

Volume 17, Issue 09

June 2021

#### Mission

Through the promotion of academic excellence, CISB strives to develop individuals for our society who, through understanding, tolerance, and respect, will help to create a better world community. We aim to create a safe place where children become lifelong learners, where excellence is tempered with compassion, and where success is moderated by spiritual understanding.

Vision "Betterment of Self for Society"

# Graduation 2021



#### **Important Dates :**

August 22

: First day of School for all grades

August 30

: Janmastomi, School closed

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## Our Special Guests









Mohammad Kamal Uddin Honorable Chairman Canadian International School Bangladesh

Darek Mombourquette Honorable Minister of Education Government of Nova Scotia

Dr Vera Grayson-Kocay Director of International Program Province of Nova Scotia

Corinne Petrisor Counsellor (Commercial Affairs) And Senior trade Commissioner High Commission of Canada (Dhaka)



## Allqa Ashna Ali, Queen Elizabeth II Medal Winner



Masuma Warda Khan, Valedictorian

# Graduates of 2021



Mahee Saad Rahman



Allqa Ashna Ali



Abrar Waez Nasif



Faiza Rahman Ayesha



Amir Reza



Nazowa Chowdhury



Md Affan Alam



Masuma Warda Khan

Rafia Tasnim Nurin



Anne Sophia Deza Nyemeck



Yasir Abrar



Md Ihsas Mahran Chisty



Naveed Md Ali



Zahin Alam

## EC-JK









We can't imagine that it's almost the end of the academic year. We are happy to say that the pandemic didn't stop us from learning, growing, and exploring.

In early June we had a visit from Sam from the I Can Read program to assess our students. The assessment went well

and our students' performance was outstanding. We have covered short and long vowel sounds and diphthongs this year. We used our imagination, writing, and problem-solving skills in writing comprehensions about Father's Love, Rainy Day, Kindergarten Classroom, Good Bye Note, Favorite Holiday Destinations, and Plans for School Break.

Our Kindergarten children learned about two and three-dimensional shapes. We

spent a lot of time doing story sum. We have learned to write names of different shapes and did a final review of what we have learned so far in kindergarten.

We learned about healthy foods and making healthy food choices. We learned about the lifecycle of animals, plants and labeling different body parts of plants.

Our little authors wrote and made books about themselves. Those are some excellent masterpieces created by the students.



Good luck to all kindergarten students. The kindergarten class was the first step of your learning journey and you all gave us an amazing performance. We wish you all the success in life.









## Story: The hamster and the dog.

Once upon a time there was a hamster and a dog. They lived in the same apartment with the same owner.

They had to figure out how to live together. The dog accidentally stepped on the hamster and the hamster accidentally got stepped on. It went on day and night. Once their owner left chaos started. Fridge doors started opening, the tv was on and the bath was running. They needed to learn how to live together.

The hamster told the dog that they needed to have their own spaces. The mouse would have the kitchen and dining area while the dog would have the living room and bedroom. The dog agreed and said they would start tomorrow morning. In the morning when their owner left they stayed in their own areas

and everything went well! The owner was so happy she didn't have to clean up after them and that they could live a proper life now.

## Story written by: Arisa Hasin Quoreshi, Gr3

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# **Poem: FRIENDS**

Friends Smile at you Friend have fun with you If you are a Friend They Like your Face Friends share Then you care too They want to be with you They're Glad when you are Happy That's why your Friends In any Old Place When you are sad, they Care Are Glad you are You It's Nice to Have a Friend like you I Will tell you What I'm going to do

## Poem Written by:

## Anvir Ahmed Aryan, Gr 3

#### Story: Wicked Cinderella

Once upon a time in a small town, Cinderella lived a very stable life. Well, at least that's what she'd say as she's always causing trouble! Cinderella was 10 years old at the time and a lot of people feared her. There were 2 reasons. 1. Was because she is always causing trouble. 2. Is because she is the daughter of the king and whoever harmed Cinderella, should be put to jail. Cinderella was lucky for the kind of stepsisters and stepmother she had. Her stepsisters and stepmother were very loyal and respectful. They always took care of Cinderella while on the other hand, Cinderella liked to mess around with them. She would pie them in the face after they had taken a shower, put them in trouble for what they did not do and Cinderella would always have them stay awake at night so that her stepsisters and stepmother were always tired. Cinderella was guilty and everyone thought that nothing could ever change that. People in town tried and tried to get Cinderella to behave but it just never worked! Cinderella was now called 'Wicked Cinderella' and her stepsisters tried to help her a lot. Her stepsisters helped her the most. The king had passed away a long time ago so now, you might be thinking 'Who is in charge of ruling the country and who is in charge of putting Cinderella's enemy into jail?' Well, it was actually the stepmother's duty. Knowing that no one is guilty and unwilling to harm Cinderella, she still had to do what Cinderella asked her to, before she ended up in jail. Anyways, for the past 10 years, there was only one difference in Cinderella's life. She was not as wicked as before but still misbehaved. Her step mother was now 50 and her stepsisters were 30. Cinderella has 10 lessons of kindness in her life and yet she still misbehaves. You probably think that Cinderella was the only bad one, but there was also the prince wicked and disrespectful. Cinderella actually left her whole town, all of her people and all of her things for the prince. And no, this does not end in a happy ending because Cinderella never focused on life and focused on the prince instead. There is no moral to the story but I just want to say 'Respect all people in your surrounding and don't take them for granted like Cinderella did.' The end.

Written by: Nusrat Jahan Mehak, Gr4

#### **Poem: Holiday Poem**

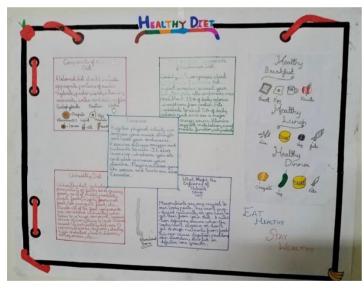
When I went to Cox's bazar
My mom and dad went with me.
I saw the ocean and birds flying in the sky.
I played with water guns and balls.
I ate a lot of fried foods.
And I remember that the hotel I was in they were really nice and I played with bubbles on the beach.
Poem written by: Afrid, Gr4

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#### **Poem: Somewhere**

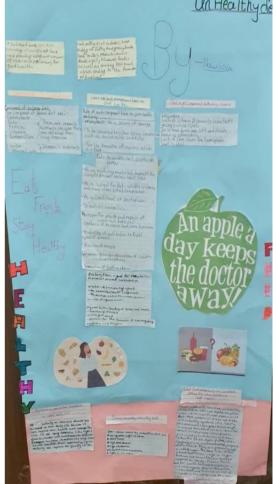
One day I went somewhere. It was a nice place called Bangkok. My family and I went to a hotel. There was a swimming pool. I went swimming in the pool. The sun was bright. I ate toast and eggs. And I saw a cat passing by. It was a nice day. **Poem written by: Zaira, Gr4** 

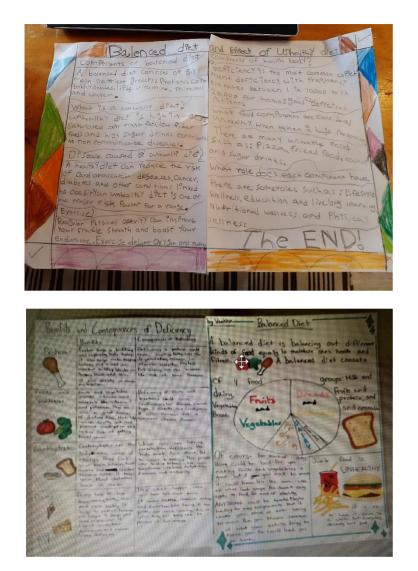


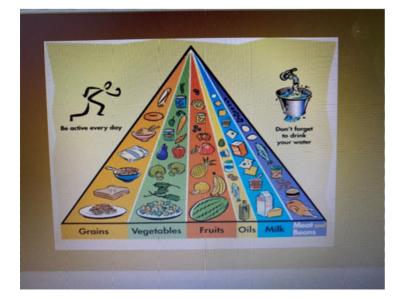


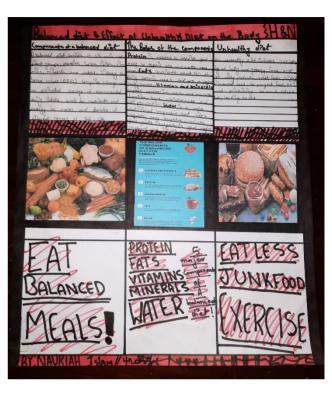


















Dear Students,

This year has been very challenging for human civilization owing to the universal pandemic, Covid19. However, we raised a toast to the occasion and accommodated ourselves to face the pandemic. It was indeed a blessing in disguise, while on one hand, Covid19 posed various challenges for us in terms of health, social life and on other hand it introduced us to the *"Virtual World- A New Normal"*, provided us with the opportunity to utilize the technology at the fullest and hone our skills. We all can agree that in terms of the acquisition of the skills and the knowledge, we did not lag behind even in the online mode. The most striking observance is that you all adapted yourself enthusiastically and

in good spirits. The results, both curricular and extra-curricular are a strong

testament to it. We understand that you all surely missed being with your friends in classroom, having the chit-chat sessions, cherishing the break times, but what matters is, we did not miss an entire academic year and our study sessions were not hampered. It gives us such an immense pleasure and indeed a proud moment that you all have graduated with flying colors!!

As the year comes to a good end, let us appreciate all the accomplishments in altogether a new mode in terms of Virtual Arts, Music, recognition ceremonies. We virtually celebrated Shahid Diwas, Pahela Boishakh, Mother's Day, end term class parties and many more such celebrations. We all learned the virtues of resilience, empathetic towards life, adaptable amongst many other virtues. Together, we made the most out of the year!

Yours parents and CISB family is extremely proud of you. We have strived to provide you all with the holistic education and environment in the best possible way by organizing school programs, activities and our hearts are filled with appreciation and gratitude by your participation.

Heartfelt thanks and gratitude towards the dedicated staff of CISB who made it possible through their hardwork by discovering new techniques and strategies on day-to-day basis to ease the learning process in the online mode. A shout-out goes out to the parents, who made your home, your school while juggling the work at home and also devoting the time and effort to teach and support you in your endeavors.

This is not the end to the learning experience, we have designed several entertaining and exciting, fun filled upcoming activities for you all:

*SUMMER SCHOOL* is offering six weeks' summer activities, phonics program, story-telling, Art and Crafts, Music, Fun sports and Special Individual Swimming Lesson.

Lastly, my compliments to the graduates of the class of 2021, and good luck for the new phase of life which will surely provide opportunities and learnings in coming years.

With this optimism, we look forward to welcome the coming academic year ahead and embrace all the challenges with confidence, steadfastness and fortitude. An optimist sees the opportunity in every difficulty but a pessimist sees the difficulty in every opportunity.

I would like to thank everyone for their patience, enthusiasm, and support and wish you and your family good health and good spirits. Always make good choices, think before you speak and respect yourself and others. Treat everyone the way you want to be treated.

Have a happy, safe and healthy summer vacation. Remember to read every day! Please remember to stay safe and well. With all blessing, Good Luck!!

Sincerely Yours, Jaya Elementary Coordinator

### **HS-Grade 9** Art Work



Furnishing Artwork by Alisha Ashna Ali



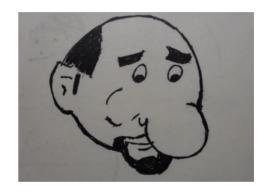
Art Pattern by Smridhi



Owl and flour Artwork by Protiva Wahed



Illusion Artwork by Amaranta Milon Isadora



Caricature Artwork by Rahat Khan



Fun with word Artwork by Rowhin Tasbi Hossain

#### Happy June 2021 and End Of School Year

#### **Miss Janice**

It is hard to believe that the semester/year is coming to an end. There will be much excitement in families of the Grade 12 students I had the pleasure of teaching, some for the entire year. They are a wonderful group of young adults and will go out into this world and certainly make a positive difference in the future. As for the grades 9 and 11, they too are a fabulous group of students and young people. During class there was great discussion and sometimes disagreements, but the enthusiasm and deep thinking that was brought out at these times was amazing. When it is time for these groups to move on from High School, they too will be contributing assets to our future communities and world.

In **Sociology** the group spent the last couple of months discussing and learning about the various theories on human development and how socialization is key to making an impact on a person's identity. They discussed how societies have changed in their social structure and the reason for these changes as well as how societies keep stability in times of change. We discussed groups and the impact the concept of groupthink can have on individuals as well as groups of people working together on projects. Within this topic we explored the idea of cults, social interaction and the social institutions that mold our communities in the world. At the last we watched some song videos on Sociological issues and discussed their relevance. This was a fabulous group to work with and I wish all of them the very best next year.

In **Citizenship**, we finished our discussion of the financial responsibility of us as citizens and then spent the next two months of class exploring digital citizenship. During this time, we went from the very general in terms of what it means, how media affects the way people think, the sharing of information that becomes permanent data out in the cyber world, to the concept of our digital footprint and what needs to happen to protect our online reputations. The students ended the unit with a project that involved them creating a digital matrix for their school and a collage of the concept. This group also was a pleasure to work with throughout the year and all of them were wonderful at participating and sharing their thoughts and ideas. I wish them all the best next year.

#### Some examples of the fabulous work I received:

Assignment Sociology: In your own words, describe the relevance the song videos we watched had to our study of sociology this semester.

**Ans:** In my view, the message behind Michael Jackson's songs, such as "They Don't Care About Us" and "Heal the World," provided a voice to those who are victims of terror and hatred across the globe. As a result, his songs revolutionized the way in which music is produced and promoted in all kinds of media today. He addressed factors, including racial prejudice, victims of terrorist attacks, gender, and religion. In sociology, we learned about the significance of how people make a difference in society with their social values and behaviors to bring about change in the long run about the above-mentioned factors. Hence, I believe that the songs that Michael Jackson wrote were highly effective among other artists who wished to inform the masses about the injustices that happen within society. An example of his songs playing a major role was seen very recently in the United States and the United Kingdom, where thousands of people marched on the streets to support the "Black Lives Matter" Movement while singing "They Don't Care About Us." As I see it, for the present and upcoming generations, such instances demonstrated the power behind the singer's words and its ability to encourage several people with the same message by using their voice.

**Ans:** We studied the importance of people making a difference in our society and the relevance of our societal function and how this works this semester in sociology. Some of the videos we saw were music videos by Michael Jackson, a well-known musician. His music and great inventiveness, in my opinion, altered the fundamental architecture of how music was created and presented. Michael Jackson's songs "They Don't Care About Us" and "Heal the World" gave voice to people who have been victims of terror and discrimination all around the world. He promoted awareness of key world problems such as climate change, fought racial boundaries and with his songs transformed the music industry. Michael Jackson's songs, for instance "Heal The World" and "They Don't Care About Us," are a vital message for people to learn the situation of our society. For example, the contemporary movement

"Black Lives Matter" might be connected with the song "They don't take care of us." I feel Michael Jackson had a major role in making the world aware of critical topics via his work and he had a considerable effect on the international scene. As far as I can tell, such occurrences proved the power of the singer's lyrics and their capacity to motivate several individuals with the same message by utilizing their voice for current and future generations.

Project topic Adolescent Depression:



Citizenship Class: Digital Citizen Project

Collage on Digital Footprint – there were so many wonderful ones that I would have liked to share



# Junior Campus Visit















We are an IB candidate School

#### The International Baccalaureate Diploma Program at CISB

We have continued to move forward towards gaining IB accreditation over the past few weeks. It is a team effort as teachers and administrators upgrade their skills and our school facilities to meet the IB standards. Teachers are assisting with the process, taking training, reviewing policies, making suggestions about how we can move forward in various areas. At the moment, I'm re-writing some policies to a higher standard. We have had one preliminary meeting with parents of Grade 10 students interested in switching tracks to the IB graduation option. While IB may not be appropriate for all students, for those who fit its learning style it can be a very valuable 2 years that can bring benefits from university studies to mature adult life.

Should any parent whose child is being considered for IB wish to take part in the policy revisions, please send me a note and I'll reply with some of the latest policy creations. As in all other aspects of the CISB experience, we welcome parents to our team.

We expect to apply for the accreditation inspection within the next two months. While I may be required to travel to deal with a family health emergency before this event, my absence should not appreciably slow the process. To date, we appear to be on schedule for commencement of IB in August 2021.



Covid Pandemic that has not changed is the difficulty we now have in making plans for the future. We just don't know what tricks this disease will play on our nation tomorrow, but we do know that re-opening the schools this March 30th is no longer a good idea. Government has decided to open school on May 23, 2021. For now, I would advise all adults who are eligible for vaccinations to do so as soon as possible. We are all in this together, and the only way out is to each do ourpart.

On a holiday trip to the north of Bangladesh I was struck by two

realities. One was that the beauty of Bangladesh cannot be denied. The second was that facemasks and social distancing were almost 100% absent amongst the populations. The people were incredibly friendly, and while most lived a hard life and lacked material comforts that we in the city take for granted, their warmth and happiness was contagious. But I do worry that something else may be contagious, and the campaign to defeat it has not madea mark. As a result, we are all at risk.

The spring holiday was very welcome and gave us

all a much-needed break. Some of our teachers and students were able to travel to new destinations around the country, but I'm sure the most enjoyable aspect of the break was just being away from Zoom for a while. However, I did notice that many students were more than happy to get back into the Zoom routine as the week wore on.

While online instruction is not great, it does seem to be doing the job effectively. It's much more difficult for the teachers to help students understand, and it's incredibly difficult for teachers to keep their lessons interesting in this format. Preparation time is also significantly higher for Zoom lessons than for the classroom. Still, students are learning, and recent test scores indicate that most students are doing a good job as they progress. As much as anyone, teachers long for a return to normalcy, a return to their classrooms. I know our students do too, and we'll get there as soon as it's safe to return.

Thank you. Douglas A. Roy Principal





CANADIAN INTERNATIONAL SCHOOL BANGLADESH

# We are excited to

# have you back!

## A NEW YEAR DEFINITELY MEANS A NEW US

Here are some things to look out for in our brand new Junior and Elementary School campus

- The same trusted Canadian curriculum. The possibilities are limitless.
- Highly qualified and certified teachers
- An incredible unconventional learning environment
- An extensive library with resource filled classrooms
- A playground, indoor swimming pool and multipurpose hall

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### YOUR FUTURE COULD START WITH US



#### OUR ADVANTAGES

- THE CISB HIGH SCHOOL DIPLOMA IS RECOGNISED AND ACCEPTED BY ALL UNIVERSITES IN CANADA
- NO REQUIREMENT FOR LANGUAGE TESTING SUCH AS IELTS AND TOFEL FOR CANADIAN UNIVERSITIES
- OUR ALUMNI HAVE ATTENDED UBC, UNIVERSITY OF TORONTO,UNIVERSITY OF WATERLOO, SIMON FRASER UNIVERSITY AND MANY OTHER INSTITUTIONS AROUND THE WORLD (JAPAN, USA, UK, MALAYSIA, AUSTRALIA,BANGLADESH)

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