



Newsletter

CANADIAN INTERNATIONAL SCHOOL, BANGLADESH

Volume 12, Issue 6

March 30, 2016

Mission Statement

At the Canadian International School, we provide education in a safe, stimulating and challenging environment that nurtures the mind, body, and spirit of each child as they pursue academic excellence.

Vision

“Betterment of self for society”

Monthly Highlights

Boishakh 1423



Principal's message

Hart Sera, Principal, High School

Good day to everyone

I am now starting my third week as the new principal of the high school, and I want to thank all the staff and the students for making my transition to CIS as smooth as possible. I am enjoying myself at the school and am beginning to venture out into the streets of the community where I live and get a better idea of Dhaka and its people. Believe me when I tell you that this is certainly a culture shock for me. However with the help of my colleagues at the school I am beginning to feel more comfortable each day.

During my short period at the school I have been working with the current staff on such items as our upcoming grade 8 and 12 convocation, planning an open house for our current grade 7 and 8 students, third term report cards and our upcoming soon to be released academic calendar for 2016-2017. I have also begun to look at courses for next year's students and what we will be offering. I hope to be able to share our courses with all student and parents in about three weeks.

I have had many opportunities to meet as a group as well as individually with many of our grade 9 to 12 students. I hope in the next month or so to have opportunities to meet with their parents as well.

Hart Sera

H.S Principal CIS

Elementary School Activities

EARLY CHILDHOOD



Children sorting paper made sticks from big to small.



Little ones are having so much fun having water play in the hot summer.

JUNIOR KINDERGARTEN



Junior Kindergarten students are working on insect and bugs. They went for insects hunt in the orchard near the courtyard of cis.

KINDERGARTEN



Look! How caterpillar turns into a beautiful butterfly.

Butterfly with group work and also working with sight words to improve their reading skill. The month of April was pretty fun for kindergarten. Kindergarten had art festival with fun art activities. They explored the life cycle of a bls.



Kindergarten is continuously learning new words.



Watching video clips about the life cycle of butterfly.



Kindergarten was busy working for the art festival.

GRADE 1

Hands On, Minds On:

"Tell me, and I Forget.
Teach me and I Remember,
Involve me and I Learn!
So said Benjamin Franklin.

When children are fully engaged in a task, they are actively doing and actively thinking about it. While hands are applied and engaged, minds are involved too. Minds ask questions about sorting, solving, through sensory input, and making connections. In Grade 1 we are enthusiastically applying the above practical 'philosophy'. Students are thoroughly enjoying and learning too in the fun way. Below are some of the activities captured:



Filling our stockings with blends.



Our stocking full of consonants blends.



Measuring the length of the table using foot prints which is non standard.



using non standard unit to measure a snake.



Oh ! look our line is getting bigger .We know how to measure with our foot.

Grade 1 Script

Narrator 1: Good afternoon hobbit! We are so glad that you are considering Iceland as your new home: we are a cold land ...

Narrator 2: ... but we have warm hearts!!!

Narrator 1: and, sometimes we disagree – especially when we are interrupted!

Narrator 2: ... but we can resolve any conflict ... after all, today is a special day!

Narrator 1: why is it a special day? Narrator 2: it's not everyday that we get to meet a hobbit

Narrator 1: that is very true and very special indeed?! Narrator 2: see, we both agree on that!

Narrator 1: well, we both hope you will our home...

Narrator 2: ... and decide to make Iceland your new home! Narrator 1 and 2: (joining hands) yes we do!

Narrator 2: (looks at his or her watch) ohhh look at the time we have a hockey match coming up!!

Narrator 1: Hobbit why don't you join us? *Boys are playing a hockey match*

Narrator 1: Here comes the blue and red team going against each other on ice. Narrator 2: 3, 2, 1, Go!

Narrator 1: The first shot goes to blue team and oohhhhhh it's a great save by the red team's goalie.

Narrator 2: The goalie passes the puck to number 11, he dribbles passing the blue team's defense as if he's walking in the park.

Narrator 1: He shoots andHe scores!!!!

Narrator 2: noooo I lost my bet!!! I had my entire savings on the blue team.

Narrator 1: it will be fine just let it go!!

Narrator 2: You really think so?? (Sobs and wipes tears off face with tissue) (Rumbling sounds occurring)

(Girls come in with broomball) (Starts arguing with the boys)

Narrator 1: You hear that?

Narrator 2: Is that an avalanche?

Narrator 1: No it's broomball!!!

Narrator 2: Hey stop arguing friends

Narrator 1: Looks like they're arguing about the field again (Stops arguing boys and girls)

Narrator 2: Looks like they have come to a stand still

Narrator 1: Since hockey and broomball are sort of the same sport, they came to a decision to play the two sports together

Narrator 2: Looks like the match has resumed and the boys are on one team and the girls on the other

GRADE 2



Students use their scraps to create a collage for someone special.



Students jotted down their ideas in a group after the "Gallery Walk".

GRADE 3



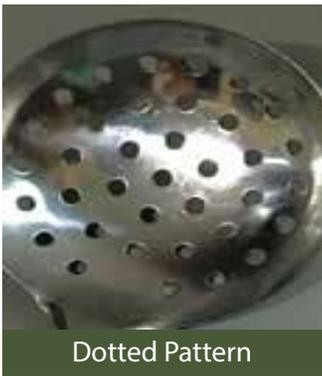
The 3rd graders were proudly presented their Assembly Presentation of Cultural Diversity on 21st April, 2016. Ms. Shirin, CEO of CIS gave away the certificates among the students after the show. We share a few clicks to share their joy with our readers.

High School Activities



Under 15 CIS Boys Basketball team practicing in the heat!

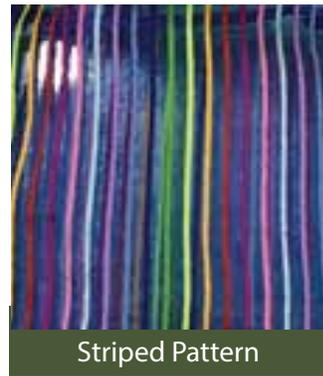
The Grade 9 Digital Pictures course is designed to help students learn how digital photography can become a meaningful skill for their interests and needs. It increases their flexibility in how they take photos and helps shape what subjects they take photographs of. It provides a foundation for editing digital images to meet a variety of technical and aesthetic standards. This course also inspires students to apply photography more meaningfully to their unique interests. Since February the students did many exercises to learn techniques about how to compose a photo and they practiced critiquing the technical qualities that make a good image. Below are a series of images from several Grade 9 students who are working on a thematic photography assignment called Visual Poetry.



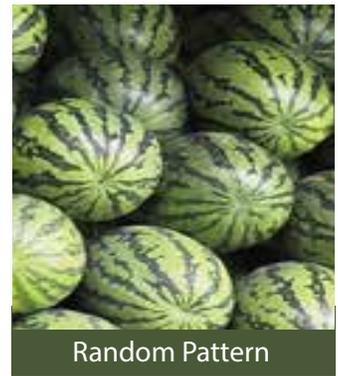
Dotted Pattern



Wavy Pattern



Striped Pattern



Random Pattern



Tools for Work



Tools for Cooking



Tools for Eating

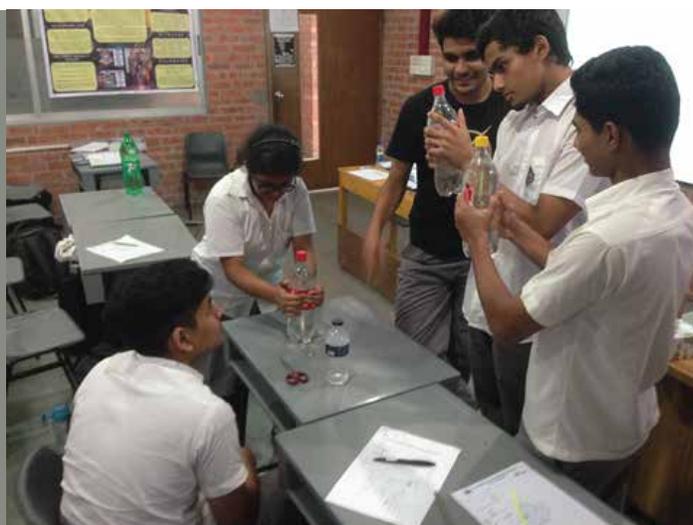


Tools for Writing



Grade 10 and 11 students taking a break after Physical Education class in the park.

Grade 11 Chemistry students are exploring the relationship between pressure and volume by making their own Cartesian Diver! The Gases and the Atmosphere unit of chemistry explores this relationship and many others as students work up to deriving the Ideal Gas Law.



Boishakh 1423





Vice-Principal's Message

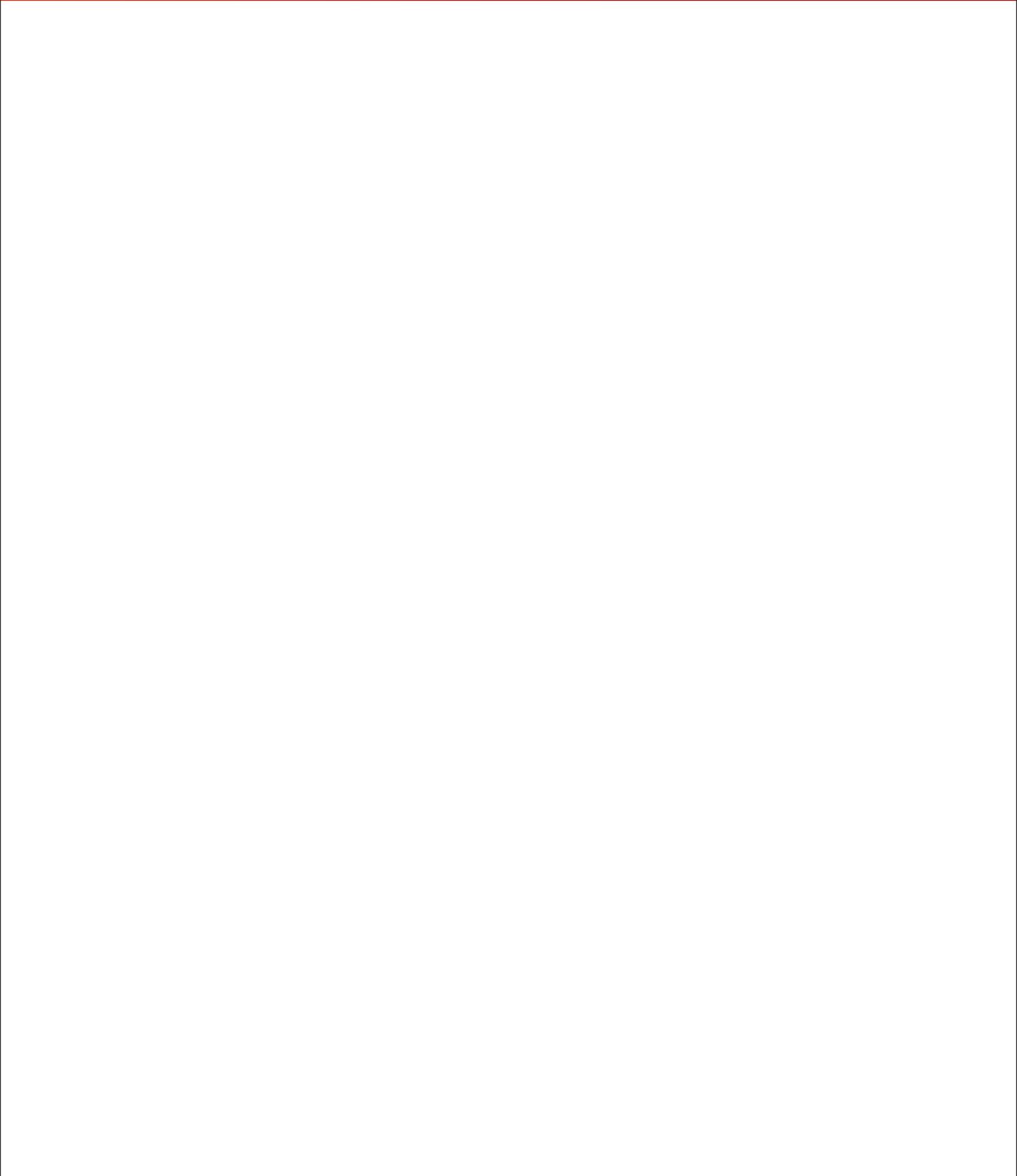
Ms Cayla, Vice Principal, Elementary School

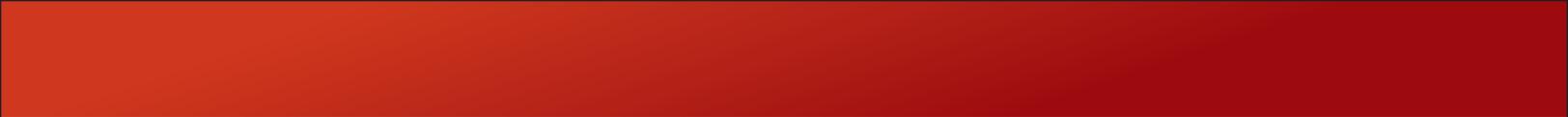
Serving snacks that satisfy the palate of a finicky child while still supplying nutrients to a child's growing body can be an onerous task. Many children (and adults) lack the fiber, vitamins, and minerals they need in their daily diet. Packing healthy snacks not only keeps hunger pains 'at bay', but also may improve concentration and academic performance. The best snack is one that contains some carbohydrates and some protein as that combination keeps blood sugar levels stable. If you feel that your child is eating too much 'junk food' for a snack, try encouraging him/her to try some of the following for a healthier alternative: watermelon, pieces of fruit or fruit kebabs, boiled eggs, popcorn, granola bar, baked chickpeas, veggies and dip, hummus and veggies, banana chips, veggie chips, trail mix (combination of cereal, nuts, dried fruit, raisins), pinwheel sandwiches, sweet potato chips, cheese cubes, sushi rolls, cheese and crackers, frozen grapes, banana bread, yogurt, yogurt shake, whole grain cereal, or cheese and veggie kebabs. Bon Appetite!

Miss Cayla

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