



Newsletter

CANADIAN INTERNATIONAL SCHOOL BANGLADESH

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September 2018

Mission Statement

At the Canadian International School, we provide education in a safe, stimulating and challenging environment that nurtures the mind, body and spirit of each child as he or she pursues academic excellence.

Vision

“Betterment of Self for Society”

Message from the Principal



Angela O'Brien

Welcome back. This promises to be an exciting and rewarding year for all staff and students. We are pleased to share our mission statement:

“Pursuing the Best Academic and Sports Year at CISB 2018-2019”.

As a school we will be focusing on the following goals in 2018-19 to ensure academic, intellectual, emotional and social engagement:

1. By June 2019, all students will have an understanding of their own reading skill set and develop a plan for improvement.
2. By June 2019, All CISB students will show a mathematical mindset (strong character skills which include growth mindset, perseverance, mathematical thinking, enjoy math, willingness to try different methods) when approaching math class and math topics.
3. By June 2019, all CISB students will view themselves as critical thinkers and use those skills across the curricula.
4. By June 2019, all CISB students will understand, and be able to articulate and perform their role(s) within the vision **“Betterment of Self for Society”**. This vision promotes a focus on individual development and personal achievement - thereby maximizing both personal outcomes as well as positive outcomes for society. Students will gain a sense of belonging to CISB by being: Ready to learn, ready to help, ready to participate, and ready to serve.



French Club by



Catherine Aslanov

The CISB French department will be starting a French Club on September 24, 2018. The club will be held Mondays and Wednesdays from 3:15 to 4:15 p.m. in Ms. Catherine's room on the 3rd floor.

Interested students from grade 4 to grade 8 are asked to get a registration form from Ms. Monica.

Important Dates :

- Sep 9 : ASP Starts
- Oct 11 : ES Interim Report , HS Progress Report Home
- Oct 24 : UN Day Celebration
- Oct 28 - 29 : HS Midterm Exam
- Oct 29 : HS Midterm Report Home
- Oct 31 : Halloween Celebration (Pre-School)

High School



Hello everyone!

What an adventure it has been! I transformed from teaching in my hometown in Saskatchewan, Canada into being part of a great teaching team in Dhaka, Bangladesh. At first, I was very nervous and almost backed out! BUT something about the opportunity to teach at the Canadian International School of Bangladesh and immerse myself in a new way of life made me travel overseas. I wish to continue to share my knowledge and experience within the international school community. It has been very rewarding connecting with students and staff in a new culture on the other side of the world.

I would have never had guessed that my teaching career would allow me to work with wonderful people – right here at CISB. The school follows the traditional school calendar in Manitoba. There are lots of opportunities to travel. I arrived in Bangladesh on August the 15th 2017. So far I have been to Cox's Bazar (sic), (Site of the Rohingya Refugee Crisis), Chittigong, Bagerhat (UNESCO World Heritage Site), Perhentian Islands in Malaysia and Katmandu Nepal where I stayed a full week in the Chitewan jungle preserve hanging out with elephants and rhinos! And of course, all over Dhaka. Old Dhaka is amazing. I have plans this year to travel further with my wife this December/January to Thailand and Bali!

My subject knowledge includes History, ELA, Math, Wellness, Exercise Science, Physical Education. I have been able to hone my skills in developing instructional strategies and methodologies to ensure that the individual styles of different learners are accommodated. Especially important to me, are constructivist teaching methods and building relationships. My experience working with local teachers and developing relationships amongst students and staff is the most rewarding part of my life here. Throughout my teaching career I have coached basketball, and American football, and I remain passionate about supporting my community.

Why do I want to continue working abroad? I once bumped into a fellow Canadian at the International Club in Dhaka, Bangladesh. The man had been travelling the world, working odd jobs to keep on his journey. After hearing

about his adventures, he told me something that struck a chord in my heart. He told me that his recent travels had made him “a geographer, a historian and a wiser human being!” After hearing that, I knew that there was no better way to improve my teaching practice and my outlook on the world than to continue to teach abroad while I am still young. Being able to teach Geography to my Bangladeshi students living in one of the most dense cities in the world, while I was coming from one of the LEAST dense parts of the world (CANADA) has made me appreciate the world around us and progress towards my life goals. I am grateful to have had the opportunity to work at CISB as a high school and middle years teacher. The chance to work with kids from a completely foreign culture has made me a much better educator and overall person in general.

I have an International Club membership which I feel is critical to create a sense of community in a country as unique as Bangladesh. The club allows us to meet and mingle with a wide variety of international people that work in government, aid, health care, education and local industries. It also has a gym, a pool, and tennis courts. Personally I take advantage of all of these opportunities. I am in the best shape of my life. Playing basketball and floor hockey at the Canadian embassy have been a fun way to keep an active lifestyle over here. I have two tennis lessons a week and I play social tennis on the weekends. One of my tennis instructors played men’s doubles for Bangladesh in Oman at the Davis Cup last spring. Where in the world would a teacher be able to take lessons of this caliber? Answer: Dhaka! I also had a great time filming the Ityadi soap opera last year! Ho *Thakum* 😊

Yours faithfully,

Daylon Dallyn

Message from Dr. Atrayee Baruah

It’s the beginning of the new academic year. There are many exciting science topics ahead of us, and I am anxious to get started!

Mechanics is the first topic in physics for grade 11 and 12. Mechanics is the branch of physics dealing with the study of motion. Mechanics is important, as motion is a fundamental idea in all of science. Picture 1 is an image shot with my Physics students after successfully solving a position-time graph. In chemistry, the grade 11 students were introduced to the different states of matter, properties of matter, physical and chemical changes, kinetic molecular theory and phase changes. An experiment was performed on the physical properties of matter (dissolving potassium permanganate, $KMnO_4$ in water) as shown in Picture 2.

A great science mark is the result of hard work. Start by believing in yourself and developing an optimistic attitude. Take notes in class and study a little every day instead of cramming. If you need extra help, don’t hesitate to ask your teacher or a classmate. Stay organized, keep track of your due dates, and avoid putting things off until the last minute. Maintaining your health is essential to academic success, so eat nutritious meals, get plenty of sleep, and exercise daily.



Some highlights from our graduating students (past and present):

Our grade 12 graduates were excited to take off to Canada last week. Our Simon Fraser University engineering student wrote a scholarship exam on August 30, 2018 at S.F. U. A successful mark will result in a 75% tuition grant. University of Toronto is happy to welcome another one of graduates into its business faculty.

These graduates scored well on the IELTS (the International English Language Testing System). We are proud of their accomplishment.

Our current grade 12 class is busy getting ready for their provincial English and math exams scheduled this January (refer to school calendar for test dates). Our first university presentation (University of Guelph) takes place September 6, 2018 at 1:30 p.m. on the third floor. The high school student body will be ready with great questions about entry requirements, student visas, cost of tuition and living arrangements.

The Manitoba Education curriculum is inclusive and welcomes all students with varying levels of academic competence. Grade 12 student's graduate with the requirements needed for entry into Canadian universities (and universities all over the world). Students who need a modified approach to be successful are fully supported onsite with teaching assistance, a modified curriculum and any other additional supports necessary to enable them to receive a high school diploma.

This year the grade 12 students have selected for their options: Calculus and accounting.

CISB enjoyed a smooth start up with 100% of their international staff returning to the school for the 2018 - 2019 school year.

Grade 10 GEOGRAPHY

Students have been busy answering the Unit One Question: **What is GEOGRAPHY???**

Students have already begun mapping and to look in the NEWS to analyze how geography impacts our everyday lives. They will tell you about **Charles Gritzner's definition of geography!**

What is Geography?

- The scientific study of the geospatial pattern and process.
- The geography usually starts with 3 "W's" questions:
 1. Where?
 2. What is it like there?
 3. Why do I care?

A cartoon illustration of a student sitting at a desk with a laptop and books, asking "WHAT IS GEOGRAPHY?" in a speech bubble.

High School Mathematics Update

Trigonometry is the topic for both the grade 9 and 10 classes. Students will master the Pythagorean Theorem followed by right angled triangle problems involving tangent, sine and cosine. We are excited to introduce a new initiative, applied and pre-calculus streaming, in the grade 9 and 10 classes. This will help the students and teachers work collaboratively to master the skills necessary for the academic grade 11 program.

The grade 12 students are quickly adapting to the demanding pace necessary to prepare them for the provincial exam on January 24, 2019. They are currently studying transformations. Students are utilizing the Google classroom, digital and print texts, interactive videos, along with traditional quizzes and exams to prepare themselves for this exam.

NEW ACTIVITY: Physical Education

Students have been introduced to SPIKEBALL!
Who has the best reflexes?? This game requires skills similar to Volleyball AND Teamwork!

HEALTH – What are the components of a Healthy, Active Lifestyle?? What will YOU do this year to improve your WELLNESS.



Grade 8



In physics, students used clay and balls of different mass to understand the effects of forces



Students start their new journey towards a new beginning this year



The students are learning to use force meter in physics.



We're super excited to be back!



Ms Ashalatha Murthy

Homeroom Teacher, Grade 8 A
Science & Math Coordinator

I am Ms Ashalatha Murthy, homeroom teacher for Grade 8 A. I would like to introduce myself. I am a new teacher at CISB. I have recently moved from Jakarta, I was working at Global Sevilla International School Jakarta,

Indonesia for a period of 18 years. I was teaching IGCSE / O Level Biology and Chemistry. I am glad that I have this opportunity to work as a homeroom teacher for Grade 8A (teaching Biology and Chemistry for Grades 7 and 8). I will also be coordinating for Elementary Science and Mathematics at CISB.

I look forward to working with you throughout the year 2018-19.

Grade 7



Students are learning mathematics with playing cards.



The students performed classroom experiments demonstrating 'Force' in Physics.



Rowhin used photoshop to create a cartoon version of himself.



Students demonstrated the importance of communication through role-play. Auritro was a journalist who interviewed a horse-spider alien (played by Bijoy) with the use of an interpreter, played by Ishrak.

Grade 6



Students involved in an ice braked session on the first day of school.



Students realise the multiple roles they play in every day life.



I, Jigna Doshi, am excited with my new role and responsibility of being the homeroom teacher for Grade Six.

Brought up in Kolkata, India, I have an extensive experience teaching English and Social Studies. I relocated to Dhaka two years back.

My passions are to explore, watch documentaries, play sports and read, I am looking forward to learn and grow with the children in this school. I hope to rekindle their thoughts and lead them to a path of success.

Ms. Jigna Doshi.

Grade 5



5th graders are witnessing the process of condensation through a simple experiment in science class.



Students are enjoying experimenting with different states of water during science class.

Grade 4



Grade 4 students are very serious about their studies.



Students are exploring and researching various habitats

Grade 3



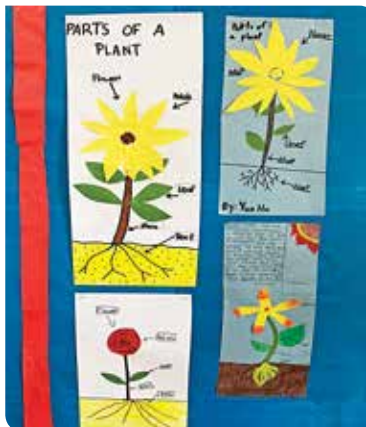
Students made a 3D water lily for the 'Plants' unit in science.



Students made a blooming flower as an experiment for the 'Plants' unit in science.



Students working actively in math class.



Students' science project.



Students made their number charts for the patterning and place value unit.

The grade 3's have been busy working on a science project about parts of a plant. They created a poster displaying all parts of a flower including stem, petal, and leaves. We went around the school to observe different plants.

They also discovered various patterns around the classroom as an introduction to their first math unit: Patterning and place value. They even made their own number charts. Students made their number charts to find various patterns in odd numbers, even numbers, multiples of 3, 4, 5 and many more.

Hope the entire school year is as joyful and eventful as our week has been so far!



It is a pleasure to introduce myself as the homeroom teacher of Grade 3 at CISB. I, Ayesha Muqueet, have been a part of CISB in many ways. I have taught IT, Art and Retailing to CISB high school students. I have been a teacher at Iqra Elementary School in Vancouver, British Columbia.

I love to paint and do yoga during my free time.

I look forward to being a part of the growth and learning of my students at CISB.

Grade 2



It's going to be an awesome year. This year will be filled with excitement, fun, and lots of learning. Students will be given the tools and opportunities to really explore their knowledge. I believe that learning can be an enjoyable journey, where, in the end, we can all grow and develop a true love of wisdom and discover our strengths and passions.



Students have started the new academic year with an exciting unit in mathematics on 'Sorting and Patterning'. They have learnt to sort objects according to attributes such as color, shape, size, and position. Now, they know how to describe, extend, and draw new patterns. Here we see students sorting blocks according to those different attributes.

Grade 1



Children proudly showing their first day 'Back to School' activity book that they have completed.



Zaima demonstrating how to do calendar math to her friends.



Grade ones broke the ice by playing a ball game to introduce themselves to one another.



Finally, the day was over and we were all crowned as princes and princesses of grade 1.



Playing a game with sight words.



Zaima demonstrating how to do calendar math in front of her friends.

KG



They are involved in exploring and experimenting with mixing of colours. What happens when you mix two or three colours together.



Students are enjoying tracing and making pictures. They are using their ideas and thinking skills, developing their concentration and imaginative skills.



They are engaged in imaginative role play. In the home corner. Students are re-telling the 'Gingerbread Man' story, repeating phrases and acting out.



Students are involved in physical activity outside. They are learning how to follow the instructions and understand the rules to complete the game. They are playing 'Beans Game' while having fun.

JK



Children need physical activity everyday to promote their healthy growth and development. It helps them to develop their concentration, social interaction and having fun.



They are playing with the lego, building tower and structure. They are using their imaginative and manipulative skills.



Students are learning how to play ball games with their friends. They are also learning how to move safely while also understanding how to follow the instructions, step by step



I, Afroza Khan, am the Pre-School coordinator at CISB and I am in charge of all Pre-School classes. I came from England and I have taught in UK for more than 20 years in primary school. I specialize in Foundation Stage Curriculum and I have got my Degrees from SHU in Early Childhood Education and TESOL. I have

various training and qualifications in teaching. I am passionate about teaching young children. I have high expectations of what our children can achieve through our creative curriculum, so that they are able to make good progress and become confident and successful individuals in our changing world.

I believe children learn best through meaningful play. Our play-based, child centered program reflects the integration of physical, cognitive, social, emotional, language, self-help and aesthetic areas for the total development of the child. It's my great pleasure to share my knowledge, experiences, ideas and love of learning to my students.

EC



EC children are learning to cut with scissors which will strengthen their hand muscles and develop their fine motor skill.



They are attentively listening to the story, Goldilocks and the Three Bears.

Fire Drill



Two minutes and thirty seconds! That's the fire drill time to beat in October. Good work staff and students!



MESSAGE FROM ELEMENTARY COORDINATOR

Divya Sharan

I am excited and honoured to welcome each you to the beginning of a new school year at CISB. This school year will be a year of setting and reaching attainable goals, working harder and smarter and taking our school and student achievement to the next level of "GREATNESS". At CISB we are dedicated to a student-centred program that promotes academic excellence through an enriched, rigorous inter-disciplinary curriculum. As a staff, we are here to support all of you, by any means necessary, to ensure you reach your fullest academic potential. We look forward to working with you, our parents, to provide high-quality education that the students deserve.

This year, you can look forward to encounter a highly intensive and challenging academic program that will push the students to work beyond the limits. However, I am confident that all the students have the capacity and ability to meet the expectations and the demands of the new classes and teachers. Our goal is to ensure that all students become critical thinkers, active problem-solvers, inquisitive readers, diligent researchers and prolific writers. We do all of this to prepare students for the demands of the real-world so that they may become *productive citizens*, become our future leaders, and contribute and/or give back something positive to the community.

I look forward to working with all of you and pushing you to all academic heights. On behalf of the staff of CISB, I want to again welcome all of you and thank you for being a part of CISB where *SUCCESS is not an option.....it is the DESTINATION.*

Wish you all a wonderful & great academic year!

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