



MONTHLY Newsletter

CANADIAN INTERNATIONAL SCHOOL BANGLADESH

Volume 19, Issue 5

March 2023

Mission

At the Canadian International School Bangladesh, we provide education in a safe, stimulating and challenging environment that nurtures the mind, body and spirit of each child as he or she pursues academic excellence.

Vision

“Betterment of Self for Society”



Shishu Polli Visitation

Grade 12 Trip to Shishu Polli Plus From March 1 – 3 our grade 12 students went to visit the Shishu Polli Plus orphanage and tour the Nestles Factory. It was a whirl wind trip but we managed to fit a lot of experiences in.

They started the first day on a tour of the Nestles Factory where they learned how the fried noodle packages were made, what goes into the packaging of the infant formula and then giving their opinion of some new items coming into production.

During their time at Shishu Polli Plus they were engaged in various activities from touring the agricultural aspects, showing their creative side by making bead bracelets/necklaces and learning the art of making and binding books. Both evenings ended with bonfires and much singing around the fire.



EC



Little ones were having fun with shapes!

KG



KG students were spending time in America Club



Kg were working on their science project on weather



Grade 1



Grade ones made artificial rain to observe that how water proof material helps us from getting wet

Grade 2



Students were preparing their presentation .



Message from the Principal

By the time you are reading this newsletter school classes will be in full swing after the break. The last term for Grades 1-8 will be started and the grades 10 – 12 will be preparing for midterms of Semester 2. Which means we are heading into our last three months of the school year. That in itself is hard to believe! But there is still lots to do before then.

In the meantime, let's reflect on the month of March. The grade 12's started the month off with a trip to Shishu Polli Plus orphanage. I had the pleasure of joining them as did Mr. Quazi. We had some great experiences, the least of which was seeing a wild fox in the forest while we were walking. They had a chance to bring out their creativity with painting and crafts, learn the process of making and binding a book – none of which will be having a career in that direction if their finished product was any indication!! As well as bonfire sing songs and a scavenger hunt at night – they had a huge amount of fun. The pictures of them really do paint 1000 words of adventure.

The grades 1-8 worked really hard to prepare for exams and by the looks of their comments and report card marks, their hard work paid off. As parents you had a chance to meet with your child's teacher prior to the exams so the report card results should come as no surprise. I know the grades 10 -12 will be no different as they head into theirs.

As per usual the pictures and excerpts in this newsletter are a testament to the fantastic learning that is happening on both campuses and throughout the grades. It is always a pleasure to witness their finished projects, presentations, the various ways they demonstrate their learning and the knowledge they have acquired through the process. CISB teachers have become the facilitators of your child's learning and allow your child to become inquirers and thinkers and empowers them to take risks with their learning. Just as a true Canadian Based school should be.

Until next month, thank you again for allowing us at CISB to be part of your child's educational journey.

Ms Janice Smales
Principal



Important Dates:

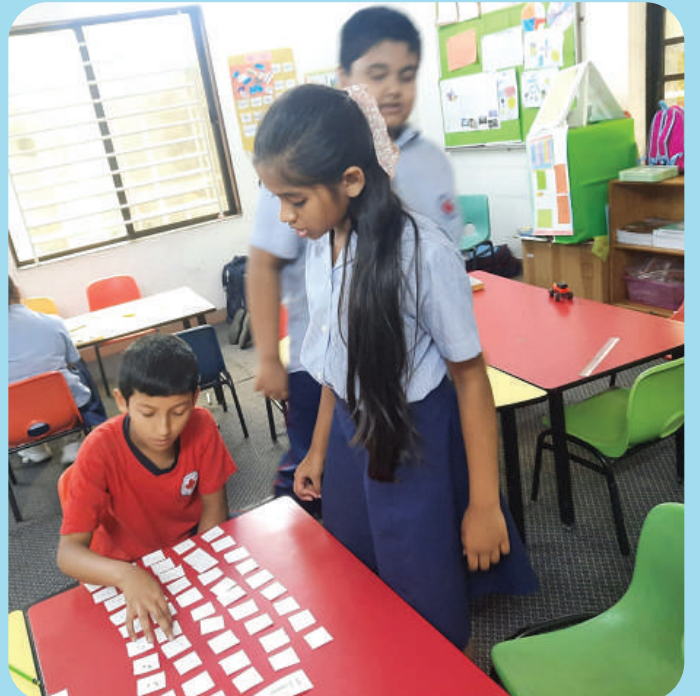
April 09: Easter Sunday , School Closed

April 10-16: Q3 Exams (Grade 10-12)

April 14: Pohela Boishakh

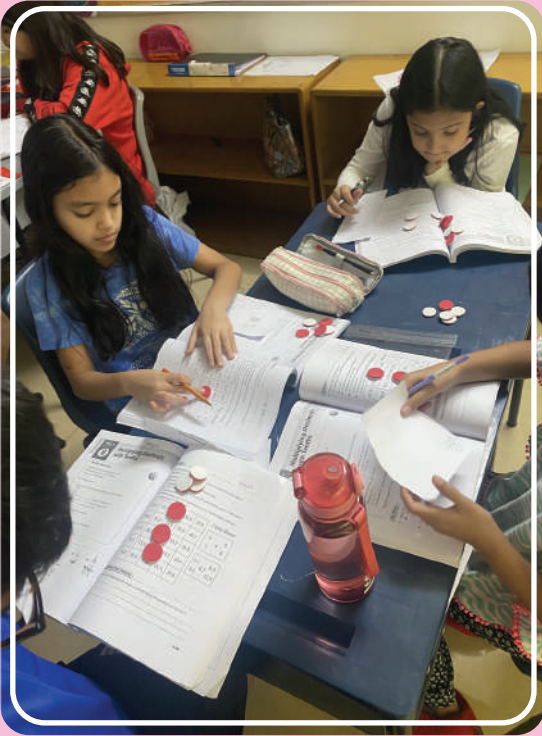
April 19-25: Eid-ul-fitr, School Closed

Grade 3

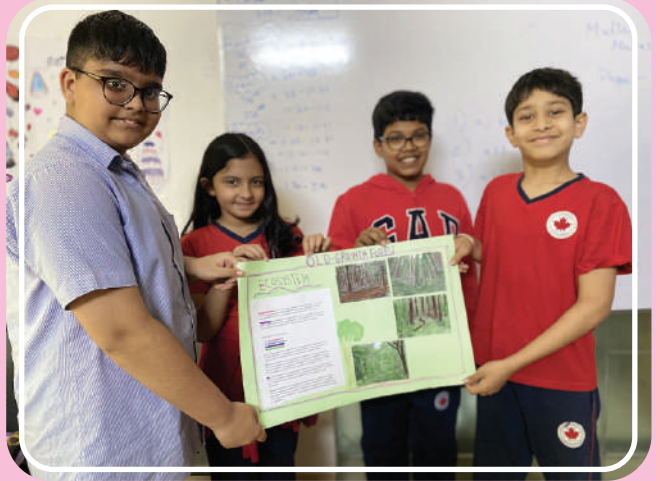


Students were preparing their presentation .

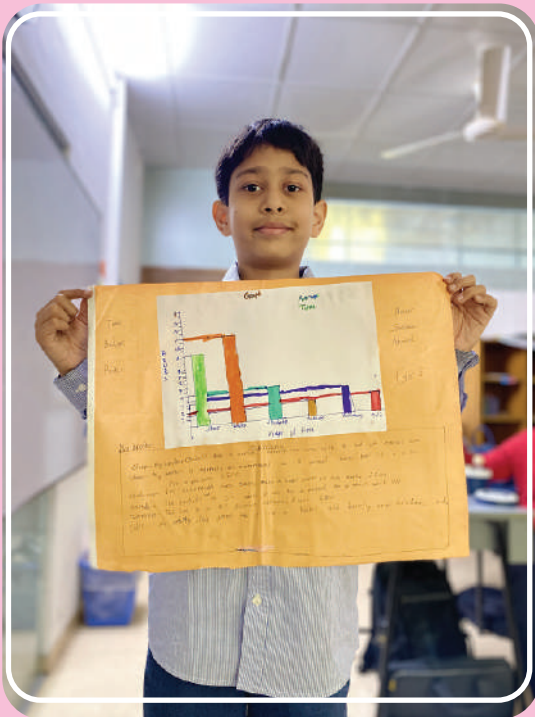
Grade 5



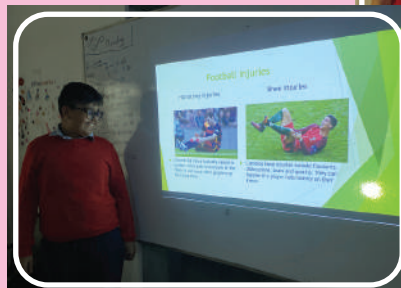
Math Center: Doing centers makes Math easier. Students were learning to do Multiplication & Division through games using counters. They enjoyed it to the fullest and learned the lessons well.



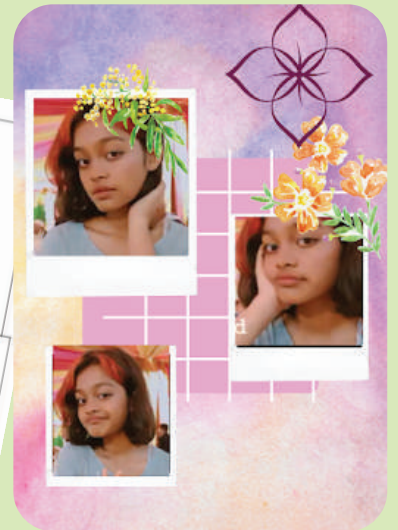
Old Forest: Students did research on Old forest & ecosystem. They learned about the eco-system & ways to take care of it.



Time Graph: Students learned to do a bar graph showing the time management of one of their family members, and ways they can improve it. They used a time graph to present the work.



H&N powepoint: Students presented a PowerPoint presentation to show their understanding of sports injury, and ways you can prevent it and fix it.



Self- Portrait

"The tool of every self-portrait is the mirror. You see yourself in it. Turn it the other way, and you see the world." ~ Agnes Varda

Make Your Own Self- Portrait – An activity by the students of Grade 6, integrating English with ICT. The main aim is to support children's self-concept and identity, as well as creativity and fine motor skills.



Poster Making: To promote physical fitness. The main aim is to help children and adolescents improve cardiorespiratory fitness, build strong bones and muscles, control weight, reduce symptoms of anxiety and depression, and reduce the risk of developing health conditions.



Students were asked to write their own stories. They also designed their own books.



10 Reasons

why the IB Diploma Programme (DP) is ideal preparation for university

1



It increases academic opportunity

Research* shows that DP graduates are much more likely to be enrolled at top higher education institutions than entrants holding other qualifications.

2



IB students care about more than just results

Through creativity, action, service (CAS) you learn outside the classroom and develop emotionally and ethically as well as intellectually.

3



It encourages you to become a confident and independent learner

For example, the extended essay requires independent research through an in-depth study.

6



The IB encourages critical thinking

Learn how to analyse and evaluate issues, generate ideas and consider new perspectives.

5



Graduates are globally minded

Language classes encourage an international mindset, key for increasingly globalized societies.

4



It's an international qualification

The DP is recognized globally by universities and employers.

7



DP students have proven time management skills

Take good study habits and strong time management to further education and the working world.

9



Subjects are not taught in isolation

Theory of knowledge (TOK) classes encourage you to make connections between subjects.

10



It encourages breadth and depth of learning

You are able to choose courses from six subject groups and study subjects at different levels.

8



It assesses more than examination techniques

Learn to understand, not just memorize facts or topics and prepare for exams.



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*Based on IB research - www.ibo.org/research

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