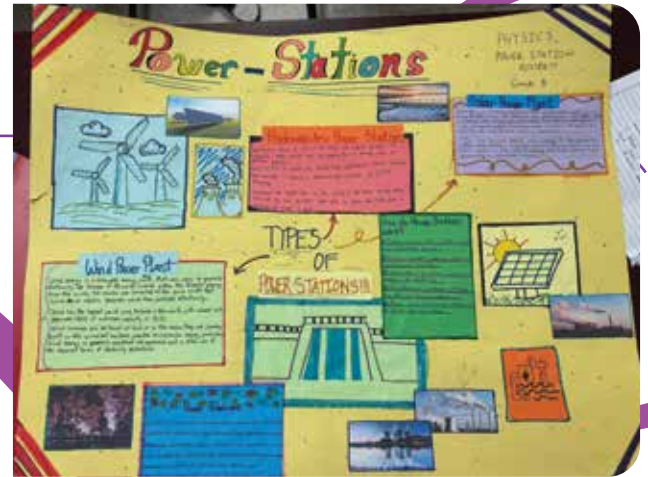
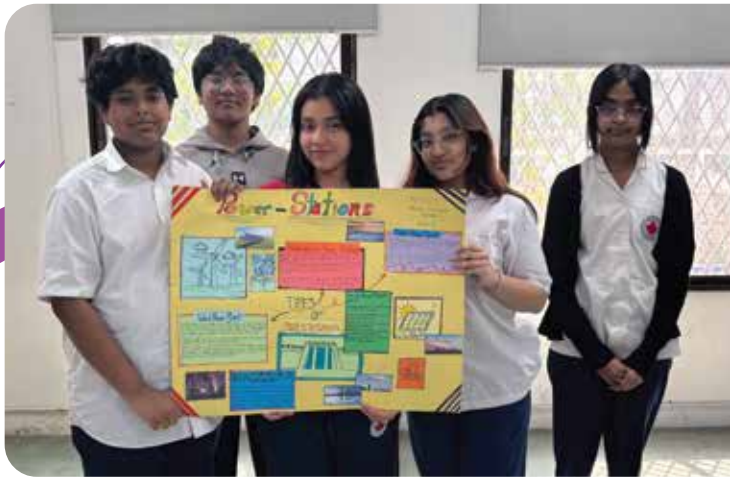
The students of Grade 8 recently participated in an engaging Venn Diagram activity as part of their English class. This interactive session aimed to enhance their analytical and critical thinking skills by comparing and contrasting key ideas from literary texts.



Grade 8 students presented a poster on “Metals and Civilization” to demonstrate how metals played a crucial role in the development of civilizations, from ancient times to modern industries. They explained the importance of different metals in tools, construction, transportation, and technology and how advancements in metal use drove scientific and industrial progress.



Grade 8 students made an awareness poster on bullying and harassment to show the negative impact of these, including their effects on mental and emotional well-being. They understood the importance of promoting kindness, respect, and inclusivity while recognizing ways to prevent and address such behaviors in their community.



Grade 8 students dived into the world of energy! They researched different types of power stations hydroelectric, thermal, nuclear, and more and created informative posters showcasing how electricity is generated. A great blend of creativity and science!

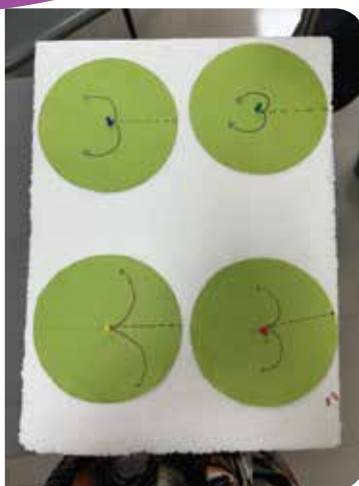
Grade 10



- Julius Caesar's influence on history is undeniable, and his costume can reflect many different aspects of his life and legacy. Whether you choose to recreate a traditional Roman outfit or explore creative, futuristic, or fantastical designs, the possibilities are endless for expressing Caesar's powerful persona through costume. This project allows students to explore the creative side of history while learning about one of the most influential figures in the ancient world.



Grade 10 students exploring the science behind fog formation! Using a wide-mouthed beaker, hot water, ice cubes, and sieves, they observed changes in fog concentration and appearance every two minutes. To wrap up, they worked in groups to create detailed posters, documenting their materials, procedure, and observations. Learning science, one experiment at a time!



Grade 10 students explored the Coriolis effect in action! Using cork sheets, board pins, and paper circles, they simulated Earth's rotation by spinning the circles at different speeds and directions. Drawing a straight line northward turned into a surprising curve just like real-world atmospheric and oceanic motions!



Grade 10 students did the antacid effectiveness experiment to determine how well different antacid brands neutralize stomach acid by measuring their ability to raise the pH of an acidic solution. This helped assess their effectiveness in relieving acidity and heartburn.



Grade 10 students learned that red cabbage juice is a natural pH indicator that changes color in the presence of acids and bases. They understood the concept of acids, bases, and neutral substances, observed color changes based on pH levels, and developed basic scientific skills like making observations, forming hypotheses, and drawing conclusions from experiments.



Objective:

Students explored the Canadian landscapes and the iconic art style of the Group of Seven. They created their own landscape artwork inspired by the natural beauty of Canada and the techniques used by the Group of Seven artists.

Background:

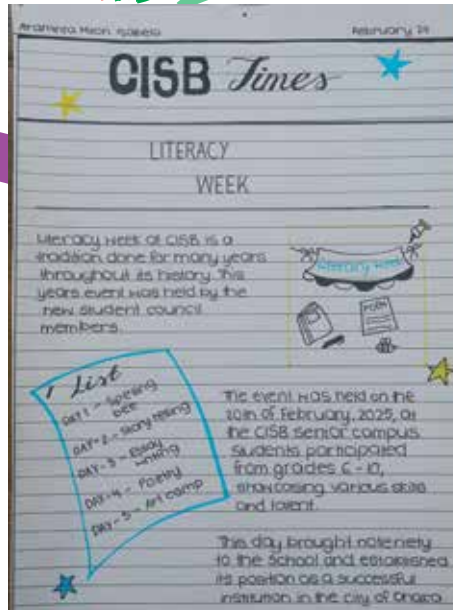
The Group of Seven was a collective of Canadian painters known for their vibrant and expressive depictions of Canada's wilderness. They focused on bold colors, strong brushstrokes, and dramatic scenery, capturing the beauty of the Canadian landscape in a way that felt both personal and nationalistic.



Students explored the significance of Indigenous totem poles in Canada and created their own totem pole that reflects personal or cultural symbolism using a variety of materials.



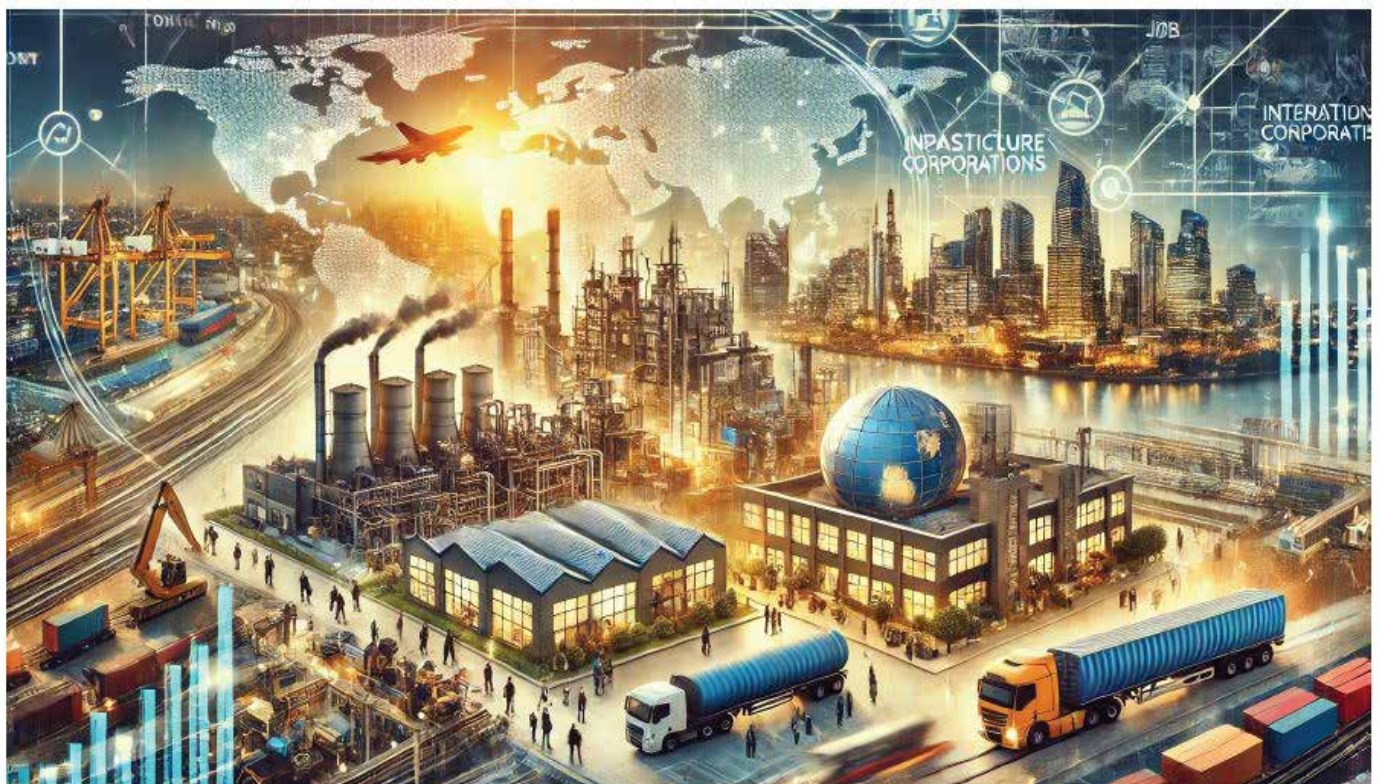
Research a cultural artifact and create an original artwork that integrates elements of the original design.

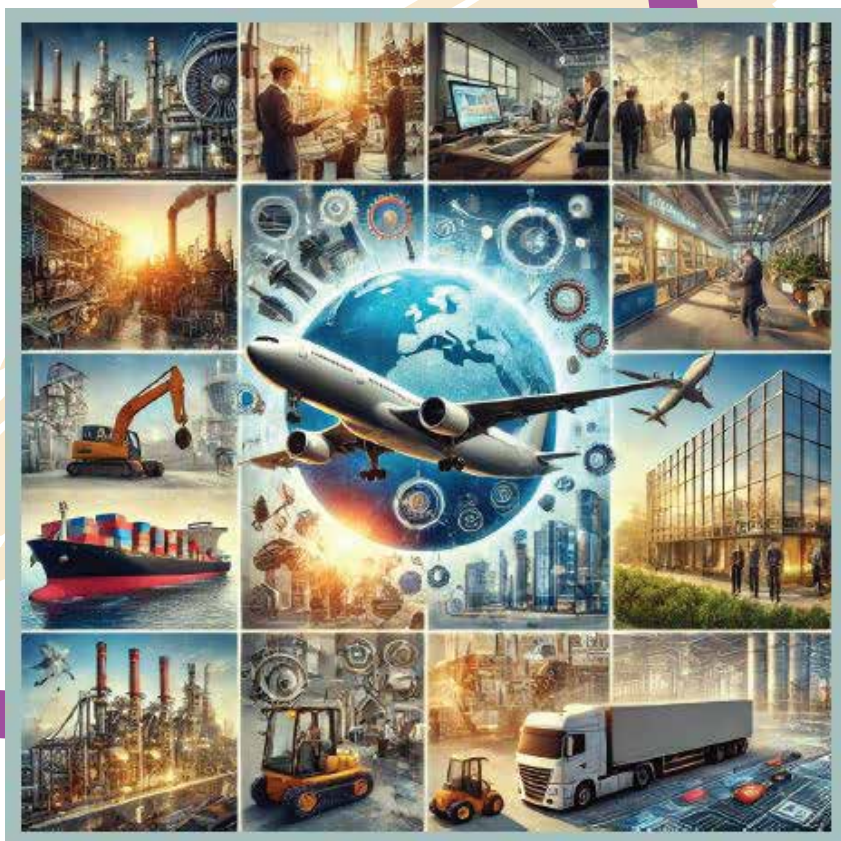
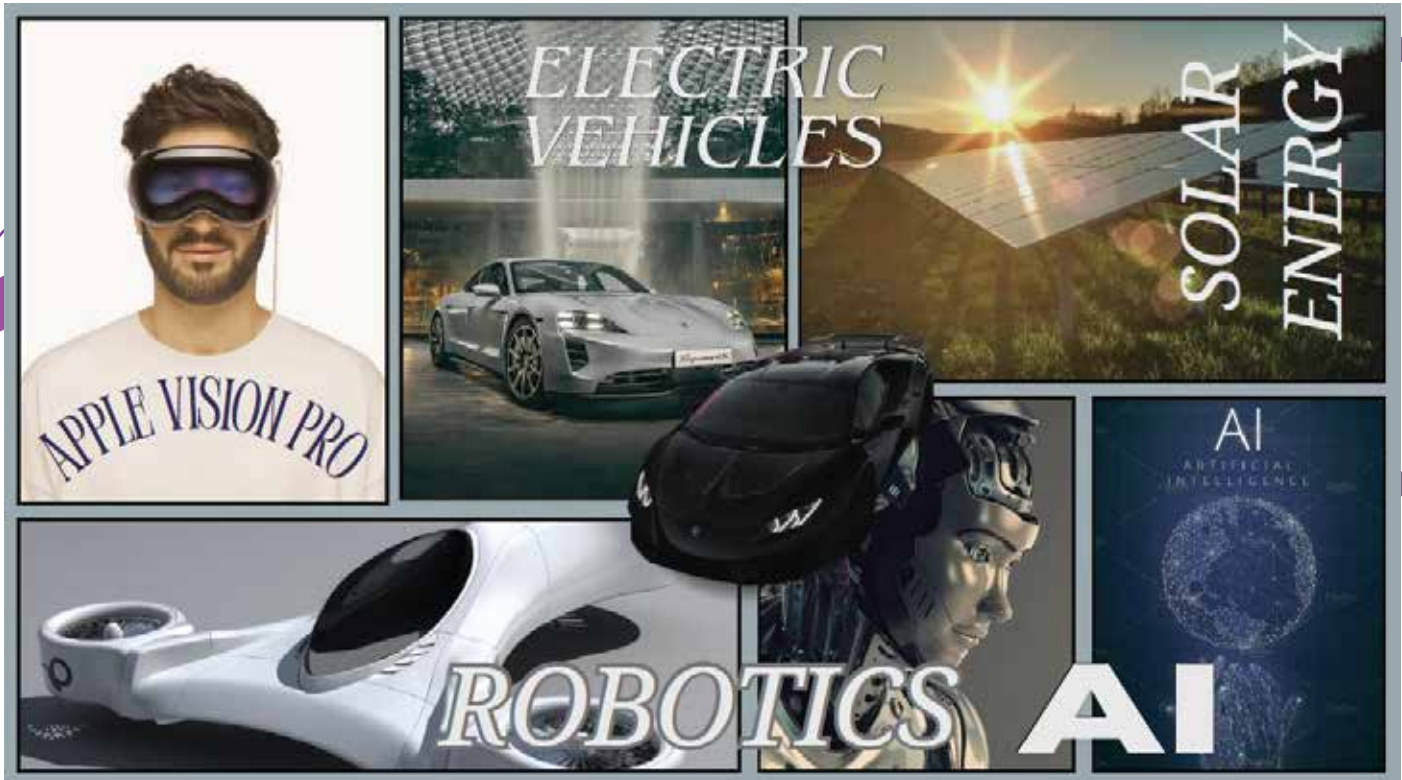


This year, our school hosted an exciting and vibrant Literacy Week, dedicated to fostering a love of reading and writing among students of all ages. The week-long celebration, featured a series of engaging activities, workshops, and special events that encouraged creativity, critical thinking, and a deeper appreciation for the written word.

MNCs: A World of Opportunities

MNCs offer diverse career paths, global exposure, and growth opportunities. They foster collaboration across cultures, creating dynamic, innovative work environments.





"Creative Minds at Work: Grade 12 Students Unveil the World of MNCs Through Collage Art!"

The students of Grade 12 recently participated in an engaging and creative Collage-Making Activity centred around the theme of Multinational Corporations (MNCs). This interactive session aimed to enhance students' understanding of the global impact, operations, and influence of MNCs in various sectors.

The activity not only fostered creativity but also encouraged teamwork, analytical thinking, and a deeper comprehension of the role MNCs play in shaping economies worldwide.