



CANADIAN INTERNATIONAL SCHOOL BANGLADESH

**First Canadian International School in Bangladesh
Established 2005**





At the Canadian International School Bangladesh, it is our goal to assist every single student in attaining their academic and social potential. Our school has high learning expectations for children within a healthy, stimulating, and supportive learning environment. We actively try to identify many factors that can impact a student's desire to be engaged in their learning. The Canadian curriculum is designed to be regarded as a developmental learning journey that allows teachers to meet the students at their individual level and provide lessons to support them in their learning progress. This type of curriculum builds on a child's natural desire to learn through stimulating and varied experiences. Competence in language, reading mathematics, science and technology is developed systematically and in conjunction with a child's natural development. As the administrator, I work closely with the teachers to support them in providing an inquiry based educational environment conducive to the various learning styles children come with. It is important for our teachers to participate in professional development on a regular basis. This allows the teachers to be up to date on changes to the curriculum, Canadian teaching methodology and to work as a collaborative team in developing units and/or lessons that include a cross-curricular theme approach.

A handwritten signature in black ink that reads "Janice Smales". The signature is fluid and cursive, with the first name "Janice" being more prominent than the last name "Smales".

Janice Smales
Principal

Certificate of Appreciation



Global Affairs
Canada

Affaires
Canada

Canada

Certificate
of APPRECIATION
PRESENTED TO

Certificat
d' APPRÉCIATION
PRÉSENTÉ À

Mohammad Kamal Uddin
Chairman, Canadian International School Bangladesh

December 22, 2021

Date

In recognition of the Canadian International School's continued role in upholding and promoting Canada's high education standards in Bangladesh, and for doing so in both official languages. Mr. Chairman, your leadership at CISB and personal involvement in CanCham, Francophonie Week and other events greatly contributed to a strong bilateral relationship and were deeply appreciated.

Benoit Préfontaine
High Commissioner
High Commission of Canada to Bangladesh

High Commissioner Mr. Benoit Préfontaine presented a certificate of appreciation to Chairman, Mohammad Kamaluddin and Canadian International School Bangladesh for promoting high Canadian Education standards in Bangladesh.



A multicultural, progressive learning environment

Since 2005, CISB has been absolutely committed to high-quality English-medium education that nurtures the mind and body of all our students as they pursue academic excellence. Overall, we help our students develop so that they can become valuable contributors to a better society.

While at CISB, students are taught to develop positive attitudes towards learning, humanity, and the environment. They are encouraged to foster appreciation for the views and values of others.

We help them develop and expand their unique talents by providing them with full access to a broad range of educational as well as extracurricular activities, with a focus on health, fitness, and wellness.

The values of CISB

- A strong education system
- A partnership between students, school, and parents
- Uniqueness and diversity of students and community
- Commitment, energy, and skills of our faculty
- Equity, innovation, accountability, and accessibility
- Global citizenship

Holistic Canadian Curriculum pre-K to Grade 6

CISB is the only school in Bangladesh that offers a K to Grade 8 curriculum from the Ontario Ministry of Education, Canada and a Grade 9 to Grade 12 curriculum from Nova Scotia Education, Canada. The teaching philosophy and educational materials used here are comparable to those in North America.

A launchpad to further education around the world.

The Canadian curriculum is holistic, hands-on and inquiry-based, giving students opportunities and assistance to be active participants in their own learning. Its structure allows students to successfully integrate into any English-speaking school system in the future.

Students receive a full credit transfer to schools to the same grade level in any Canadian school or any other countries.

Areas of study:

- English : reading, writing, oral communication, and media literacy
- Health and Physical Education
- Information Technology
- English as a Second Language
- The Arts
- Science

Your children's education outside the classroom

We believe that children develop best when they experience an education that includes both academic and non-academic experiences. This is why we focus so sharply on our school's extracurricular activities.

One of the hallmarks of a CISB education is the ASP, or After School Program offered throughout the school year. This special interest program offers a wide range of educational and entertaining activities designed to appeal to different ages.

- Soccer
- Badminton
- Chess
- Board Games
- Music
- Roller Skating
- Handball
- Cricket
- Glass Painting
- Yearbook Club
- Pottery Painting
- Reading Club
- Dance
- Visual Arts
- Cooking
- Indoor swimming pool





Teachers committed to your children's education

Our faculty are a dedicated international team of professionals representing the best teaching talent in Bangladesh. They bring a diverse mix of innovative teaching strategies, along with a love for guiding and inspiring students to understand and then realize their full potential.

Our teachers encourage students to be confident and work to the best of their abilities. They help students make connections between different bodies of knowledge and perspectives, and to understand their own strengths and interests.

Their primary goal is to establish classrooms that act as learning communities in which understanding, respect, and civility are nurtured.

Through the process of continuous ongoing assessment, our teachers work alongside students to let them understand themselves, their needs, and their individual education and career paths.

This approach to teaching helps students to develop a solid sense of self-worth, to not only be scholars, but also strong, global, and community-minded individuals who can be successful in the many realms of the diverse society in which they live.

Interested in applying?

We hope this prospectus has given you a sense of what we are trying to achieve for our students at CISB. We invite you to call us, email us, visit our website, or stop by our campus in Banani or Gulshan. Our doors are always open. CISB provides the building blocks necessary for your children to move on to post-secondary education, and we are happy to talk with you about the prospect of your children becoming a part of our wonderful, growing, diverse community.

Academic school year Term 1: August to November
Term 2: December to March
Term 3: April to July

School hours Early Years program (Early Childhood 1, Early Childhood 2, and Junior Kindergarten):
Morning session:
8:30 to 11:30 am
Afternoon sessions:
12:00 to 3:00 pm
Kindergarten:
8:30 am to 1:00 pm
Elementary and secondary:
8:30 am to 3:00 pm

Educational books Texts & workbooks can be purchased at our bookstore

Student transport Transport to & from school via mini-van is available for a per-term fee

Student lunches Healthy food options can be purchased from our canteen

Fee structure and policy Our Admission Office is open throughout the year. Applications are subject to space availability

How to enquire about student enrolment Enrolment application packages are available at the CISB Admission Office. You can contact us via email or phone, or visit our Admission Office Sunday to Thursday during school hours


Admission procedures for Pre-School Early Years (ages 2 to 5 years):

- Documents from the previous school such as records, report cards, letters (if applicable)
- A brief interview/assessment (if applicable) will be taken by the CISB assessment teacher
- A brief introduction to the Principal and meeting with the child and the parents.
- Upon acceptance, an Admission Form & Health Form must be purchased from the front desk

Admission procedures for Grades 1 to Grade 6

- Student's academic reports/transcripts from the past 2 years
- Academic assessment taken by our assessment teacher
- Brief interview with the Principal
- Upon satisfactory performance, a place will be offered.
- Upon acceptance, an Admission Form & Health Form must be purchased from the front desk
- No payment, except an assessment fee, is needed until school formally offers a place

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Canadian International School Bangladesh

Junior Campus

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