

# MONTHLY Newsletter

CANADIAN INTERNATIONAL SCHOOL BANGLADESH

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## Mission

At the Canadian International School Bangladesh, we provide education in a safe, stimulating and challenging environment that nurtures the mind, body and spirit of each child as he or she pursues academic excellence.

## Vision

“Betterment of Self for Society”

## Highlights of Cultural Diversity & Winter Fest







CISB has the unique pleasure of being the educational home for children from over 15 countries around the world. On Saturday January 21, 2023 we gathered to celebrate our Cultural Diversity with a wonderful event. Our parents supplied stalls with food and handicrafts from their respective countries, and students showed their Cultural Passion in song and dance. When an entire school community comes together on a project, amazing things can happen, and this day was no different.







## Message from the Principal

I hope everyone had a restful and relaxing Winter break! Our students got right back into the groove of things, and we had a GREAT first few weeks back. We have completed exams and Semester 2 has started for our Grade 10 – 12s. Report cards have been distributed for these grades as well.

The Grade 11 Community Service trip to “Shishu Poli” was a great success. Students came back with a better appreciation and understanding of what life is like for those less fortunate. They spent time teaching, learning and working alongside the students there. Again a great experience for our students and I do know they got Skunked in a cricket match.

Another fantastic event was our Cultural Diversity Day and Winter Fair on January 21. Between the Food stalls put on by our community of parents and friends to the dances that were preformed I was very proud to be the Principal of this school. Our newsletter is full of fantastic pictures from that day.

Our high school students have started working in the Junior Campus with students there to complete community service hours. I know the students are enjoying it and are learning some organizational and planning skills as they are encouraged to plan for/create activities for the students to do in the classrooms they have been assigned to. A few of the students are also supporting our Junior Campus students to increase their IT skills. It is a great example of a family of learners helping each other.

Just a reminder to let us know if your child is not feeling well and to please keep them at home if they are sick. We are trying to keep our campus as safe & healthy as possible, we appreciate all of your continued help with this matter.

Again Happy New Year and stay safe.

Ms Janice Smales

### Important Dates

February 8: Curriculum Afternoon  
Grade 10-12  
2:30 pm to 3:30 pm

February 14-20: Literacy Week

February 20: Celebration International  
Mother Language Day

February 21: School closed



## Grade 1



Having to touch the bubbles is fun way to learn about sense of touch.



Blowing the balloons to burst to hear the sound as they are learning about the five senses.

## Grade 2



Grade 2 students are learning about 3-D objects, such as cubes, spheres, cylinder, prisms and pyramids. Using 3-D solids in construction.

## Grade 3



## Poem Writing



## Grade 4



Grade 4 students' project work is to demonstrate an understanding of the purpose and functionality of the medieval castle and its key features.



## Grade 5



Grade 5 students built their Science Model. Their topic is: Building Bridge After completing the model, the bridge underwent tests (Load & Wind test) to prove it's strength & stability! We are amazed to see the results!



## Grade 6

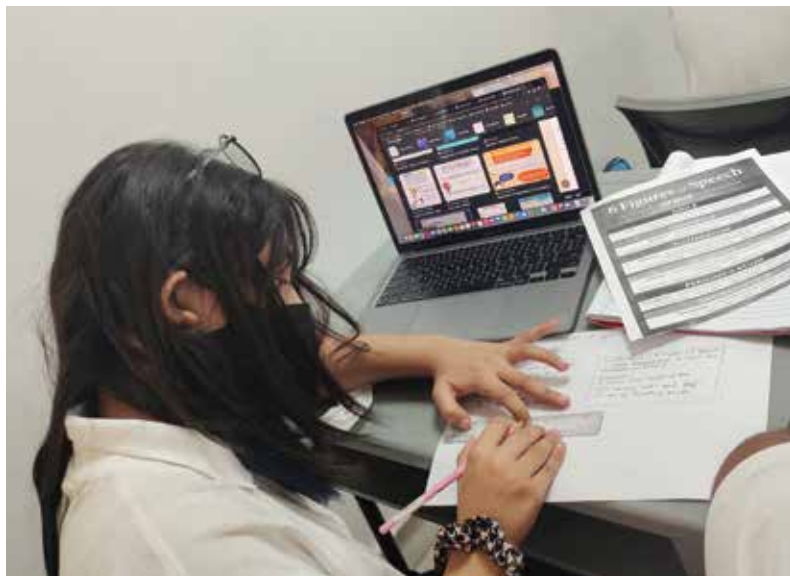


"Respect for the rights of another,  
that is peace"

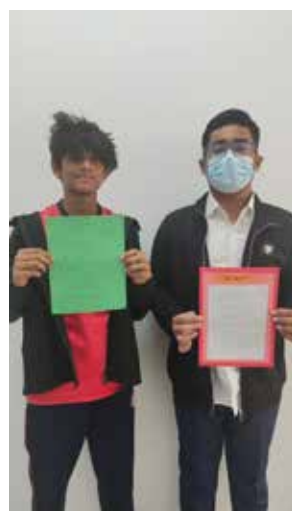
Creating peace posters gives  
children everywhere the chance  
to express their visions of peace and  
inspire the world through art and  
creativity.



## Grade 7



Silence is a figure of speech, unanswerable, short, cold, but terribly severe.  
The effective use of figures of speech brings to life what would have been mere words, phrases and sentences. An activity was done by the students of Grade 7 to enhance the beauty of the writing.



**Pronouns Matter**  
Pronouns are essential in the way we communicate with one another. The importance of pronoun communication, however, is crucial. An activity was done by the students of Grade 7 to rewrite the poem "Into Night" by changing (You, Yours) into different forms of first-person singular pronoun (I, Me, My).



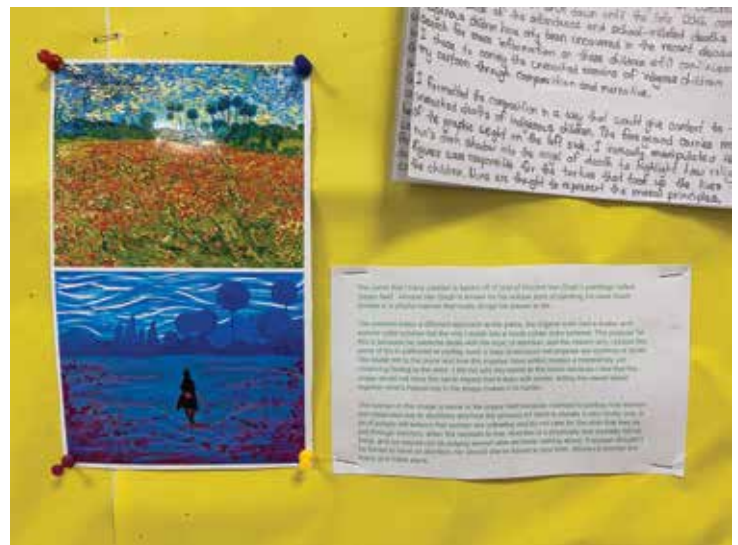
# Grade 8



In English 8, students have been continuing with their reading challenge of 40 books and reading every day in class. It's exciting to see how students have grown fond of reading and even ask to bring their books home with them as they can't put them down. Daily reading is part of developing a love of literature and lifelong learning. Before the break, students also wrote news articles about choice topics, ranging from World Cup coverage to Entertainment and Media. This is to grow their media literacy skills and be able to engage with a variety of text types in the real world.



# High School



In English 11, students have studied a variety of text types from prose to graphic novels, and political cartoons. Learning these different text types allows them to understand how we convey messages in different ways. Students were tasked with creating their own topical cartoons on a topic of their choice, using graphic techniques learned in class. Below you will find topics that range from residential schools, world cup, domestic violence and more.



# Diploma Programme

## CISB CAS Trip







Designed specifically to challenge and inspire International Baccalaureate students, this CISB CAS (Creativity Activity Service) trip to Shishu Polli combined service learning with cultural immersion and practical conservation work.

Under the tutorship of an experienced facilitator, our students had the chance to carry out hands-on work and explore the wilderness of the rural area of Gazipur.

Going beyond the limits of a normal educational field trip, our students were able to develop a genuine understanding and make a real difference by assisting the NGO. Their contribution through making handicraft, planting vegetables, painting, playing games and agro work gave them an opportunity to transform their CAS experience into something they'll remember for the rest of their lives.