



# MONTHLY Newsletter

## CANADIAN INTERNATIONAL SCHOOL BANGLADESH

Volume 19, Issue 6

February 2024

### Mission

Through the promotion of academic excellence, CISB strives to develop individual for our society who, through understanding, tolerance, and respect, will help to create a better world community. We aim to create a safe place where children become lifelong learners, where excellence is tempered with compassion, and where success is moderated by spiritual understanding.

### Vision

“Betterment of Self for Society”

### International Mother Language Day Shohid Dibôsh (Martyr Day)



### Important Dates:

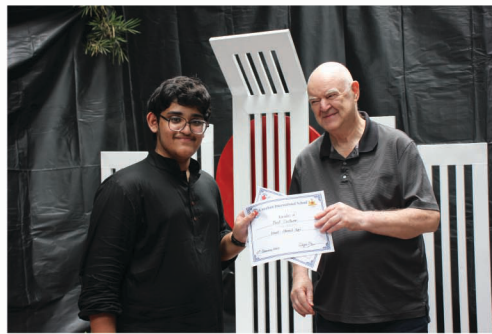
March 17-23 : Spring Break

March 26: Independence Day, School Closed

March 24 - April 04: Q3 Examination (Gr.11-12)

April 01- 04 : Term 2 Examination (Gr.1-9)





Celebrating diversity and fostering a love for languages! Our students shone brightly on International Mother Language Day and literacy week with heartfelt presentations and delicious treats, raising 18000 Taka for charity!







## EARLY CHILDHOOD

Children making caterpillar with poster paper;  
also learning the numbers!



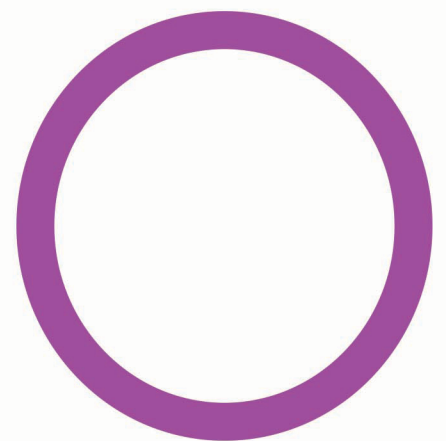
Children did a collage work (tear & paste )  
Topic : mango





## JUNIOR KINDER- GARTEN

Junior Kindergarten students, assessing their project on "Daytime & Nighttime," "Living & Non-living things," and "Weather & Seasons" should be approached with consideration for their age and developmental stage!





## KINDERGARTEN

Children made a kite with poster papers.



Children did a word wall on consonant blends.



## GRADE 1



Grade one is making a project on household safety!

Grade one is working on their Science project "structures and materials" inspired by THE 3 LITTLE PIGS !.



Grade one students are doing a fun activity on 3D shape.



## GRADE 2



Grade 2 students can identify and tell time using analog and digital clock. They enjoyed working on Time while their parents were the partner for the task.

Exploring Continents and Flags.



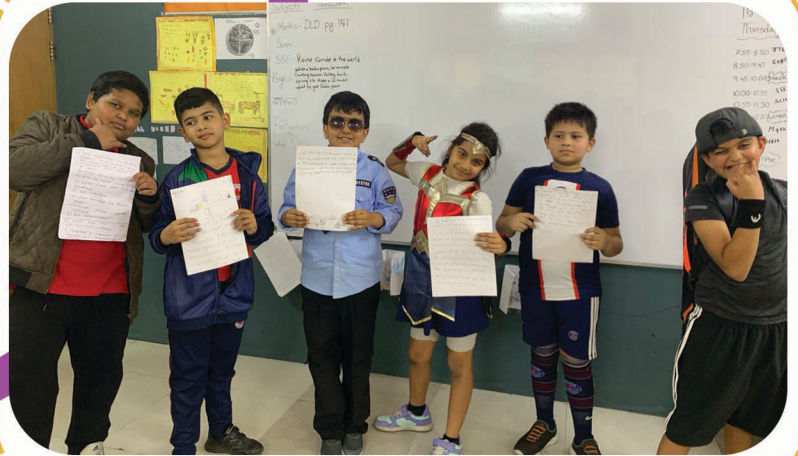


## GRADE 3



Grade 3 students have worked on types of Energy. They gave presentation on Energy in different classes.

Creating a hawk mask and dressing up as a favorite character can be an exciting and creative.





## GRADE 4



Grade four performed a skit to demonstrate the importance of healthy eating.





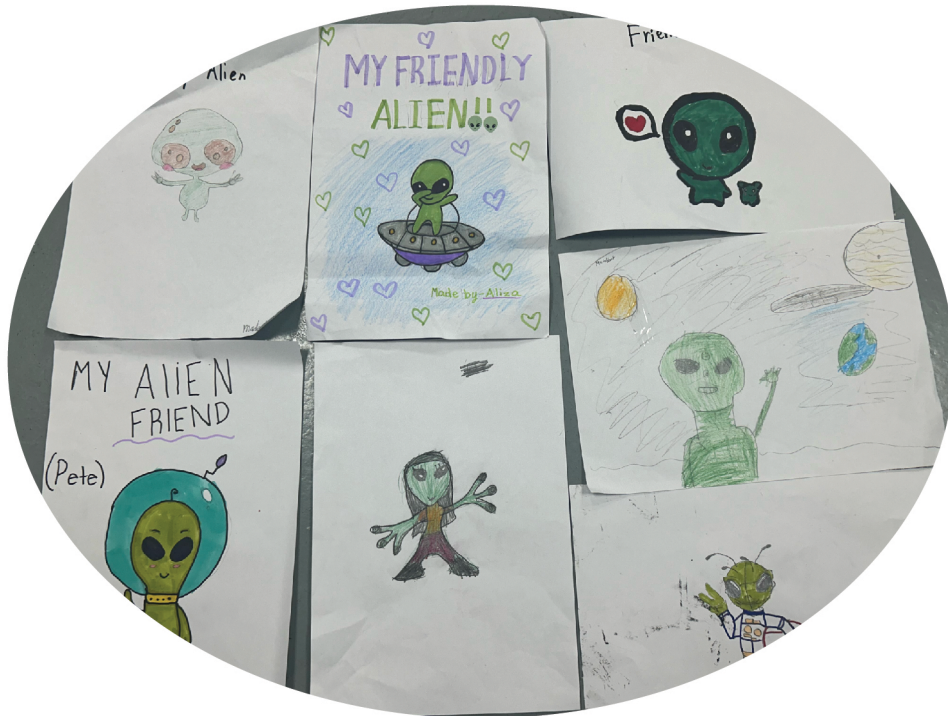
## GRADE 5



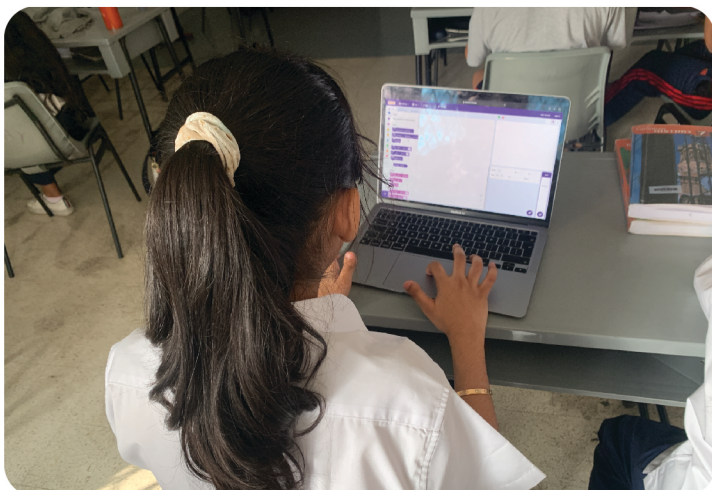
Exploring the fascinating world of gears and mechanics today!



## GRADE 6



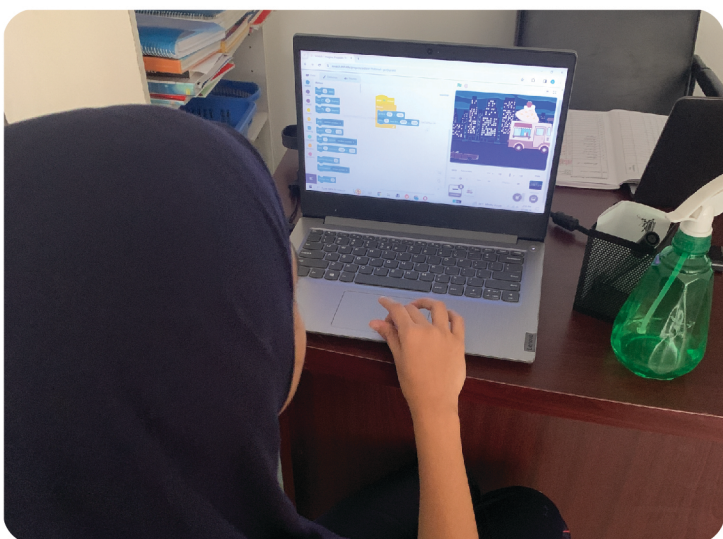
Students drew a picture of a friendly Alien based on an essay they wrote in the class.



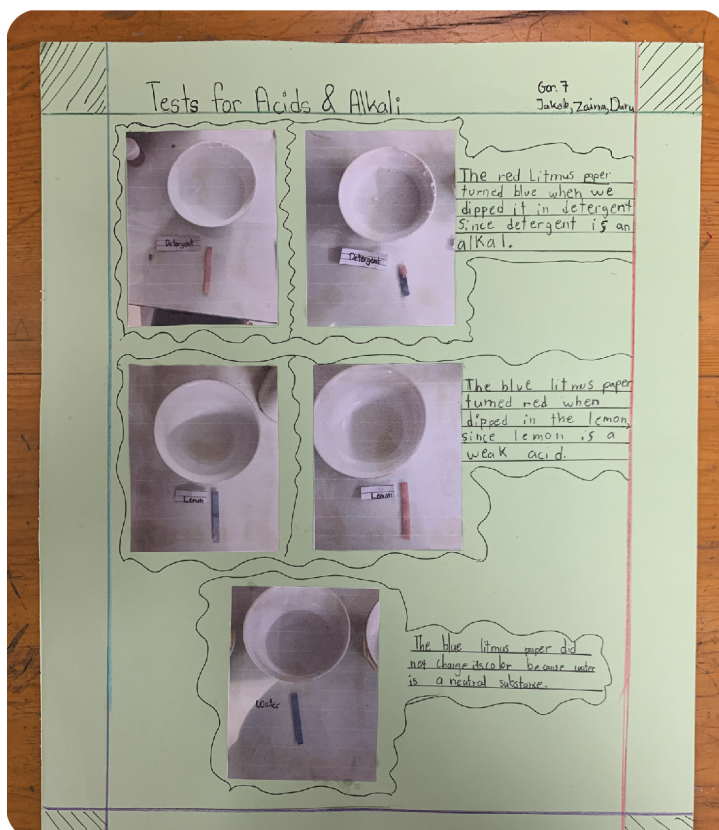
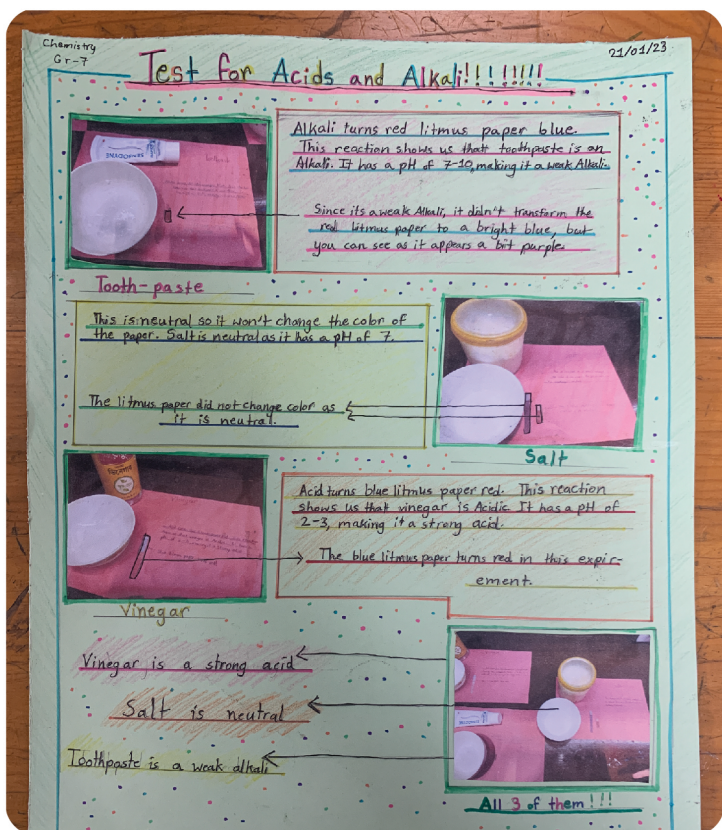
In grade 6, students learned how to use Scratch, exploring block coding and injecting fun into their classes. This hands-on experience not only introduced coding fundamentals but also made learning more dynamic and enjoyable, fostering a positive approach to class activities.



## GRADE 7

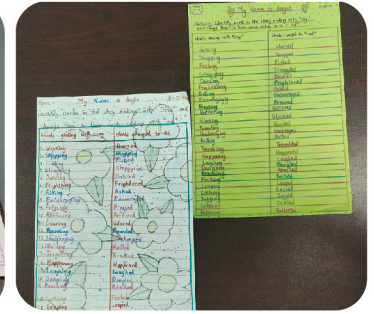
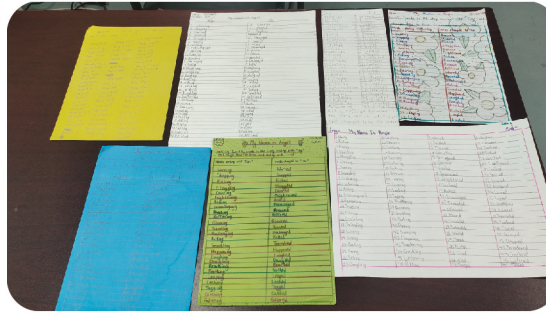
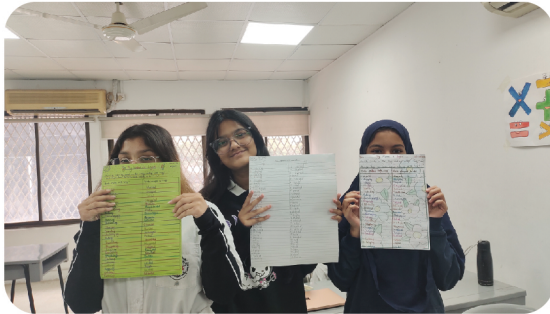
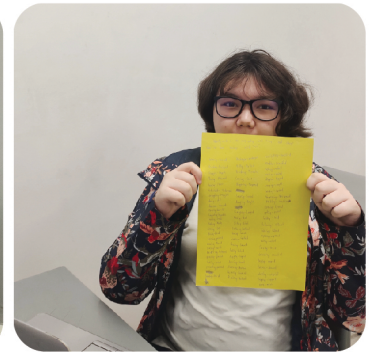
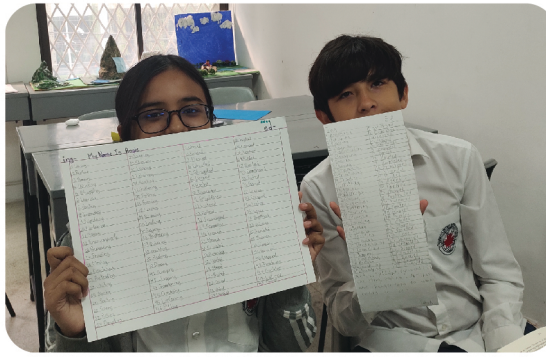


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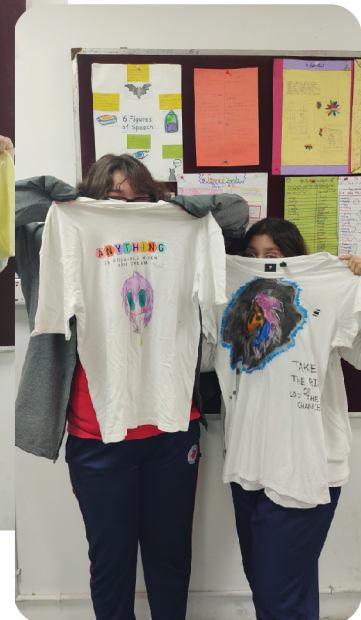
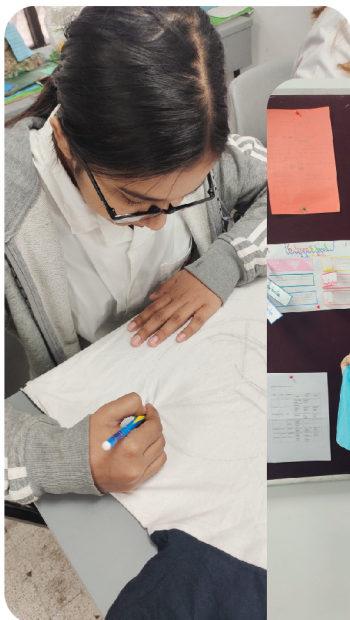
In Grade-7, students conducted an experiment using litmus paper to discern color changes in acidic, basic, and neutral substances. This hands-on activity enhances their understanding of chemical properties and equips them with valuable experimental skills for future studies in chemistry and related fields.





### Verbal Metamorphosis:

In an engaging English activity, the creative minds of grade 7 students embarked on a linguistic adventure, transforming the dynamics of words by changing the ubiquitous "-ing" endings to the more past-oriented "-ed." This exercise not only showcased the students' grasp of verb tenses but also ignited a playful exploration of language.



### Brushing Positivity:

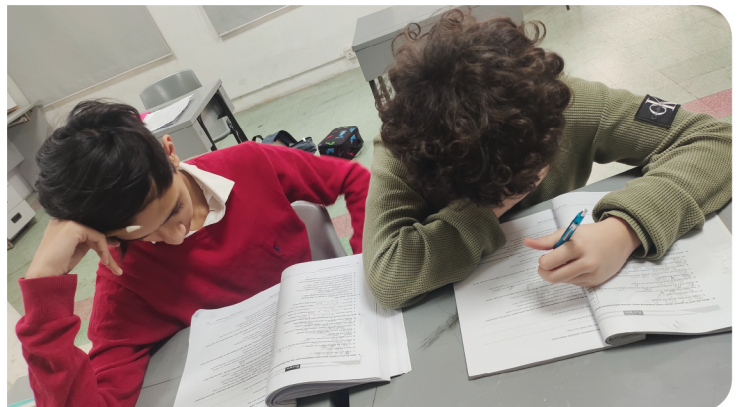
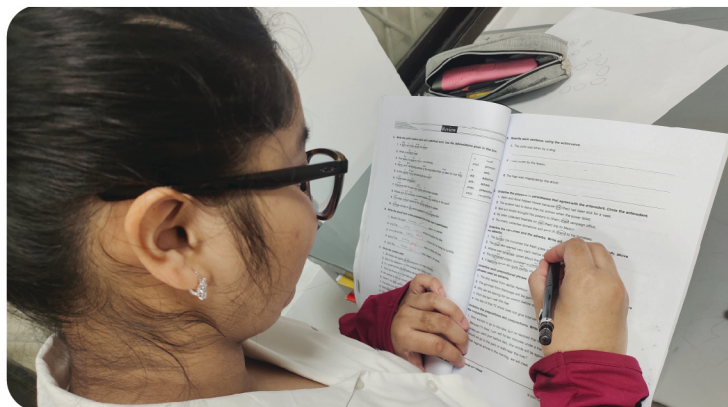
The grade 7 students recently engaged in a vibrant and creative T-shirt painting activity, leaving an indelible mark of inspiration and positivity. With brushes and an array of vibrant colors in hand, the students brought their artistic flair to life, transforming plain T-shirts into canvases of motivation.





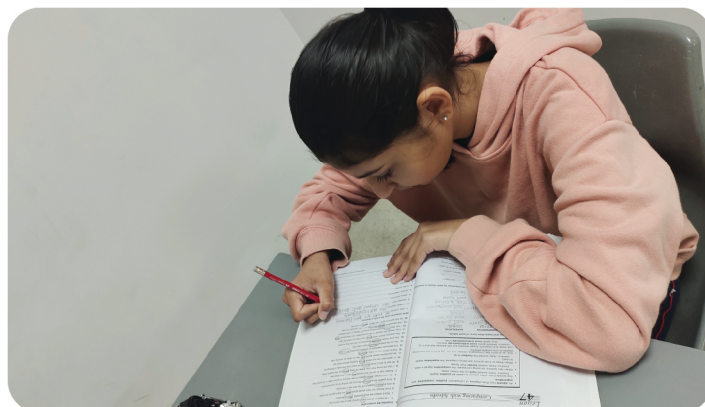
Grade 7 students learning about refraction and properties of converging lenses while doing experiment with magnifying glass.

## GRADE 8

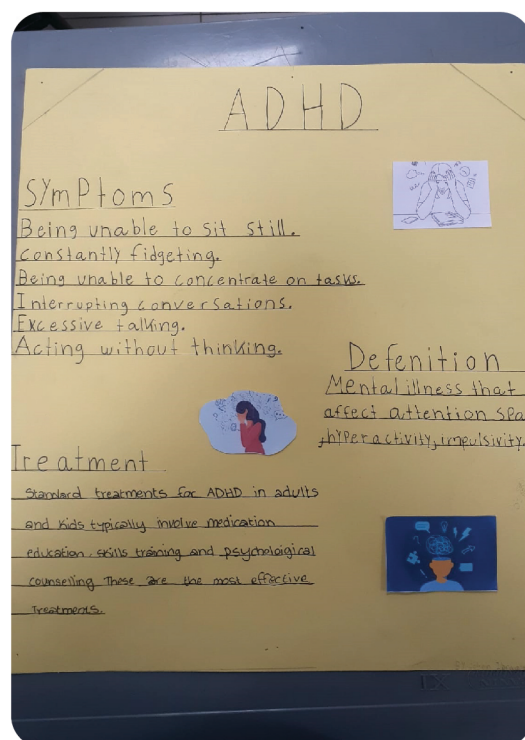
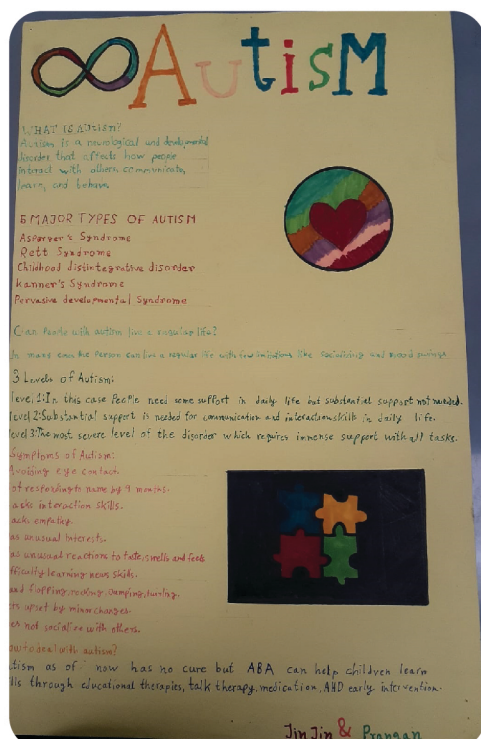




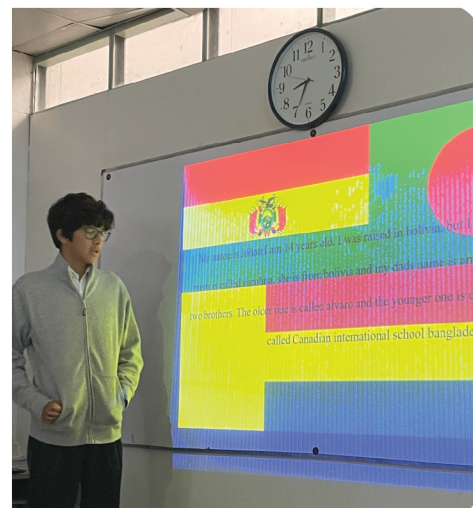
In the quest for linguistic mastery, the Grade 8 Language Power Workbook emerges as an invaluable tool. Designed to fortify grammar foundations, it serves as a comprehensive guide for students navigating the intricacies of language.



## GRADE 9



Grade 9 Students displaying their investigation on Mental Disorder poster presentation—their thorough research and insightful presentation truly made an impact, showcasing commitment to promoting understanding and support for mental health challenges.







Confidence, content and oral skills all wrapped in one! The learners of grade 9 presented beautiful, attractive and detailed Powerpoint presentations based on their qualities and life in general.

## GRADE 11



Grade 11 students learning about refraction and properties of converging lenses while doing experiment with magnifying glass.





Grade 11 students are learning how to find the blood group in Biology Lab class.

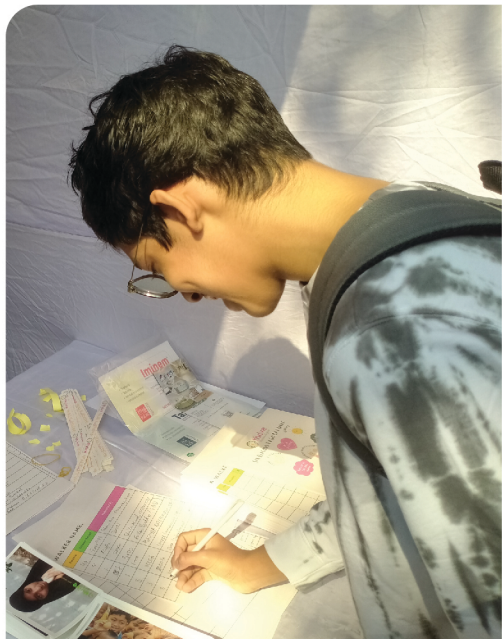
## GRADE 12



We are thrilled to announce that our students have recently showcased their ingenuity and creativity through an exhibition highlighting the impact of inventions from the Industrial Revolutions on our society. From steam engines to telegraphs, students have researched, designed, and created prototypes of inventions inspired by this transformative era in history. Through their projects, they not only demonstrated a deep understanding of the technological advancements of the past but also shed light on the societal, economic, and cultural implications of these innovations. We applaud our students for their insightful exploration of history and their thoughtful reflections on how these inventions continue to shape our world today.



## “Walk with thrive”



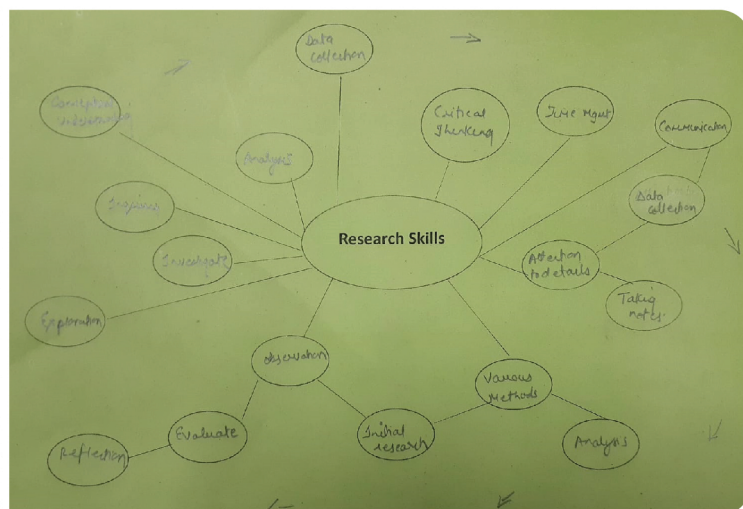
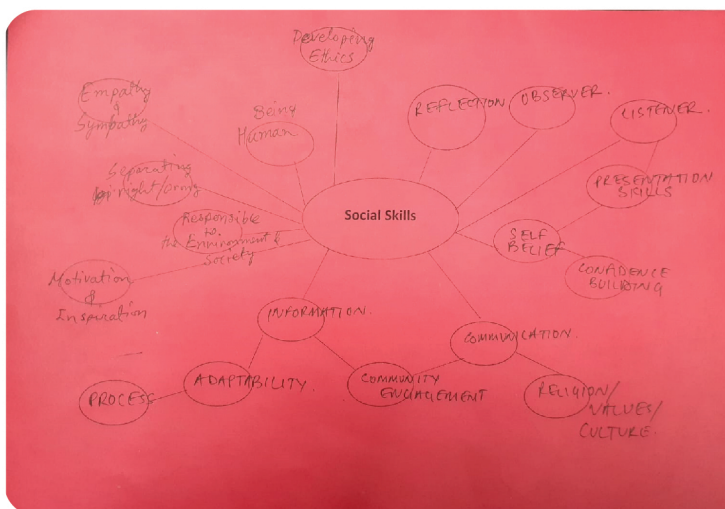




Running with purpose and compassion! Canadian International School students and teachers hit the pavement in the Thrive Run program, raising funds to brighten the lives of underprivileged children. Together, we're making strides for a better tomorrow.



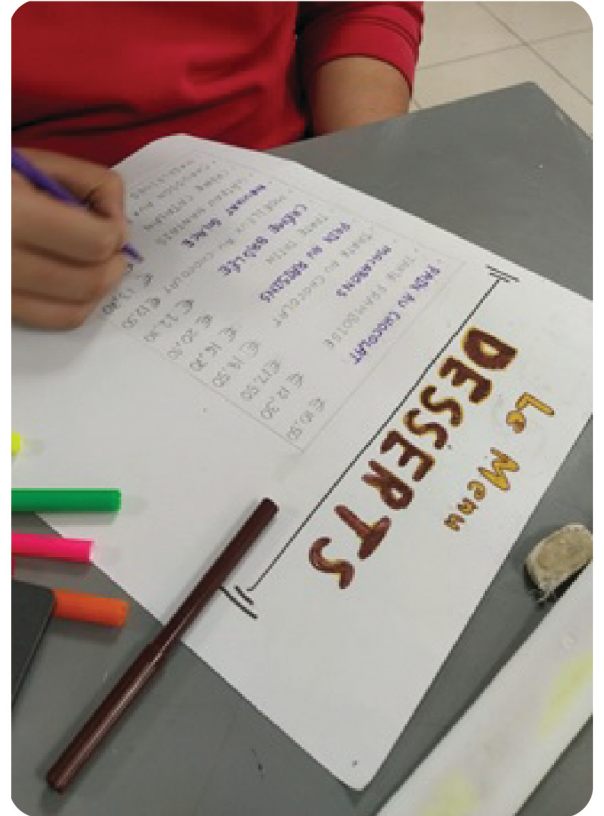
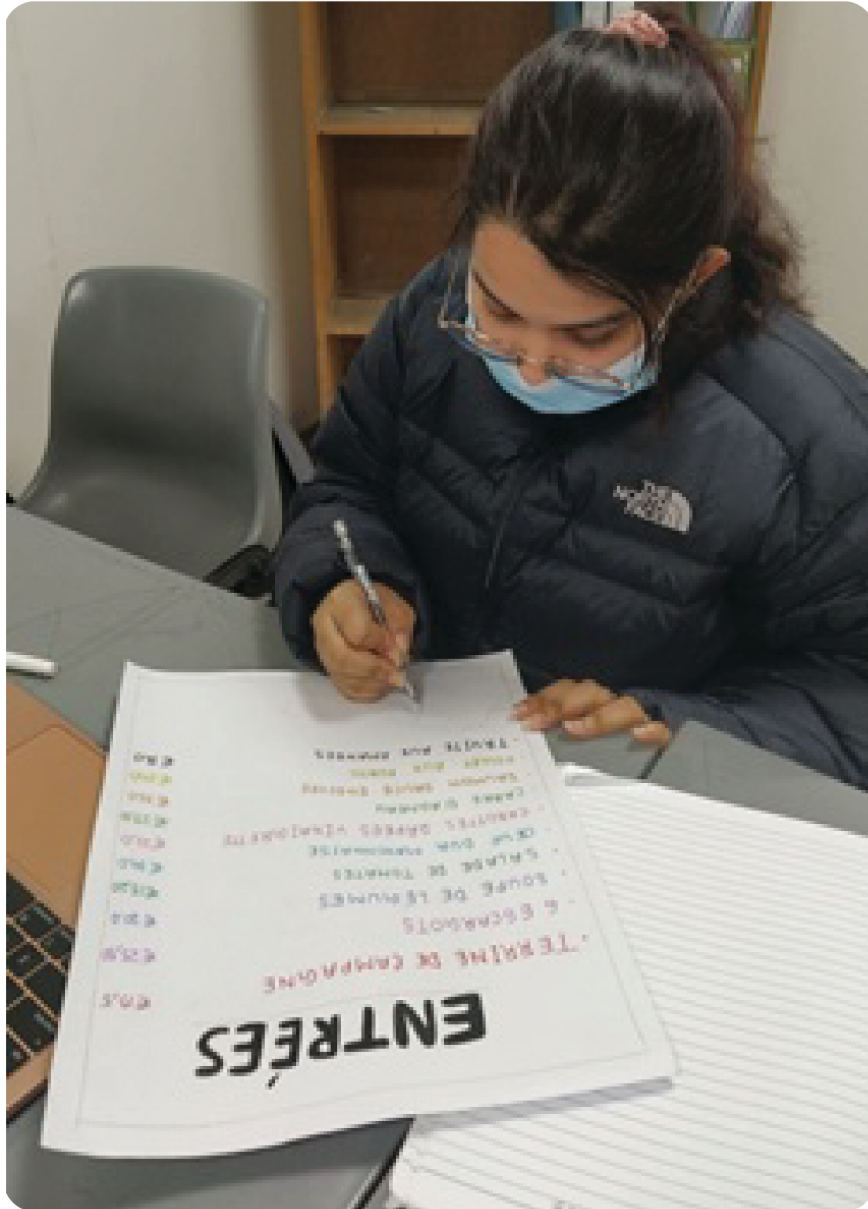
Corner



Our CISB IBDP teachers had an engaging session on the exploration of the relevance of this ATL skill and sub-skills into the Extended Essay.



**French**



**As a part of their La Carte project, the grade-11 students are making a delicious three course menu for a French restaurant.**





## Message from the Principal

February has been a busy month at both CISB campuses. Both had Literacy Weeks, during which the pleasure and importance of reading were stressed. As well, both Junior and Senior campuses celebrated Mother Language Day (although it was a day early). As a bonus, the children (and parents) of the Junior school through sales of traditional foods raised over 18000 Taka for distribution to local charities. Earlier in the month, the whole school enjoyed a walk in Gulshan Ladies Park, a fun event organized by “Thrive”, that helped raise lunch money for disadvantaged children attending local public schools. There was an 'Arts Day in the Park' during which students painted, wrote poems, and short stories. Certificates were distributed to the best of the best among our children. After-school activities began as well, with students enjoying sports and artistic time with their friends. In between all this, there were examinations for the high school students, and reports followed to Parents. To end the month, the Director of Nova Scotia Department of Education and an Inspector will be at the Senior School for three days, consulting with the Teachers, Students, Parents, and Administration on how to make CISB an even better Canadian School.

Perhaps the highlight of the month was the Grade 1 presentation of “The Three Little Pigs” in the library of the Junior School. We learned that the quick and easy way of building a house out of straw was not the best way. Instead, when the wolf is at your door, it's good to have a strong foundation so that he cannot huff and puff and blow your house down. The acting was excellent and all the audience enjoyed their performance immensely.

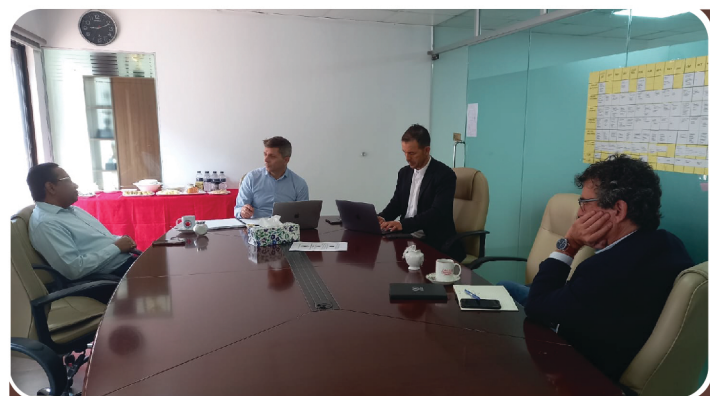
*Douglas A. Roy*

Douglas A. Roy

## Official visitation from Nova Scotia







Mr. Jerry Thibeu and Mr. Karem Amedjkouh visited both the CISB schools in Dhaka. Mr Thibeu is Director of International Programs for the Department of Education, Province of Nova Scotia and Mr. Amedjkouh is a French teacher in an International Baccalaureate school in Nova Scotia. Both inspectors visited classrooms, interviewed administrators, talked with groups of parents, teachers, and students looking for ways to help us become an even better Nova Scotia school.

While it may sound pleasant, Mr. Jerry spent many hours in airports and planes on his way here, first visiting Uzbekistan, then arriving in Dhaka on Monday, and after our short visit, they will be leave Thursday for a flight to Abu Dhabi to observe a Nova Scotia school there. We thank them for their hard work on our children's behalf.