



MONTHLY Newsletter

CANADIAN INTERNATIONAL SCHOOL BANGLADESH

Volume 19, Issue 6

April 2023

Mission

At the Canadian International School Bangladesh, we provide education in a safe, stimulating and challenging environment that nurtures the mind, body and spirit of each child as he or she pursues academic excellence.

Vision

“Betterment of Self for Society”

Food Drive and Iftar







Message from the Principal

By the time you are reading this newsletter school classes will be in full swing after the break. The last term for Grades 1-8 will be started and the grades 10 – 12 will be preparing for midterms of Semester 2. Which means we are heading into our last three months of the school year. That in itself is hard to believe! But there is still lots to do before then.

In the meantime, let's reflect on the month of March. The grade 12's started the month off with a trip to Shishu Polli Plus orphanage. I had the pleasure of joining them as did Mr. Quazi. We had some great experiences, the least of which was seeing a wild fox in the forest while we were walking. They had a chance to bring out their creativity with painting and crafts, learn the process of making and binding a book – none of which will be having a career in that direction if their finished product was any indication!! As well as bonfire sing songs and a scavenger hunt at night – they had a huge amount of fun. The pictures of them really do paint 1000 words of adventure.

The grades 1-8 worked really hard to prepare for exams and by the looks of their comments and report card marks, their hard work paid off. As parents you had a chance to meet with your child's teacher prior to the exams so the report card results should come as no surprise. I know the grades 10 -12 will be no different as they head into theirs.

As per usual the pictures and excerpts in this newsletter are a testament to the fantastic learning that is happening on both campuses and throughout the grades. It is always a pleasure to witness their finished projects, presentations, the various ways they demonstrate their learning and the knowledge they have acquired through the process. CISB teachers have become the facilitators of your child's learning and allow your child to become inquirers and thinkers and empowers them to take risks with their learning. Just as a true Canadian Based school should be.

Until next month, thank you again for allowing us at CISB to be part of your child's educational journey.

Ms Janice Smales
Principal



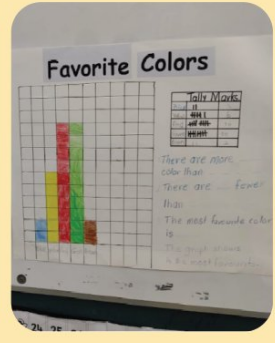
Important Dates:

May 01: May Day , School Closed

May 11: Grade 12 traveling to Sylhet

May 04: High Commissioner of Canada
visitation of school

Grade 1



Children are making a bar graph after taking the tally marks on 'Which is your favorite color'.

Grade 3



Children are doing some random activities.

Grade 4



Children are doing some indoor activities with swimming.

Grade 5



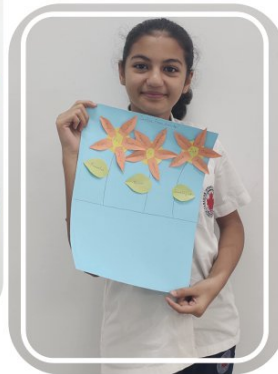
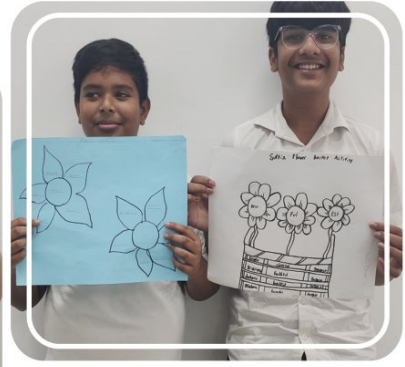
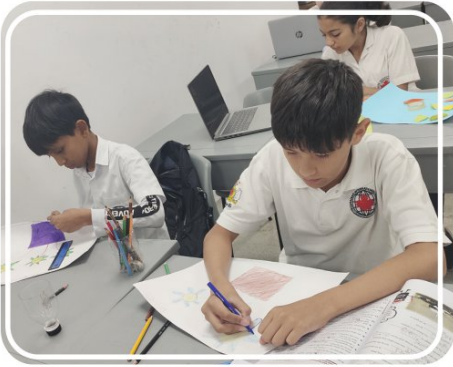
Grade 5 working on Science project on "Different type of cells"



Group activities

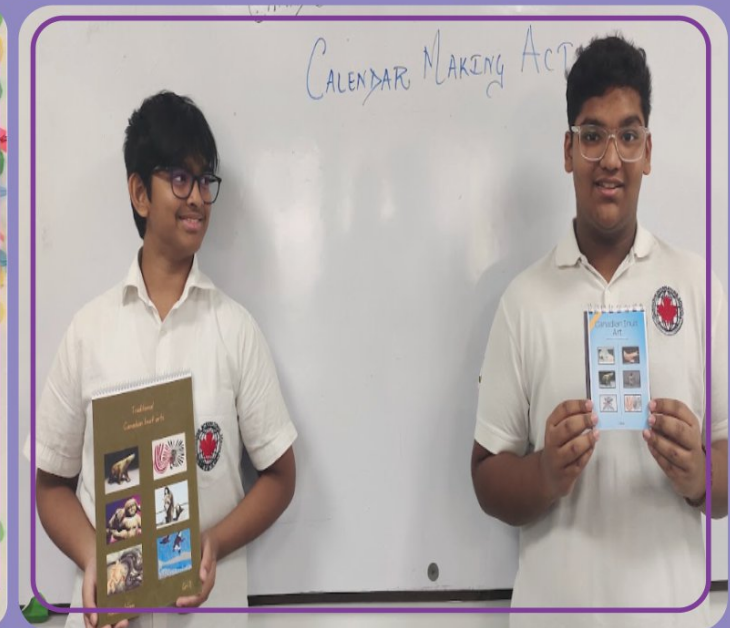
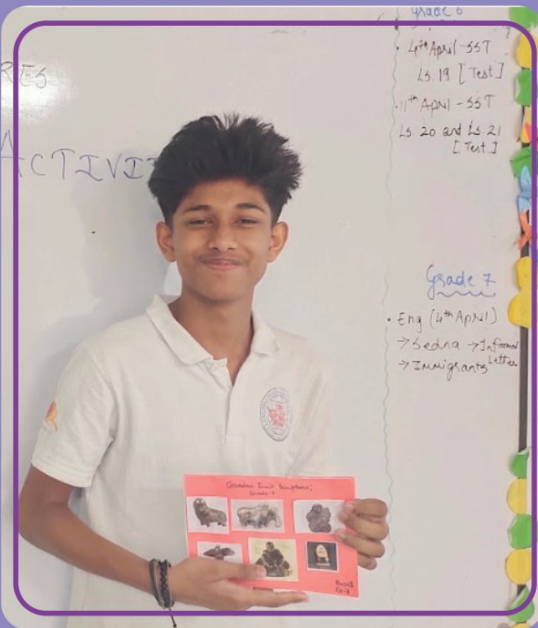
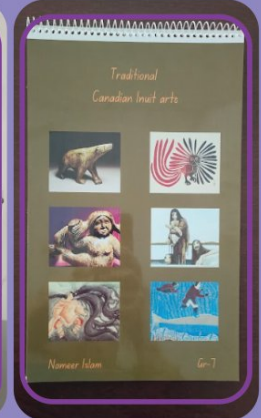
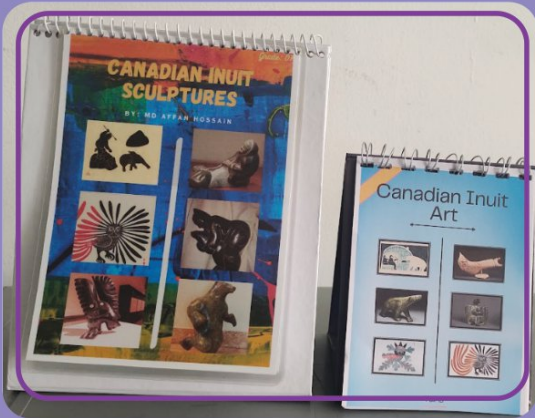
Grade 6

Build It! Fun Suffix Activity



Understanding prefixes and suffixes for children is an important part of learning English grammar. Grade 6 students learnt about suffix with fun. Suffixes are word roots and parts that are put at the end of the word. They usually change the meaning of the word as well as the part of speech. Learning them can help the students guess new vocabulary in addition to they can improve their word choice when writing.

Grade 7



Calendar Making Activity By the students of Grade 7 . The main aim of this activity is to help students remember, and treasure, the ways their ancestors hunted and made protective clothing and shelter.

Grade 10



Students in Grade 10 English are midway through their Poetry Unit during this April's Poetry Month. In the Nova Scotia English Curriculum, students have to learn how to speak for a variety of purposes and audiences and so we held a 'Poetry Cafe' to step outside of this comfort zone. Students had to choose any poem in existence, and recite it for the class using emotions, speaking strategies and good performance techniques. They did a wonderful job and some poems were quite heartfelt. Wonderful job!

Up Coming NewsLetter



In our May Newsletter you will get more details of recent visit of Canadian high commissioner in our school campuses .



Facts & Figures: The Diploma Programme Around the World



1.3 million*
DP graduates

140+ countries

*as of May 2015



In a recent DP study at the University of Oregon's Honors College,

89%

of DP students recommended that other students participate in the DP.⁴ (p.5)

sample size: 18 students



Alumni of the Diploma Programme attend top-ranking universities, studies find.¹

DP students not only do well academically while in high school, but also go on to perform well at the university level.²

79% of DP

graduates in China attended universities in the US, UK, Hong Kong, Singapore and Canada.⁵



DP students in the US who enrolled in post-secondary education immediately after high school **enrolled in and graduated from four-year institutions at much higher rates than the national average.**

95% of DP cohort

60% national cohort

enrollment at four-year institutions (public and private)



79% of DP cohort

39% national cohort

average graduation rate at four-year institutions (public and private)



A+ University admissions officials say the **DP is the best qualification** for developing students' non-academic skills and preparing them for further education and careers.⁵

Encouraging independent inquiry



Developing workplace skills



Nurturing an open mind



Developing self-management skills



Developing global awareness and connectivity



DP alumni report the IB has profound, long-lasting effects on students' lives. It helps them **develop critical thinking, analytical and writing skills and a broader world view**. In addition, they point out that they earned advanced credits for university.⁶



International-mindedness means having the opportunity to have doors opened in other countries and widely renowned universities.⁷

(DP student, p.38).



A recent study among DP schools in Australia, China and India found that international-mindedness can be categorized as a tool for individual gain, an orientation towards shared understanding and a way to push boundaries for change.

- <http://ibo.org/globalassets/publications/ib-research/dp/chinasummaryinenglishweb.pdf>
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Learn more about the IB at ibo.org