



# MONTHLY Newsletter

CANADIAN INTERNATIONAL SCHOOL BANGLADESH

Volume 19, Issue 5

January 2024

### Mission

At the Canadian International School Bangladesh, we provide education in a safe, stimulating and challenging environment that nurtures the mind, body and spirit of each child as he or she pursues academic excellence.

### Vision

“Betterment of Self for Society”

## Victory Day Arts Competition Certificate Distribution



### Important Dates:

- |                |                           |                |                                   |
|----------------|---------------------------|----------------|-----------------------------------|
| January 30     | : ASP starts              | February 21    | : School closed                   |
| February 6     | : Curriculum Evening (HS) | February 25-29 | : School inspection (Nova Scotia) |
| February 11-20 | : Literacy Weeks          |                |                                   |





Awards Certificates presented to Teachers and Students for their paintings celebrating Victory Day Art Competition.  
Grade 12 students Sunaira and Ishrak described their recent trip to Thailand, which made the rest of us very jealous.

# Junior Kindergarten





Grade JK did a project about Seasons. They had some park and outdoor play activities.

## Kindergarten



Students made a word wall of Digraphs.



Students made octopus with tissue roll and poster papers in arts and craft class.

## Grade 1



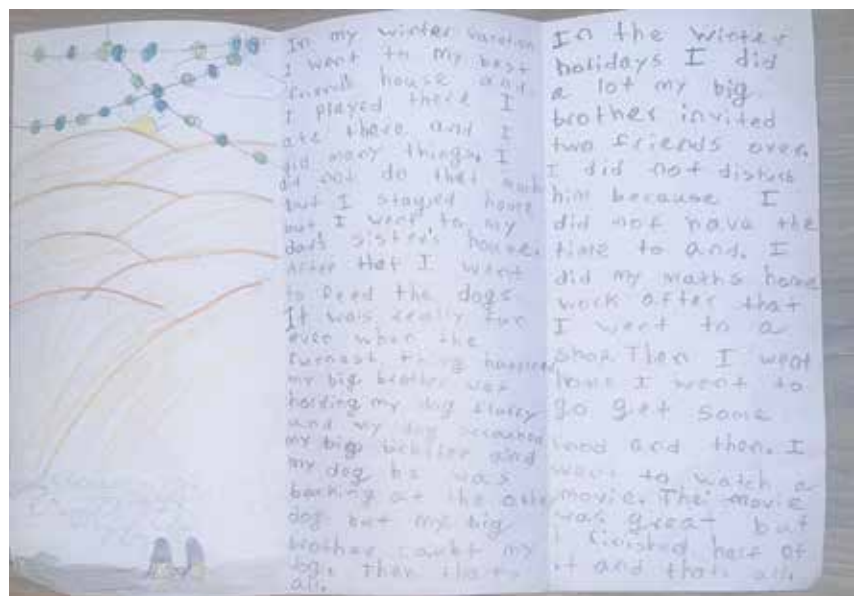


Grade 1 did a project and presentation on personal safety measures.

## Grade 2



Grade 2 students are comparing the capacity of different containers. They can estimated and measure the capacity using standard and non-standard units.

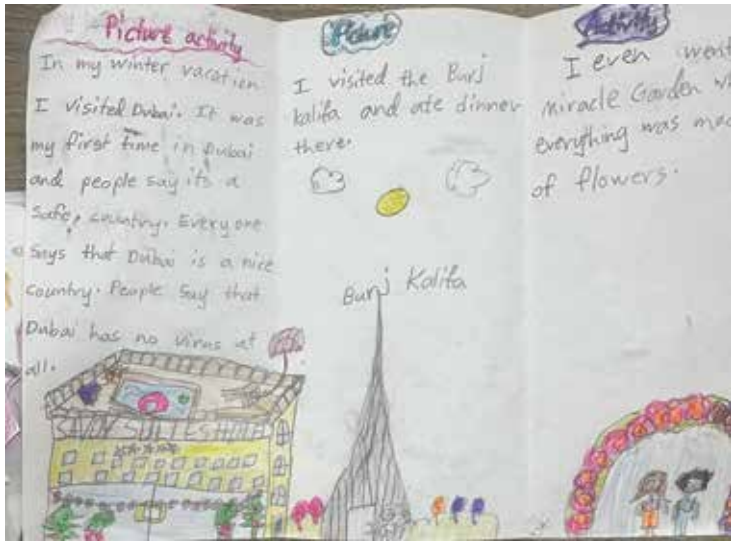


We returned and got straight back to work by making colorful brochures that relay and illustrate how we spent our winter vacation.

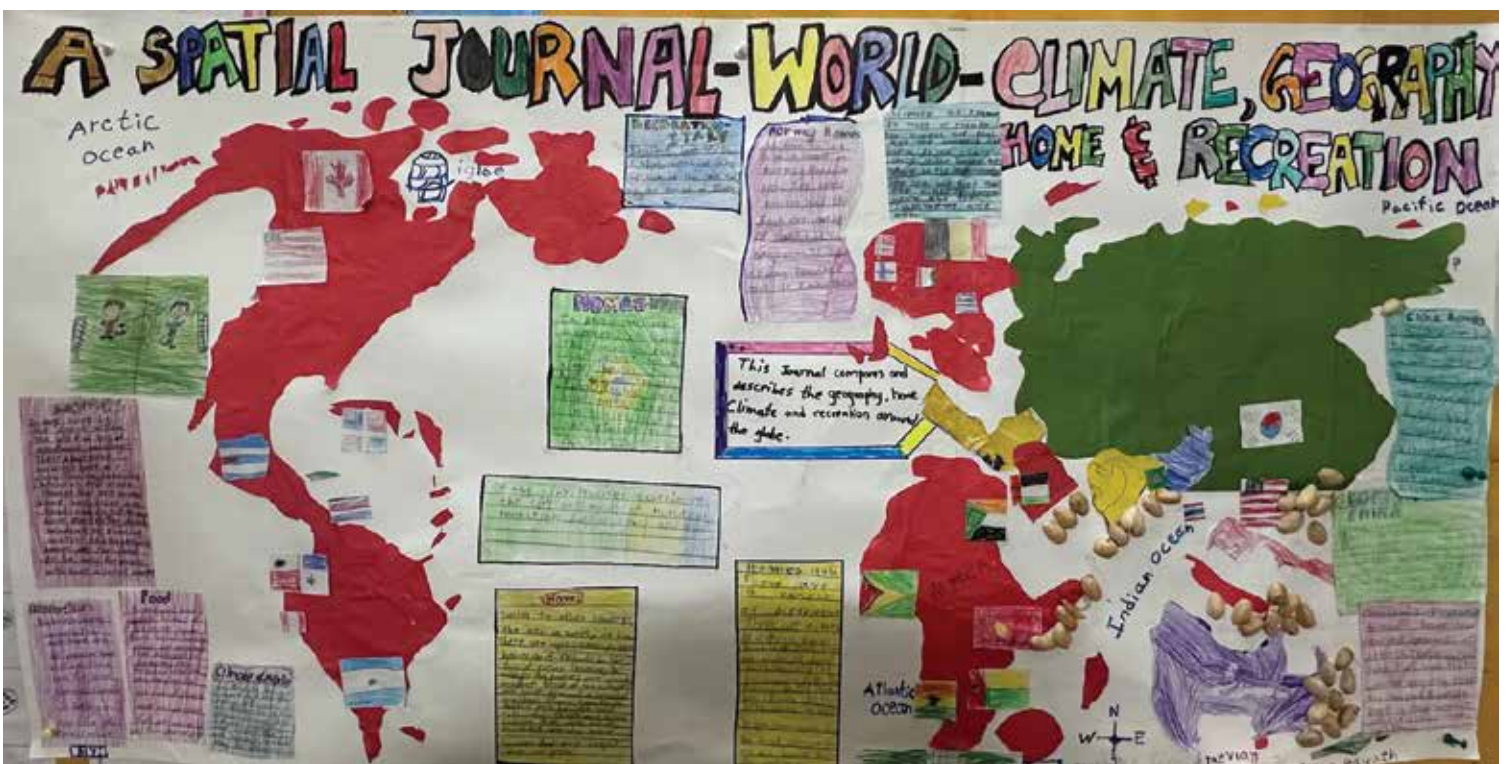


Grade 2 has been working productively on a "Spatial Journal Map" that compares the climate, schooling and Wildlife of countries in North America, South America and Australia. They communicated, inquired and open-mindedly displayed their research work findings in the Spatial Map.





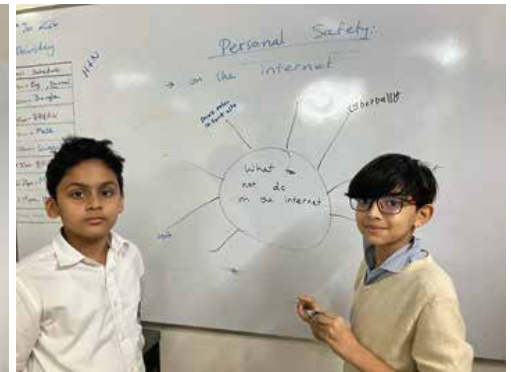
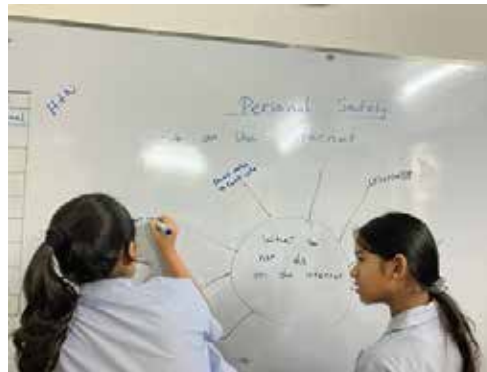
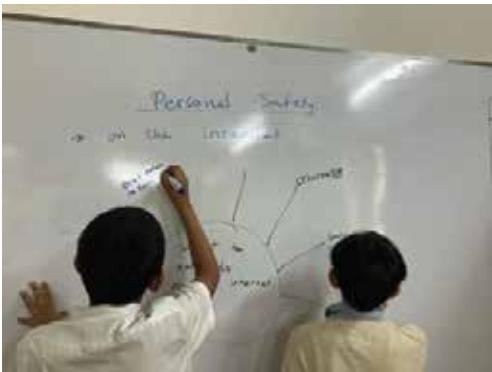
Winter vacation brochures





Grade 3 has been working tirelessly on a “Spatial Journal Map” that compares the geography, climate, homes and recreational activities of countries around the globe. We inquired open mindedly and reflected our findings in the Spatial Map.

## Grade 4



H & N lesson: Gr4 are learning personal safety on the internet.





Art: Gr4 are enjoying their activity.

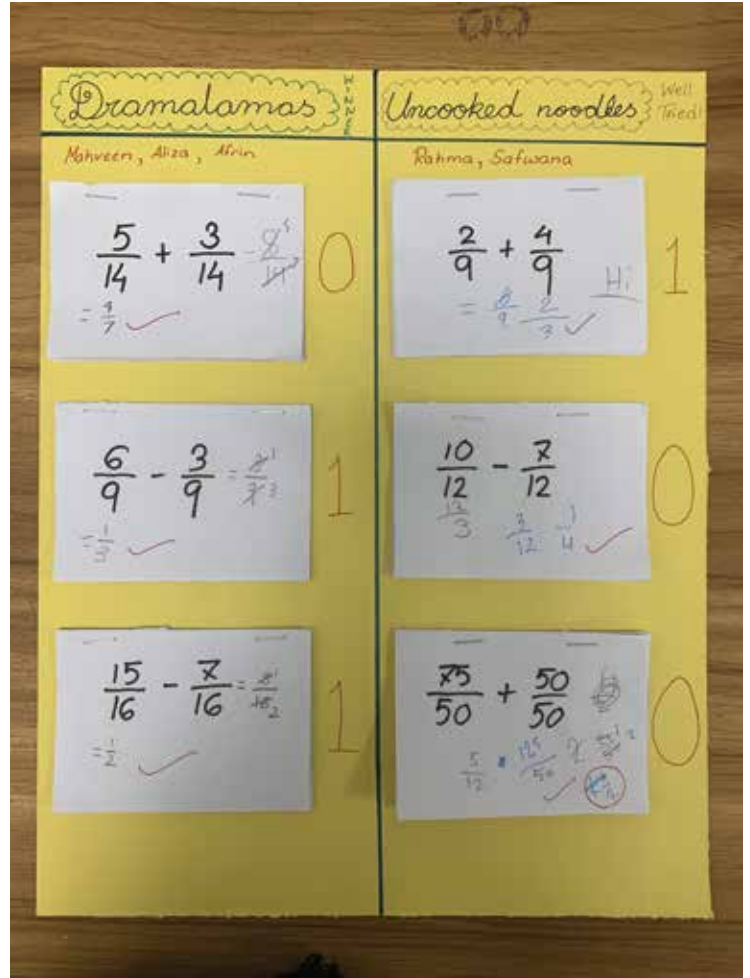
## Grade 6



### Grade 6 Students Explore the World of Right Foods:

In a recent engaging and educational activity, the enthusiastic students of Grade 6 delved into the realm of nutrition and healthy eating habits. The objective was to foster an understanding of the importance of choosing the right foods for overall well-being.

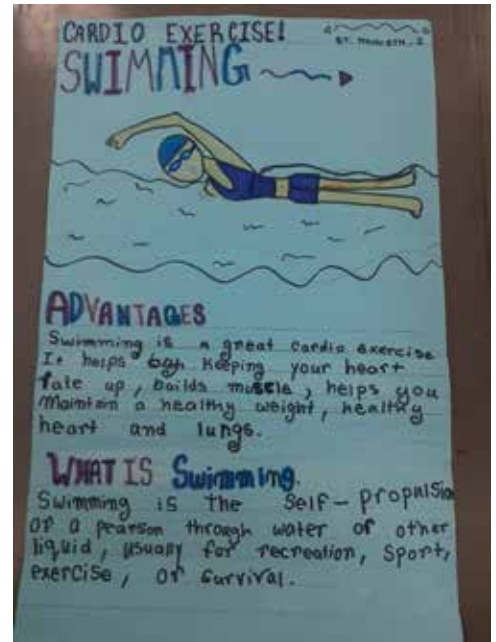
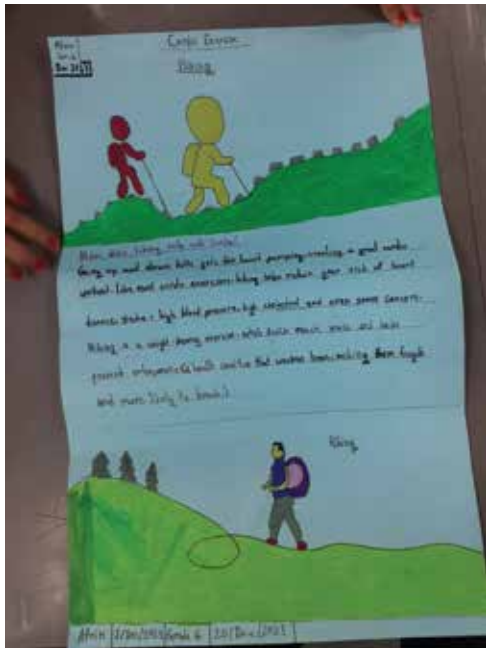




Grade-6 students played a three-round math game on fractions, motivating them to complete tasks within a set time. This interactive activity not only enhanced their understanding but also made studying more enjoyable, injecting a renewed enthusiasm for learning.

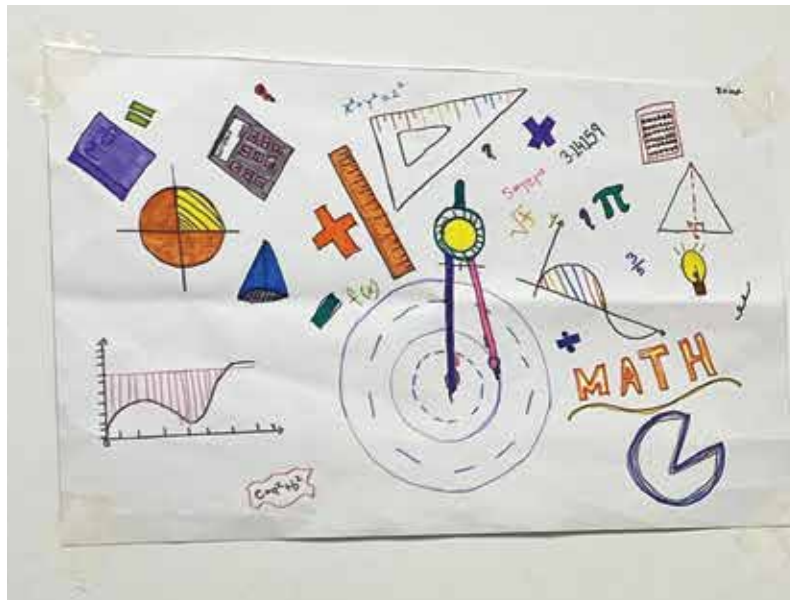


The students learned about the Force - gravity and how different it is on the earth than the moon. They are now able to tell weight and mass apart and acknowledge the role Newton's gravity plays here. They've drawn themselves and calculated their mass on the Earth and Moon



Grade 6: Students of grade 6 displayed types of cardio exercise which are good for your heart.

**Grade 7**





The students work together to create colorful posters on Math to decorate their classrooms.

## Grade 8



Martin Luther King Jr., a key figure in the American civil rights movement, led peaceful protests as the head of the Southern Christian Leadership Conference, notably organizing the 1963 March on Washington. In 1964, he became the youngest person to win the Nobel Peace Prize for his contributions to the movement.



Nelson Mandela spent 27 years in prison, but when he was released in 1990, he worked with State President F. W. de Klerk to end apartheid in South Africa. Mandela's efforts helped create a fairer and more united country, bringing peace. After that, he became a champion for human rights worldwide, making a lasting impact globally.



In 1955, Rosa Parks didn't follow a bus driver's order to give up her seat in the "colored" section when the white section was full. Her refusal sparked a big event called the Montgomery Bus Boycott. People in the city protested by not using the buses, and this boycott was successful in bringing about positive changes.



## Heroes in history who inspired courage in their followers

By Ayham of Grade 8

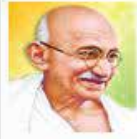
### The Magnificent Rosa Parks



Rosa Parks a stubborn, unyielding activist in civil rights movement but is best known for the Montgomery bus boycott. After this the United States Congress honored her as the first lady of civil rights.



### The Lawful Mahatma Gandhi



This man was a man who stood by his principles and inspired the movements for civil rights. He was a Indian lawyer, anti-colonial nationalist, political ethicist who employed non-violent resistance to lead India's independence from British rule.



### The Clever Abraham Lincoln



Abraham Lincoln the smart and clever man in American history, politician and statesman who served as the 16th president of the United States from 1861 who sadly was assassinated in 1865.



# "Inspiring History Heroes"

## Heroes in History who inspired courage in their followers

By Zara Mohamed

### Harriet Tubman



Harriet Tubman was famous for enslaved escape, she helped others gain freedom. As a Conductor of the Underground Railroad.

### William Wilberforce



William Wilberforce was famous for being a Politician, philanthropist and a leader of the To abolish the slave trade.

### Martin Luther King Jr



Martin Luther King Jr was famous for 'Dream' speech.

## Inspiring People

By Ayham Alam

### Martin Luther King Jr.

gr. 8 11/12/23



Martin Luther King Jr., born on January 15, 1929, was a pivotal figure in the American civil rights movement. A Baptist minister and social activist, King played a central role in advocating for racial equality and justice through nonviolent civil disobedience. His iconic leadership during the Montgomery Bus Boycott in 1955 and the March on Washington in 1963, where he delivered his famous "I Have a Dream" speech, solidified his status as a symbol of hope and inspiration. King's commitment to equality extended beyond racial boundaries, encompassing issues such as economic justice and opposition to the Vietnam War. Tragically, he was assassinated on April 4, 1968, but his legacy endures, leaving an indelible mark on the ongoing struggle for civil rights and social justice in the United States and around the world.

the world.

### Winston Churchill



Sir Winston Churchill, born on November 30, 1874, was a towering figure in British history, renowned for his leadership during World War II. Serving as Prime Minister from 1940 to 1945 and again from 1951 to 1955, Churchill's eloquent speeches and unwavering resolve inspired the British people during their darkest hours. He is particularly remembered for his defiance against Nazi Germany and the Axis powers, famously stating, "We shall fight on the beaches, we shall fight on the landing grounds, we shall fight in the fields and in the streets, we shall fight in the hills; we shall never surrender." Beyond his wartime leadership, Churchill's political career spanned over five decades, and he received the Nobel Prize in Literature in 1953 for his historical writings. A complex and multifaceted statesman, Churchill left an enduring legacy as one of the 20th century's most influential leaders.



### William Shakespeare

William Shakespeare (1564–1616), often hailed as the Bard of Avon, crafted 39 plays, among them the iconic "Hamlet" and "Romeo and Juliet," alongside 154 sonnets. His enduring influence on literature and the English language is immeasurable. Beyond his prolific writing, Shakespeare delved into the complexities of human nature, love, and tragedy, leaving an indelible mark on the Renaissance era and transcending time with universal themes that continue to captivate audiences worldwide.

audiences worldwide.

### \*Nelson Mandela



Nelson Mandela was a South African anti-apartheid activist and politician who served as the first president of South Africa. He was the country's first black head of state and the first elected in a fully representative democratic election. His government focused on dismantling the legacy of apartheid by fostering racial reconciliation. He served as the president of the African National Congress party from 1991 to 1997.

### \*Harriet Tubman

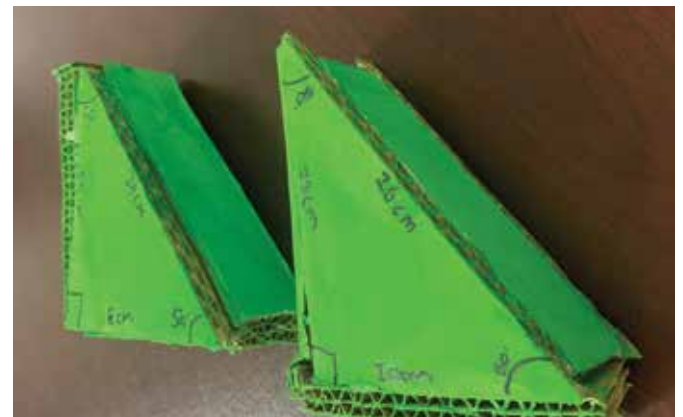
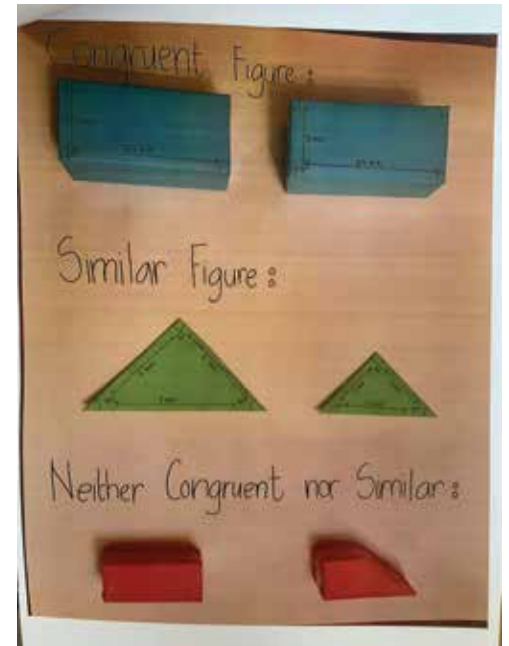
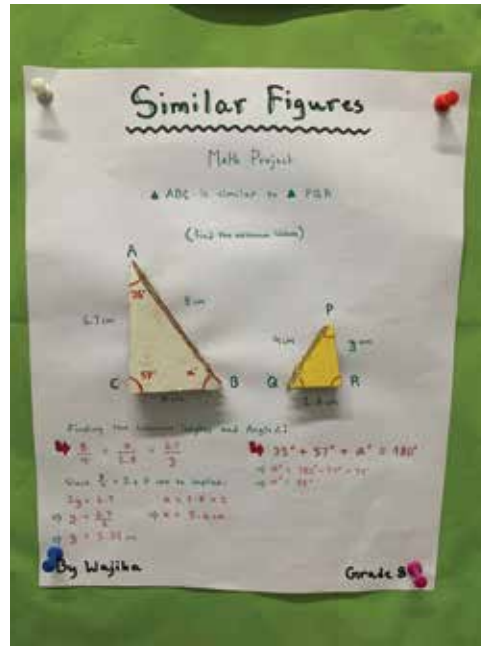


Harriet Tubman was a woman held captive as a slave. After escaping from Slavery, she turned out as an American Abolitionist and a Social Activist. She went out on 13 missions to rescue approximately 70 enslaved African Americans and people, including her family and friends, using the help of antislavery activists and the Underground Railroad.

### \*Abraham Lincoln



Abraham Lincoln was an American Lawyer, politician and statesman who served as The 16th president of the United States. He led the Union through the American Civil War to defend the nation as a constitutional union and succeeded in defeating the insurgent Confederacy, abolishing slavery, expanding the power of the federal government, and modernizing the US economy. In 1865 on April 15, he was assassinated.



In order to demonstrate their understanding of congruent and similar figures, the students constructed several models and computed the lengths and angles of the forms.



## Grade 9



An autobiography narrates everything about an individual..  
The learners of grade 9 made presentations describing themselves and their life. They also uploaded their favorite pictures in the presentation.

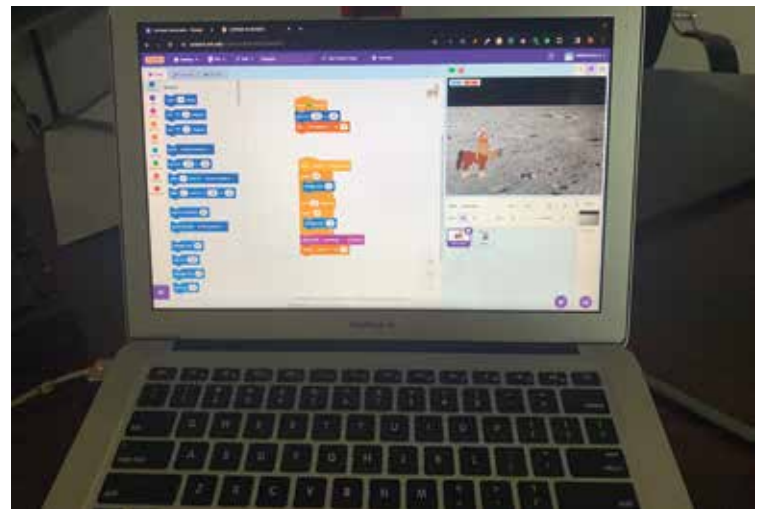


Grade 9 Math students were divided in two groups where they were given two topics to survey on and showcase their measures of central tendency. They have learned in their math classes while covering the topic Statistics.

Topics

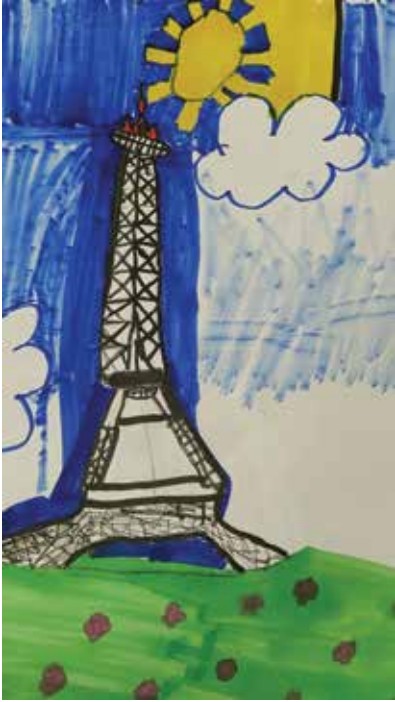
Group A “Teens and Social Media Impacts”

Group B “Friendship dynamics in your class”



In grade 9, students created a jumping game on Scratch, exploring block coding and injecting fun into their classes. This hands-on experience not only introduced coding fundamentals but also made learning more dynamic and enjoyable, fostering a positive approach to class activities.

## French



The first thing that the grade 6 students wanted to do was create their own version of a colorful Eiffel Tower which has an uncanny resemblance to welcome the new year.

## Semester 1 Exam



## Principal's Message



Time flies, and we've already hit 2024! The end of January brings us to the half way mark in the school year. While our little ones begin to display amazing progress, our high school students are now beginning their pressure-packed journey to final exams. All we ask is that you do your best, but of course some universities ask for even more than that. This is what goals are made of, and how your dreams can be satisfied. High School Students are encouraged to bump their studies up their priorities list, ask for teacher assistance when necessary, and treat their final exams with the seriousness they demand. You are in competition with the world for that seat in the university lecture hall, and the

Admissions Office in the university of your choice is not nearly as kind and understanding as your Principal. They only believe in numbers, and those with the highest marks get the prize.

January also brought the high school students face to face with their semester-ending exams, a cruel end to their Winter Holiday relaxation, which will serve as a wake up call about the finals that await them later in spring. Reports will be out soon.

January has also brought us some presentations at the Junior School, the first provided an opportunity to receive the report from our high school students on their recent trip to Thailand. From their photo presentation, it looks like they had a great time and came back better prepared to join in the adult world. University studies are about to become their reality. And for our Junior audience, it gave them a chance to contemplate the world beyond their classrooms. Even the youngest could imagine themselves mountain biking, zip lining, and white water rafting in a foreign country thanks to the excellent presentation by Ishrak and Sunaira.

The second presentation was by the Elementary Teachers who provided interested parents with an understanding of how they teach, what they teach, and how the Canadian model is different from a standard Bangladeshi classroom. Again, the Grade 12s showed their video which inspired conversations among the parents of a similar weekend activity for the Juniors. It's something we're looking into.

With the beginning of the second semester, High School Teachers were encouraged to shift their teaching model from one of traditional "teacher-led" instruction to a more modern model of inquiry, student collaboration, and by allowing students making a personal investment in their learning. This is more in keeping with the typical Canadian school and better suits the Nova Scotia and International Baccalaureate curriculum our teachers are following. It is hoped that after a period of trial and error both students and teachers will find this technique more efficient and provide a deeper understanding of the topics covered.

As February begins, it's all downhill from here. Another year, another grade passed, and another step towards our students' adulthood. Enjoy each of the steps as we walk together into our futures.

A handwritten signature in black ink that reads "Douglas A. Roy". The signature is written in a cursive style with a prominent flourish at the end.

Douglas A. Roy