



Newsletter

CANADIAN INTERNATIONAL SCHOOL BANGLADESH

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Mission

At the Canadian International School Bangladesh, we provide education in a safe, stimulating and challenging environment that nurtures the mind, body and spirit of each child as he or she pursues academic excellence.

Vision

"Betterment of Self for Society"

Victory Day Celebration



Important Dates :

- Jan 14-16 : HS Exam
- Jan 17 : PD Day, CISB Closed
- Jan 20 : HS Report (Sem1)
- Jan 24 : Provincial Pre-Calculus Exam
- Feb 14 : HS Progress Report
- Feb 21 : Int'l Mother Language Day:
CISB Closed



Message from the Principal Angela O'Brien

The Canadian International School Bangladesh prepares students for post secondary study all around the world. This year's grade 12 class has students applying to the U.K., Australia,

and Canada. We are proud of our past, present, and future graduating students.

I have attached an excerpt from Canada's most respected newspaper that speaks to the popularity of Canada as a university choice.

*From the Globe and Mail dated May 14, 2017
Canadian universities see surge of international students*

([https://www.theglobeandmail.com/news/national/education/in-](https://www.theglobeandmail.com/news/national/education/international-admissions-to-canadian-universities-see-significant-increase/article34984977/)

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Canadian universities will welcome unprecedented numbers of international students this fall, with some

institutions seeing jumps of 25 per cent or more in admissions of students from abroad, evidence that Canada is increasingly seen as a tolerant, stable destination in a world beset by political uncertainty, the schools said.

Applications from international students were up by double digits this year, with record levels of interest from American students. Many observers had suggested that the election of Donald Trump was a reason. But until this month, when many foreign students must respond to admission offers, it was not clear how that interest would translate into enrolment.

"We have a rising tide of isolationism and exclusion in Europe, in the United States, and people are looking to Canada," said David Turpin, the president of the University of Alberta. "We will have these incredible students who will be educated in Canada, and in many, many cases go back home and build linkages that are crucial for our future development," he said.

The Canadian International School Bangladesh is proud of it's Manitoba accredited high school diploma. It provides an excellent future for the students at CISB.

Parent Teacher Meeting



High School



Math Student of the Month

This month the math department at the Canadian International School Bangladesh is celebrating "Students who love math!"

Nazli (grade 9), Minaya (grade 10), and Richii (grade 12) are three students who clearly love mathematics and generously share their knowledge with others.

When it comes to education, one of the biggest problems today is that high school students do not take mathematics seriously enough. They are simply not interested in this subject, despite the fact that this structural science can provide them well-paid jobs in engineering, statistics, education and technology. We appreciate leaders at our school who work hard in their academic subjects.



yoga



Mr. Abu looks on proudly as Nahiyat smashes the competition in badminton.



Badminton action at CISB.



Badminton Team.



7 v 7 Soccer League - Boys finished with Silver.



Santa Claus at CISB



Namaste



A casual stroll through the park.



Students of Grade 9 and Grade 10 worked hard for the Wall Magazine of 'Liberation War of 1971' in their Bengali Language and Literature class.

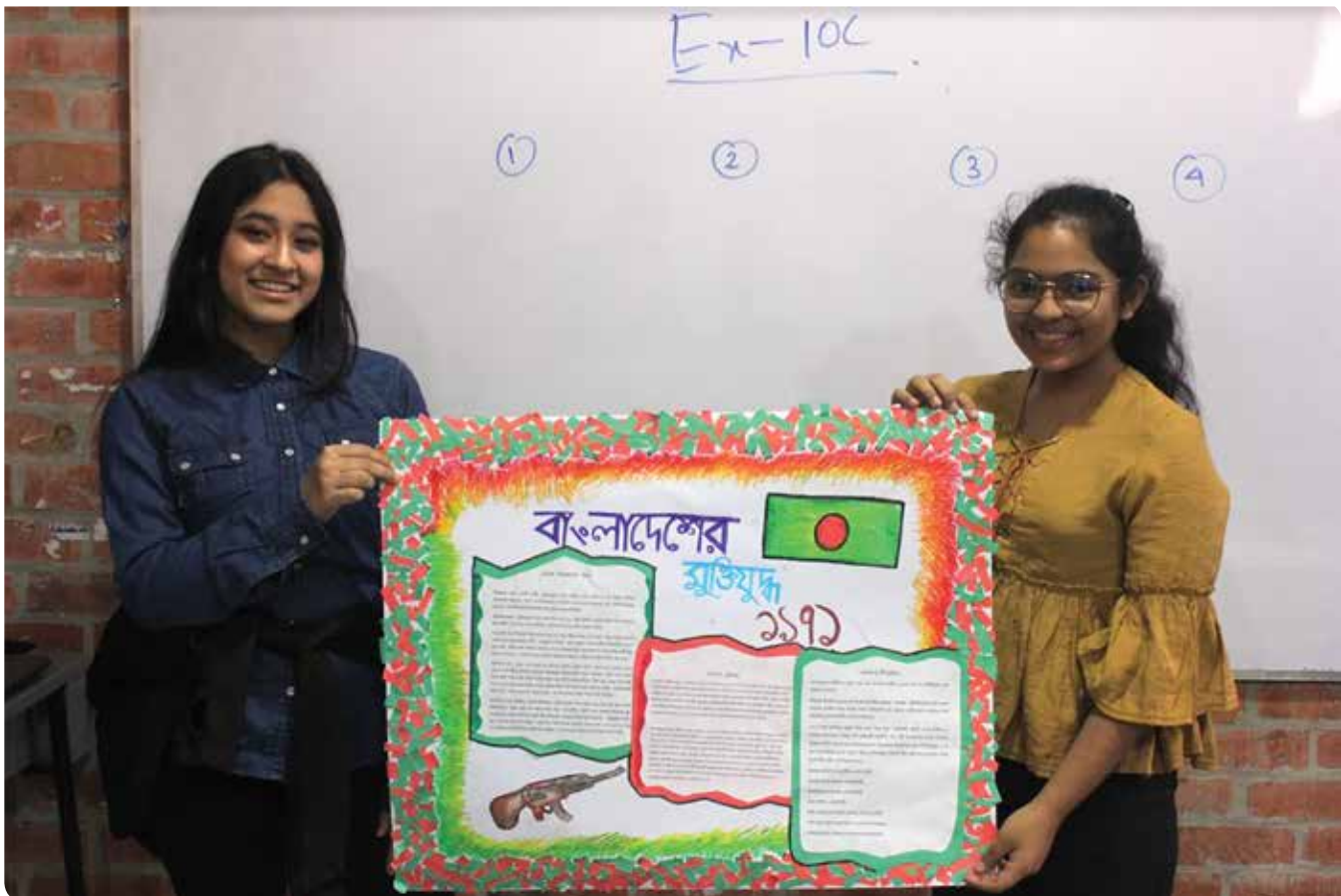


Students of grade 9 and 10 give a presentation on the 'Liberation War 1971' after studying 'Ekattorer Dinguli' by Jahanara Imam in their Bengali Language and Literature class.

Like most countries, independence did not come easy for Bangladesh. Between March and December, a lot of bloodshed and misery was inflicted on the people of Bangladesh -- but on December 1971, a new country was born.

Too many of our forefathers had sacrificed so much so that we can proudly say we are Bangladeshi.

Grade 8



Students of Grade 8 worked for the Wall magazine. They wanted to find out the sacrifice of the people of our country during Liberation War of Bangladesh 1971 and how we founded the 16th December as our 'Victory Day'. Zoharin and Maisha are showing their work.

Grade 7



The students of grade 7 proudly display their certificates of achievement indicating areas where they have demonstrated noticeable improvement -- following their performance of the stage play 'The Necklace' for parents, guests, and fellow students.

Grade 6



Constructing a hot air balloon.



Flying of a hot air balloon for a hands-on science project.



Grade six relishing and sharing a healthy platter!



We eat healthy and stay healthy!

Grade 5



Grade 5 testing their endurance while playing Ac Sa Raq, a cool Inuit game in their English period.



Grade Five enthraling the class with 'A live Sports Commentary'.



Grade Five girls enhancing their Oral Skills by giving a Sports' Commentary!



Grade five girls enhancing their oral presentation skills by giving a sports' commentary!

Grade 4



We are making a model of a medieval castle to display its features and functions.



Did you know that medieval knights had their coat of arms painted on their shield?



This is the grand dubbing ceremony in which our gallant squire is about to become a knight.



Here is our knight going off to save us with his shield, sword, armour, and bravery.

Grade 3



Budding artists of Grade 3.



Working together on arrays.

Grade 2



Conducting experiments to determine that air takes up space with 'The Balloon Experiment'.



Learning to tell time to the quarter-hour on the analog clock.



Subtraction on the place value mat.



Understanding the hemispheres, poles, equator, continents, and oceans on a globe.

Grade 1



Grade ones enjoying a game with their teacher.



"Give me a describing word for this toy plane."
- Aleena playing adjective games with her friends.



Grade ones made a bar graph with snap cubes. Later, they got busy interpreting their data and doing it in their math work book.



Inquisitive minds exploring different materials and wondering where they all come from.

KG



Children are involved and engaged in physical activities as part of their 'Five Senses' work and development.



Children are engaged in smelling activities. They try to guess what they have smelled.



Children are learning about and exploring their five senses. They are tasting different fruits and vegetables. They are touching, smelling, seeing, and tasting -- and describing how they have different effects on the five senses.



They have tasted different types of fruits and vegetables as part of our 5 senses work. They have produced this pictograph about their favourite fruits.

JK



Senses of taste: sweet, sour, salty, bitter -- they have tasted all different types of foods, and decided which of the above four tastes they like the most.



Children are exploring and investigating different types of fruit as part of 5 senses work. They are discussing the textures, colours, tastes, and shapes.



They are practicing to write and making marks in the rice. It benefits young children physically while also helping them develop their imagination and creative skills.



They are exploring different colours using cellophane paper as part of their senses of sight work. Out of all the senses we use our sight most.

EC



Azaan is exploring fruits and vegetables to learn about which fruits are healthy and which is unhealthy as part of the 5 senses work.



They are enjoying playing with dry sand. They are learning about texture and capacity.



They are enjoying making marks using chalk. They are developing their hand-eye coordination by drawing lines, pictures, and scribbles.



They are using different coloured shapes and creating patterns and learning the names of the colours.

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