

# Newsletter

CANADIAN INTERNATIONAL SCHOOL BANGLADESH

Volume 19, Issue 8 Aug-Sep 2024

#### Mission

"Through the promotion of academic excellence, CISB strives to develop individuals for our society who, through understanding, tolerance, and respect, will help to create a safe place where children become lifelong learners, where excellence tempered with compassion, and where success is moderated by spiritual understanding."

#### Vision

"Betterment of Self for Society"











Important Dates:

Oct 6 : ES Interim Report/PTM Oct 13 : Durga Puja, School Closed

### JUNIOR KINDER-GARTEN









Our youngest learners, the JK students, had a blast this week! They enjoyed a fun word hunt at home using the letters A, B, and C. Back in the clas room, they explored their senses through a hands-on "Touch and Feel" science project. Learning has never been so exciting!





#### KINDERGARTEN



We believe that learning should be fun and engaging. Our little ones have been exploring, experimenting, and growing together in a supportive and nurturing environment.

At CISB, we believe that emotional health is just as important as academic achievement. We have been focusing on building emotional resilience through engaging activities and discussions.





Our students are becoming master sound detectives! They are learning to identify, and blend sounds to decode words and crack the reading code.



"When you wash, wash with care—let's keep our sink area fair!" Grade 1 students shared this message by performing a wonderful presentation on sink area safety!

Grade 1 worked on a fun and engaging Number Names Project "Counting and Naming: A Number Quest".





Patterns are like puzzles—fun to find and easy to create! Grade 1 had a lot of fun making patterns in a skewer and with some pictures!





The Grade 2 students engaged in two exciting and creative activities that combined art, teamwork, and literacy skills. The classroom buzzed with energy and collaboration as the students took on the challenge of creating a vibrant "Consonant Town" and uncovering hidden messages through an intriguing secret code activity.

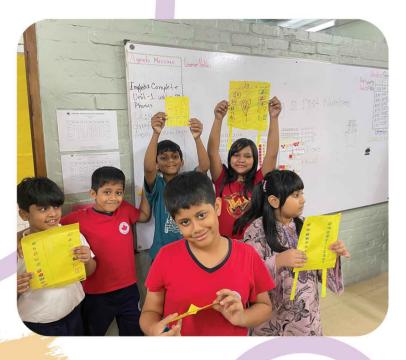
Grade 2 learned and found similarities and differences between plain and solid figures. This activity helps the child deepen their understanding of shape as well as sorting them.





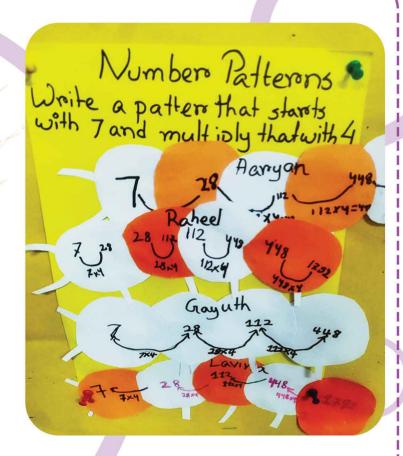


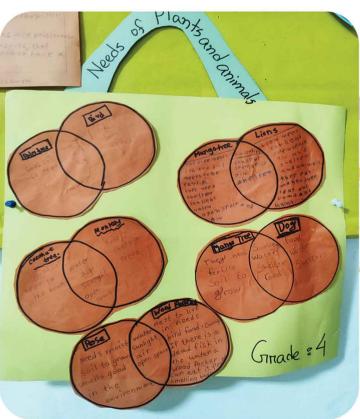




- \* Our Grade 3 students unleashed their creativity while mastering literacy skills. They had a blast exploring consonants and expressing their understanding through fun activities.
- \* Smart place value activities and games for grade 3 students.

Our Grade 4 students are demonstrating their keen understanding of mathematics through an engaging number pattern activity. By identifying and analyzing various sequences, the students are sharpening their logical thinking and problem-solving skills.





As part of their Science curriculum, Grade 4 students have been working on an interactive project to explore the basic needs of plants and animals. They created informative charts that highlight essential factors like water, sunlight, shelter, and food, bringing a practical understanding of ecosystems and life sciences into the classroom. This hands-on activity deepens their knowledge of how living organisms interact with the environment.

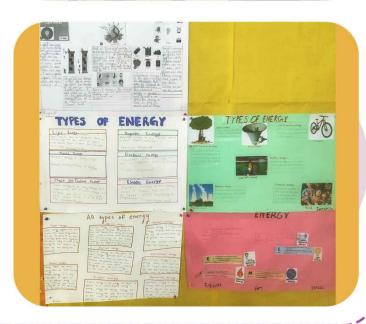




Grade 5 students explored thought-provoking topics that not only improve their communication but also inspire their creativity. To make learning even more enjoyable, students are designing a theme for the school stairs, combining their artistic talents with the ideas discussed in class. These projects help foster a collaborative environment and allow students to contribute to the school community creatively.



Students of Grade 5 have embarked on an exciting journey to explore the various forms of energy. They have been assigned projects on different types of energy, where they investigate and present the impact and importance of each. This assignment encourages critical thinking and helps students understand the role of energy in our everyday lives.



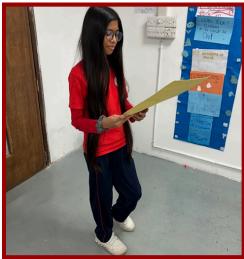
## Grade 6

## STUDENTS PORTFOLIOS

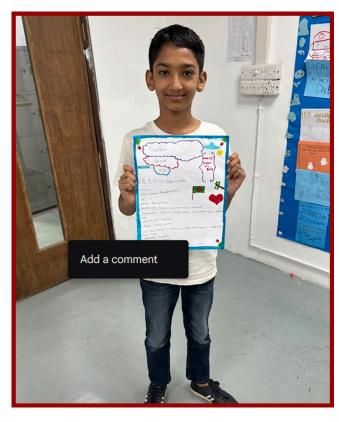
Students proudly showcase their handmade portfolios and introduce themselves to classmates and the teacher, starting their first day of school with creativity and connection.









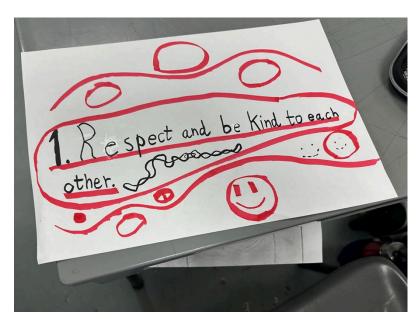




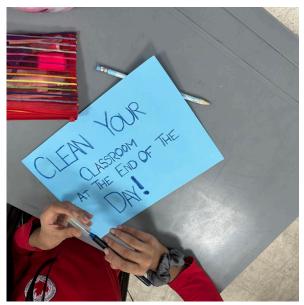


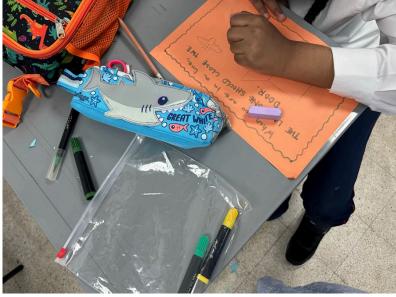
## **CLASSROOM RULES**

**Students** collaborate to create their own classroom rules and decorate a special corner to display them, kicking off their first day of school with teamwork and creativity.



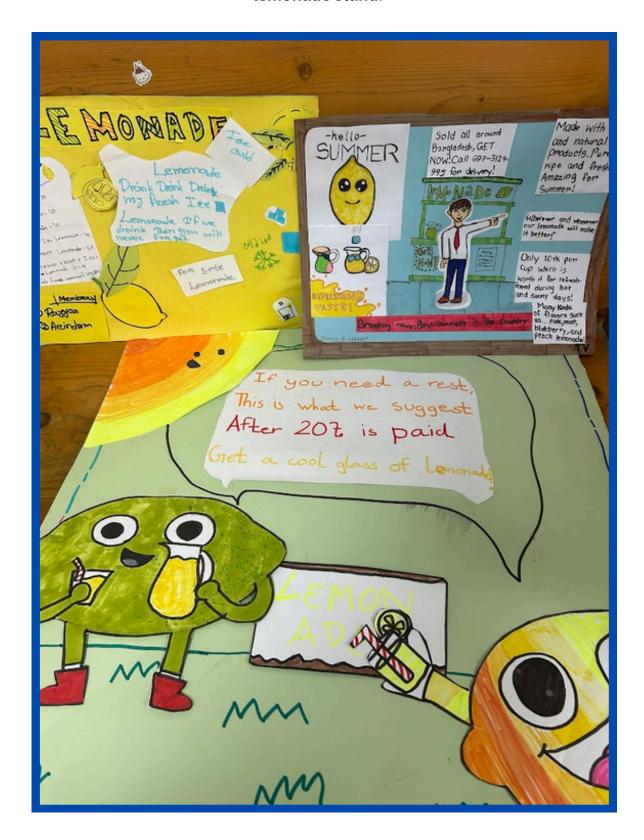






## **ADVERTISEMENT**

Students of grade 6 designed a poster advertisement for a lemonade stand.



## Grade 7

Students explore forces and motion by walking and running measured distances in the playground, calculating their speeds while turning learning into an active, hands-on experience.















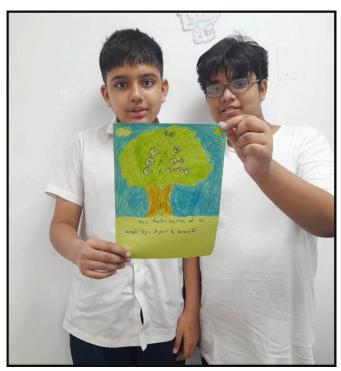




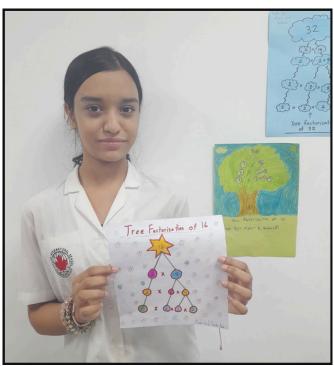
#### BREAKING DOWN NUMBERS: FACTOR TREE PROJECT



Grade 7 students recently participated in a hands-on Mathematics project where they created factor trees on paper. Each student was provided with a number and tasked with breaking it down into its prime factors. Through this activity, they visually represented the process of factorization, showing how larger numbers can be broken down step-by-step into their prime components. The factor trees, neatly drawn and organized, demonstrated the students' understanding of prime factorization and their ability to apply this concept effectively. Their work was a great blend of creativity and mathematical skill.







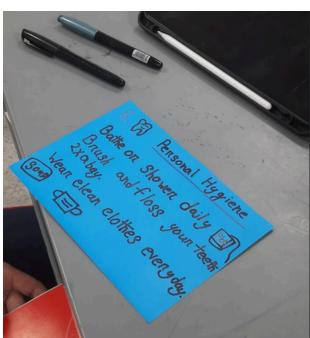


## Ways to Stay Healthy

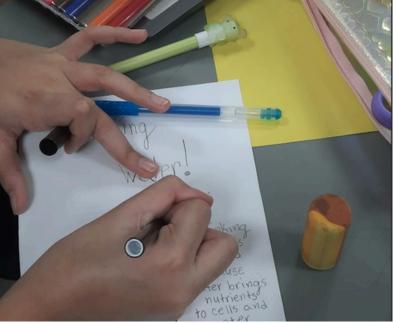


Grade 7 students made a poster on how to stay healthy for their Health & Nutrition course. Knowing how to stay healthy equips students with the tools to boost their academic performance and manage stress effectively. It fosters lifelong habits that contribute to overall well-being and resilience. Moreover, a healthy lifestyle enhances focus and energy, making learning more enjoyable and productive.

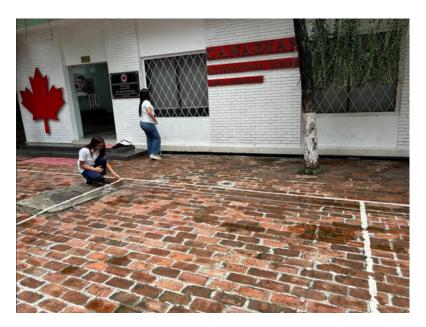








## Grade 8



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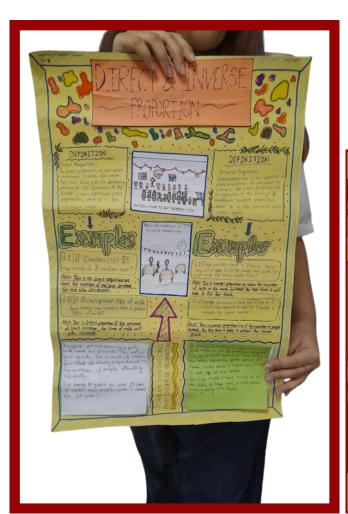


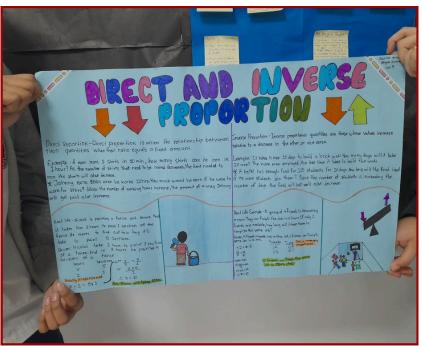


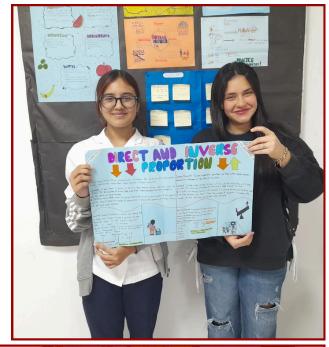
# Visualizing Proportions: Grade 8's Poster Project on Direct and Inverse Proportion

Grade 8 students recently showcased their understanding of direct and inverse proportion through a creative poster project. Using real-life examples, they visually represented how direct proportion works, such as the relationship between speed &

distance, and how inverse proportion is seen in examples like the number of workers and time taken to complete a task. The colorful posters, filled with diagrams and clear explanations, highlighted the students' ability to connect mathematical concepts with everyday situations. Their work demonstrated a strong grasp of the topic, blending creativity with practical application.







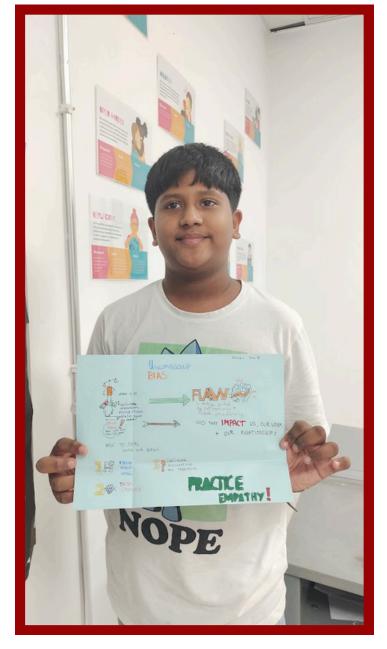




"Crime, Poverty, and Hope: Grade 8's Insightful Mind Maps"

Grade 8 students have been actively engaging in research on pressing social issues such as youth crime, poverty, homelessness, and mugging. As part of this project, they created insightful and visually captivating mind maps to illustrate their understanding and perspectives. The main objective of this initiative is to foster awareness and critical thinking among students about the societal challenges that communities, encouraging impact them to explore solutions and build empathy for those affected.





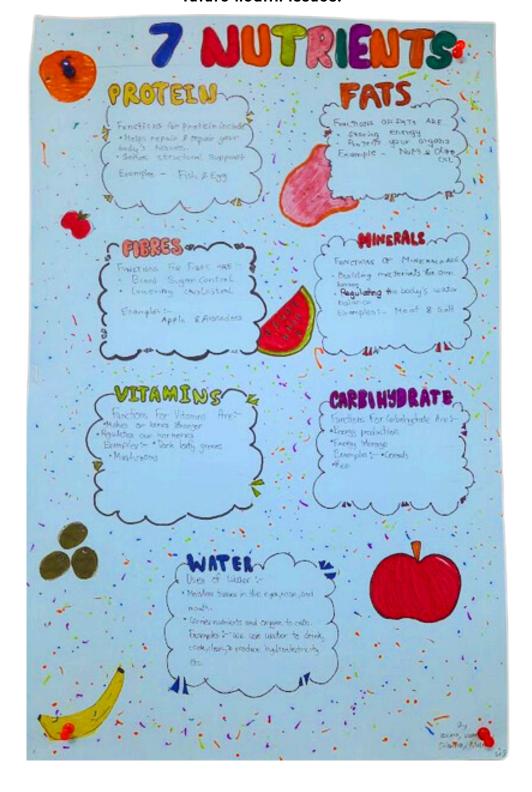
## HEALTH & NUTRITION



#### **Nutrients**

Grade 8 students made a poster on Food Nutrients for their course.

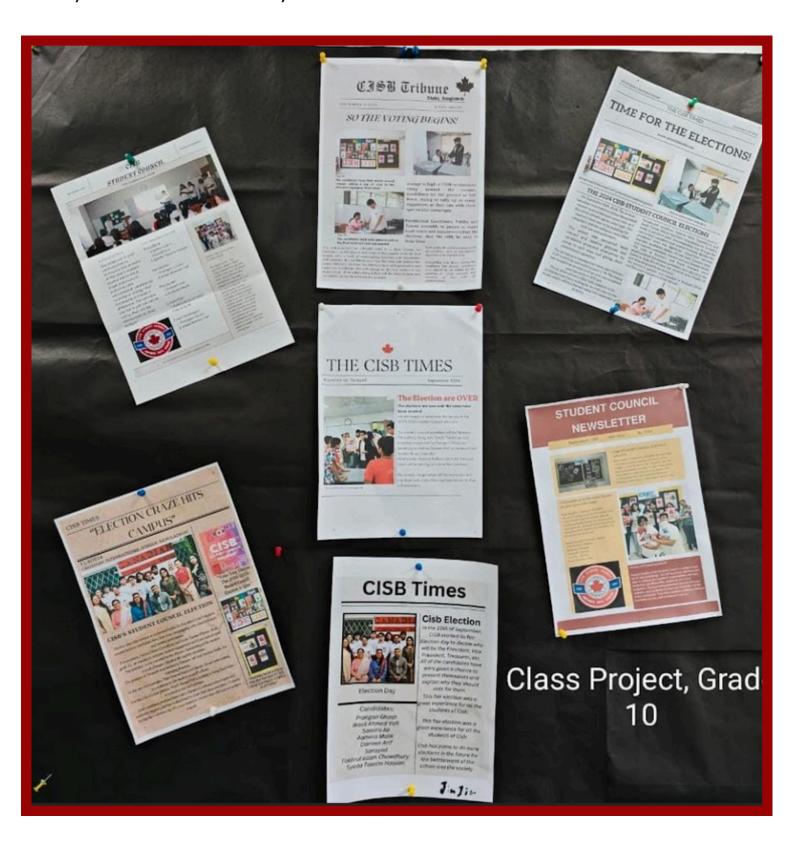
Through this group activity, they understand that food nutrients empower students to make informed dietary choices that support their growth, concentration, and overall health. It will also help them balance their meals to optimize energy levels and cognitive function. Knowledge of nutrients also encourages healthier eating habits that can prevent future health issues.



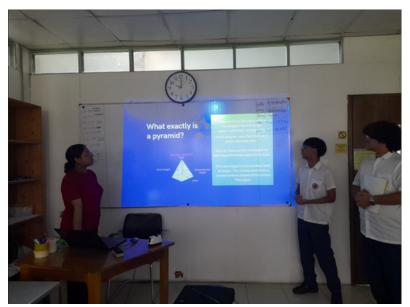
## IN CLASS ASSIGNMENT DONE

**News Article Writing - CISB Elections.** 

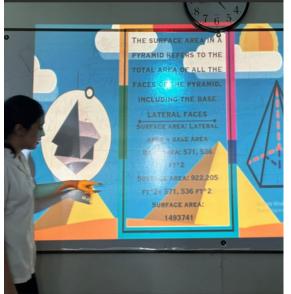
Grade 10 did a fantastic job in capturing the essence of the topic. Their writing is clear and engaging. The depth of information provided really enhanced the story.

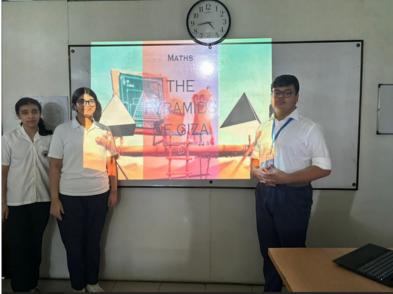


## Exploring Pyramids: Grade 10's Presentation on Surface Area and Volume



Grade 10 students recently worked on a Mathematics project that focused on the surface area and volume of pyramids. For this project, students created a detailed PowerPoint presentation on two famous pyramids—the Great Pyramid of Giza and the Louvre Pyramid. Through this engaging activity, they explored the geometry behind these iconic structures, calculating their surface areas and volumes. The students demonstrated impressive research skills, as well as their ability to apply mathematical concepts to real-world examples. Their presentations showcased not only their mathematical understanding but also their creativity and attention to detail.















Grade 10 students went on a field trip on 11th September, 2024 to Unimart. This was to support the students with their research work for Food Science course where they get to analyze the ingredients and nutrition facts of different packaged foods. Through research and teamwork, they get to understand the nutritional content and health impacts of foods in promoting better dietary choices.

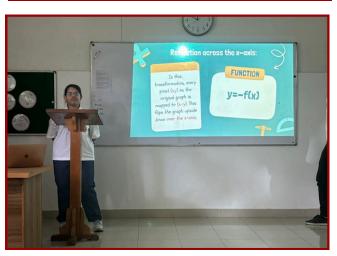


## Grade 12

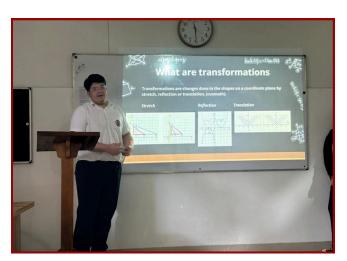
# Mastering Function Transformations: Grade 12's Journey Through Translation, Reflection, and Stretch

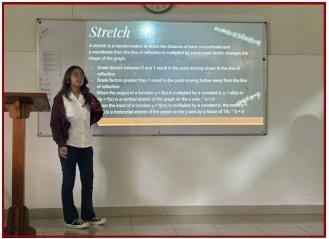






Grade 12 students recently engaged in a collaborative project focused transformation o f functions, presented well-executed through PowerPoint presentation. This Mathematics activity aimed to help students understand how functions are affected by translation, reflection, and stretching. Through teamwork, exploration, dynamic visual slides, students demonstrated strong of these grasp transformations and their impact on function graphs. The main goal of this project was to problem-solving skills, critical thinking, and build a solid conceptual foundation in function transformations. Their presentation was highly impressive, showcasing both their knowledge and creativity.





# "BATTLING DENGUE: GRADE 12'S STRATEGY FOR OUTBREAK CONTROL"



Grade 12 students recently participated in a group activity focused on combating a hypothetical outbreak of Dengue fever. This Global Studies project aimed to equip students with a deeper understanding of the public health challenges posed by vector-borne diseases like Dengue. Through research, collaboration, and strategic planning, students explored prevention methods, public awareness campaigns, and medical responses. The main objective of this activity was to foster critical thinking, teamwork, and problem-solving skills while highlighting the importance of public health in global contexts.

