



MONTHLY Newsletter

CANADIAN INTERNATIONAL SCHOOL BANGLADESH

Volume 17, Issue 06

March 2021

Mission

Through the promotion of academic excellence, CISB strives to develop individuals for our society who, through understanding, tolerance, and respect, will help to create a better world community. We aim to create a safe place where children become lifelong learners, where excellence is tempered with compassion, and where success is moderated by spiritual understanding.

Vision

“Betterment of Self for Society”



One aspect of the Covid Pandemic that has not changed is the difficulty we now have in making plans for the future. We just don't know what tricks this disease will play on our nation tomorrow, but we do know that re-opening the schools this March 30th is no longer a good idea. Government has decided to open school on May 23, 2021. For now, I would advise all adults who are eligible for vaccinations to do so as soon as possible. We are all in this together, and the only way out is to each do our part.

On a holiday trip to the north of Bangladesh I was struck by two realities. One was that the beauty of Bangladesh cannot be denied. The second was that facemasks and social distancing were almost 100% absent amongst the populations. The people were incredibly friendly, and while most lived a hard life and lacked material comforts that we in the city take for granted, their warmth and happiness was contagious. But I do worry that something else may be contagious, and the campaign to defeat it has not made a mark. As a result, we are all at risk.



The spring holiday was very welcome and gave us all a much-needed break. Some of our teachers and students were able to travel to new destinations around the country, but I'm sure the most enjoyable aspect of the break was just being away from Zoom for a while. However, I did notice that many students were more than happy to get back into the Zoom routine as the week wore on.

While online instruction is not great, it does seem to be doing the job effectively. It's much more difficult for the teachers to help students understand, and it's incredibly difficult for teachers to keep their lessons interesting in this format. Preparation time is also significantly higher for Zoom lessons than for the classroom. Still, students are learning, and recent test scores indicate that most students are doing a good job as they progress. As much as anyone, teachers long for a return to normalcy, a return to their classrooms. I know our students do too, and we'll get there as soon as it's safe to return.

EC-JK



KG

March was the beginning of exciting times for our Kindergarten kids. Not only were they back in school, (if only for one day a week) but they were learning new things and playing with new friends and getting used to a school life that now stretches out over their next dozen years.

Using the “I CAN READ” program, children finished the ‘short vowel’ and ‘long vowel’ stories, learned how clocks work and had begun measuring things for length and mass. We had just begun on sounds that use two vowels before the pandemic again caused us to reconsider opening up. We learned about vertebrate and non-vertebrate animals. We worked on drawing insects and labeled their different body parts. We were also working on personal space and personal belongings.

Kindergarten children have developed their own unique way of drawing a variety of popular images such as a sun, a person, hair, and grass. Human forms now contain necks, shoulders, legs, and feet. Children introduced a baseline into their work and they begin to organize objects on the page in a logical way. Our students have developed their creative problem-solving skills and increased hand-eye co-ordination through the use of the materials.

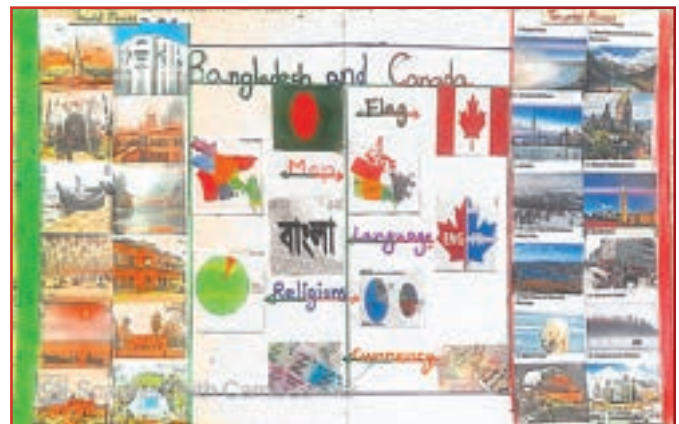
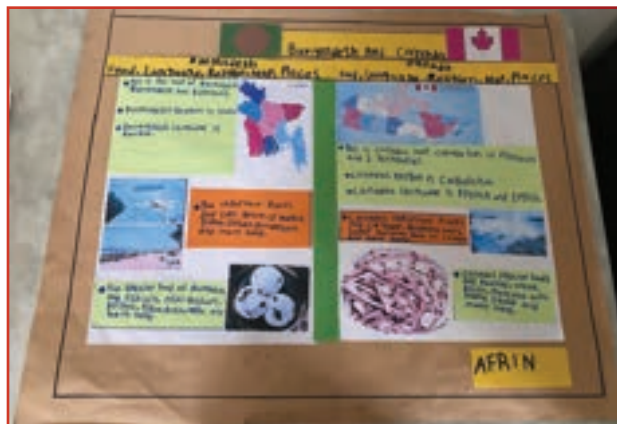


Grade 1



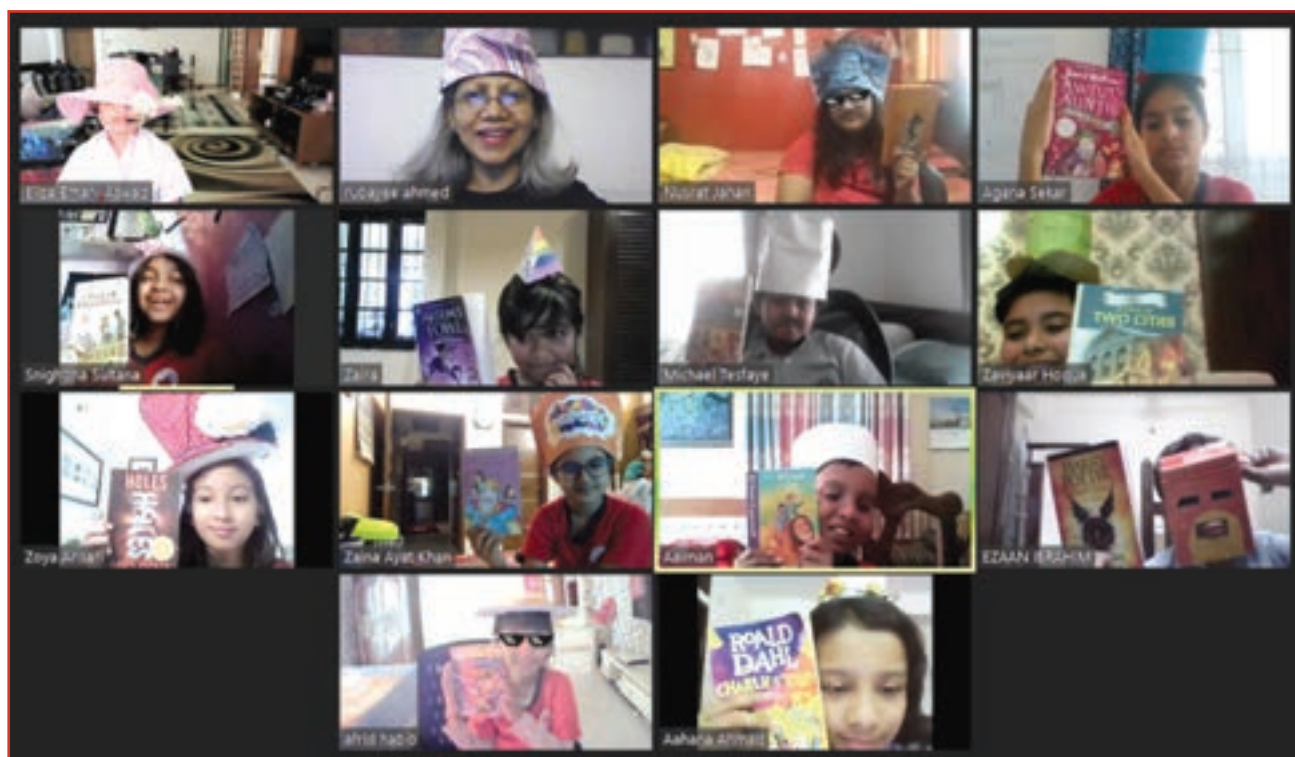
Grade 2



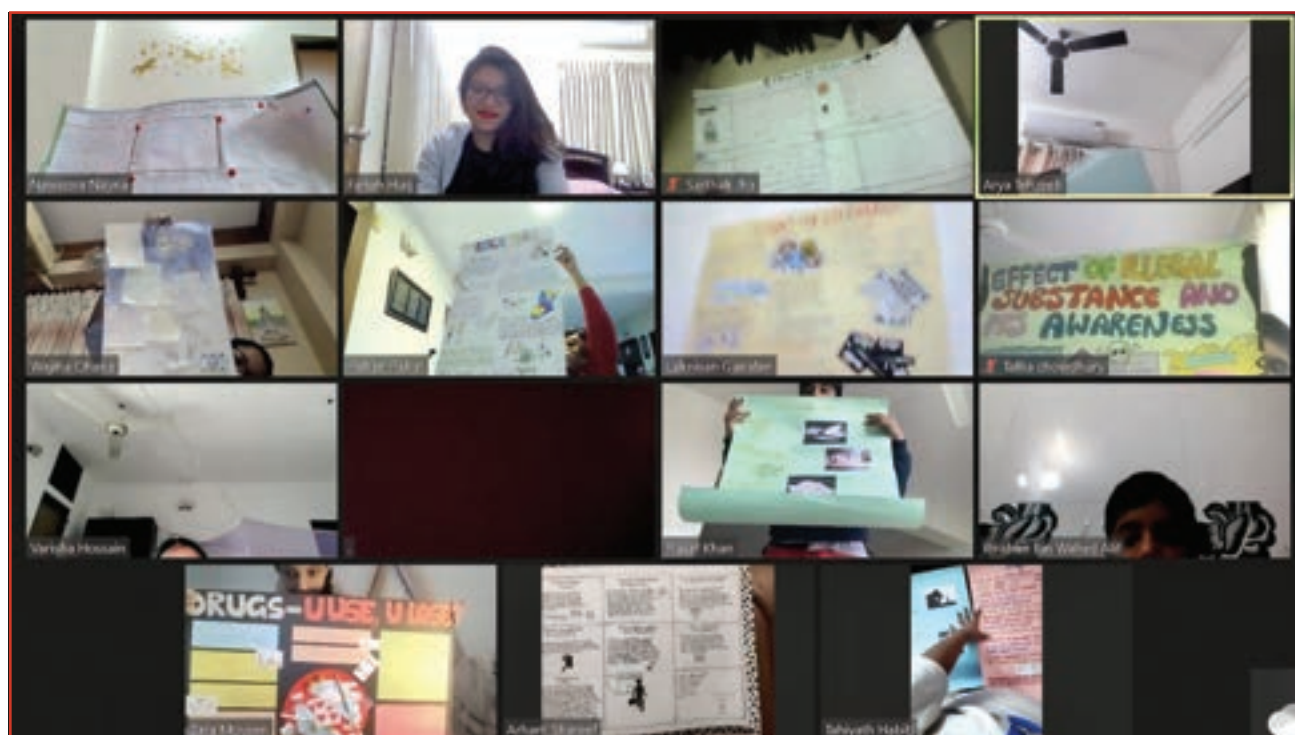


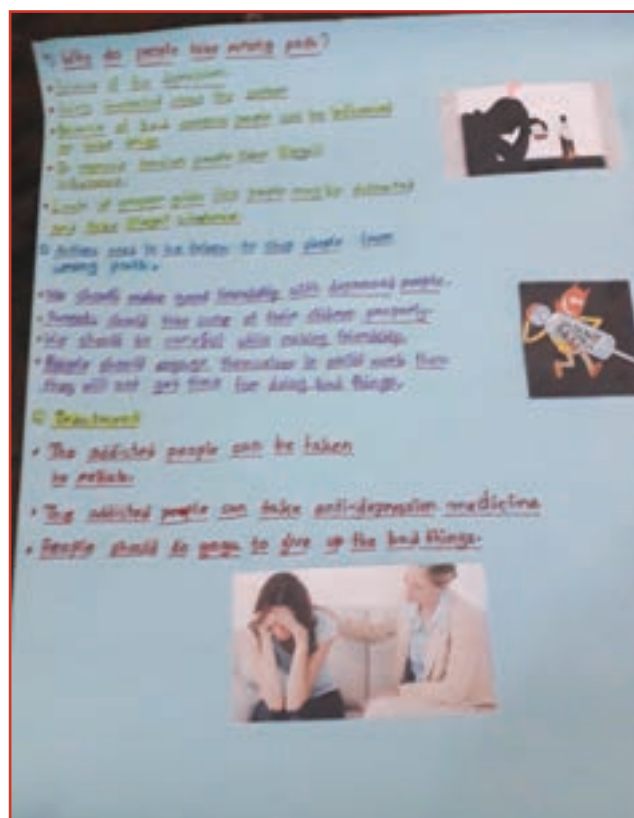
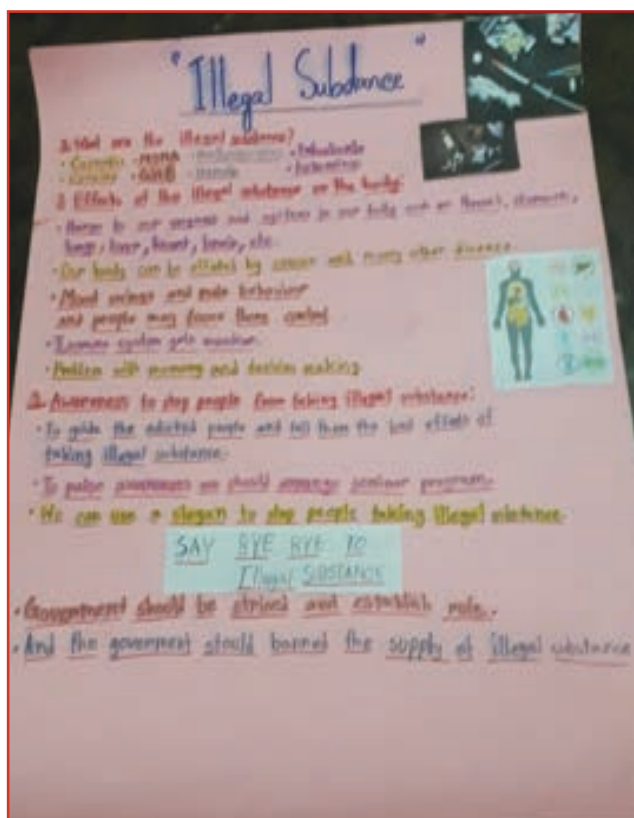
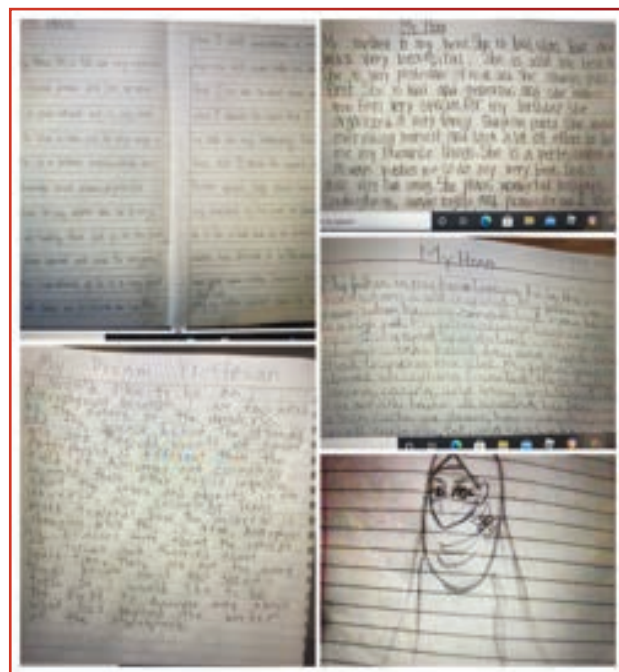
Grade 4

Grade 4 has been busy reading during the spring holiday. They are having a 'Mad Hatters' Breakfast with the Show & Tell Book Presentation to celebrate Term 3 end of week 1.



Grade 5





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HS





We are an IB candidate School

The International Baccalaureate Diploma Program at CISB

We have continued to move forward towards gaining IB accreditation over the past few weeks. It is a team effort as teachers and administrators upgrade their skills and our school facilities to meet the IB standards. Teachers are assisting with the process, taking training, reviewing policies, making suggestions about how we can move forward in various areas. At the moment, I'm re-writing some policies to a higher standard. We have had one preliminary meeting with parents of Grade 10 students interested in switching tracks to the IB graduation option. While IB may not be appropriate for all students, for those who fit its learning style it can be a very valuable 2 years that can bring benefits from university studies to mature adult life.

Should any parent whose child is being considered for IB wish to take part in the policy revisions, please send me a note and I'll reply with some of the latest policy creations. As in all other aspects of the CISB experience, we welcome parents to our team.

We expect to apply for the accreditation inspection within the next two months. While I may be required to travel to deal with a family health emergency before this event, my absence should not appreciably slow the process. To date, we appear to be on schedule for commencement of IB in August 2021.

Important Dates :

April 4 : Easter Sunday, School closed

April 11-13 : Q 3 Exams (Grade 10-12)

April 14

April 18

: Bangla New Year, School closed

: Q 4 starts (Grade 10-12)



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We are excited to have you back!

A NEW YEAR DEFINITELY MEANS A NEW US

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- The same trusted Canadian curriculum. The possibilities are limitless.
- Highly qualified and certified teachers
- An incredible unconventional learning environment
- An extensive library with resource filled classrooms
- A playground, indoor swimming pool and multipurpose hall



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RATE TO DATE, WE ARE PROUD
TO BE ABLE TO SEND MANY OF OUR
BRIGHT STUDENTS TO CANADA FOR
THEIR HIGHER EDUCATION

**YOUR FUTURE COULD
START WITH US**



OUR ADVANTAGES

- THE CISB HIGH SCHOOL DIPLOMA IS RECOGNISED AND ACCEPTED BY ALL UNIVERSITIES IN CANADA
- NO REQUIREMENT FOR LANGUAGE TESTING SUCH AS IELTS AND TOFEL FOR CANADIAN UNIVERSITIES
- OUR ALUMNI HAVE ATTENDED UBC, UNIVERSITY OF TORONTO, UNIVERSITY OF WATERLOO, SIMON FRASER UNIVERSITY AND MANY OTHER INSTITUTIONS AROUND THE WORLD (JAPAN, USA, UK, MALAYSIA, AUSTRALIA, BANGLADESH)

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