



Newsletter

CANADIAN INTERNATIONAL SCHOOL BANGLADESH

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September 2017

Mission Statement

At the Canadian International School, we provide education in a safe, stimulating and challenging environment that nurtures the mind, body and spirit of each child as he or she pursues academic excellence.

Vision

“Betterment of self for society”

EC-JK



Students are making, coloring and cutting out faces that show emotions.

Important Dates

Oct 9 : Canadian Thanksgiving Day;
school closed
Oct 22-24 : HS Semester 1 (Mid Term) Exams
Oct 26 : HS Semester 1 (Mid Term) Reports go
home

Oct 30 : Term 2 Fees/Withdrawal Deadline
Nov 14-16 : ES Exam week

KG



Good-bye, Summer. Hello, Autumn.

Grade 1



Art is integrated with all subjects. Grade 1 students with Ms. Nadira doing their science project on internal body organs.



Our Sensory Station with collection of objects and materials on each. We used different senses at each station to sort the collections.



Planting seeds to observe how living things grow and change.



Using the sense of sight, we can see colors and also paint.

Grade 2



Enjoying swimming lessons with Mr. Abu.



Learning that making groups of ten and counting is so much easier when counting large numbers.



Estimating the number of counters and counting to check the answers.



Using attributes to describe, extend, and make patterns.

Grade 3



Grade 3 students started their swimming lessons at the American Club.



A hands-on activity in science class!



A hands-on activity in science class.



Students are studying different types of seeds in their science class.

Grade 4



In their health and nutrition class, students are learning about the nutritional value of pop tarts.



Students are creating skeletons from geometrical shapes in their math class.

Grade 5



Grade 5 student Sheheriar is identifying variables for his investigation.



In science, Grade 5 student Shouib is planning investigations to find answers and solutions.



Early civilization: Mesopotamia
See the creative timeline made by grade 5 students. The sunflower's petals show the features of a civilization.

Grade 6



Can you read the expression on your friend's face? Grade 6 students have been trying to do just that.



Traditional boat models made by Grade 6 students.

Grade 7



Grade 7 students are learning concepts of various ecosystems.

Grade 8



The students are creating and displaying art work on various topics and ideas.

DISA



Runners up DISA Girls Elementary 3-on-3 Basketball Tournament 2017.

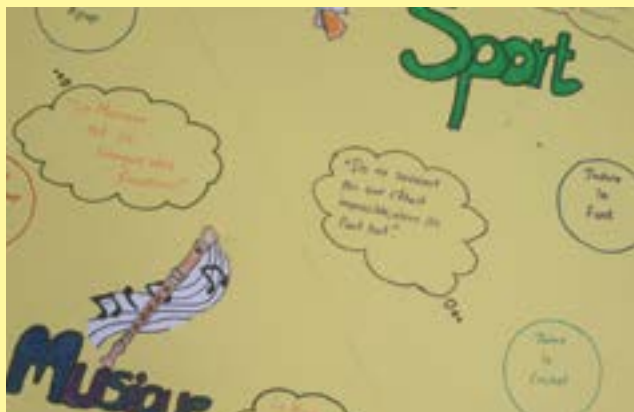


3rd Place DISA Boys Elementary 3-on-3 Basketball Tournament 2017.

Earthquake Drill



French



Embarking on our journey to discover the francophone world, we started by learning how to introduce ourselves. We have also learned basic vocabulary for such things as describing our school and talking about our activities and timetables. Through a variety of activities such as role play and making posters and videos, we are putting into practice what we learn.

High School Computer



This month we learned the basics of 3D design. Each student designed a piece of furniture in Sketchup, which we then compiled in Unity software to recreate our computers classroom in a virtual space.

High School Art





We started art classes by learning advanced art techniques of drawing human facial features, two-point perspective drawings to make three-dimensional buildings, and, most recently, collaborative map-making. Students worked together to design the outline of a continent. Each group of students then created their “province” to make a truly unique map.

Professional Development Day



Parents Teacher Meeting



EID Celebration



High School Math

Angela O'Brien

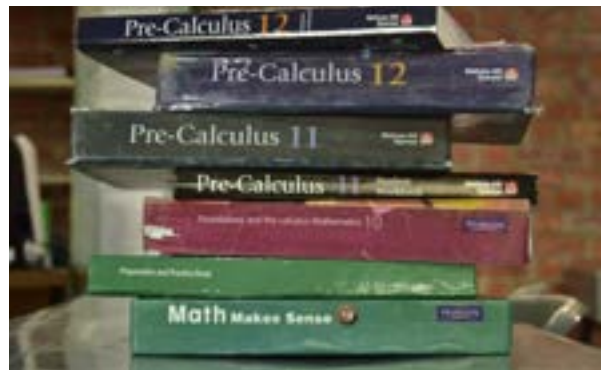
"Mathematics is the science that deals with the logic of shape, quantity and arrangement. **Math** is all around us, in everything we do. It is the building block for everything in our daily lives, including mobile devices, architecture (ancient and modern), art, money, engineering, and even sports." <https://www.livescience.com>

The math students at CISB are working diligently on the following topics: Rational numbers (9), polynomials and factoring (10), quadratic functions (11), and trigonometry (12).

The majority of assessments in math are quizzes and tests. It is important that students have the strategies necessary to do their absolute best. In the upcoming month there will be an emphasis on quiz and test writing strategies. We will be using a document from the University

of Calgary <https://ucalgary.ca/wellnesscentre/files/wellnesscentre/wbkb-general-test-writing-strategies.pdf> These strategies will be helpful for all classes.

Google Classroom is an online service that makes it easy for teachers to connect with students and other teachers in and out of school. It is a forum that makes it easy to distribute assignments, organize and lend support to classroom material, communicate, and stay organized. Throughout the month of October the math classroom is being developed. Please ask your son/daughter to show you his/her Google Classroom site.





Message from the Academic Coordinator

Divya Sharan – Elementary School, CISB

I am excited to be a part of CISB. It is extremely humbling to be in a role that lays down the framework for effective learning experience for students from diverse cultural, social and geographical backgrounds.

I am a graduate in English from Delhi University. I completed my B. of Ed. degree and am also a trained nursery teacher. I have had many gratifying experiences as education has developed over the years. My training and background will enable me to do my part in helping the school to reach the goal of making 2017-2018 the best academic year ever at CISB.

My focus is on the following:

- a. Efficient use of curriculum;
- b. Prescribed learning outcomes;
- c. Teamwork among teachers;
- d. Pursuing academic excellence;
- e. Developing the learning environment;
- f. The enjoyment of teaching and learning;

I truly believe that nurturing the minds of children with a sound value system and obtaining knowledge and developing skills will lead to a beautiful tomorrow.



Message from the Principal

We have been in school for over two months. That means for over two months we have been working toward our goal of making this school year the best academic year ever at CISB. It is one thing to talk about making this year the best year ever at CISB; it is another thing to be able to measure throughout the year our progress toward the goal and know for certain in June 2018 whether or not we reached our goal. How do we measure progress? How do we know if we are moving in the right direction? What standards or measuring sticks will we use to determine whether our actions match our words? By what criterion shall we judge our progress toward our goal?

In consultation with others, I have come up with a list of ways to help us move in the right direction and measure our growth and progress and achievements. Please note the following points:

1. Absentee rate of students
2. Report cards
3. Feedback from students
4. Feedback from teachers
5. Feedback from parents
6. Assessments
7. Staff turnover and retention
8. Provincial exam results
9. Behavior and conduct of students
10. Range of courses offered
11. Ratios of pass to fail in our courses

We will add to this list as the school year progresses. We hope to have a great year-end report to share with you in June 2018.

Respectfully,
Bruce Davis, Principal

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