



MONTHLY Newsletter

CANADIAN INTERNATIONAL SCHOOL BANGLADESH

Volume 19, Issue 7

March 2024

Mission

Through the promotion of academic excellence, CISB strive to develop individual for our society who, through understanding, tolerance, and respect, will help to create a better world community. We aim to create a safe place where children become lifelong learners, where excellence is tempered with compassion, and where success is moderated by spiritual understanding.

Vision

Betterment of Self for Society.

Independence Day Celebration



Important Dates:

March 25- April 4 : Q3 and Term 2 Exams

April 7-11

: Eid Holidays, School closed

April 14 : Pohela Boishakh,
School closed

April 15

: Term 3 starts,
School Re-Open after break



Get ready to wave your flags and shout with pride!
Celebrating Independence Day with a Festival of Fun!

Early Childhood



Our Early Childhood students made sunflower with papers.

Junior Kindergarten





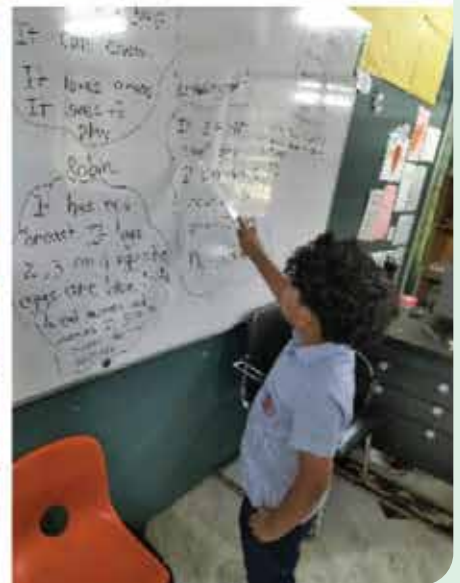
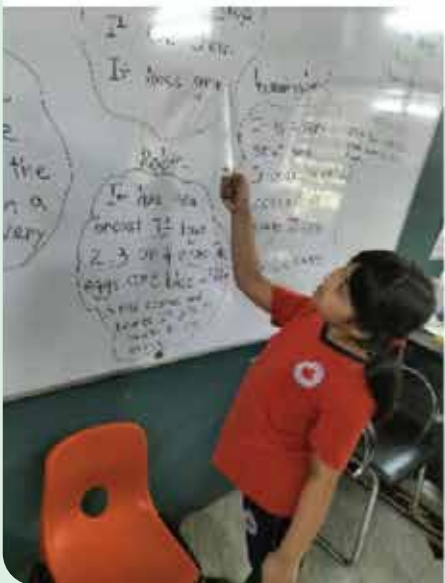
Junior Kindergarten students completed projects on transport and on the life-cycle of butterfly.

Kindergarten



Kindergarten students made a sea world.

Grade 1



Grade 1 presenting the learnings from the book "Look Around".



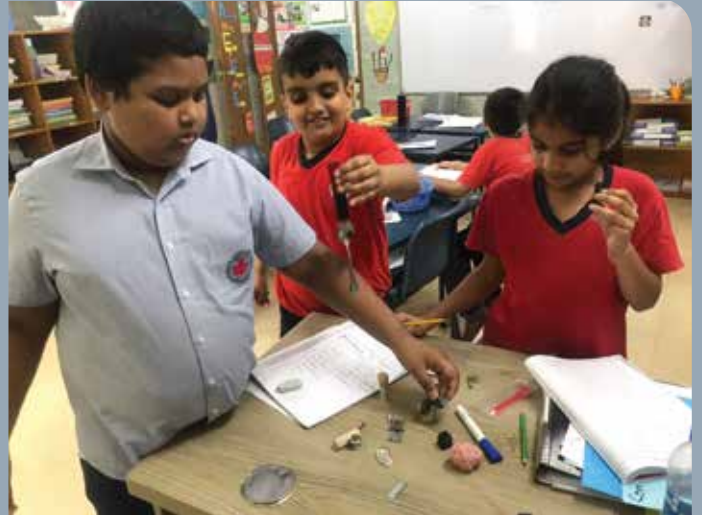
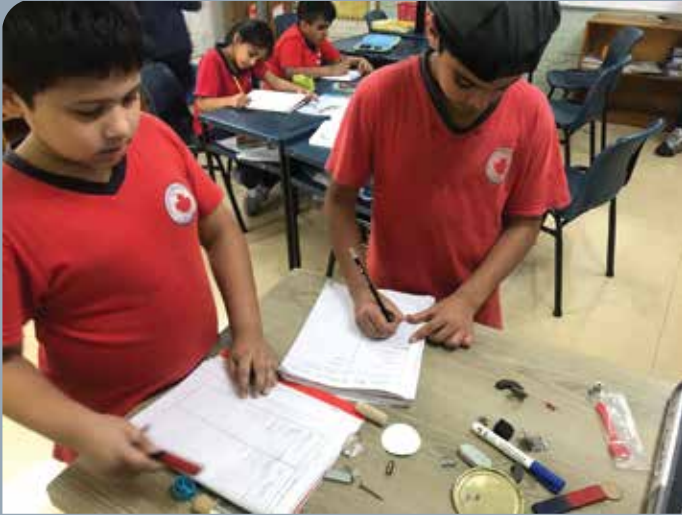
Exploring the world of storytelling and discovering the magic of reading.



Grade 1 participated in the celebration of the 21st February and sang the song “Grisho Borsha”.

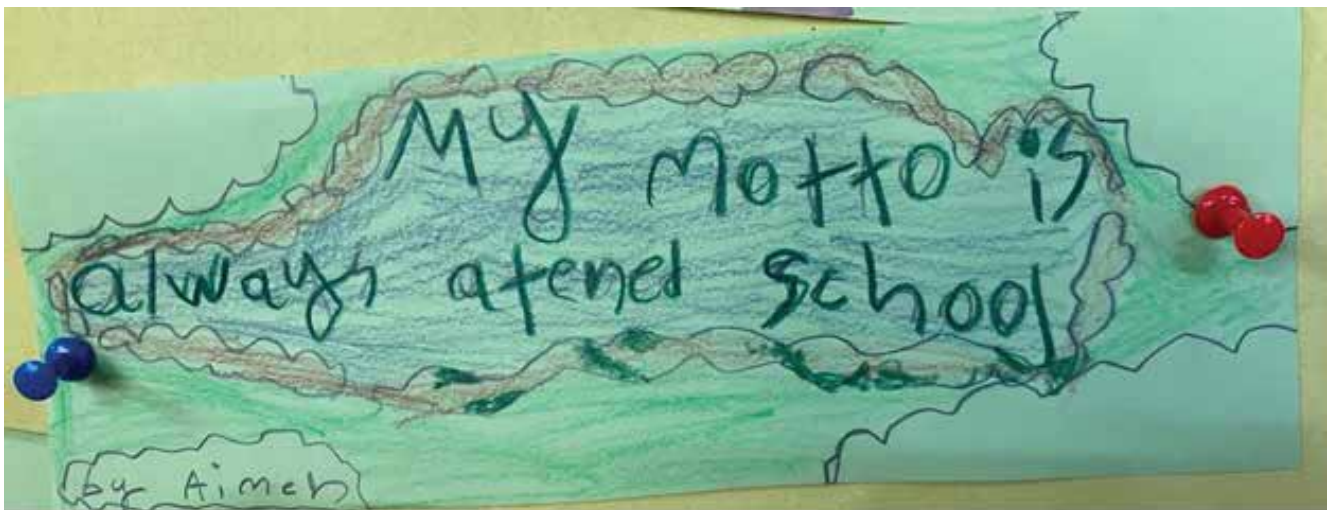
A Dramatic Adventure!
Engaging young learners of Grade 1 in the classic story of the Three Little Pigs. It encourages teamwork, creativity, and movement!

Grade 3



Grade 3 students are doing hands on activity and Canadian Coins and Magnet.

Grade 4



Finish Work before it's Due!



Saleh

My motto is to Clean up after yourself.

Alia

My Motto

My motto is to always help poor
People

motto is to Clean up

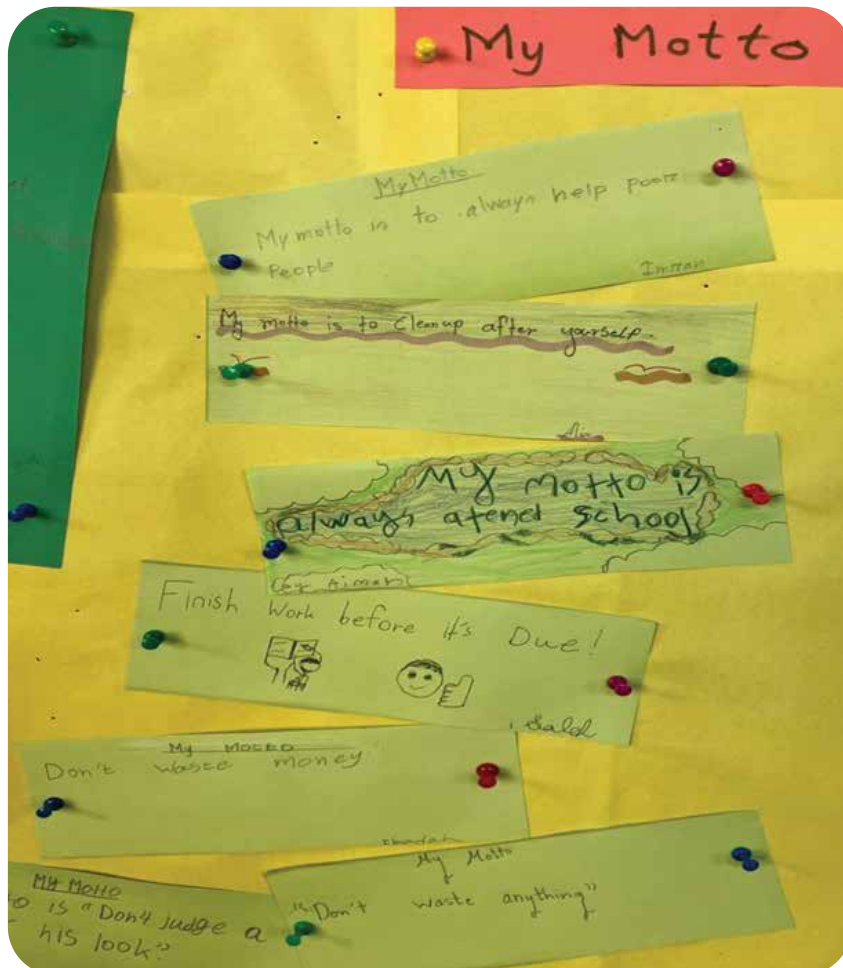
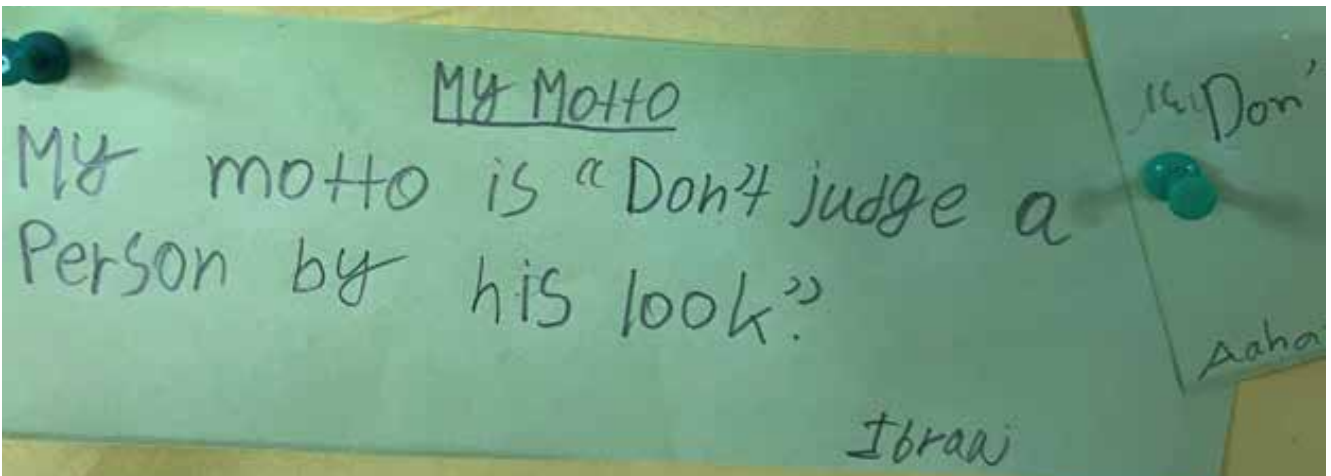
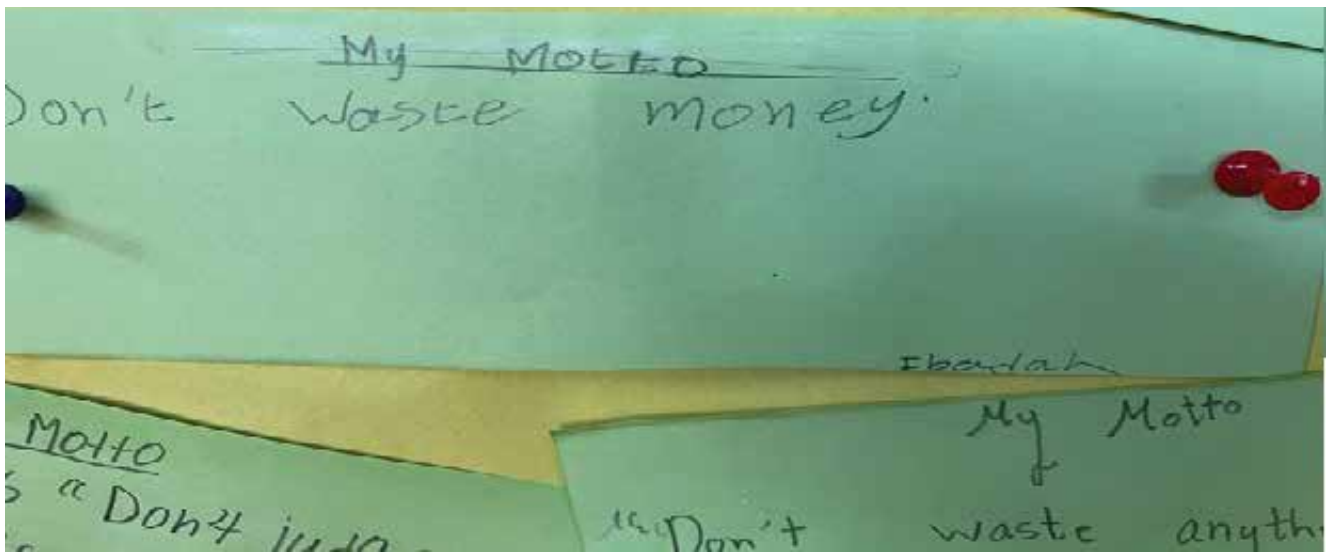
Imran

My Motto

Don't

waste anything"

Aahana

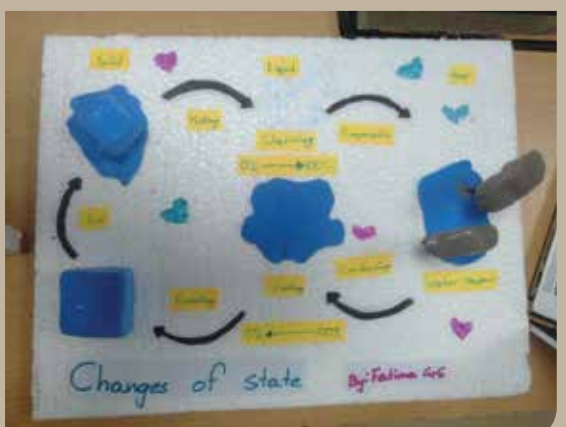


Do you have a motto you live by? Grade 4 students feel strongly about these mottos.

Grade 5




Grade 5 Math lesson on probability- To transform abstract concepts into engaging experiences. Students visualize chance through number lines and spinners, while games like dice rolling solidify their understanding of calculating probabilities.



State of Matter Presentation grade 5.

GRADE 6

Food Fraction



TACO

1 pound lean
10 taco shells
1 1/2 head lettuce
1 medium tomato
2 cup shredded cheddar cheese

Franco wants to make tacos for himself and his brother. She has the recipe to make 10 tacos. How much does she need to make one-third of the recipe?

1/3 pound lean
1/3 cup mild salsa
2 taco shells
0.1 head lettuce
1/3 medium tomato
2/3 cup shredded cheddar cheese

Foodie Fractions




CUP CAKE

Rainna wants to bake cupcakes. She has the recipe for 60 cupcakes. She wants to bake 10 cupcakes. How much does she need to make one-fourth of this recipe?

2 3/4 cups all purpose flour (675 ml)
2 1/2 tsp baking powder (12.5 ml)
1/2 tsp salt (2.5 ml)
1/2 cup unsalted butter at room temp (125 ml)
2 cup granulated salt (250 ml)
2 eggs room temp
1 cup milk (250 ml)
1 tsp (5 ml) vanilla extract

7 1/2 cups of flour
7 1/2 tsp baking powder
7 1/2 tsp salt
7 1/2 cup butter
15 cups granulated salt
1 1/4 cups milk
30 tsp vanilla extract

Foodie Fractions




Chocolate Chip Cookies

1 cup butter
1 cup white sugar
2 eggs
2 teaspoons vanilla extract
1 teaspoon baking soda
3 cups all-purpose flour
2 cups chocolate chips
1/2 teaspoon salt

Afrin wants to bake cookies for her sleep party. She has the recipe for 30 cookies. She wants to bake 10 chocolate chip cookies for her friends. How much does she need to make one-fourth of this recipe?

1/3 cup butter
1/3 cup white sugar
2/3 eggs
2/3 teaspoons vanilla extract
1/3 teaspoon baking soda
1 cup all-purpose flour
2/3 cups chocolate chips
1/6 teaspoon salt

FOODIE FRACTIONS




CHEESECAKE

- 1/2 cups of water cream
- 1 1/2 cups sugar, divided
- 8 ounces packages cream cheese
- 1 cup branstoned of Annapolis Sour Cream
- 2 teaspoons vanilla
- 3 large eggs
- 21 ounces can Cherry pie filling

Mahmud decided to bring Cheesecake slices for the End Sale at School. She has the recipe for 30 Cheesecake Slices. She wants to bake 10 Cheesecake Slices. How much does she need to make one-third of this recipe?

Butter - 1/6 cup = 1/6 cups of butter
Sugar - 1/2 cup = 1/2 cups of sugar
Cream cheese - 8 ounces = 8 ounces of cream cheese
Sour cream - 1/2 cup = 1/2 cups of sour cream
Vanilla - 2 tsp = 2 teaspoons of vanilla
Eggs - 3 = 3 whole eggs
Cherry filling - 7 ounces = 7 cherry pie filling

Foodie Fractions




Brownie

1 1/3 cups of flour
1 teaspoon of baking powder
1/2 teaspoon of salt
1 cup of Hershey's
1 1/2 cups of eggs
2 eggs
1/2 teaspoon of vanilla

Sufyan wants to bake brownies for his friends. He has the recipe for 12 brownies. He wants to bake 4 brownies. How much does he need to make one-third of this recipe?

Flour: $\frac{1}{3} \times 1\frac{1}{3} = \frac{1}{3} \times \frac{4}{3} = \frac{4}{9}$
Baking powder: $\frac{1}{3} \times 1 = \frac{1}{3}$
Salt: $\frac{1}{3} \times \frac{1}{2} = \frac{1}{6}$
Hershey's: $\frac{1}{3} \times 1 = \frac{1}{3}$
Eggs: $\frac{1}{3} \times 1\frac{1}{2} = \frac{1}{3} \times \frac{3}{2} = \frac{1}{2}$
Vanilla: $\frac{1}{3} \times \frac{1}{2} = \frac{1}{6}$

Foodie Fractions




Chicken Burger

Burger bun - 10
Chicken - 222g
Salt - 1/2 tsp
Red chili powder - 1/2 tsp
Onion powder - 1/2 tsp
Onion - 1/2
Lettuce - 1/2
Secret sauce - 1/2

Alicia wants to make burgers for her friends. She has the recipe for 10 burgers. She wants to make 2 burgers for 2 of her friends. How much does she need to make one-fifth of this recipe?

Burger bun - $\frac{1}{5} \times 10 = 2$
Chicken - $\frac{1}{5} \times 222 = \frac{222}{5}$
Salt - $\frac{1}{5} \times \frac{1}{2} = \frac{1}{10}$
Red chili powder - $\frac{1}{5} \times \frac{1}{2} = \frac{1}{10}$
Onion powder - $\frac{1}{5} \times \frac{1}{2} = \frac{1}{10}$
Onion - $\frac{1}{5} \times \frac{1}{2} = \frac{1}{10}$
Lettuce - $\frac{1}{5} \times \frac{1}{2} = \frac{1}{10}$
Secret sauce - $\frac{1}{5} \times \frac{1}{2} = \frac{1}{10}$

Foodie Fraction



PIZZA

Maria wants to make pizza for End Sale at School. She has the recipe for 12 pizzas. She wants to make 4 pizzas. How much does she need to make one-third of this recipe?

Ingredient	Original	1/3
Flour	2 1/2	5/6
Salt	1/2	1/6
Yeast	1/2	1/6
Water	1 1/2	1/2
Oil	1/2	1/6
Onion	1/2	1/6
Garlic	1/2	1/6
Pepper	1/2	1/6
Tomato	1/2	1/6
Herbs	1/2	1/6

2 1/3 cup water dish
1 1/2 teaspoons olive oil
1/2 cup all-purpose flour
1 medium egg
1/2 teaspoon salt
1/2 teaspoon yeast

Foodie Fraction



Shawarma

1 1/2 lb of Chicken Breast
1/4 cup of Olive Oil
1/2 tsp of Paprika
1/2 tsp of Chopped Garlic
2 table spoon of Mayo
3/4 tsp of Parsley
3/4 tsp of Black Pepper
1/4 tsp of Lemon Juice

Amal wants to make 12 shawarma for his sleep party. He has the recipe for 10 shawarmas. How much does he need to make one-fourth of this recipe?

Chicken Breast - $\frac{1}{4} \times 1\frac{1}{2} = \frac{3}{8}$
Olive Oil - $\frac{1}{4} \times \frac{1}{4} = \frac{1}{16}$
Paprika - $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$
Chopped Garlic - $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$
Mayo - $\frac{1}{4} \times 2 = \frac{1}{2}$
Parsley - $\frac{1}{4} \times \frac{3}{4} = \frac{3}{16}$
Black Pepper - $\frac{1}{4} \times \frac{3}{4} = \frac{3}{16}$
Lemon Juice - $\frac{1}{4} \times \frac{1}{4} = \frac{1}{16}$

Grade 6 students embarked on a project centered around "Foodie Fractions," aimed at exploring the practical applications of dividing fractions in real-life scenarios.



"Interstellar Insights: Exploring the Solar System through Science and Social Studies Integration "

The main objective of this integrated activity for Grade 6 students is to enhance their understanding of the solar system by merging concepts from both Science and Social Studies (SST). Through a hands-on graphing activity, students will explore the relationships between celestial bodies, their characteristics, and their significance in historical and cultural contexts.



"Discovering Tides: A Journey into Causes, Effects, and Beyond"

The primary goal of this student-centered learning activity for Grade 6 Science is to enable students to grasp the concept of tides, their causes, and effects independently. Through collaborative exploration, students will develop a deeper understanding of tidal phenomena while honing critical thinking and communication skills.

GRADE 7



"Dynamic Verbs: Grade 7 Reflection and Application"

Through verb activity focused on self-reflection, Grade 7 students not only strengthened their grasp of verb usage and grammar principles but also cultivated essential skills in critical thinking and language expression. Empowered to apply their knowledge in practical contexts, students emerged with a deeper understanding of verbs and their role in effective communication.



"Grade 7 Debating Class: Sharpening Our Argumentative Skills!"

Topic : Is it better to eat organic food or conventionally grown food?

GRADE 8

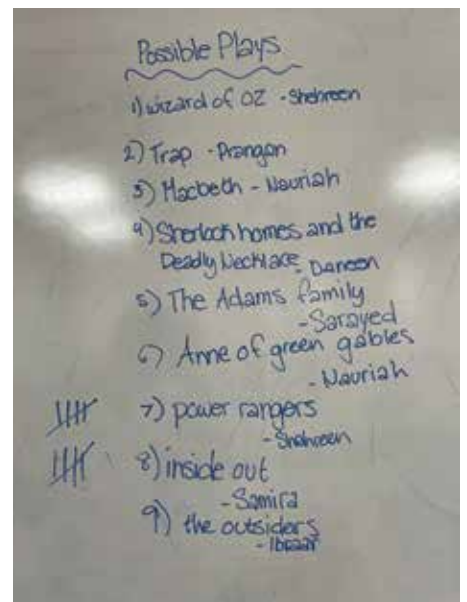
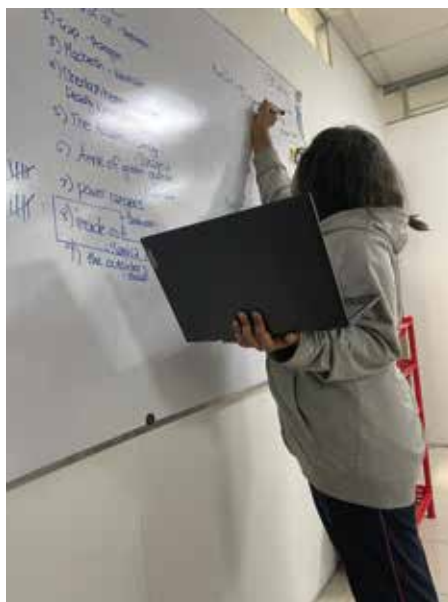


Grade-8 students have engineered some electrical projects to exhibit for their physics class.

GRADE 9



Chemistry practical
Find out Acidic and Basic nature of some samples using litmus paper. We used samples from everyday life like vinegar, soap solution, water. They really enjoyed performing and testing it.



The learners of grade 9 are enthusiastically planning a skit on the basis of any movie, story, play, idea they can think of. Each learner from the class contributed an idea and then the entire class voted to come to a consensus. The learners will now be given time to write dialogues, direct, practice and then finally present the play!!!

GRADE 11



Flame test to detect various ions present in salts of different metals.

Metals in ionic form give different colors to the non luminous flame This forms basis of flame test. Hence chloride form of salts are used. Copper ion gives blue green, sodium ion gives-yellow, potassium gives purple and so on . It was a great learning experience for students to visually recognise different metal ions in the science lab .



IB DP Grade-11 Chemistry students are experimenting with different colored leaves and flowers to see different compositions of pigments using Chromatography in the chemistry laboratory.



This hands-on activity allows grade 11 Biology students to directly observe the impact of osmolality on plant cells. By manipulating the solute concentration in the surrounding solution, they can see how water moves across the cell membrane, causing changes in cell volume. This activity provides a practical foundation for understanding the importance of osmolality in biological systems.

French



PABIVA, 04-11

MA VILLE : CARTE D'IDENTITÉ

NOM DE LA VILLE : Kinshasa
 PAYS : République Démocratique du Congo
 NOMBRE D'HABITANTS : 17,07 millions
 SUPERFICIE (km²) : 9,965 km²
 TYPE D'ENVIRONNEMENT : Rural, de la ville moderne, la ville
 TRANSPORTS : des bus, des taxis, le bateau
 ATTRACTIONS : Académie des Beaux-Arts, Lac Mai Ntanga, Parc Républicain, Serpents du Congo, Palais de Mariette

MA VILLE : CARTE D'IDENTITÉ



NOM DE LA VILLE : CHAMFRONNE
 PAYS : FRANCE
 NOMBRE D'HABITANTS : 102,523
 SUPERFICIE : 15004 km²
 Type d'environnement : La Champagne est une région de "coteaux viticoles" où les vignes sont traditionnellement plantées en coteaux. Le climat est "modéré" avec de 15°C à 25°C. C'est un grand producteur de "Champagne" de renommée mondiale. Traditionnellement il y a aussi des villages qui ont leur propre culture et leur histoire.
 Attractions : La Champagne, en France est un pays riche en sites historiques, culturels et naturels. Les vignes sont les plus célèbres, mais il y a aussi de nombreux châteaux, cathédrales, musées, etc. Il y a aussi de nombreux sites naturels comme les forêts, les lacs, etc.

by - Saurin

MALI

Nom de la ville : Bamako

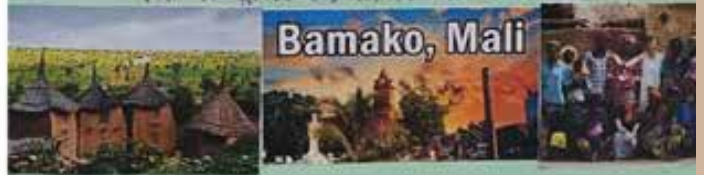
Pays : Mali

Nombre d'habitants : 3,051,000

Superficie : 245 km²

Type d'environnement : Son climat est de type saoudanais avec deux saisons distinctes, une saison sèche (novembre à mai) et une saison des pluies (juin à octobre).

Transports : Bamako en particulier est connue pour sa flotte de taxis verts et jaunes. D'autres véhicules, notamment des camions, des bus, des motos et des mini-fourgonnettes, fonctionnent comme des taxis.

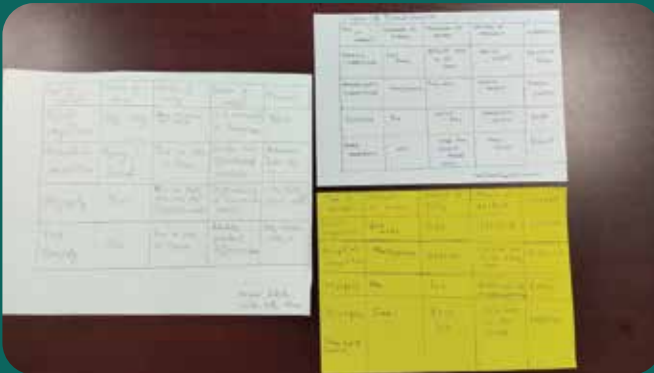


Bamako, Mali

Done By: Saurin

The students of grade 11 made posters about different Francophone cities around the world as part of their "Carte d'identité" project. The students chose Kinshasa, Bamako, Lyon etc as their preferred Francophone cities.

Economics



"Market Structure Matrix: Collaborative Reflection

Through collaborative reflection and group work exercise, Grade 11 and 12 Economics students not only deepened their understanding of market structures but also developed essential teamwork and critical thinking skills. Empowered to analyze and articulate complex economic concepts, they emerged with a holistic perspective on the diverse dynamics of markets and their implications for economic decision-making.

Global Studies



We are thrilled to announce that our students have recently showcased their ingenuity and creativity through an exhibition highlighting the impact of inventions from the Industrial Revolutions on our society. From steam engines to telegraphs, students have researched, designed, and created prototypes of inventions inspired by this transformative era in history. Through their projects, they not only demonstrated a deep understanding of the technological advancements of the past but also shed light on the societal, economic, and cultural implications of these innovations. We applaud our students for their insightful exploration of history and their thoughtful reflections on how these inventions continue to shape our world today.