



MONTHLY Newsletter

CANADIAN INTERNATIONAL SCHOOL BANGLADESH

Volume 17, Issues 7-8

April-May 2021

Mission

Through the promotion of academic excellence, CISB strives to develop individuals for our society who, through understanding, tolerance, and respect, will help to create a better world community. We aim to create a safe place where children become lifelong learners, where excellence is tempered with compassion, and where success is moderated by spiritual understanding.

Vision

“Betterment of Self for Society”



As the school year winds down, perhaps this is a good time to reflect on the road we have travelled during these Covid-19 months. When you think about it, I am sure you'll agree that we've all come a long way.

From the school's perspective, it has been a huge leap forward with two new campuses readied and a new provincial affiliation approved. As well, the movement towards becoming accredited as an International World School has seen rapid progress.

But this is nothing compared to the progress our students have made. Imagine the little Primary grade child, settling into her computer first thing in the morning, checking out Google Classroom and flipping on the Zoom link. To be able to work online at such a young age shows that our children are well prepared for life in the electronics future that awaits them. Our high school students have been able to produce some amazing academic work from the shelter of their home, with many of them not even going near a library. They found all that information, all those skills behind the small screen on their laptop computers! As for our parents, maybe this enforced time with your children has allowed you to enjoy them more, understand them better, and form a deeper bond with them that will long outlast the Covid-19 negative impacts.

While we can point to the positives, there has been much lost as well. While our children are fortunate to be able to develop computer literacy and enhanced academic skills even while at home, most Bangladesh's children have been left behind. With no computer, no school, and in very many instances reduced family circumstances, for them the Pandemic has been a true national and personal tragedy. Subjected to increased stress at home, these children may be experiencing a world they do not wish to see. We are the lucky ones, I tell myself, and yet even on a personal level there are negative factors that come into play. A long peaceful walk has become unthinkable because of the numbers of poor within our Banani borders. They are desperate, and each block walked brings another moral challenge. There is no escape, regardless of whether we walk in Dhaka or Sylhet or Netrokona, the poor are everywhere. For most of them, Covid-19 gave no opportunity to advance through Zoom, only the bleak reality that their old life has been destroyed and they will have to start again.

So I can only repeat my thoughts on this again. We are the lucky ones. Yes, there are things we don't like about the current circumstances, but still our situation is much better than it is for most Bangladeshi. It's not perfect, there are many things we could do better, but it's pretty good in comparison with the rest of the country.

Important Dates

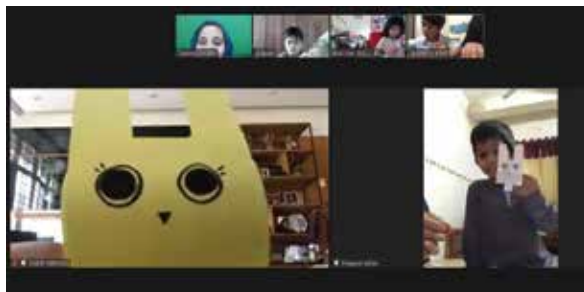
Jun 24 : HS / Snr ES Sem2 Term2 Ends; ES Term3 Ends

Jun 28 : HS/ Snr ES / ES Report;

Jun 24 : Last Day of School for Students

June 28: Last Day of School for Teachers

EC and JK

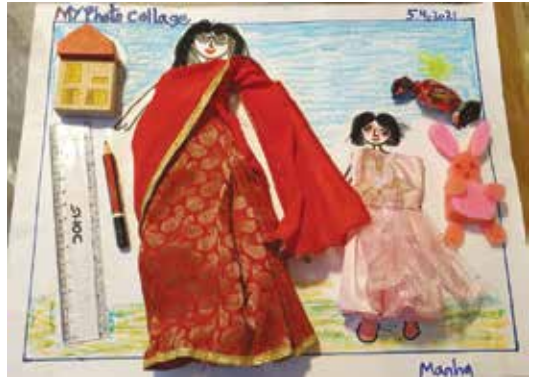


Grade 1

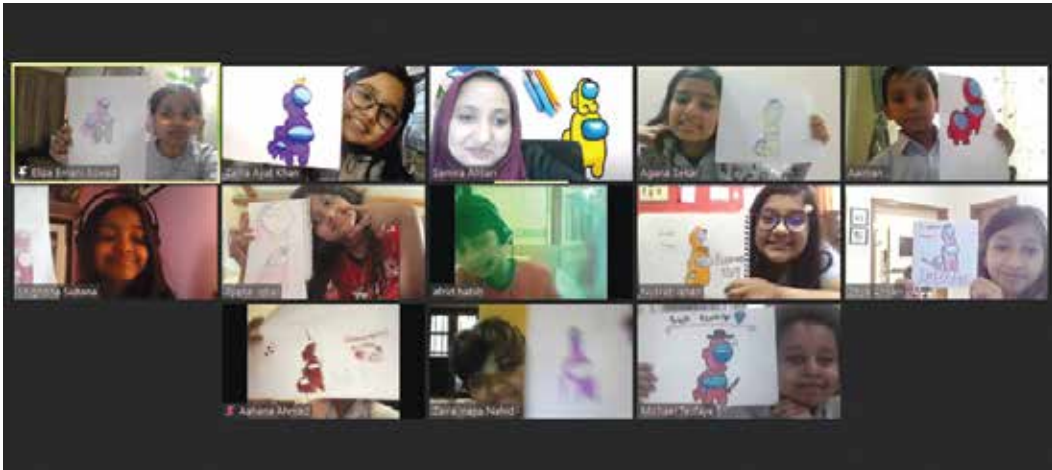


Grade 2

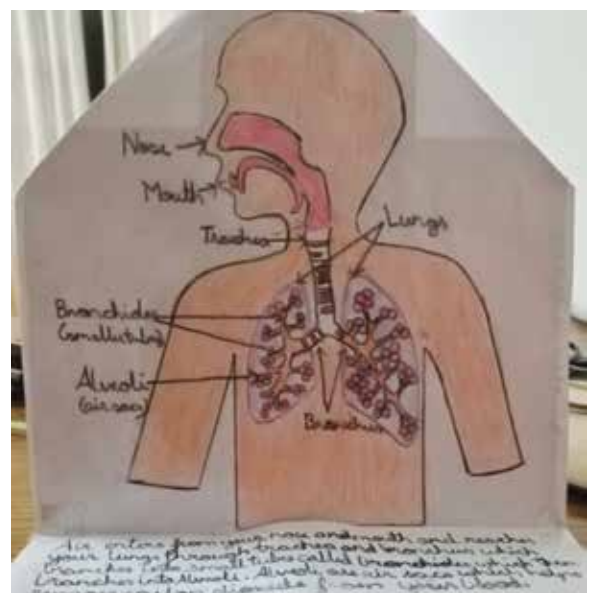
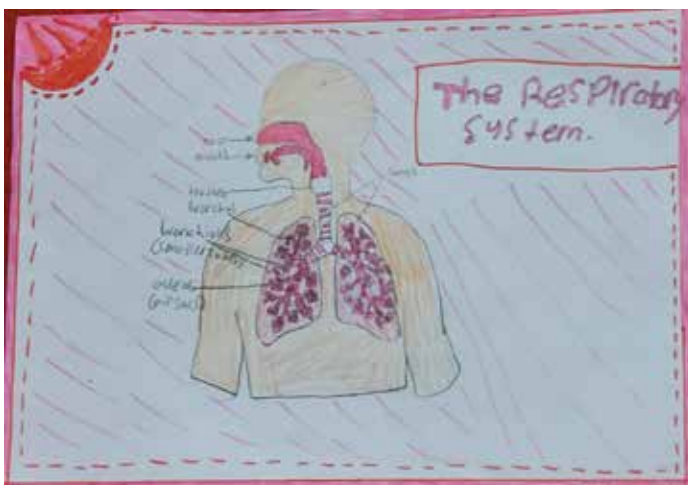
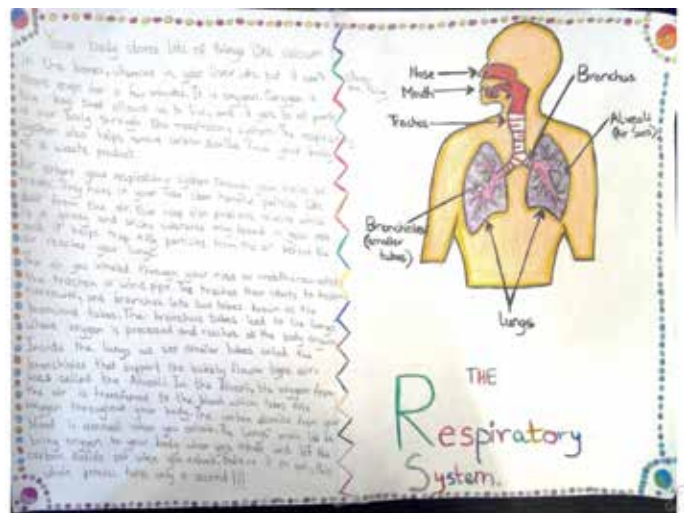
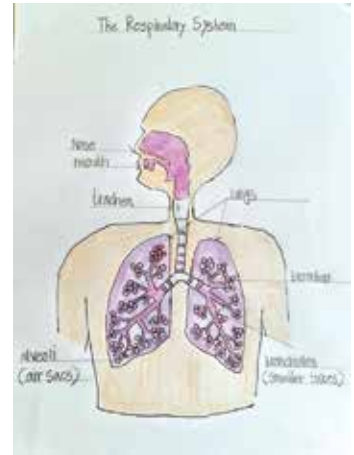
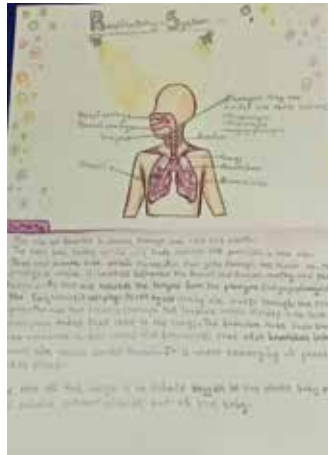
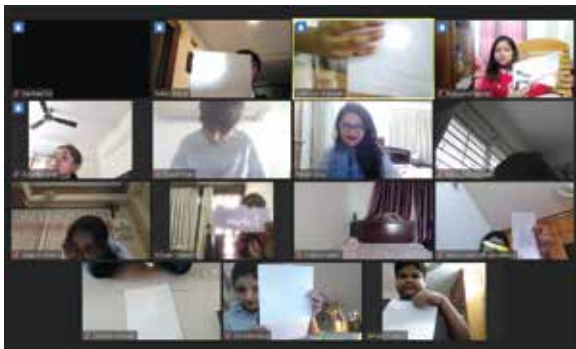
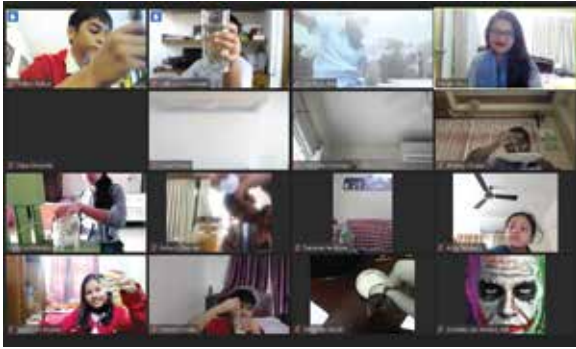




Grade 4



Grade 5



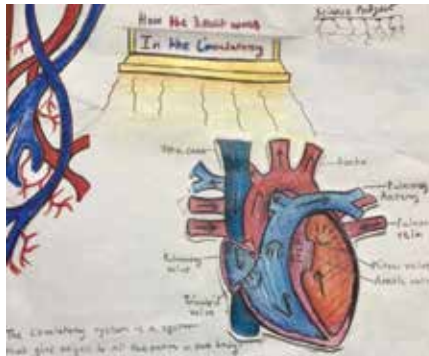
THE HEART

The heart is a muscular organ that pumps blood throughout the body. It is located in the chest, between the lungs. The heart is divided into four chambers: the right atrium, right ventricle, left atrium, and left ventricle. The right side of the heart pumps blood to the lungs, and the left side pumps blood to the rest of the body.



The heart is made of muscle and is covered by a protective layer called the pericardium. It is connected to the lungs and the rest of the body by a network of blood vessels. The heart pumps blood in a continuous cycle, ensuring that all parts of the body receive the oxygen and nutrients they need to survive.

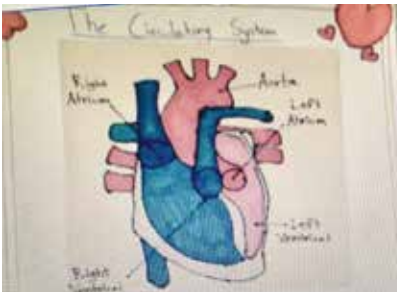
How the Blood Flows In the Circulating



The circulating system is a system that gets oxygen to all organs in the body. The main part of the circulating system are the heart and blood vessels. Without the circulating system, we wouldn't last long.

The circulatory system begins when blood from the veins flows to the right atrium. Then the blood goes through the tricuspid valve to the right ventricle. The blood from the right ventricle then passes through the pulmonary valve to the pulmonary artery. It is then pumped to the lungs, where it is oxygenated. It then flows back to the left atrium through the pulmonary vein. The blood then goes through the mitral valve to the left ventricle. Finally, the blood passes through the aortic valve to the aorta and is pumped to all parts of the body.

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TROPICAL RAINFOREST

The tropical rainforest is a type of forest that is found in the tropics. It is characterized by high rainfall and high temperatures. The rainforest is home to a wide variety of plants and animals, many of which are found nowhere else in the world.

The rainforest is a complex ecosystem with many different layers. The canopy is the uppermost layer, where most of the photosynthesis takes place. Below the canopy is the undergrowth, which is home to many different types of plants and animals. The forest floor is the lowest layer, where the decomposers break down the dead matter.




The rainforest is a vital part of our planet. It produces oxygen and absorbs carbon dioxide, helping to regulate the Earth's climate. It is also home to many different types of plants and animals, many of which are found nowhere else in the world.

Project on the Heart

THE HEART


THE Heart's Outside



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THE Heart's Inside



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TROPICAL RAINFOREST

TALHA

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TROPICAL RAINFOREST

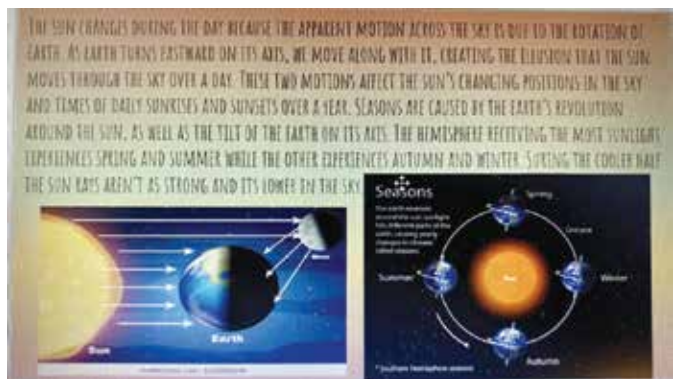
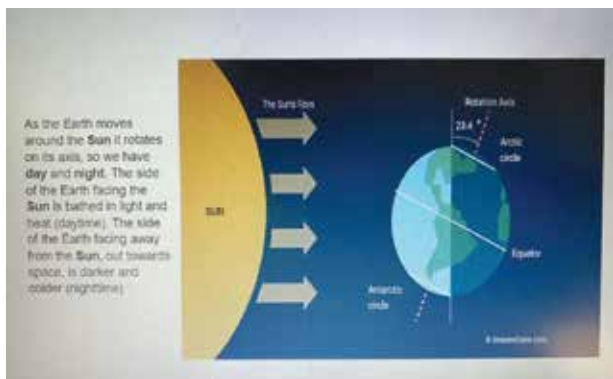
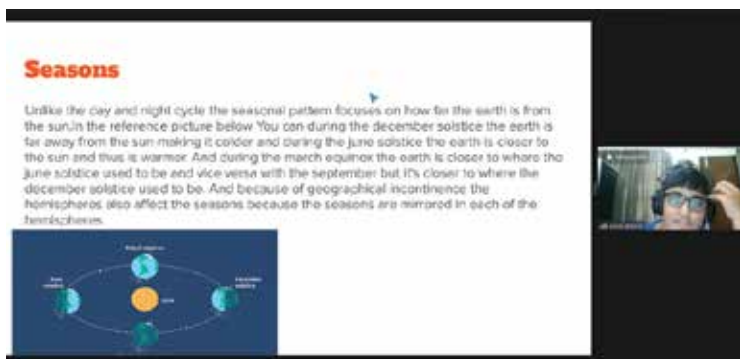
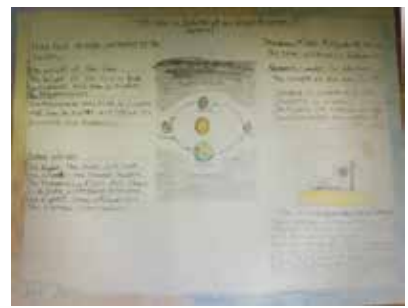
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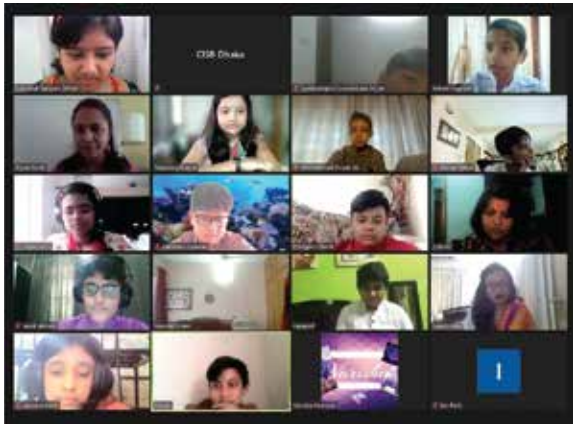


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Grade 6



Bangla New Year



Hello,

A warm greeting to everyone. It has been a long year and our students have gained so much knowledge throughout the year. It has been difficult for all of us to keep up with the pandemic situation. On the other hand, this pandemic has created an opportunity for the students to do some research work.

Technology Education is one of those subjects where students are likely to develop their thoughts through some research works. As a part of one of their assignment, the students were given a task to write an article on The Manufacturing Industries Around The World. It was a proud moment to see how the students give their hardest effort and write something so beautifully. I believe these students have a great future ahead.

Here I have added some of the selected writings of the students. Hope you will enjoy it.

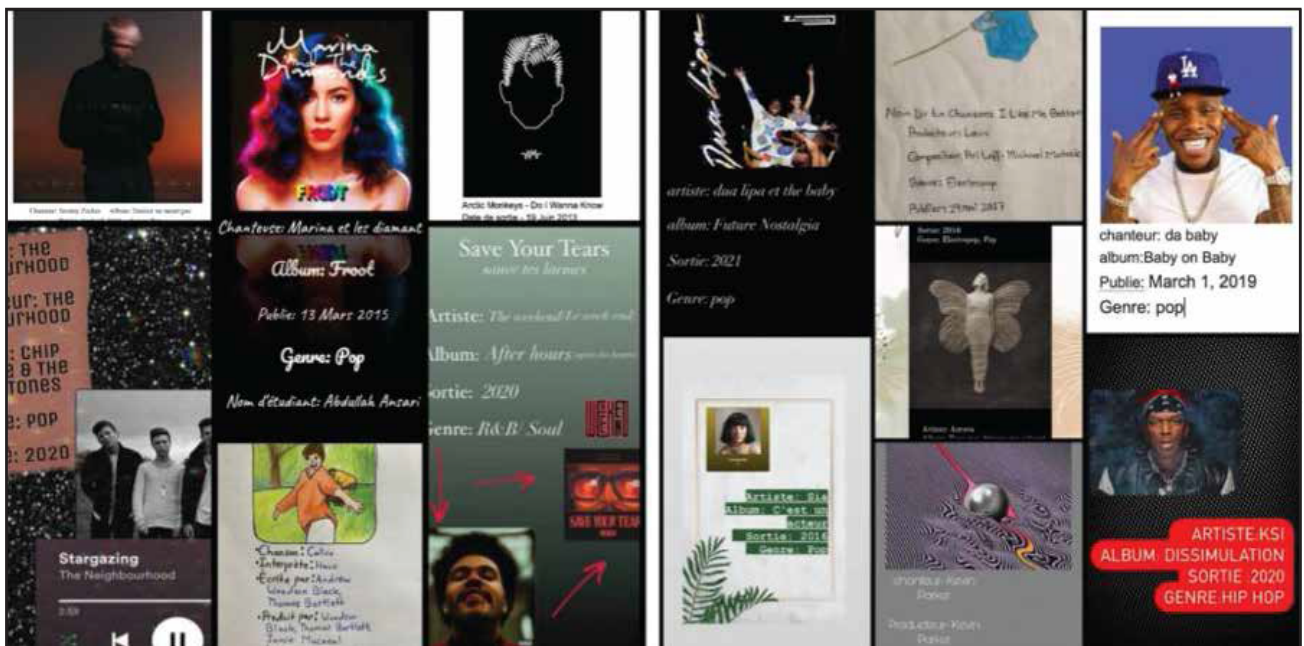
Thank You,

With regards,

Quazi Shahriar Haq

Technology Education Teacher

Grade-9





Summer SCHOOL

Open for All



**Starts
July 1**

Hotlines: 01841461000, 01841461999

CISB is offering a Six weeks summer school program for student age of 2 to 12. This program will run from 1 July, 2021 through 12 Aug, 2021.

Sunday - Thursday, 10,000 Tk/week
Morning Shift: 09 am - 11:30 am
Day Shift: 12:30 pm - 3:00 pm

Sunday - Saturday
Hourly lesson, 2000 Tk/lesson

Summer Activities:

Phonics program, Story-Telling, Arts and Crafts

Swimming (Individual lesson), Music, Fun Sports in the Park

Transportation: will be provided for children living in Gulshan, Banani, and Baridhara at a cost of Tk. 6,000 (4 weeks), 2000/week

Special Swimming Lesson Program:

Starting from June 25, 2021



Canadian International School Bangladesh